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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

Superintendent of Public Instruction

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st.

1885.

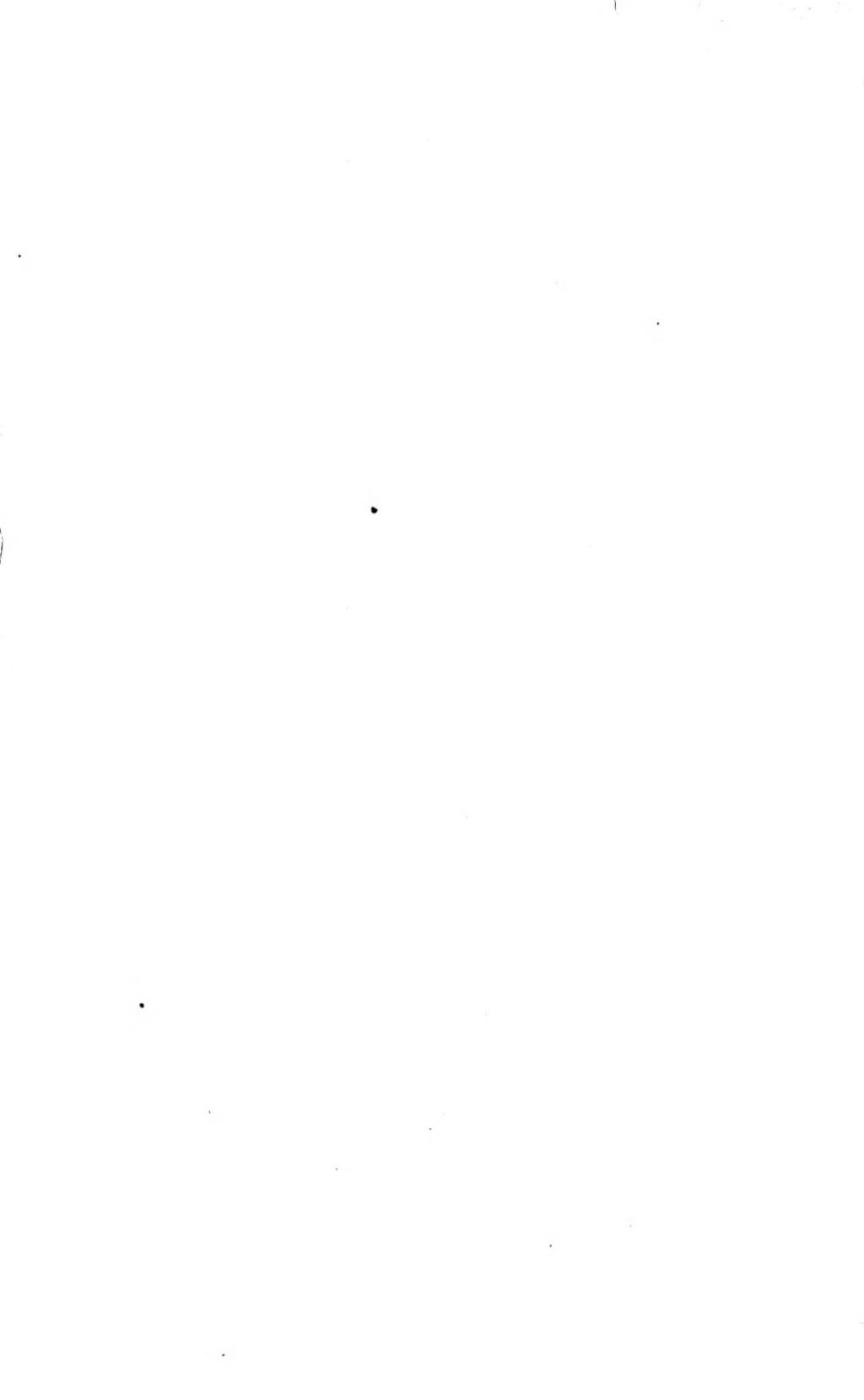
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TRENTON, N. J.:

JOHN L. MURPHY, STATE PRINTER,

1885.



M E M B E R S
OF THE
State Board of Education.
1885.

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JAMES L. HAYS, Newark,	
*EDWARD GOELLER, Newark,	
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VICE PRESIDENT—BENNINGTON F. RANDOLPH.
STATE SUPT. AND (EX-OFFICIO) SECRETARY—EDWIN O. CHAPMAN.

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EDWARD GOELLER, CORNELIUS SHEPHERD, M.D.,
 J. BINGHAM WOODWARD.

COMMITTEE ON GROUNDS AND BUILDINGS.

JOHN P. STOCKTON, HENRY C. KELSEY,
 J. BINGHAM WOODWARD.

* Term expires April, 1886.

REPORT
OF THE
STATE BOARD OF EDUCATION.

December, 1885.

To the Honorable the Senate and General Assembly of the State of New Jersey:

As directed by law, the State Board of Education has the honor to present for your information its annual report.

In the report of the State Superintendent of Public Instruction and the accompanying tables, herewith submitted, will be found full statistics respecting the public schools for the past school year.

At a meeting of this Board, held April 14th, 1885, the State Comptroller presented the apportionment of the State school tax among the counties for the year 1885, as follows : Atlantic, \$12,809.76 ; Bergen, \$39,575.60 ; Burlington, \$64,887.99 Camden, \$56,335.40 ; Cape May, \$8,838.47 ; Cumberland, \$31,838.51 ; Essex, \$297,397.27 ; Gloucester, \$36,793.48 ; Hudson, \$254,740.24 ; Hunterdon, \$53,-639.48 ; Mercer, \$81,714.94 ; Middlesex, \$48,028.58 ; Monmouth, \$80,434.39 ; Morris, \$52,450.94 ; Ocean, \$11,136.20 ; Passaic, \$77,-337.26 ; Salem, \$35,863.98 ; Somerset, \$41,819 ; Sussex, \$25,811.23 ; Union, \$63,338.43 ; Warren, \$49,452.85.

The reserve fund, being ten per cent. of the total amount of the State school tax, was apportioned among the counties by this Board at a meeting held April 14th, 1885, as follows : Atlantic, \$9,230.98 ; Bergen, \$3,957.56 ; Burlington, \$6,488.80 ; Camden, \$7,833.54 ; Cape May, \$2,658.85 ; Cumberland, \$8,883.85 ; Essex, \$6,239.73 ; Gloucester, \$2,506.25 ; Hudson, \$28,674.02 ; Hunterdon, \$863.95 ; Mercer, \$7,171.49 ; Middlesex, \$9,502.86 ; Monmouth, \$8,043.44 ; Morris, \$5,245.09 ; Ocean, \$8,213.62 ; Passaic, \$7,733.73 ; Salem, \$916.40 ; Sussex, \$6,981.12 ; Union, \$6,333.84 ; Warren, \$4,945.28.

The sum of \$2,449,015.61 was expended for public schools, exclusive of the amount expended for new buildings and repairs, during the year—an increase of \$35,139.51 over the amount expended in the previous year.

SCHOOL REPORT.

The total amount of the district and city taxes for the building and repairing of school-houses was \$568,388.68, showing an increase over the previous year of \$43,843.54. This indicates an increased desire on the part of localities to provide school accommodations in some degree commensurate with the increased population. The school property of the State is valued at \$6,832,926, showing an increase over the previous year of \$482,119.

The number of children as shown by the school census is three hundred and sixty-six thousand three hundred and seventeen, an increase of ten thousand two hundred and fifty-six. The number of children enrolled in the public schools during the year was two hundred and twenty-two thousand three hundred and seventeen, an increase of five thousand five hundred and twenty-five. The number of male teachers is eight hundred and eighteen, and of female teachers two thousand nine hundred and ninety-eight. The average salary of male teachers is \$63.56, and of female teachers, \$36.30.

During the year the Board appointed County Superintendents, as follows:

Essex, Charles M. Davis, re-elected; Hudson, Rev. George C. Houghton, *vice* George H. Barton, deceased; Hunterdon, Oliver H. Hoffman, re-elected; Mercer, William J. Gibby, re-elected; Middlesex, Ralph Willis, re-elected. The terms of these Superintendents will expire September 1st, 1888.

LEON ABBETT,
President.

DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, N. J., November 5th, 1885.

To the Honorable the State Board of Education:

GENTLEMEN—In compliance with the requirements of the School Law, I have the honor to present to you the following report, together with the reports of the County and City Superintendents of this State, and accompanying documents, for the school year ending August 31st, 1885.

Respectfully yours,

EDWIN O. CHAPMAN,
State Supt.

(7)

ANNUAL REPORT.

While the school year just closed has not been remarkable for any great improvement, a steady progress has been made, which, though falling far short of that which is possible, is very encouraging to the friends of education.

During the past twenty-five years the public schools of the State have constantly improved in their efficiency and in no year of this period have they failed to meet the progressive demand of the time. More especially has this improvement been marked from year to year since the enactment of the act of 1867, which forms the basis of our present law, and for which we are indebted to the sagacity and zeal of my predecessor, Prof. E. A. Apgar.

Under this law, we have one of the best systems of public instruction that has yet been devised. By its authority, the State has been divided into school districts in such a manner that to-day there is not a child within the State who has not a school-house within a convenient distance from his home. The State provides so liberally for the maintenance of its schools, that more than half of the districts keep their schools open during the nine school months required by law, solely on the State appropriation. One of the conditions upon which this appropriation is made, is that the districts shall provide a suitable school-house, and in a large proportion of the districts, the tax for this purpose is the only local district or township school tax raised. For the maintenance of the district schools during the past year, the State thus directly appropriated nearly one and a half millions of dollars, or, to be exact, \$100,000 from the revenues of the school fund and \$1,396,968, the proceeds of the State school tax; this being a sum equal to four dollars for every child in the State between the ages of five and eighteen years, as determined by the census of 1884. The census of 1885 show an increase of ten thousand two hundred and fifty-six children of school age, and the amount of State school tax available for the year beginning September 1st, 1885, will be \$1,424,244.

In the following general summary of statistics, the present condition of the schools is compared with that of the previous year:

SCHOOL REPORT.

SUMMARY OF STATISTICS.

	1883-84.	1884-85.	Increase or Decrease.	
REVENUE.				
State school tax appropriated by the State.....	\$1,375,588 00	\$1,396,968 00	\$21,380 00 increase.	
Additional State appropriation.....	100,000 00	100,000 00		
Township school tax.....	35,960 05	30,870 84	5,089 21 decrease.	
Interest of surplus revenue.....	32,551 31	32,324 25	227 06 decrease.	
District and city tax for teachers' salaries.....	323,856 92	293,187 84	30,199 08 decrease.	
District and city tax for building school-houses.....	524,545 14	568,388 68	43,843 54 increase.	
Total amount for maintaining the schools.....	1,867,486 28	1,853,350 93	14,135 35 decrease.	
Total amount, including that raised for building.....	2,392,031 42	2,421,739 61	29,708 19 increase.	
Value of school property.....	6,350,507 00	6,632,926 00	452,119 00 increase.	
DISTRICT SCHOOL TAX.				
Number of districts that raise tax to pay teachers' salaries.....	274	304	30 increase.	
Number of districts that raise tax to build school-houses.....	399	421	22 increase.	
Number of districts that raise no tax.....	570	839	31 decrease.	
COST OF EDUCATION.				
Average cost per pupil, calculated on total school census.....	\$5 24	\$5 06	\$0 18 decrease.	
Average cost per pupil, calculated on enrolled attendance.....	8 61	8 33	28 decrease.	
Average cost per pupil, calculated on average attendance.....	15 19	13 96	1 23 decrease.	
NUMBER OF TEACHERS.				
Males.....	837	818	19 decrease.	
Females.....	2,850	2,995	148 increase.	
SALARY.				
Average salary per month paid to male teachers.....	\$61 63	\$63 56	\$1 93 increase.	
Average salary per month paid to female teachers.....	35 64	36 30	66 increase.	
TEACHERS' CERTIFICATES.				
First grade.....	{ Number granted to males.....	46	44	2 decrease.
	Number granted to females.....	29	36	7 increase.
Second grade.....	{ Number granted to males.....	60	73	13 increase.
	Number granted to females.....	131	139	8 increase.
Third grade....	{ Number granted to males.....	372	353	19 decrease.
	Number granted to females.....	1,153	1,192	39 increase.
Total number granted to males.....	1,475	1,470	5 decrease.	
Total number granted to females.....	1,313	1,367	54 increase.	
Total number granted.....	1,791	1,837	46 increase.	
Total number of applicants rejected.....	787	1,120	333 increase.	
Per cent. of rejections out of total number examined.....	.30	.28	.02 increase.	
Number of certificates revoked.....	1		1 decrease.	
SCHOOL DISTRICTS, HOUSES, ETC.				
Number of townships and cities.....	279	279		
Number of school districts.....	1,356	1,357	1 increase.	
Number of school buildings.....	1,596	1,536	10 decrease.	
Number of buildings owned.....	1,533	1,512	4 increase.	
Number of buildings rented.....	58	44	14 decrease.	
Number of school departments.....	3,772	3,796	24 increase.	
Number of unsectarian private schools.....	136	115	21 decrease.	
Number of sectarian private schools	82	90	8 increase.	
Number of school visits by county superintendents.....	4,781	4,628	153 decrease.	
Average number of visits for each district.....	3.5	3.4	.1 decrease.	
CONDITION OF SCHOOL PROPERTY.				
Number of buildings denominated very poor.....	64	62	2 decrease.	
Number poor.....	104	103	1 decrease.	
Number medium.....	262	228	34 decrease.	
Number good.....	531			

SUMMARY OF STATISTICS—*Continued.*

	1883-84.	1884-85.	Increase or Decrease.
Number very good.....	635	662	27 increase.
Number of new buildings erected.....	29	27	2 decrease.
Number of buildings refurnished or remodeled.....	75	68	7 decrease.

VALUATION OF SCHOOL PROPERTY.

Number of buildings valued at \$100 or less.....	22	22	.....
Number valued between \$100 and \$500.....	239	262	27 decrease.
Number valued between \$500 and \$1,000.....	453	473	15 increase.
Number valued between \$1,000 and \$5,000.....	531	536	5 increase.
Number valued between \$5,000 and \$10,000.....	91	102	11 increase.
Number valued between \$10,000 and \$20,000.....	69	60	9 decrease.
Number valued between \$20,000 and \$40,000.....	52	59	7 increase.
Number valued above \$40,000.....	26	28	2 increase.
Average value.....	\$4,129 00	\$5,191 00	\$1,062 00 increase.

ATTENDANCE.

Total school census between five and eighteen years of age.....	356,061	366,317	10,256 increase.
Total enrollment in the public schools.....	216,792	222,317	5,525 increase.
Number attending the public schools ten months.....	9,776	12,824	3,048 increase.
Number attending between eight and ten months.....	62,136	60,441	1,695 decrease.
Number attending between six and eight months.....	40,811	41,296	2,200 increase.
Number attending between four and six months.....	34,361	36,561	1,517 increase.
Number attending less than four months.....	69,678	71,195	9,087 increase.
Average attendance upon the public schools.....	122,930	132,017	9,087 increase.
Number of children the public schools will seat.....	193,803	200,742	7,939 increase.
Number attending private schools.....	48,952	48,510	452 decrease.
Number attending no school	87,200	93,633	6,433 increase.

PERCENTAGE OF ATTENDANCE.

Percentage attending ten months.....	.04	.06	.02 increase.
Percentage attending between eight and ten months.....	.29	.27	.02 decrease.
Percentage attending between six and eight months.....	.19	.19	.....
Percentage attending between four and six months.....	.16	.16	.....
Percentage attending less than four months.....	.32	.32	.....
Percentage of average attendance .....	.56	.59	.03 increase.
Percentage attending the public schools.....	.61	.61	.....
Percentage attending the private schools.....	.14	.13	.01 decrease.
Percentage attending no school.....	.25	.26	.01 increase.
Percentage of census the schools will accommodate .....	.54	.55	.01 increase.

SCHOOL TERMS.

Number of districts that maintained school less than six months.....	6	3	3 decrease.
Number that maintained school six months, but less than nine months.....	64	61	3 decrease.
Number that maintained school nine months or more.....	1,286	1,293	7 increase.
Average time the schools have been kept open.....	9 mos., 12 days.	9 mos., 12 days.	.....

DISTRICT SCHOOL CENSUS.

Number of districts with less than forty-five children.....	127	121	6 decrease.
Number having between forty-five and eighty children.....	622	630	8 increase.
Number having between eighty and one hundred and twenty children	275	273	2 decrease.
Number having between one hundred and twenty and two hundred children	151	156	5 increase.
Number having between two hundred and five hundred children	113	110	3 decrease.
Number having more than five hundred children.....	68	67	1 decrease.
Average number in the districts, excluding the cities.....	129	130	1 increase.
Average number in the districts, including the cities.....	262	270	4 increase.

APPROPRIATIONS.

Besides the State appropriation of \$1,496,968, for the support of the public schools during the year, there has been appropriated by the townships \$30,870.84, and by the districts \$861,576.52, which, with the interest of the surplus revenue, which is used in only sixteen counties and amounted this year to \$32,324.25, makes a total sum of \$2,421,739.61.

It will be noted that while there has been a marked decrease in local taxes for teachers' salaries, a much larger sum than usual has been raised for building, enlarging and repairing school-houses. Of the one thousand three hundred and fifty-seven districts in the State, eight hundred and thirty-nine, or more than sixty-one per cent. of them, have raised no tax for any purpose. The number of districts which have raised no tax is smaller by thirty-one than the number reported last year, and that was smaller than the number reported the previous year. The advantages of a local tax are not limited to the amount of money received, though the revenues from this source are in some districts very necessary for the support of the schools. In most cases, the sums needed to supplement the State appropriation are so small as not to be felt by the taxpayers, and a very small poll or property tax serves to interest all who are taxable in the success of the school for which they thus directly contribute.

SCHOOL CENSUS.

The rate of increase in the number of children of school age is growing greater year by year. No year in the past ten has shown a falling off in the number of children, and only three years have shown a falling off in the rate of increase, which has been as follows since 1875:

1876.....	.007
1877 .....	.011
1878 .....	.018
1879.....	.012
1880 .....	.009
1881.....	.015
1882 .....	.025
1883.....	.016
1884 .....	.02
1885 .....	.029

The entire increase in our school population since 1875 has been more than seventeen per cent.

The increase in the several counties is, in most of them, in proportion to the increase in population, but there are a few exceptions which it is not easy to account for. The following are the counties which show an increase in their school census during the past year:

Hudson, more than.....	.09
Camden, more than.....	.07
Atlantic, more than.....	.06
Passaic, more than.....	.03
Burlington, less than.....	.03
Union, more than.....	.02
Ocean, less than.....	.02
Esssex, more than.....	.01
Bergen, more than.....	.01
Salem, less than.....	.01
Middlesex, less than.....	.01
Gloucester, less than.....	.01

In the following counties the census remains about the same as in the previous year:

- Somerset reports an increase of nineteen children.
- Cumberland reports an increase of fifteen children.
- Cape May reports an increase of three children.

In the following counties the number of children has decreased as follows:

Morris, less than.....	.02
Merceer, more than.....	.015
Monmouth, more than.....	.01
Warren, more than.....	.01
Hunterdon, less than.....	.005

The whole number of districts having less than forty-five children is one hundred and twenty-one, or six less than last year. It is the constant effort of this department to reduce the number of small districts. In the counties where the necessities of the past have led to the creation of a considerable number, the schools in them are supported with difficulty, and all of the other districts are disadvantageously affected by the reduction of the per capita apportionment of the State appropriation. A comparison of the several counties as to the sizes of their respective districts will be found in Table III.

SCHOOL TERM.

Of the one thousand three hundred and fifty-seven school districts in the State, only sixty-four have failed to keep their schools open nine months as required by law, and of these only three kept their schools open less than six months. In the previous year seventy districts maintained their schools less than nine months, and six districts less than six months. While the reports for the past year show an improvement in this respect, and while some schools have been closed on account of the destruction of their school-houses, the prevalence of contagious disease, or for other good reasons, it is clear that the trustees of some of these districts do not feel bound by the statute, and do not exert themselves to comply with its requirements. It is made the duty of the State Superintendent to forbid the payment of any part of the State appropriation to any district that fails to keep its schools open nine months, and close inquiry will be made as to the reasons for any future delinquencies in this respect.

While less than five per cent. of the districts have kept their schools open less than nine months, a much larger percentage have kept theirs open for nine and a half and ten months, so that the average time for all the districts was nine months and twelve days.

ATTENDANCE.

The enrollment in the public schools has not quite kept pace with the school census, for while the latter shows an increase of .029, the enrollment has increased but .025. The following shows the attendance for the past two years:

	1884-5.	1883-4.
Percentage of total census attending public schools.....	.61	.61
Percentage of total census attending private schools.....	.13	.14
Percentage of total census attending no school.....	.26	.25
Percentage of total enrollment attending ten months.....	.06	.04
Percentage of total enrollment attending from eight to ten months.....	.27	.29
Percentage of total enrollment attending from six to eight months.....	.19	.19
Percentage of total enrollment attending from four to six months.....	.16	.16
Percentage of total enrollment attending less than four months.....	.32	.32

At first sight it would appear that the percentage reported as attending no school is alarmingly large, but when it is considered that this

number includes all children who have finished their school education, as well as all those who are more than five years of age but are not sent to school until they are six or seven years of age, it will be seen that these figures do not make a basis upon which we can calculate the amount of illiteracy among the children of the State. At least fifteen per cent. of our school population are between the years of sixteen and eighteen, and not less than two-thirds of these complete the public school course and their school life ends before the age of sixteen. Eight per cent. of our school population are between fourteen and fifteen years of age, and at least one-half of these complete the course and leave school before the age of fourteen. It may be estimated also that not more than one-half of the children between five and six years of age, and they are at least eight per cent. of the whole, are enrolled in the schools before the age of six years.

In the absence of definite information, it is quite safe to say that ten per cent. of our children receive a fair education and leave school before the age of sixteen; that four per cent. finish their school course before the age of fourteen; and that four per cent. are not sent to school until they are six years of age. This accounts for eighteen of the twenty-six per cent. not enrolled, and to this must be added those who are physically or mentally unfitted for school life, those between the ages of six and fourteen who are kept from school for a year, and the still larger number who are taught at home during a part or the whole of their school age. This will leave a very small margin upon which to base any apprehensions of illiteracy.

But while absolute ignorance of the common branches taught in the schools is not to be feared, there is room for doubt as to whether the best use that is possible is being made of the system of education so liberally provided. The percentage of pupils enrolled who have attended less than four months is certainly much too large.

The following shows the percentage of the entire school population enrolled in the schools during the past year, as compared with the enrollment during the next preceding year in the several counties:

Counties.	—Percentage Enrolled—	
	Year ending Aug. 31, 1883.	Year ending Aug. 31, 1884
Cape May.....	.88	.85
Sussex .....	.86	.86
Hunterdon.....	.84	.82
Cumberland.....	.83	.85
Warren .....	.83	.82
Salem .....	.81	.79
Gloucester .....	.79	.86
Ocean.....	.78	.76
Atlantic .....	.77	.78

Morris.....	.74	.72
Somerset.....	.73	.72
Passaic.....	.71	.71
Monmouth.....	.68	.67
Burlington.....	.66	.69
Bergen.....	.65	.64
Camden.....	.64	.68
Middlesex.....	.63	.63
Mercer.....	.55	.53
Essex.....	.52	.50
Union.....	.52	.53
Hudson.....	.43	.45

In enrollment, it will be seen, there has been an improvement of three per cent. in Cape May and Salem ; of two per cent. in Hunterdon, Ocean, Morris, Mercer and Essex ; and of one per cent. in Warren, Somerset, Monmouth and Bergen. There has been a falling off in enrollment of seven per cent. in Gloucester, four per cent. in Camden, three per cent. in Burlington, two per cent. in Cumberland and Hudson, and one per cent. in Atlantic and Union.

In the matter of enrollment, the following comparison may be made between the cities of the State and between the last two years :

Cities.	—Percentage Enrolled—	
	Year ending Aug. 31, 1885.	Year ending Aug. 31, 1884.
Millville.....	.92	.89
Phillipsburg.....	.80	.76
Atlantic City.....	.78	.82
Paterson.....	.74	.74
Salem .....	.71	.61
Bridgeton.....	.68	.72
Gloucester City.....	.65	.47
Camden.....	.61	.69
Rahway.....	.61	.70
Plainfield.....	.58	.59
New Brunswick.....	.55	.52
Newark.....	.51	.48
Passaic.....	.51	.62
Morristown.....	.50	.52
Hoboken.....	.47	.50
Trenton.....	.47	.44
Perth Amboy.....	.46	.48
Elizabeth .....	.43	.42
Jersey City.....	.40	.43
Orange.....	.38	.36

From the above it appears that there has been an improvement of eighteen per cent. in Gloucester City; ten per cent. in Salem; four per cent. in Phillipsburg; three per cent. in Millville, New Brunswick, Newark and Trenton; two per cent. in Orange; and one per cent. in Elizabeth. It also appears that there has been a falling off of eleven per cent. in Passaic; ten per cent. in Plainfield; nine per cent. in Rahway; eight per cent. in Camden; four per cent. in Atlantic City and Bridgeton; three per cent. in Hoboken and Jersey City; and two per cent. in Morristown and Perth Amboy.

SCHOOL ACCOMMODATIONS.

The school population increases so rapidly in some portions of the State, that it is found difficult to supply the new accommodations needed from year to year. This is especially true of the larger cities, and there is no doubt that in these cities the lack of suitable school room largely affects the attendance.

The last report from this department showed a decrease in the value of school property of \$164,813, while the present report shows an increase in value of \$482,119. Twenty-seven new school-houses have been erected, and many have been enlarged, but the schools will still accommodate but fifty-five per cent. of the school population.

A comparison between the counties in this respect may be made as follows, for the past two years :

Counties.	Percentage of School Census that the Schools will Accommodate.	
	1884-5.	1883-4.
Cape May.....	.97	.87
Sussex.....	.92	.88
Gloucester.....	.84	.72
Warren.....	.83	.86
Monmouth.....	.80	.70
Salem.....	.80	.73
Cumberland.....	.78	.74
Ocean.....	.77	.79
Burlington.....	.74	.74
Atlantic.....	.73	.78
Hunterdon.....	.73	.73
Bergen.....	.70	.66
Morris.....	.68	.66
Somerset.....	.68	.65
Camden.....	.56	.54
Passaic.....	.54	.45
Essex.....	.47	.44

Mercer.....	.46	.49
Union.....	.46	.47
Middlesex.....	.44	.57
Hudson.....	.30	.32

Gloucester reports a gain of twelve per cent.; Cape May and Monmouth, ten per cent.; Passaic, nine per cent.; Salem, seven per cent.; Sussex, Cumberland and Bergen, four per cent.; Somerset and Essex, three per cent.; and Morris and Camden, two per cent. The counties that report a smaller percentage of accommodation are Middlesex, thirteen per cent.; Atlantic, five per cent.; Warren and Mercer, three per cent.; Ocean and Hudson, two per cent.; and Union, one per cent.

In this respect the cities compare as follows:

Cities.	Percentage of School Census that the Schools will Accommodate.	
	1884-5.	1883-4.
Salem .....	.71	.53
Phillipsburg .....	.70	.90
Millville .....	.65	.64
Rahway .....	.63	.65
Atlantic City.....	.61	.64
Bridgeton .....	.58	.60
Paterson.....	.52	.37
New Brunswick.....	.50	.50
Camden.....	.46	.47
Morristown .....	.46	.48
Passaic.....	.45	.48
Newark.....	.43	.40
Gloucester City.....	.42	.47
Plainfield .....	.42	.52
Trenton.....	.40	.43
Hoboken.....	.37	.40
Orange.....	.33	.33
Perth Amboy.....	.32	.33
Elizabeth.....	.30	.30
Jersey City.....	.26	.29

Salem, Paterson, Newark and Millville have increased their accommodations beyond the increase in their respective school populations; New Brunswick, Orange and Elizabeth have kept pace with their school census; and all other cities have failed to provide for any increase in the number of their children. The above figures also show that, with the exception of Salem, Phillipsburg and Millville,

and perhaps Rahway and Atlantic City—all among the smallest of our cities—not a city in the State furnishes sufficient school accommodations, and the most notable failures in this respect are on the part of those cities which are increasing most rapidly in population.

In all of the above statistics, those for counties include those for the cities within those counties.

The school buildings may be classified as follows:

COUNTIES.

	One room.	Two rooms.	More than two rooms.
Atlantic.....	34	6	12
Bergen.....	41	20	9
Burlington.....	92	14	14
Camden.....	38	11	17
Cape May.....	23	5	1
Cumberland.....	48	21	16
Essex.....	14	17	55
Gloucester.....	43	20	8
Hudson.....	2	7	32
Hunterdon.....	81	17	12
Mercer.....	44	8	19
Middlesex.....	56	12	13
Monmouth.....	92	20	12
Morris.....	79	19	11
Ocean.....	40	6	2
Passaic.....	27	8	17
Salem.....	56	13	6
Somerset.....	65	4	2
Sussex.....	86	9	5
Union.....	7	5	20
Warren.....	85	2	6
Total.....	1,053	244	289

Of the one thousand five hundred and eighty-six school buildings in the State, twenty-seven were erected during the past year; of the others, one hundred and three are reported as "poor," and sixty-two as "very poor." Last year, one hundred and four were reported as "poor," and sixty-four as "very poor." The buildings classed as "poor" and "very poor" are distributed as follows among the counties:

	Very Poor.	Poor.
Burlington.....	13	10
Sussex.....	10	10
Atlantic.....	6	7
Gloucester.....	6	11
Passaic.....	5	3
Cape May.....	4	0
Cumberland.....	3	7
Hunterdon.....	3	2
Somerset.....	3	8

Hudson.....	2	6
Salem	2	6
Bergen	1	0
Camden.....	1	1
Essex.....	1	3
Monmouth.....	1	2
Ocean.....	1	0
Warren.....	0	12
Morris.....	0	10
Union	0	2
Middlesex	0	2
Mercer	0	1

Of very poor buildings, Burlington reports five less than last year; Passaic, four less; Cape May, Hudson and Mercer, each two less; and Ocean, Salem and Sussex, each one less.

Full statistics as to the size, condition and value of school buildings are arranged by counties and cities in Tables VII., VIII., IX. and X.

FURNITURE AND SUPPLIES.

In the matter of seats and desks, there has been but little improvement during the year, three hundred and fourteen buildings being still furnished with the inconvenient and ill-looking styles that were in use many years ago. The modern styles are now to be had at reasonable prices, and they contribute so much to the comfort, convenience and health of pupils, that no school-room should be without them. Whatever was possible in past generations, no teacher of to-day can hope to secure the best results in a room furnished with the uncomfortable and unsightly desks of half a century ago.

Two hundred and ninety-two buildings are reported as having insufficient black-boards. These are so essential to good work in the school-room, and they are so easily supplied, that there can be no excuse for their absence.

Of other supplies that should be found in every building, eighty-one per cent. of our schools are supplied with dictionaries, sixty-five per cent. with maps, fifty-eight per cent. with globes, and fifty-four per cent. with gazetteers. For statistics, see Tables XI. and XII.

TEXT-BOOKS.

In only one hundred and eighty-two districts are text-books furnished to pupils, and fifteen of these are cities. New Brunswick has

adopted the plan since our last report, and text-books are now furnished in all the cities except Orange, Phillipsburg, Plainfield, Salem and Trenton.

By the unremitting efforts of our County Superintendents the most gratifying results have been obtained in securing uniformity of text-books in the districts. Last year there were reported two hundred and eighty-eight districts in which there was not uniformity. During the past year the number has been reduced to one hundred and fifty-four. See Tables XI. and XII.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, first application, No. 34 ; fourth application, Nos. 15 and 16.

Bergen county, second application, No. 35 $\frac{1}{2}$; third application, Nos. 12, 13 and 42 ; fourth application, Nos. 19 and 31 ; fifth application, No. 36 ; sixth application, No. 45 ; seventh application, No. 15 ; twelfth application, Nos. 6 and 37.

Burlington county, first application, No. 31 ; third application, No. 15 ; fourth application, No. 29.

Camden county, first application, No. 13 ; second application, No. 16 ; fourth application, No. 39 ; eighth application, No. 21.

Cape May county, first application, Nos. 12 and 24 ; third application, No. 28 ; fourth application, No. 26.

Cumberland county, first application, Nos. 52 and 61 (Schools Nos. 1, 2, 3, 4 and 5) ; second application, Nos. 39 and 60 ; third application, No. 62 (Third Ward School) ; fourth application, No. 51.

Essex county, first application, Nos. 39 (School No. 2), 43 (South Tenth Street, Summer Avenue and South Street Schools) and 44 (Valley School) ; second application, No. 43 (Market Street School) ; third application, Nos. 19 and 44 (Park Avenue School) ; fourth application, Nos. 6, 7 (Berkeley and Brookside Schools) and 43 (Morton Street School) ; fifth application, Nos. 8 (School No. 2), 43 (High, Webster Street, Eighteenth Avenue and Central Avenue Schools), and 44 (Lincoln Avenue School) ; sixth application, No. 44 (High School) ; seventh application, No. 39 (School No. 1) ; eighth application, Nos. 7 (Center School) and 27 ; tenth application, Nos. 4 and 8 (School No. 1).

Gloucester county, first application, Nos. 21, 42 and 58 ; second application, Nos. 1 (Schools Nos. 4 and 5), 2 and 43 (School No. 1) ; third application, No. 1 (School No. 3) ; fourth application, Nos. 7 and 27 ; sixth application, No. 1 (School No. 2) ; ninth application, No. 1 (School No. 1).

Hudson county, first application, No. 11; second application, No. 15 (Schools Nos. 4 and 5); fourth application, No. 13 (High School and Schools Nos. 14 and 21).

Hunterdon county, first application, No. 6; second application, Nos. 49, 68, 70, 88 and 103; fourth application, No. 85; fifth application, Nos. 13 and 61; seventh application, No. 67.

Mercer county, second application, No. 45.

Middlesex county, first application, No. 61; second application, No. 62; third application, No. 65; sixth application, No. 39; eighth application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools); ninth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 78 (School No. 1) and 95; second application, Nos. 53, 58 and 64; third application, No. 67; fourth application, Nos. 3, 38, 42 and 47; fifth application, No. 102; sixth application, No. 49.

Morris county, first application, Nos. 11, 53 and 58; third application, No. 44, 48, 68 and 91; fourth application, Nos. 1, 45, 59 and 74; fifth application, Nos. 20, 52 and 67 (School No. 1); sixth application, No. 86; fourteenth application, No. 82.

Ocean county, first application, No. 31; second application, No. 38.

Passaic county, first application, Nos. 2 and 23; second application, Nos. 16, 28 and 35 (School No. 7); third application, No. 12; fourth application, No. 35 (Schools Nos. 2 and 10); sixth application, No. 14.

Salem county, first application, No. 26 (School No. 1).

Somerset county, first application, Nos. 25, 34, 40 and 53; second application, Nos. 22 and 31; fourth application, Nos. 11 and 47; sixth application, No. 66; tenth application, No. 29.

Sussex county, first application, Nos. 26, 33, 36 and 74; second application, Nos. 3 and 92; third application, No. 25; fifth application, No. 37.

Union county, first application, No. 17; second application, No. 15; fourth application, No. 5 (Schools Nos. 1 and 2); sixth application, No. 27; seventh application, No. 1; eighth application, No. 19; ninth application, No. 18.

Warren county, third application, No. 31.

The number of first applications made during the year is forty, a decrease of eleven; of second applications, thirty, a decrease of seven; of third applications, eighteen, a decrease of fourteen; of fourth applications, thirty-one, an increase of fifteen; of fifth applications, fourteen, an increase of three; of sixth applications, nine, an increase of three; of seventh applications, six, a decrease of six; of eighth applications, eight, a decrease of one; of ninth applications, three, an increase of one; of tenth applications, three, an increase of three; of eleventh applications, none, a decrease of one; of twelfth applica-

tions, two, an increase of two; of thirteenth applications, none, a decrease of one; of fourteenth applications, one, an increase of one. The total number for the year is one hundred and sixty-five, a decrease of thirteen.

¶ Seven hundred and forty-seven schools have established school libraries; one hundred and sixty-one have made the second application; seventy-eight have made the third application; sixty-one have made the fourth application; thirty-two have made the fifth application; twenty-five have made the sixth application; eighteen have made the seventh application; fifteen have made the eighth application; five have made the ninth application; four have made the tenth application; two have made the twelfth application; one has made the fourteenth application. The total number of applications is one thousand eight hundred and twenty-four.

Table XVII. gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Whole number of schools having libraries.	Total number of payments.
Atlantic.....	9	9	7	3	2	2	3	1	1	1	1	2	1	1	34	100
Bergen.....	14	5	6	2	1	1	1	1	1	1	1	1	1	1	39	129
Burlington.....	26	8	4	4	1	1	1	1	1	1	1	1	1	1	45	39
Camden.....	15	3	1	2	1	1	1	1	1	1	1	1	1	1	29	61
Cape May.....	11	4	4	2	1	1	1	1	1	1	1	1	1	1	22	45
Cumberland.....	27	8	3	3	2	4	1	1	1	1	1	1	1	1	43	105
Essex.....	17	15	7	8	3	1	1	2	1	3	1	1	1	1	63	208
Gloucester.....	21	7	3	4	1	1	1	1	1	1	1	1	1	1	39	87
Hudson.....	6	7	3	3	1	1	1	1	1	4	1	1	1	1	25	55
Hunterdon.....	25	13	3	3	2	1	1	1	1	1	1	1	1	1	48	97
Mercer.....	10	3	3	1	1	1	1	1	1	1	1	1	1	1	18	36
Middlesex.....	22	7	3	2	1	1	2	1	4	1	1	1	1	1	43	115
Monmouth.....	31	14	4	5	1	3	1	1	1	1	1	1	1	1	58	114
Morris.....	20	12	10	5	4	2	3	1	1	1	1	1	1	1	58	169
Ocean.....	10	3	2	1	1	1	1	1	1	1	1	1	1	1	16	26
Passaic.....	9	7	4	2	2	1	1	1	1	1	1	1	1	1	26	55
Salem.....	12	12	1	1	1	1	1	1	1	1	1	1	1	1	15	20
Somerset.....	16	7	3	2	1	1	1	1	1	1	1	1	1	1	31	70
Sussex.....	20	7	6	1	2	1	1	1	1	1	1	1	1	1	36	66
Union.....	6	6	1	3	2	2	1	1	1	1	1	1	1	1	23	32
Warren.....	18	9	2	1	1	1	1	1	1	1	1	1	1	1	31	51
Total.....	345	161	78	61	32	25	18	15	5	4	2	1	1	1	747	1,324

CURRENT EXPENSES IN CITIES.

In table XV. is given a financial report, showing the current and permanent expenses in each of the twenty cities from which we receive

separate reports. An examination of the figures under the several heads of "Permanent Expenses" shows that laudable efforts have been made in most of the cities to enlarge and improve their school accommodations, while the sums reported under "Current Expenses" show an effort to meet the increased demands for maintenance.

In the cities where the school population is rapidly increasing, the constant demand is for more room and more teachers. The percentage of increase over last year in the amounts paid for teachers' salaries, and also for total incidental expenses, as nearly as such percentage can be expressed by two figures, may be presented as follows :

	Increase in teachers' salaries.	Increase in total current expenses.
Orange.....	.19	...*
New Brunswick.....	.17	.12
Millville.....	.13	.12
Paterson.....	.13	.11
Atlantic City.....	.12	...*
Newark.....	.10	.12
Gloucester City.....	.09	.14
Passaic .....	.09	.09
Perth Amboy.....	.06	.06
Plainfield .....	.06	.12
Camden.....	.03	.18
Morristown.....	.03	.01
Trenton.....	.03	.06
Hoboken.....	.02	...*
Jersey City.....	.02	.03
Phillipsburg .....	.02	.03
Rahway .....	.02	...*
Bridgeton.....	.01	.03
Elizabeth .....	.01	...*
Salem*	...*

* Atlantic City and Rahway report a decrease of .03 in incidental expenses. Salem a decrease of .04, and in Orange and Hoboken the incidental expenses are very nearly the same as last year. Salem also reports a decrease of .04 in the amount paid for teachers' salaries.

The following table gives the per capita expense for cities based on the total school census, also the same based on the total number enrolled in the schools and on the average attendance, together with the aggregate current expenses and the time the schools have been kept open :

CITIES.

	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$10,202 10	\$5 46	\$6 96	\$13 49
Bridgeton	10.	14,293 06	5 74	8 95	13 66
Camden.....	10.7	81,850 97	5 94	9 33	16 94
Elizabeth.....	10.1	37,253 74	4 44	10 30	14 96
Gloucester City.....	10.7	6,594 24	3 96	5 90	14 55
Hoboken	10.1	71,519 01	6 10	12 98	18 41
Jersey City.....	10.	16,664 50	3 24	8 25	12 75
Millville.....	10.	18,443 32	7 18	7 84	11 73
Morristown	10.	12,053 22	6 95	13 95	17 05
Newark.....	10.	251,246 09	5 81	11 32	16 66
New Brunswick.....	10.5	28,499 14	6 03	9 97	14 36
Orange.....	10.	23,281 23	5 27	14 03	17 75
Passaic.....	10.	14,791 67	6 52	11 92	16 62
Paterson.....	10.	91,700 65	5 38	7 27	10 94
Perth Amboy.....	10.5	6,441 17	4 11	8 91	15 95
Phillipsburg.....	10.	15,495 06	6 03	7 61	9 68
Plainfield.....	10.	19,957 72	8 09	14 62	19 91
Rahway.....	10.	12,304 83	6 92	11 40	15 50
Salem.....	10.	8,218 90	5 95	8 30	12 90
Trenton.....	10.5	49,266 05	5 77	12 04	18 23
Total.....	10.1	\$963,109 67	\$5 01	\$9 74	\$14 76

The average increase over last year of expense per capita, based on the total school census, is \$0.22. This increase in the several cities is as follows: Millville, \$0.89; Passaic, \$0.69; New Brunswick, \$0.65; Newark, \$0.58; Trenton, \$0.53; Gloucester City, \$0.43; Camden, \$0.41; Paterson, \$0.34; Bridgeton, \$0.21; Phillipsburg, \$0.15; Perth Amboy, \$0.07; Orange, \$0.06; Plainfield, \$0.05. A decrease of expense per capita is found in the following cities: Atlantic City, \$1.36; Rahway, \$0.97; Hoboken, \$0.45; Morristown, \$0.24; Jersey City, \$0.22; Salem, \$0.16; Elizabeth, \$0.01.

CURRENT EXPENSES IN COUNTIES.

When the average of expense per capita is taken for entire counties, including the cities in their respective counties, it is considerably increased when based upon the census, or upon the average attendance. The average for the entire State is \$5.72, as against the average of \$5.01 for the cities. In all of the counties from which no cities make separate reports, except Burlington and Ocean, the per capita expense is above the average of expense in cities, and in one-half of the counties containing cities the low averages in the latter help to reduce the average per capita expenditure in the counties.

In the following table is given the current expense per capita on the three bases used in the table for cities:

COUNTIES.

	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$6 14	\$8 05	\$14 39
Bergen....	6 71	10 39	17 42
Burlington.....	4 78	7 20	14 41
Camden.....	5 66	8 50	16 21
Cape May.....	6 93	7 46	10 73
Cumberland.....	6 23	7 81	12 80
Essex.....	6 20	12 22	13 17
Gloucester.....	6 12	8 22	15 43
Hudson.....	3 95	9 17	14 30
Hunterdon.....	5 66	7 25	14 99
Mercer	5 45	9 73	17 30
Middlesex.....	5 16	8 41	13 91
Monmouth.....	5 05	7 43	13 11
Morris	5 27	7 47	13 84
Ocean.....	4 97	6 39	13 94
Passaic.....	5 40	7 48	11 92
Salem.....	5 41	6 62	12 55
Somerset.....	6 06	8 45	16 11
Sussex.....	7 32	8 58	16 86
Union.....	6 27	12 10	17 90
Warren.....	5 98	7 18	11 94
	\$5 72	\$9 43	\$15 88

TEACHERS AND SALARIES.

In tables I. and II. will be found full statistics for cities and counties, of the number of teachers of each sex employed and the average salaries paid to each. The whole number of teachers employed was three thousand eight hundred and sixteen, being one hundred and twenty-nine more than was reported the previous year. The number of male teachers, however, has been reduced from eight hundred and thirty-seven to eight hundred and eighteen. Of these, one hundred and eleven males and one thousand four hundred and seventy-seven females are employed in the cities. In the previous year there were one hundred and eight males and one thousand three hundred and ninety-nine females employed in the cities.

This falling off in the number of male teachers has continued from year to year to such an extent that it is worthy of notice. It is probably due to a desire on the part of the school districts to economize, which has led to a reduction of salaries to sums which will not secure the services of men. It cannot be said that our women teachers, as a whole, are less efficient than those of the other sex, or that their services are worth less, but the conditions of society permit them to take less. Where the competition for appointment is limited to this single condition, there can be no objection if the woman wins; but I find a disposition in some parts of the State to give the preference to the lowest bidder, without a proper consideration for the fitness of the

teacher or the special needs of the district. Such economy is extremely unwise, whether the teacher employed be a male or a female. The best teacher is not always the highest priced, but it is never the lowest priced.

Whatever may be the fact in our ungraded district schools, I am very certain that more male teachers should be employed in the large, graded, city schools. There is much to be done in these schools that a woman cannot do and ought not to be asked to do.

The average salary paid to male teachers was \$63.56 per month, an increase over the previous year of \$1.97; and to female teachers, \$36.30 per month, an increase of \$0.66. The highest salaries are paid to both men and women in Essex county; the lowest salaries to men, in Sussex county, and the lowest salaries to women, in Gloucester county. Comparing the year just closed with the previous year, we find that the counties of Atlantic, Hudson, Monmouth, Salem and Sussex have increased the salaries of both male and female teachers, while Burlington, Camden, Cumberland, Hunterdon, Ocean and Somerset have decreased the salaries of both. Bergen, Mercer and Passaic have paid more to males and less to females, and Cape May, Essex, Gloucester, Morris and Warren have paid more to females and less to males. In Middlesex, the salaries of the men have been increased, while the salaries of the women remain the same, and in Union, the salaries of females have been reduced, while the pay of the males has averaged the same.

Taking the cities by themselves, the average salary per month paid to men was \$116.18, and to women, \$43.86. This is \$3.01 more per month for the men and \$0.53 more per month for the women than during the previous year. Comparing with the previous year—in Atlantic City, Hoboken, Millville, New Brunswick, Salem and Trenton, the salaries of both male and female teachers have been increased; in Paterson, the average salary of males is higher, while that of females is lower; in Elizabeth and Orange, the males are paid same and the females more; in Morristown, Newark and Phillipsburg, the females are paid more and the males less; in Camden, the females are paid the same and the males less, and in Perth Amboy, Plainfield and Rahway, the males are paid the same and the females less. In Bridgeton, Gloucester City, Jersey City and Passaic, the salaries average exactly or about the same as last year.

The greatest average increase in the salaries of males is reported by Trenton, it being \$54.50 per month. Millville reports an average increase of \$10.59 per month, and Atlantic City an increase of \$10. The greatest reduction in the average salary of males is reported by Camden, \$11.73. Newark reports the greatest increase in the average monthly salary to female teachers, \$4.97, and Paterson shows the greatest reduction, \$8.

TEACHERS' CERTIFICATES.

In table XVI. will be found full statistics of certificates issued during the year in the several counties. The total number issued may be compared as follows with the number issued last year :

		1883-4.			1884-5.		
		To males.	To females.	Total.	To males.	To females.	Total.
First grade.....		46	29	75	44	36	80
Second grade.....		60	131	191	73	139	212
Third grade.....		372	1153	1525	353	1192	1545
Total.....		478	1313	1791	470	1367	1837

This shows a slight improvement in the grades of the certificates issued, but the proportion of first and second grade certificates is much smaller than it should be. The counties that show the greatest improvement in this respect are Burlington, Monmouth, Sussex and Union.

The number of teachers holding each grade of county and State certificates in the several counties is given in the following table :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.	Without certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.		
Atlantic.....	1	7	2	17	20	20	2	10	3	.....	1
Bergen.....	10	12	2	29	36	35	.....	.....	.....	.....	.....
Burlington.....	6	5	4	30	29	111	25	29	75	.....	3
Camden.....	10	6	1	13	3	35	25	29	75	.....	.....
Cape May.....	3	1	.....	9	10	19	.....	.....	.....	.....	.....
Cumberland.....	9	4	3	15	16	61	17	14	23	.....	.....
Essex.....	24	21	6	28	37	60	34	5	2	2	3
Gloucester.....	6	6	3	17	20	52	.....	.....	.....	.....	.....
Hudson.....	29	10	1	17	33	35	193	195	45	1	.....
Hunterdon.....	7	8	2	13	21	93	.....	.....	.....	.....	.....
Mercer.....	7	11	9	11	7	48	72	.....	.....	.....	6
Middlesex.....	7	9	3	10	16	66	46	3	.....	.....	.....
Monmouth.....	5	7	3	28	33	122	.....	.....	.....	1	.....
Morris.....	4	2	6	10	15	104	14	.....	.....	.....	.....
Ocean.....	1	.....	.....	5	15	38	.....	.....	.....	.....	.....
Passaic.....	8	10	1	7	7	16	43	70	62	.....	2
Salem.....	5	3	11	15	50	.....	3	14	.....	.....	.....
Somerset.....	5	5	3	19	21	56	.....	.....	.....	.....	.....
Sussex.....	3	1	.....	14	17	86	.....	.....	.....	.....	.....
Union.....	11	6	1	19	12	13	27	45	15	1	.....
Warren.....	3	.....	.....	33	47	68	.....	.....	.....	.....	.....
Total.....	159	136	53	355	430	1,188	793	374	237	5	15

REPORT OF SUPERINTENDENT.

29

It will be noted that fifteen teachers are reported as without certificates. These teachers are all in the cities, and for various reasons they are allowed to teach on temporary permits. It is impossible to grade city certificates with those issued by county superintendents, for the reason that in cities the grades are fixed and the certificates issued by the city boards of education.

CERTIFICATES TO GRADUATES OF THE STATE NORMAL SCHOOL.

FEBRUARY CLASS.

Advanced Course.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Josephine Carl.....	Bridgeton, Cumberland County.....	January 29, 1885.	January 29, 1895.
Charles M. Dalrymple.....	Baptistown, Hunterdon County.....	"	"
Louisa F. Endres.....	Trenton, Mercer County.....	"	"
Lizzie V. Gilbert.....	Hackensack, Bergen County.....	"	"
Lizzie T. Hubbard.....	Princeton, Mercer County.....	"	"
Mary E. Mattix.....	Mayo Landing, Atlantic County.....	"	"
Julia G. O'Brien.....	Trenton, Mercer County.....	"	"
Nellie M. Wallace.....	Trenton, Mercer County.....	"	"

Elementary Course.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Albert M. Seabrook.....	Bridgeton, Cumberland County.....	January 29, 1885.	January 29, 1892.

JUNE CLASS.

Advanced Course.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Frederick H. Cubberly.....	Trenton, Mercer County.....	June 1, 1885.....	June 1, 1895.
Elizabeth S. Garretson.....	Weston, Somerset County.....	"	"
Lizzie L. Hibbs.....	Morrisville, Pa.....	"	"
Sabilla R. Howell.....	Cedarville, Cumberland County.....	"	"
Elizabeth Lodor.....	Lambertville, Hunterdon County.....	"	"
Colia T. Osborn.....	Rahway, Union County.....	"	"
Mabel V. Potter.....	Rahway, Union County.....	"	"
Ellsworth Shafro.....	Hamilton, Monmouth County.....	"	"
Hannah Toland.....	Glenwood, Sussex County.....	"	"
Daniel R. Warne.....	Baptistown, Hunterdon County.....	"	"

SCHOOL REPORT.

Elementary Course.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Hattie Eldredge.....	Shiloh, Cumberland County	June 1, 1885.....	June 1, 1892.
Elizabeth S. Evaul.....	Palmyra, Burlington County.....	"	"
A. Kate Kugler.....	Frenchtown, Hunterdon County.....	"	"
John Mathews.....	Bordentown, Burlington County.....	"	"
Lizzie M. McCaughan.....	Clayton, Gloucester County.....	"	"
Julia Miller.....	Prince's Bay, N. Y.....	"	"
Alice L. Moore.....	Rahway, Union County.....	"	"
Mary L. Taylor.....	Anburn, Salem County.....	"	"

NORMAL TEACHERS.

In the following table is given the number of graduates of our State Normal School who have taught in the several counties during the year. There are nineteen more graduates and thirty-six more undergraduates than last year. The undergraduates took but a portion of the Normal School course:

COUNTIES.	Graduates.	Undergraduates.
Atlantic.....	7	7
Bergen.....	20	12
Burlington.....	22	13
Camden.....	10	7
Cape May.....	2	3
Cumberland.....	6	11
Essex.....	36	20
Gloucester.....	9	11
Hudson.....	8	2
Hunterdon.....	11	18
Mercer.....	53	11
Middlesex.....	18	17
Monmouth.....	22	13
Morris.....	9	15
Ocean.....	1	2
Passaic.....	14	1
Salem.....	3	3
Somerset.....	9	19
Sussex.....	2	6
Union.....	11	2
Warren.....	7	2
Total.....	285	195

SCHOOL METHODS.

The methods of teaching, by which the efficiency of teachers may be judged, cannot of course be fully presented by tables of figures, but an effort has been made for a number of years past to get statistics on some features of school-room work, in order that comparisons

may be made between the years. These statistics cannot be exact, because much must be left to the judgment of the county and city superintendents, and each has a standard of his own. For this reason, too, no comparison as between different counties or cities can be fair. But as, in the main, the statistics are gathered for a series of years by the same superintendents, a comparison may very justly be made between the statistics of two or three successive years. In the following table is presented these figures for the past year, as reported by the county superintendents :

COUNTIES.

	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the room.	Average number of recitations heard daily.
Atlantic..	43	40	81	2	16	16
Bergen..	1	123	98	26	7	16
Burlington..	18	167	164	21	19	18
Camden..	27	173	143	37	16	14
Cape May..	14	28	31	11	19	20
Monmouthland..	77	85	55	107	11	12
Essex..	47	493	213	327	10	10
Gloucester..	15	89	86	13	19	21
Hudson..	51	508	347	212	8	7
Hunterdon..	30	114	80	64	19	22
Mercer..	5	171	164	7	17	17
Middlesex..	18	155	129	31	11	10
Monmouth..	18	181	194	5	17	18
Morris..	68	87	29	126	12	13
Ocean..	5	54	35	24	18	20
Passaic..	41	182	175	48	12	11
Salem..	70	31	89	12	16	16
Somerset..	9	100	81	28	19	20
Sussex..	55	66	27	94	19	23
Union..	8	142	116	34	10	9
Warren..	15	136	66	85	15	15
Total.....	620	3,125	2,466	1,339	15	15

The most noteworthy fact shown in the above, is that about one-seventh of all the teachers in the State make an improper use of the text-book in recitations. Hearing recitations from a text-book is not teaching, and this truth should be impressed upon the minds of school boards. Text-books are useful to the pupils for study, and to the teacher for reference. In some of the branches taught in our public schools, they save a great deal of labor for both teacher and pupil, but they never should be so necessary to either that they cannot be put aside during a recitation. Perhaps the greatest fault in our schools is that words are taught and studied rather than things, and books take the place of subjects. It would be a good rule for school boards not to employ any teacher who is *obliged* to use a book at all in the school room.

Comparing our figures, however, with those presented last year, we find a very encouraging improvement in this respect, for the number of teachers who helplessly rely on their text-books is decreased by a full hundred.

As to the number of children required to study at home, the question was hardly a fair one. If we knew to what extent the home study was carried, we could form some opinion as to how far this aid to the teacher is used and to what extent it is abused. In future reports, an attempt will be made to present more definite information on this point. There is reason for fear that laborious home study is often relied upon to supply the deficiencies in teaching. There can be very little teaching in a school where the entire time is consumed in testing what pupils have learned at home.

The average number of recitations, as reported above, is puzzling to me, and quite likely these figures are misleading, because of a failure to make the questions which elicited the reports perfectly clear.

An attempt is made in the following table to present the condition of the city schools in these respects:

CITIES.	Number of teachers too closely confined to the text-book in bearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	10	9	1	12	12
Bridgeton	23	6	29	6	10
Camden.....	9	119	88	13	9
Elizabeth.....	2	52	33	7	6
Glocester City.....	11	5	6	10	9
Hoboken.....	105	97	8	7	7
Jersey City.....	40	310	175	14	8
Millville.....	16	21	2	35	11
Morristown.....	1	17	12	6	7
Newark.....	43	324	109	258	9
New Brunswick.....	3	44	24	23	8
Orange.....		32	19	13	7
Passaic.....		25	13	12	10
Paterson.....	41	121	132	36	8
Perth Amboy.....		10	6	4	7
Phillipsburg.....		34	3	31	12
Plainfield.....		25	16	9	8
Rahway.....		21	17	4	8
Salem	13	8	17	4	11
Trenton.....		78	78	11	10
Total.....	201	1,372	865	708	9
					8

Many of the cities make a better showing than the counties, and it should be said of those that do not—Atlantic City, Bridgeton, Jersey City, Millville, Newark, Paterson and Salem—that the standard on these points is high, and the superintendence thorough and critical.

TERMS OF SERVICE OF TEACHERS.

The injury resulting from a frequent change of teachers was long ago recognized by our local school boards, and New Jersey was one of the first of the Eastern States to drop the old New England system of a winter term and a summer term, with a different teacher for each. The custom is very general now, throughout the State, to make a contract with a teacher for the entire school year, and to renew it for the next year if the parties can agree to the terms. Notwithstanding the desire of teachers of experience to seek larger fields and larger salaries, it is not unusual to find teachers who have labored in the same district school for five or ten successive years, and a considerable number have served a longer time.

In the table below is shown the lengths of time that the teachers have taught in the schools where they are now teaching:

COUNTIES.	Number who have been in the same school one year or less.						Number between one and five years.						Number between five and ten years.						Number between ten and fifteen years.						Number between fifteen and twenty years.						Number between twenty and twenty-five years.						Number over twenty-five years.						Average time.	Longest time by any one teacher, in years.	
																															Years.	Months.													
Atlantic.....	39	39	5	5	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	4	19													
Bergen.....	32	64	22	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	17													
Burlington.....	77	68	21	11	6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	5	23													
Camden.....	31	61	53	36	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	7	6	35													
Cape May.....	18	20	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	6	16													
Cumberland.....	45	75	26	11	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	5	5	24													
Essex.....	79	197	111	85	42	12	12	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	7	1	34															
Gloucester.....	46	45	6	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	4	29													
Hudson.....	76	175	149	109	37	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	7	3	33														
Hunterdon.....	61	59	15	5	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	27														
Mercer.....	40	61	35	17	9	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	7	7	29														
Middlesex.....	48	71	20	10	4	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	3	4	15														
Monmouth.....	64	99	28	8	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	8	17														
Morris.....	65	73	13	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	8												
Ocean.....	27	29	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	23												
Passaic.....	42	104	33	29	12	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	5	5	23														
Salem.....	49	38	10	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	4	19														
Somerset.....	57	41	6	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	4	18														
Sussex.....	66	47	6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	13													
Union.....	35	49	29	20	13	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	6	7	34														
Warren.....	66	62	15	3	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	1	18														
Total.....	1,063	1,477	614	362	147	50	52	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4													

From the above it appears that nearly three per cent. of our teachers have been in their present schools more than twenty years; nearly seven per cent. more than fifteen years; sixteen per cent. more than ten years, and more than one-third of all the teachers have served more than five years. It also appears that the tenure of position is longest in Camden, Hudson and Essex, and shortest in Ocean and Sussex.

In the following table the same statistics are given for the cities:

CITIES.						Years.	Months.	Average time.	Longest time by any one teacher, in years.
	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.				
Atlantic City.....	5	14						2	6
Bridgeton	2	11	5	7	3	1	8		22
Camden.....	6	34	47	31	1	5	4	8	35
Elizabeth.....	3	12	15	15	6	1	2	10	33
Gloucester City.....		3	3	2	2		1	11	30
Hoboken.....	12	27	30	26	10			7	19
Jersey City.....	42	110	97	69	22	6	4	7	33
Millville.....	8	13	11	4		1		6	24
Morristown	1	9	6	1				5	3
Newark	39	125	83	64	33	10	13	8	34
New Brunswick	3	14	13	6	4	6	1	9	29
Orange.....	4	9	11	6	1		1	7	26
Passaic.....	4	12	4	4	1			5	17
Paterson.....	21	75	25	24	11	6		6	1
Perth Amboy.....	3	6		1				3	11
Phillipsburg.....	7	13	7	3	4			6	16
Plainfield.....	8	9	4	1	3			4	8
Rahway.....	2	6	6	3	3	1		9	25
Salem.....	5	6	6	2	2			6	19
Trenton.....	7	25	18	14	6	5	3	9	29
Total.....	182	533	391	283	113	42	29	7	1

Taking all the cities together, the average term of service is seven years and one month. Nearly two per cent. of the teachers have served in their present schools more than twenty-five years; nearly five per cent. have served more than twenty years; about twelve per cent. have served more than fifteen years; about thirty per cent. more than ten years, and nearly fifty-five per cent. more than five years. The longest average term of such service is in Gloucester City, eleven years. Elizabeth reports an average of ten years and three months; New Brunswick, of nine years and four months, and Rahway and Trenton each report an average of nine years. The shortest average is in Atlantic City, two years and six months.

EXPERIENCE OF TEACHERS.

In total teaching experience our teachers will compare favorably with those of any other State, as may be seen by the following table:

REPORT OF SUPERINTENDENT.

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COUNTIES.

	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Years.	Months.	Average time.	Longest time by any one teacher, in years.
Atlantic.....	11	51	14	2	1	2	2	5	2	31	
Bergen.....	15	36	31	6	4	5	5	7	1	36	
Burlington.....	24	69	37	26	19	5	5	10	1	39	
Camden.....	14	62	54	40	12	11	7	8	3	35	
Cape May.....	7	13	9	5	6	1	1	8	3	36	
Cumberland.....	23	57	43	24	8	4	3	8	4	50	
Essex.....	46	173	120	96	58	25	22	9	1	37	
Gloucester.....	11	44	21	16	4	4	4	7	4	33	
Hudson.....	62	161	144	113	42	18	16	8	5	61	
Hunterdon.....	18	61	32	13	15	3	2	7	1	31	
Mercer.....	17	53	42	28	17	6	5	8	8	29	
Middlesex.....	18	66	32	23	12	8	1	7	5	29	
Monmouth.....	16	73	58	35	7	8	2	7	7	30	
Morris.....	20	68	34	23	5	3	2	7	8	44	
Ocean.....	9	30	12	4	4	4	4	5	4	20	
Passaic.....	20	92	50	35	16	5	8	7	7	40	
Salem.....	17	52	16	9	4	1	2	6	7	23	
Somerset.....	24	40	25	7	5	4	4	6	6	31	
Sussex.....	21	55	23	12	7	1	2	6	1	31	
Union.....	13	38	50	22	18	3	6	9	2	35	
Warren.....	21	58	43	18	6	2	3	7	1	49	
Total.....	427	1,855	893	571	272	118	109	7	7	.....

Only about one-ninth of all the teachers of the State have a teaching experience limited to one year. About three per cent. of them have taught more than twenty-five years; about six per cent. more than twenty years; about thirteen per cent. more than fifteen years; about twenty-nine per cent. more than ten years, and about fifty-two per cent. more than five years. In none of the counties is the average experience of their teachers less than five years. The highest average is in Camden, ten years and one month; the next highest are in Union, Bergen and Essex. The lowest averages are reported from Atlantic and Ocean counties.

The average for the entire State is a month higher than last year. There is reported a smaller number of one-year teachers; twenty-three more who have taught twenty-five years; twenty-four more who have taught fifteen years; thirty-six more who have taught five years, and fifty more who have taught from one to five years.

The same statistics for the cities are presented as follows:

SCHOOL REPORT.

CITIES.

	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Years.	Months.	Average time.	Longest time by any one teacher, in years.
Atlantic City.....	2	16	1	8	6	1	1	4	5	10	
Bridgeton	3	6	5	26	7	7	5	11	3	24	
Camden	5	32	46	28	6	2	5	9	4	35	
Elizabeth.....	2	13	14	12	6	2	5	11	5	35	
Gloucester City.....		1	2	4	3		1	14		32	
Hoboken.....	9	27	31	25	11		2	8	5	29	
Jersey City.....	38	104	92	70	26	11	9	8	3	42	
Millville.....	6	13	12	5			1	7	2	50	
Morristown.....		5	5	6	1	1		9	5	25	
Newark	33	113	52	65	43	14	17	9	4	37	
New Brunswick.....	1	15	11	7	5	7	1	10	2	29	
Orange.....	2	10	9	5	4	1	1	9		28	
Passaic.....	1	11	6	4	2		1	7	3	28	
Paterson.....	13	67	34	26	13	4	5	8		40	
Perth Amboy.....	2	3	2	3				6	1	12	
Phillipburg.....	4	14	9	2	4		1			28	
Plainfield.....	3	5	9	4	4			8	4	20	
Rahway.....	1	5	6	4	4	1		10	4	25	
Salem.....	1	5	8	2	2		1	8	6	28	
Trenton.....	5	21	16	18	10	3	5	10	1	33	
Total.....	131	488	400	296	151	52	55	9			

The average for all the cities is nine years, while last year it was eight years and eight months. Only four cities last year reported an average experience of more than ten years, while this year six cities exceed that term, Bridgeton, New Brunswick and Rahway being added to the list. Salem, which last year reported an average experience of eleven years and one month, this year reports an average of eight years and six months.

In the cities seven per cent. of the teachers have an experience of more than twenty years; eighteen per cent. more than fifteen years; thirty-five per cent. more than ten years, and sixty per cent. more than five years. Less than twelve per cent. have a teaching experience of one year or less.

REGULARITY AND PUNCTUALITY OF ATTENDANCE.

In the attendance of pupils enrolled there has been a noteworthy improvement in twelve counties, while three show the same percentage as last year and six counties report a very small decrease. In punctuality the record is not so high as last year, but is better than in previous years.

In the following table the average enrollment, attendance and cases of punctuality are given for each county :

COUNTIES.

	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance.
Atlantic.....	41	34	1.82	.76
Bergen.....	43	34	1.03	.79
Burlington.....	39	29	1.89	.79
Camden.....	51	36	2.51	.73
Cape May.....	36	29	2.34	.69
Cumberland.....	42	34	2.09	.79
Essex.....	44	39	.70	.88
Gloucester.....	39	30	2.47	.76
Hudson.....	46	40	.94	.52
Hunterdon.....	42	30	1.94	.71
Mercer.....	37	29	1.64	.74
Middlesex.....	44	38	.85	.82
Monmouth.....	49	34	2.22	.66
Morris.....	48	40	1.32	.81
Ocean.....	52	34	1.93	.69
Passaic.....	43	38	1.46	.53
Salem.....	40	32	5.41	.76
Somerset.....	40	30	1.80	.72
Sussex.....	30	23	1.61	.74
Union.....	47	44	1.63	.85
Warren.....	71	33	1.41	.77
Total.....	44	34	1.86	.77

The best attendance is in Essex, the percentage being .88. The other counties that report an average attendance of more than eighty per cent. of pupils enrolled are Union, .85; Passaic, .83; Hudson and Middlesex, .82, and Morris, .81. The average attendance is lowest in Monmouth, .66. Cape May and Ocean report an attendance of .69, and all the other counties are above .70.

In the following table are presented the same statistics for the cities:

CITIES.

	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City.....	48	40	1.72	.83
Bridgeton.....	46	40	.77	.85
Camden.....	49	37	1.85	.77
Elizabeth.....	53	49	.64	.94
Gloucester City.....	65	45	3.69	.68
Hoboken.....	42	37	.95	.85
Jersey City.....	53	48	1.03	.90
Millville.....	39	31	2.89	.75
Morristown.....	51	50	1.14	.90
Newark.....	49	44	.11	.89
New Brunswick.....	45	44	.04	.88
Orange.....	40	36	.92	.91
Passaic.....	43	35	1.16	.84
Paterson.....	45	41	.43	.90
Perth Amboy.....	45	41	1.35	.82
Phillipsburg.....	102	34	1.06	.76
Plainfield.....	47	40	2.80	.85
Rahway.....	56	50	2.00	.82
Salem.....	38	30	9.29	.77
Trenton.....	40	34	1.24	.81
Total.....	501	411	1.75	.84

Comparing these items with those reported last year, we find an increase of two in the enrollment in each room, a decrease of one per cent. in attendance, and a slight increase in tardiness. Elizabeth has the best attendance, it being in that city ninety-four per cent. of the enrollment. The other cities having an average attendance of more than eighty per cent. are Orange, .91; Jersey City, .90; Morristown, .90; Paterson, .90; Newark, .89; New Brunswick, .88; Bridgeton, .85; Hoboken, .85; Plainfield, .85; Passaic, .84; Atlantic City, .83; Perth Amboy, .82; Rahway, .82; Trenton, .81. The lowest percentage of attendance is in Gloucester City, .68.

OVERCROWDED SCHOOL-ROOMS.

In some of our cities, and in a large number of districts in which the schools are ungraded, so many pupils are crowded into a single room, in charge of a single teacher, that good work, or even fair work, is impossible. In the over crowding of a school-room there is a limit beyond which we cannot go without injury to the children, and I am convinced that there are many school-rooms in the State where more harm is being done to the intellectual as well as the physical activities of the pupils than can be compensated for by the little correct teaching that is possible under the conditions. Most of this over crowding is in the primary departments, where there should be the least. It is

in the primary department where children acquire their habits of observation and reasoning, which often cling to them through life, and mistakes made here are not easily remedied in the higher departments. In the matter of health, the younger the child the more sensitive it is to unfavorable conditions, and no little one can pass four or five hours of every school day in an overcrowded, badly-heated and badly-ventilated room without great injury to its health.

The cities in which there are rooms having more than eighty scholars under a single teacher are as follows:

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 91 to 100 children.	Number of rooms having from 101 to 110 children.	Number of rooms having from 111 to 120 children.	Number of rooms having more than 120 children.
Atlantic City.....	1	1	1	1	1
Camden.....	12	1	1	1	3
Elizabeth.....	1	1	1	1	3
Gloucester City.....	1	1	1	1	1
Jersey City.....	11	11	5	1	1
Millville.....	1	1	1	1	1
Orange.....	1	1	1	1	1
Passaic.....	1	1	1	1	1
Perth Amboy.....	1	1	1	1	1
Phillipsburg.....	2	4	6	2	8
Plainfield.....	1	1	2	1	1
Salem.....	1	1	1	1	1
Total.....	32	18	14	6	11

Eighty is by no means the lowest limit to the number of children who can safely be placed in one room or successfully taught by one teacher; it is selected here to show the most flagrant cases of over-crowding. These rooms are all in the lowest classes of the primary departments and, in most cases, are placed under the charge of the least experienced teachers. The most expert teacher would find it a difficult task, in any of these rooms, to accomplish any of the results that our schools are intended to accomplish, and the ablest expert in the care and culture of the physique could hardly hope to protect the children from injury. It is gratifying, however, to be able to report a decrease in the number of such rooms. Last year there were one hundred and five; this year there are but seventy-three reported.

In the following table is given the number of schools having eighty or more pupils in charge of one teacher in each county, excluding the cities :

COUNTIES.	Number of district.	Grade.	Average number enrolled.
Atlantic.....	47	Primary	81
Bergen.....	35	Primary	88
".....	46	Primary	88
Burlington.....	1	Primary	80
".....	1	Primary	80
".....	24	Grammar	85
Cumberland.....	52	Grammar	80
".....	52	Primary	87
Essex.....	3	Primary	86
".....	31	Primary	92
".....	37	Primary	81
".....	33	Primary	107
Hudson.....	3	Primary	89
".....	11	Primary	84
".....	11	Primary	86
".....	11	Primary	110
15, School No. 2.....	Primary	88	
15, School No. 4.....	Primary	93	
".....	16	Primary	96
Hunterdon.....	3	Ungraded	82
".....	13	Ungraded	110
".....	70	Ungraded	80
Middlesex.....	24	Primary	80
Monmouth.....	7	Primary	88
".....	46	Primary	96
".....	43	Grammar	85
".....	54	Grammar	81
85, School No. 1.....	Primary	80	
85, School No. 1.....	Primary	80	
85, School No. 2.....	Grammar	82	
85, School No. 2.....	Primary	82	
85, School No. 2.....	Primary	80	
85, School No. 3.....	Grammar	80	
85, School No. 4.....	Primary	82	
85, School No. 6.....	Primary	84	
85, School No. 6.....	Ungraded	87	
".....	87	Ungraded	86
Morris.....	1	Grammar	94
".....	9	Primary	112
".....	16	Primary	86
".....	33½	Ungraded	88
".....	37	Grammar	82
".....	57	Primary	97
".....	46	Ungraded	86
".....	54	Ungraded	103
Ocean.....	1	Primary	105
".....	14	Grammar	90
".....	38	Ungraded	85
Salem.....	12	Ungraded	84
".....	13	Ungraded	84
Somerset.....	33	Primary	89
Warren.....	10	Ungraded	82
".....	32	Primary	113

Here, also, we are glad to note a slight improvement. The number of such rooms reported was fifty-seven; this year it is four less. There are nine more having from eighty to ninety pupils, but the number of those having a larger number enrolled is reduced about one-half. Gloucester, Passaic, Sussex and Union disappear from the list, and the number of crowded rooms has been reduced in Hudson, Middlesex, Ocean, Somerset and Warren, and increased in Essex, Hunterdon, Monmouth and Morris.

CONDITION OF THE SCHOOLS.

In order more clearly to present their condition and to make comparisons year by year, the schools of each county are divided into five grades: first, as to the extent to which blackboards are used; second, as to the degree of excellence in recitations; third, as to the degree of order maintained; fourth, as to cleanliness of the school-room, and, fifth, as to the general character of the school, considering all of its features and conditions. These tables are given as follows, the first grade in each table being the highest:

THE USE OF BLACKBOARDS IN COUNTIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic	33	39	8	3	.....
Bergen	61	63	.....	.....	.....
Burlington	54	129	2	.....	.....
Camden	119	68	13	.....	.....
Cape May	6	20	11	5	.....
Cumberland	66	73	18	4	1
Essex	328	192	18	1	1
Gloucester	33	62	9	.....	.....
Hudson	420	97	24	18	.....
Hunterdon	57	47	40	.....	.....
Mercer	97	73	1	.....	.....
Middlesex	105	43	12	.....	.....
Monmouth	57	79	60	3	.....
Morris	33	76	38	3	.....
Ocean	5	39	12	2	1
Passaic	125	91	9	1	.....
Salem	36	45	20	.....	.....
Somerset	60	39	5	4	1
Sussex	4	26	86	5	.....
Union	71	74	4	1	.....
Warren	73	56	20	2	.....
Total	1,343	1,431	410	52	4

Comparing with last year, we have twenty-four less schools of the first grade, two hundred and thirty-seven more of the second grade, sixty-six less of the third grade, twenty-two less of the fourth grade, and three less of the fifth grade. A slight improvement is shown in nearly all of the counties.

SCHOOL REPORT.

THE USE OF BLACKBOARDS IN CITIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	13	3	3		
Bridgeton	10	13	5	1	
Camden.....	75	47	6		
Elizabeth	9	45			
Gloucester City.....	2	3	6		
Hoboken	105				
Jersey City.....	240	77	16	17	
Millville.....	9	19	8	1	
Morristown.....	18				
Newark.....	206	144	15	1	1
New Brunswick.....	24	18	5		
Orange	16	16			
Passaic	5	18	2		
Paterson.....	121	34	6	1	
Perth Amboy.....	7	1	2		
Phillipsburg.....	34				
Plainfield.....	24	1			
Rahway.....	3	16	2		
Salem	13	5	3		
Trenton.....	77	1			
Total.....	993	471	79	24	1

The above does not compare favorably with the table presented last year. While we have but little change in the number of schools of the three lowest grades, we have twenty-seven less of the first grade and one hundred and one more of the second grade.

EXCELLENCE OF RECITATIONS IN COUNTIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	23	51	9		
Bergen.....	95	29			
Burlington.....	24	145	15		1
Camden.....	77	99	23	1	
Cape May.....		14	26	2	
Cumberland.....	49	72	32	8	1
Essex	117	366	51	6	
Gloucester.....		96	8		
Hudson	292	220	37	9	1
Hunterdon.....	57	47	40		
Mercer.....	67	92	12		
Middlesex.....	38	101	21		
Monmouth.....	53	118	28		
Morris	72	75	7	1	
Ocean	2	42	12	2	1
Passaic	14	162	43	2	
Salem.....	48	43	5		
Somerset.....	47	50	10	2	
Sussex.....	21	38	61	1	
Union	54	80	14	2	
Warren.....	104	45	2		
Total.....	1,254	1,990	461	36	4

As compared with last year this table shows a decided improvement. We have eighty-six more schools of the first grade, one hundred and fifty-one more of the second grade, ninety-six less of the third grade, fifteen less of the fourth grade, and the fifth grade almost disappears.

EXCELLENCE OF RECITATIONS IN CITIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	5	2	14	3	.....
Bridgeton	5	10	8	6	.....
Camden.....	54	51	22	1	.....
Elizabeth.....	16	30	8	.....	.....
Gloucester City.....	.....	11	.....	.....	.....
Hoboken.....	75	30	.....	.....	.....
Jersey City.....	171	111	29	8	1
Millville.....	12	14	30	1	.....
Morristown	4	11	3	.....	.....
Newark.....	108	205	48	6	.....
New Brunswick.....	4	26	17	.....	.....
Orange.....	9	23	.....	.....	.....
Passaic.....	.....	23	.....	.....	.....
Paterson.....	11	106	43	2	.....
Perth Amboy.....	8	2	.....	.....	.....
Phillipsburg	34	.....	.....	.....	.....
Plainfield.....	.....	22	3	.....	.....
Rahway	3	17	1	.....	.....
Salem.....	14	7	.....	.....	.....
Trenton.....	22	53	3	.....	.....
Total.....	550	786	209	27	1

The same improvement is not noticed here as in the county schools. The totals show a slight increase in the third and fourth grades, and an increase of seventy-five in the second.

SCHOOL REPORT.

GOOD ORDER IN COUNTIES.

COUNTIES.

	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	30	32	17	2	2
Bergen.....	81	35	7	1	1
Burlington.....	168	15	1	1	1
Camden.....	120	66	12	2	2
Cape May.....	3	23	.....	.....	.....
Cumberland.....	77	55	21	8	1
Essex.....	303	181	41	13	2
Gloucester.....	80	15	6	1	2
Hudson.....	332	123	37	12	5
Hunterdon.....	57	47	40	.....	.....
Mercer.....	157	10	2	2	.....
Middlesex.....	108	45	6	.....	.....
Monmouth.....	75	109	15	.....	.....
Morris.....	116	37	2	.....	.....
Ocean.....	3	38	16	1	1
Passaic.....	51	140	32	3	.....
Salem.....	82	12	6	1	1
Somerset.....	72	32	1	2	2
Sussex.....	92	25	3	.....	1
Union.....	77	51	17	4	1
Warren.....	75	52	21	1	2
Total.....	2,209	1,144	319	54	19

In the matter of good order the improvement is very encouraging. We note an increase of one hundred and nineteen in the first grade and of nineteen in the second, while the number of fifth grade schools is still further diminished.

GOOD ORDER IN CITIES.

CITIES.

	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	1	7	9	2	.....
Bridgeton.....	11	3	1	.....	.....
Camden.....	72	42	12	2	.....
Elizabeth.....	23	23	8	.....	.....
Gloucester City.....	.....	11	.....	.....	.....
Hoboken.....	105	.....	.....	.....	.....
Jersey City.....	205	99	29	11	3
Millville.....	16	15	5	1	.....
Morristown.....	14	4	.....	.....	.....
Newark.....	194	126	33	13	2
New Brunswick.....	25	20	2	.....	.....
Orange.....	23	8	1	.....	.....
Passaic.....	11	14	.....	.....	.....
Paterson.....	47	82	30	3	.....
Perth Amboy.....	8	1	1	.....	.....
Phillipsburg.....	34	.....	.....	.....	.....
Plainfield.....	21	3	.....	1	.....
Rahway.....	6	10	4	1	.....
Salem.....	18	2	1	.....	.....
Trenton.....	71	4	1	2	.....
Total.....	908	474	145	41	5

The same degree of improvement is observable in the cities as in the schools outside of the cities. The number of the first grade is increased by fifty-three. The number of the third grade is still much too large.

CLEANLINESS IN COUNTIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	32	46	5	.....	.....
Bergen.....	109	13	2	.....	.....
Burlington.....	176	6	1	1	1
Camden.....	182	16	2	.....	.....
Cape May.....	11	17	13	1	.....
Cumberland.....	87	55	17	3	.....
Essex.....	339	116	23	7	.....
Gloucester.....	84	15	5	.....	.....
Hudson.....	454	82	20	2	1
Hunterdon.....	57	47	40	.....	.....
Mercer.....	158	9	4	.....	.....
Middlesex.....	112	42	6	.....	.....
Monmouth.....	108	82	9	.....	.....
Morris.....	143	12	.....	.....	.....
Ocean.....	4	33	14	2	1
Passaic.....	77	143	6	.....	.....
Salem.....	96	6	.....	.....	.....
Somerset.....	68	37	4	.....	.....
Sussex.....	95	20	7	1	.....
Union.....	106	39	4	1	.....
Warren.....	103	33	12	3	.....
Total.....	2,648	874	199	20	4

In this important matter of cleanliness, our report, as compared with that of last year, is very gratifying, and the more so because the improvement has been noticeable from year to year for a series of years. When we consider the many unfavorable conditions and surroundings of many of our school-houses, that nearly three-fifths of them are kept in a condition of cleanliness that is satisfactory to our careful and exacting superintendents is creditable alike to teachers and school officers.

SCHOOL REPORT.

CLEANLINESS IN CITIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	1	18	.....	.....	.....
Bridgeton.....	12	5	9	3	.....
Camden.....	111	15	2	.....	.....
Elizabeth.....	23	30	1	.....	.....
Gloucester City.....	11	.....	.....	.....	.....
Hoboken.....	103	2	.....	.....	.....
Jersey City.....	276	59	12	2	1
Millville.....	23	12	2	.....	.....
Morristown.....	18	.....	.....	.....	.....
Newark.....	256	80	24	7	.....
New Brunswick.....	26	19	2	.....	.....
Orange.....	28	4	.....	.....	.....
Passaic.....	15	10	.....	.....	.....
Paterson.....	73	85	4	.....	.....
Perth Amboy.....	9	1	.....	.....	.....
Phillipstburg.....	34	.....	.....	.....	.....
Plainfield.....	24	.....	.....	1	.....
Rahway.....	16	5	.....	.....	.....
Salem.....	21	.....	.....	.....	.....
Trenton.....	73	5	.....	.....	.....
Total.....	1,153	350	56	18	1

This table shows an increase of fifty-seven in the first grade and a slight decrease in all of the other grades.

GENERAL CONDITIONS IN COUNTIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	23	45	14	1	.....
Bergen.....	33	32	9	.....	.....
Burlington.....	9	14	128	26	8
Camden.....	91	102	7	.....	.....
Cape May.....	5	17	17	3	.....
Cumberland.....	60	69	23	10	.....
Essex.....	278	208	50	3	1
Gloucester.....	8	11	54	16	15
Hudson.....	379	133	32	15	.....
Hunterdon.....	57	47	40	.....	.....
Mercer.....	114	50	7	.....	.....
Middlesex.....	33	36	71	20	.....
Monmouth.....	76	104	18	1	.....
Morris.....	26	32	86	11	.....
Ocean.....	2	36	18	2	1
Passaic.....	26	171	26	3	.....
Salem.....	34	44	20	3	.....
Somerset.....	48	45	11	2	.....
Sussex.....	30	12	71	7	1
Union.....	89	44	13	4	.....
Warren.....	64	62	23	2	.....
Total.....	1,535	1,317	738	129	26

In the grading in this and the following table, all of the foregoing conditions are taken into account. In comparison with last year, the showing is a very good one. The first grade schools are increased by one hundred and thirty-six and the second grade by sixty-nine, while there is a decrease of sixty-six in the third grade and seventeen in the fourth grade.

GENERAL CONDITIONS IN CITIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	1	7	11	.....	.....
Bridgeton.....	5	8	10	6	.....
Camden.....	50	71	7	.....	.....
Elizabeth.....	18	27	9	.....	.....
Gloucester City.....	.....	11	.....	.....	.....
Hoboken.....	105	.....	.....	.....	.....
Jersey City.....	213	105	21	11	.....
Millville.....	12	19	5	1	.....
Morristown.....	14	4	.....	.....	.....
Newark.....	175	158	30	3	1
New Brunswick.....	21	22	4	.....	.....
Orange	28	.....	4	.....	.....
Passaic .....	.....	24	1	.....	.....
Paterson.....	26	110	23	3	.....
Perth Amboy.....	8	1	1	.....	.....
Phillipsburg.....	34	.....	.....	.....	.....
Plainfield	21	3	.....	1	.....
Rahway.....	21	.....	.....	.....	.....
Salem.....	13	5	3	.....	.....
Trenton.....	70	5	3	.....	.....
Total.....	835	580	132	25	1

Here there is shown the same noteworthy improvement as in the county schools. The number of schools classed as first grade is increased by thirty-seven, and the number of second grade by eighteen.

There is no attempt made here to compare the schools of one county or city with those of another county or city in any of the above conditions, because the standards of the several local superintendents cannot be alike. It is only when the reports are made by the same superintendent for a series of years that they can be of value, and then only for comparison with similar reports made by the same officer.

These conditions were not selected because they are all that are essential, but because they are easily ascertained, and improvement was especially desired in these respects.

AGES OF SCHOOL CHILDREN.

In table XIII. is given the number of children of each year of their school age enrolled in the schools of the several cities, and table

SCHOOL REPORT.

XIV. shows the percentage of each age. The figures in the latter do not vary materially from those given in a similar table last year; the only changes in the averages for all the cities being an increase of one per cent. in the proportion of children between six and seven years of age, and a decrease of one per cent. in the proportion between nine and ten years of age. The largest percentage of children enrolled between the ages of five and six years is fourteen per cent., reported by Passaic. Fifty-one per cent. of all the children enrolled are under ten years of age, and five per cent. are over fifteen.

EVENING SCHOOLS.

Evening schools were opened during the past winter in seven cities. The following table presents the statistics reported concerning them:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden	52	559	294	10	\$9 44	\$1,250 00
Gloucester City.....	80	260	138	3	9 58	500 00
Hoboken.....	67	455	172	8	7 50	600 00
Millville	60	430	250	17	4 00	1,000 00
Newark	100	2,641	1,334	54	9 56	9,143 00
Paterson	49	2,796	1,079	51	4 00	2,964 75
Salem.....	60	65	35	2	10 00	120 00
Total.....	468	7,206	5,302	145	\$7 72	\$15,577 75

The list of cities is smaller by two than last year, these two being Elizabeth and Trenton. In the other cities, with the exception of Millville, the enrollment was much larger than in the previous year, and the pupils were much more regular in their attendance. In the previous year the average attendance was less than one-half of the number enrolled; this year the average attendance was nearly three-fourths of the number enrolled.

APPORTIONMENT OF THE RESERVE FUND FOR THE YEAR 1885-6.

REPORT OF SUPERINTENDENT.

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COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Total amount received from reserve fund.	Amount out.	Amount in.	Per capita appropriation to remaining districts.	
								Number of 350 districts.	Number of 350 census in 350 districts.
Atlantic.....	\$12,819 76	\$1,525 61	\$34 81	\$1,290 98	\$22,320 18	\$7,950 00	\$6,620	19	12
Bergen.....	39,575 60	3,658 76	1,755 08	3,957 56	44,129 44	18,100 00	18,100 00	18	11
Burlington.....	64,887 99	4,252 66	2,032 92	6,488 80	73,564 57	22,000 00	22,000 00	39	11
Camden.....	56,335 40	5,336 58	1,529 71	5,633 51	65,021 69	17,750 00	17,750 00	64	18
Cape May.....	31,838 51	3,210 43	1,766 13	3,183 85	42,515 07	5,000 00	5,000 00	20	22
Chamberlain.....	297,397 27	16,435 49	1,139 54	297,739 73	290,352 76	39,571 42	39,571 42	18	34
Essex.....	26,743 48	2,139 54	1,811 60	3,679 35	25,066 25	1,173 10	1,173 10	5	1
Gloucester.....	254,710 24	21,283 12	12,500 65	25,474 02	28,674 02	279 223 36	279 223 36	2	8
Hudson.....	53,639 48	5,363 95	3,297 44	5,363 95	55,337 57	4,500 00	4,500 00	30	5
Mercer.....	81,714 94	4,830 81	2,900 65	8,171 49	7,171 49	86,298 86	86,298 86	18	2
Middlesex.....	48,025 36	4,114 48	2,321 34	4,802 86	9,502 86	56,843 06	56,843 06	102	340
Monmouth.....	80,433 39	5,310 79	3,168 70	8,043 44	8,043 44	88,773 88	88,773 88	33	2
Morris.....	52,430 91	3,901 70	3,567 01	5,225 09	5,225 09	60,009 68	60,009 68	60	12
Ocean.....	11,136 20	1,250 93	904 10	1,113 62	8,213 62	20,391 23	20,391 23	28	7
Passaic.....	77,337 26	6,277 59	1,168 38	7,733 73	84,783 23	7,473 58	7,473 58	63	18
Salem.....	35,383 98	1,967 60	2,100 00	3,56 40	37,251 58	2,670 00	2,670 00	7	1
Somerset.....	41,819 00	2,126 62	2,869 09	4,181 90	42,632 81	4,181 90	4,181 90	10	33
Sussex.....	25,811 23	1,817 41	2,321 34	2,581 12	34,319 96	4,000 00	4,000 00	58	31
Union.....	49,452 85	2,967 77	4,414 43	6,333 84	67,732 86	5,242 62	5,242 62	11	79
Warren.....				4,915 28					435
Total.....	\$1,421,214 60	\$101,000 00	\$32,551 31	\$142,424 40	\$142,424 40	\$37,025 00	\$37,025 00	626	127

SCHOOL REPORT.

The school census of 1884 was three hundred and fifty-six thousand and sixty-one, an increase over the previous year of six thousand eight hundred and nineteen. The school tax, based upon that census, is \$1,424,244, or \$27,276 more than that of the previous year. The ratables of the State are \$554,828,114.34, and the rate of school tax .00256+.

Ninety per cent. of the State school tax raised by each county is appropriated directly to said county, and ten per cent., which is known as the "reserve fund," is apportioned among the several counties by the State Board of Education. In apportioning the reserve fund, regard is had for the school necessities of the counties, that the *per capita* appropriation shall be sufficient to carry out the intention of the law as to the maintenance of free schools, and also to the rights of counties, that none may be compelled to contribute an unjust amount to aid other counties. The counties that receive more than they pay are termed "receiving counties;" those that receive just what they pay are termed "medium counties;" and those that contribute something to the necessities of other counties are called "paying counties." By the apportionment made in April last they are classed as follows, being arranged according to the amounts appropriated for each child :

RECEIVING COUNTIES.

	Per Child.
Camden.....	\$3 23
Cumberland.....	3 30
Middlesex	3 40
Atlantic	3 60
Cape May.....	3 60
Hudson	3 68
Sussex	3 76
Ocean	3 78

MEDIUM COUNTIES.

	Per Child.
Morris.....	\$3 65
Passaic.....	3 71
Bergen	3 94
Union	4 27
Warren.....	4 38
Burlington.....	4 57
Monmouth	4 65

PAYING COUNTIES.

	Per Child.
Essex	\$4 95
Gloucester	4 95
Hunterdon.....	4 95
Mercer	4 95
Salem	4 95
Somerset	5 36

Last year there were ten receiving counties, three medium counties and eight paying counties. This year there are eight of the first, seven of the second and six of the third. The large percentages received by Atlantic and Ocean are due to the fact that those counties contain comparatively few *per capita* districts. Somerset contributes ten per cent., its entire proportion of the reserve fund, and Essex and Hunterdon respectively contribute eight per cent.

TECHNICAL SCHOOLS.

The subject of industrial education is receiving much attention, and it is hoped that some form of manual education will soon be attached to our public school system in all of our larger cities.

In 1881, the Legislature enacted a law providing that whenever, in any city, town or township, there should be raised by subscription or otherwise, a sum not less than \$3,000, for the purpose of establishing a school or schools for industrial education, the State should appropriate an equal amount, and thereafter, in each year, the State should appropriate a sum equal to that raised by the locality, in that year, for the same purpose. It provided that each school so established should be under the supervision of a board of trustees, consisting of the Governor, two persons selected by the State Board of Education, two selected by the citizens or associations contributing, two by the local board of education, and one by the common council or other local governing body.

As yet, but one school has been established under this act, that in the city of Newark. The trustees are: Governor Leon Abbott, president (*ex-officio*); Edward Goeller, vice president; William N. Barringer, secretary; Augustus F. R. Martin, treasurer, and Edward Weston, George H. Phillips, Moses Bigelow and James F. Connelly. The director is Charles A. Colton.

NEWARK TECHNICAL SCHOOL.

No official report has yet been made by the trustees, but the following extracts are taken from a circular issued at the beginning of the present year :

" It is not expected that the students will become experts in any of the branches taught; but if at the end of the course they shall have been trained to better habits of thinking, closer methods of observation and a greater ambition to excel in the various employments in which they are engaged, having thus developed into workmen of greater skill, the friends of the school will have accomplished the object designed in its establishment.

" Applicants must not be less than sixteen years of age, and must be residents of Newark; of good moral character, and well grounded in the studies of a grammar school education, viz : spelling, reading, writing, grammar, geography, arithmetic and history of the United States. Certificates of graduation from any grammar school in Newark will be accepted as the requisite qualification for admission. Applicants who have not graduated at a grammar school must pass an examination equivalent to the above.

" The course of study will require three years, or possibly four, a school year lasting six months, viz : from October to the following April, or longer if deemed advisable.

" By permission of the trustees, students not desiring to take the full course may take a special course in any of the branches taught.

" The sessions of the school will be five evenings in the week, viz.: from Monday to Friday inclusive.

" The hours of each session will be from 7:20 to 9:30.

" The first full course will begin about February 9th, 1885.

" The studies will include algebra, geometry, trigonometry, descriptive geometry, physics, chemistry—theoretical, descriptive and applied—and free-hand and mechanical drawing.

" A well-equipped room for drawing will furnish ample opportunity for practice in this branch.

" The best models will be used that can be procured, and special attention given to the training of students so that they may give a proper representation of an object on paper, and prepare themselves for draughtsmen.

" The department of chemistry and physics will be well supplied with the necessary apparatus.

" Special instruction will be given in the nature, care and proper use of tools.

" Tuition will be free.

" Students must provide themselves with text-books and drawing materials.

" The following text-books will be used: Wells' Algebra, Davies' Legendre's Geometry, Church's Descriptive Geometry, Elliot & Storer's Chemistry, Gage's Elements of Physics."

The following statistics have also been furnished:

"Number of applicants for Newark Technical School, February 9th, 1885.....	156
"Number of applicants admitted.....	106
"Number of students on the roll, February 23d.....	96

*"Occupations Represented.—*Machinists, 39; clerks, 20; book-keepers, 5; carpenters, 3; painters, 3; draughtsmen, 3; electricians, 3; plumbers, 2; printer, 1; engraver, 1; locksmith, 1; grocer, 1; janitor, 1; harness-maker, 1; pattern-maker, 1; jeweler, 1; tinsmith, 1; dyer, 1; out of business, 8; total, 96.

" Average number of hours per day employed.....	10
" Graduates of grammar schools.....	48

" AGES OF STUDENTS

" Between 16 and 17.....	36
" Between 18 and 19.....	31
" Between 20 and 21.....	14
" Between 22 and 25.....	11
" Between 26 and 30.....	3
" Over 30.....	1

" Total..... 96

" Oldest student, 42.

" Eight of the students are married."

THE MONTCLAIR TECHNICAL SCHOOL.

Though not established under the act of 1881, a technical school has been in operation for three years in Montclair, directly attached to the public school and under the supervision of the district board of trustees. A committee was appointed in May, 1881, to investigate the subject, but it was not until May, 1882, that the voters, in school meeting, decided that "it is the opinion of the people of this school district that the pupils in the grammar schools, from twelve to fourteen years of age, be given opportunity learn the proper use of wood-working tools under a competent instructor, and that a change in the studies and recitations of such pupils as elect to do this work be made, so as not to interfere with the regular studies of the school."

During the summer vacation, a room in the school-house was fitted up with plain benches and tools, and a special teacher was engaged. Work was begun in this room in October with a class of about fifty boys, taken from the higher grammar classes. While the boys were in the workshop, the girls of the same classes were given lessons in needlework, etc. In February, 1884, the instructor, Mr. John V. Shaw, reported to the trustees:

" We have now in the technical school four classes, each receiving two lessons of one hour per week. Two of the classes are learning the use of carpenters' tools, the others taking rudimentary lessons in carving. The average attendance in the carpentry classes is eighteen and twenty, respectively; that in the carving, sixteen. The plan of instruction is the same as that of last year, and is substantially as follows: In the first lesson the pupils were taught the names of the various tools, and their uses explained. In the second, the class was supplied with blocks, which were spaced off, and practice given in striking straight blows with the hammer. In the several succeeding lessons, practice was had in driving nails, and in the use of planes and saws, in accurate boring with brace and bit, also in lining with chalk-line, and in the uses of gauges, mallet, and chisels; then followed planing to gauge mark and planing boards out of "wind," practicing in tool sharpening, &c. These exercises occupied the lessons to the sixteenth, inclusive, after which pupils were given practice in mak-

ing mortises and tenons, and then taught to make a frame with halved corners. This was followed by instruction in the manner of making dove-tails; also, in making frames with mitered joints, in the construction of which no miter box was allowed, the miters being struck out by measure. They were next instructed (drawing on black-board) in the manner of laying out and constructing a box with corners dove-tailed together. Then came practice in making frames with locked joints, or with corners halved, and the ends of wood projecting. We are now engaged on the last frame in the course of lessons, the joints of which are to be mortised and tenoned together.

"In addition to this work, the carpentry classes have assisted me in constructing sixteen tool-boxes for the use of the carvers; they have also made six frames of a somewhat ornamental character, for mottoes, intended for the walls of the work-room. The work of the mottoes was done by the girls of the industrial classes.

"With regard to the conduct of the boys, it may be stated that we have no incorrigible ones, but some who require restraining influence, and who, after a short departure from strict discipline, can easily be brought again to perfect order. The percentage of boys who seem to have a natural aptitude for mechanical operations exceeds that of last year. We have some not over twelve years who show a proficiency beyond others of sixteen, and are giving evidence of superior ability. The ardor with which the boys continue to enter upon and pursue their studies is to me still a matter of surprise. With very few exceptions, there seems no diminution in their former eagerness to commence their work, or in their unwillingness to desist when the lesson-hour has expired. Some so love their work that they have requested me to let them practice a short time during the noon hour. A number have a fine artistic taste, and desire to produce beautiful objects. I have employed these in gilding the scroll and ornamental work on the motto frames, in which occupation they have been much interested, and I may say delighted. This artistic work has been done after the school hours, so as not to interfere with any of their studies."

In February, 1885, the instructor reported as follows:

"In carpentry, the work has been nearly the same as during the first six months of the preceding two years, namely, the first lesson was devoted to teaching the names and uses of tools; in the second, some practice was given in nail driving and striking straight with the hammer. In the remainder of the lessons, up to the present time, the boys have been employed in making the various joints used in carpentry, such as the mortised, halved, mitered, dove-tailed, &c., the joints forming the corners of frames. They are now about to commence a box nearly two feet long, the making of which they have looked forward to as something to be desired. In the carving classes, the pupils were for a time employed on straight-line carving. This work, although intended as an initiatory step in tool-handling, was put in the form of a panel. After some practice they were advanced and employed on designs with curved lines, forming scrolls and leaves. They are now engaged upon their fifth design, which is put in the form of a small 'wall pocket,' the upper portion showing a bunch of grapes with leaves, the lower a basket of fruit. I shall, during the remainder of the year, depart from the course pursued last year, when the work was all in form of panels, and let the pupils work on articles which may be in some degree useful, as brackets, picture frames, inkstands, &c. This, while it will afford equally good practice in tool-handling, will render the studies of the boys more interesting, and give a greater zest to their labors. With regard to the proficiency the boys have made in the carpentry classes, I think that it is about the same as during the first six months of last year. I find the same difference in their natural aptitude—some taking to the use of tools almost intuitively, others learning it with much difficulty. In the carving classes, the percentage of boys showing marked ability seems to be greater than that of last year; indeed, I have been somewhat surprised at the degree of skill some have exhibited during the comparatively short time they have been at work, and also at the unabated enthusiasm shown by the members of both the carpentry and carving classes. In the latter there are some of marked ability, showing a persistency,

skill and love for their work that is quite remarkable in such young persons. In some cases I have permitted them to work after hours, as they seemed to have a strong desire to pursue their studies."

It is the conclusive testimony of the instructor and trustees of the Montclair school that the industrial work of the pupils has not interfered with their regular class-work or impeded their progress in their regular studies.

THE STATE COLLEGE.

Though the State College is not supported by the moneys annually appropriated for the support of the public schools, it has a place in the comprehensive system of public instruction which the State has established. It is intended to supplement the work done in the district schools by giving an extended course of training and instruction to young men who desire to fit themselves for usefulness in developing the material resources of the State, by the practical applications of science to agriculture and the mechanic arts. This State College is the scientific department of Rutgers College. During the twenty years of its existence it has been closely and helpfully identified with the development of the material interests and the industries of our State. Under the direction of members of its faculty, the State Geologic Survey and the Coast Survey in this State have been carried forward, while the work of the Agricultural Experiment Station of the State has been conducted in the college laboratories and on the college farm. The great value of these practical applications of science to the development of our resources has been evident to all who have watched their effects; and so thoroughly and efficiently has this work been done that commendation of its methods has come from all parts of the United States. Its value is too well known to our own people to need more than a passing notice here.

These results are evidence that the scientific work of the State College is under wise and competent direction.

The college is well equipped with excellent chemical laboratories, good collections for illustrating the natural sciences taught, good apparatus, a well-equipped astronomical observatory for use by the students, and well-selected libraries. It has a faculty of fourteen experienced instructors.

The portion of the public land of the United States which New Jersey received as a trust fund for this College could be received by the State only on condition that such a college should be organized and supported. The State simply acts as trustee in paying to the college annually the income from this fund. The trustees of the college have each year expended for the support of the scientific department a sum very much larger than that received from the State.

The institution is subject to the supervision of a Board of Visitors, two from each congressional district, nominated by the Governor and confirmed by the Senate. The Governor, the Chief Justice and the State Treasurer are *ex-officio* members of the Board of Trustees.

The State has the right to forty free scholarships in the college, and these are assigned to the various counties in proportion to their representation in the State Legislature.

Where the quota from a certain county is full, and still other students from the county desire scholarships, they are, with the consent of the Superintendent of a county where vacancies exist, assigned to such a county until its own students need the advantages of the course.

Thus the State offers a college course, with the most careful and complete training in scientific studies, free of all charge for tuition, to every intelligent and ambitious boy in the State who may wish to avail himself of it.

This fact should be made known in every school district. One of the best effects of higher institutions of learning is seen in the increased interest which the prospect of taking a higher course gives to the work of students in the lower schools.

For admission to the State College, applicants are examined in arithmetic, algebra to series, plane geometry, English grammar, geography (descriptive and physical), history of the United States, and the simplest elements of physics (natural philosophy) and chemistry.

These branches are taught in the public schools throughout our State. The requirements of the college authorities are based upon thoroughness in the work required rather than upon a large amount of work. The State College is not an experiment. Several hundred young men who have been wholly or in part trained at this institution are now filling positions of responsibility and usefulness in all parts of our State and in other States.

It wisely continues and supplements the school system of the State, and it is to be hoped that a constantly-increasing number of the young men of the State will each year avail themselves of its advantages.

THE NEW ORLEANS EXPOSITION.

To the World's Exposition, which was opened at New Orleans, December 16th, 1884, New Jersey sent a large educational exhibit, made up of contributions from every county. The specimens of pupils' work may be thus classified : Mathematics, grammar, composition, spelling, penmanship, drawing, map-drawing, primary work and miscellaneous work. Of these the several counties contributed as follows :

	Specimens
Atlantic.....	925
Bergen.....	2,058
Burlington.....	1,810
Camden.....	1,215
Cape May.....	419
Cumberland.....	920
Essex.....	2,272
Gloucester.....	731
Hudson.....	2,648
Hunterdon.....	922
Mercer.....	1,332
Middlesex.....	845
Monmouth.....	1,898
Morris.....	1,194
Ocean.....	205
Passaic	2,514
Salem.....	1,135
Somerset.....	425
Sussex.....	975
Union.....	2,447
Warren	1,071

The State Normal School exhibited three hundred and ten of these specimens, and also botanical specimens and drawings, collections of minerals and chemical compounds, collections of insects, etc.

The Newark High School made also a special contribution of drawings, and District No. 36 of Essex county (East Orange), sent a handsome set of philosophical apparatus made by the pupils.

Kindergarten work was sent from Paterson and Summit, and a mineralogical collection from Jersey City. There were also contributed a set of geometrical forms, and wood ornaments and maps, made by the pupils of School No. 4, Paterson ; a collection of marine algae made by Supt. S. R. Morse, of Atlantic county ; drawings and special work of students of Long Branch ; and an herbarium, prepared by Mr. C. A. Gross, of Atlantic county. The exhibit also contained two hundred and eighty photographs of school houses.

The entire collection contained no less than twenty-nine thousand five hundred and sixty-nine specimens of pupils' work.

At the close of the Exposition the following awards were made :

DIPLOMAS OF HONOR.

State of New Jersey—Collective exhibit of works from three thousand four hundred and fifty public schools.

Jersey City Public Schools—Pupils' work.

Newark Public Schools—Pupils' work, scrap-books and drawings from High Schools.

New Jersey State Normal School—Pupils' work, herbaria, cases of minerals, chemicals, insects, &c.

Paterson Public Schools—Pupils' work, kindergarten work, ornaments and geometrical solids in wood.

DIPLOMAS.

Camden Public Schools—Pupils' work.

Davey's (Vernon L.) School, District No. 36, Essex county—Home-made philosophical apparatus.

Elizabeth Public Schools—Pupils' work.

Long Branch Public Schools (J. M. Green), District No. 85, Monmouth county—Pupils' work and photographs.

Landisville (C. A. Gross)—Herbarium.

Hasbrouck Institute, Jersey City—Students' work, framed drawings from casts.

Hoboken Public Schools—Pupils' work.

Morse, S. R., Atlantic county—Herbarium of marine algae.

Orange Public Schools—Pupils' work.

Trenton Public Schools—Pupils' work.

CERTIFICATES OF MERIT.

Bridgeton Public Schools—Pupils' work.

Millville Public Schools—Pupils' work.

New Brunswick Public Schools—Pupils' work.

Plainfield Public Schools—Pupils' work.

Rahway Public Schools—Pupils' work.

Salem Public Schools—Pupils' work.

ARBOR DAY.

In accordance with a proclamation issued by the Governor, April 24th was observed as Arbor Day. Circulars of direction and suggestion were sent out from this office, and most of the County and City Superintendents prepared programmes. In many districts trees were planted and the day was made interesting and profitable by addresses, recitations and music. Arbor Day promises to be one of special interest to the children of the State, and of signal advantage to her future prosperity.

EDWIN O. CHAPMAN,

State Superintendent of Public Instruction.

STATISTICAL TABLES
ACCOMPANYING THE
STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of school property.
Atlantic.....	\$22,285.37	\$5,211.00	\$534.18	\$12,452.00	\$4,965.54	\$17,417.54	\$45,448.09	\$2,639.28	\$110,150
Bergen	42,631.36	1,795.08	29,625.00	16,305.00	45,930.00	90,359.44	17,209.06	291,100	
Burlington ..	69,140.65	4,363.92	825.00	11,205.64	12,030.64	85,535.21	18,515.52	232,950	
Camden	63,891.98	1,529.71	29,453.80	52,242.41	81,696.21	147,117.90	1,662.88	372,300	
Cape May	11,360.50	3,057.00	740.96	1,734.40	1,904.26	3,647.66	18,856.12	2,212.14	61,650
Cumberland	40,748.94	5,582.84	1,766.13	27,815.61	15,476.11	43,291.72	91,389.63	2,535.24	215,640
Essex	290,352.76	9,940.00		47,763.06	173,320.62	221,083.68	521,376.44	15,948.36	1,624,600
Gloucester	37,759.92		1,811.50	6,690.00	13,910.00	20,600.00	60,171.42	7,256.77	132,000
Hudson	279,223.36			23,862.55	53,638.14	77,500.69	356,724.05	13,370.47	994,371
Hunterdon	52,040.13		3,297.43	3,665.03	12,943.54	16,803.57	72,146.13	5,444.92	192,200
Mercer	85,535.75		723.11	348.74	29,641.26	29,990.00	116,248.66	9,339.62	262,000
Middlesex	56,843.06			13,266.85	11,275.59	24,542.44	81,385.50	10,255.62	336,600
Monmouth	85,745.18			5,884.79	33,601.04	39,485.83	128,033.29	16,738.06	265,350
Morris	56,412.64		3,597.04	13,180.79	16,225.83	29,406.62	89,416.30	9,133.84	259,350
Ocean	19,487.13			904.10	1,175.00	1,525.00	2,749.00	23,091.23	4,393.15
Passaic	83,614.85		1,168.38	24,737.60	62,545.20	87,282.89	172,066.03	6,134.24	474,200
Salem	35,181.58		2,100.00		13,812.00	13,812.00	51,093.58	16,599.40	94,450
Somerset	39,763.72		2,869.09	3,390.00	7,990.00	11,3-0.00	54,012.81	5,961.94	113,975
Sussex	32,026.64	7,050.00	2,321.34	4,625.00	560.00	5,185.00	46,584.98	8,488.51	128,450
Union	67,752.86			33,041.62	27,678.38	60,729.00	128,472.86	6,108.22	388,000
Warren	52,420.62			9,446.00	7,619.12	17,065.12	69,485.74	5,419.51	235,040
Total.....	\$1,524,244.00	\$30,870.84	\$32,324.25	\$298,187.84	\$568,388.68	\$61,576.52	\$2,419,015.61	\$185,425.75	\$6,832,926

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1885.

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 6 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
5,765	8.8	4,402	.....	649	1,174	996	1,583	2,461	161	1,200	4,223	52	\$66	74	\$37	77	
11,038	10.	7,126	486	1,942	1,429	1,083	2,186	4,251	1,347	2,570	7,759	46	78	70	60	38	07
15,513	9.3	10,316	239	1,702	2,002	2,075	4,298	5,159	1,966	2,374	11,529	41	146	51	23	33	65
20,411	9.5	13,640	1,078	2,970	2,234	2,070	5,243	7,136	2,410	5,183	11,491	20	182	77	99	39	25
2,734	8.9	2,271	.....	227	651	593	800	1,579	29	293	2,652	23	21	47	82	30	45
11,446	9.1	9,129	195	2,101	2,147	1,762	2,924	5,560	352	1,490	8,935	43	123	46	74	33	73
59,384	10.1	30,972	2,648	11,515	4,686	3,293	8,800	21,135	9,491	18,921	27,976	53	490	131	80	54	90
7,564	9.4	5,954	68	1,013	1,256	1,286	2,331	2,999	263	1,365	6,320	37	76	51	74	34	54
82,884	10.2	35,724	3,260	13,119	5,444	4,701	9,207	22,899	18,786	28,294	25,020	46	523	122	64	43	91
10,284	9.9	8,164	120	1,193	1,641	1,643	3,261	3,950	257	1,381	7,525	58	90	42	58	31	23
16,905	10.1	9,478	1,065	2,253	1,609	1,583	2,968	5,330	2,512	5,600	7,757	23	151	80	76	36	08
14,730	9.8	9,122	1,250	1,941	1,611	1,426	2,884	5,482	1,867	3,560	6,673	20	141	61	63	36	00
18,699	9.7	12,701	69	2,854	2,850	2,622	4,302	7,203	1,068	4,929	14,964	72	136	52	63	35	80
13,826	9.5	9,766	166	2,248	2,081	1,780	3,491	5,270	1,252	2,189	9,336	51	107	34	43	35	44
4,353	8.6	3,531	2	321	778	585	1,542	1,619	136	866	3,521	23	38	41	99	32	09
23,099	9.9	16,395	1,187	4,916	3,174	3,130	3,988	10,466	1,569	5,135	12,436	33	195	70	75	38	87
7,126	9.5	5,829	142	1,976	1,122	1,114	2,375	3,073	347	993	5,727	28	79	42	73	33	24
7,591	10.	5,443	297	1,173	941	955	2,047	2,857	379	1,663	5,188	32	77	50	71	34	80
6,279	9.6	5,363	31	1,065	1,069	1,035	2,163	2,729	139	773	5,802	57	72	42	79	30	49
16,062	10.1	8,326	453	3,443	1,463	1,065	1,902	5,627	3,873	3,953	7,333	22	129	94	00	41	00
10,452	9.5	8,705	68	2,380	1,931	1,428	2,895	5,232	305	1,491	8,669	61	92	42	64	31	12
366,317	9.6	222,317	12,824	60,441	41,296	36,561	71,195	132,017	48,510	93,683	200,742	413	2,002	463	46	426	30

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.							Whole number of children between 5 and 18 years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 ap- portionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Present value of school property.	
Atlantic City.....	\$5,600 35	\$158 05	\$9,540 00	\$500 00	\$10,500 00	\$15,758 43	\$48,000	1,867
Bridgeton	7,824 29	287 80	10,500 00	.....	10,500 00	13,712 09	35,000	2,491
Camden.....	40,940 58	1,044 39	22,120 31	41,673 00	63,793 31	105,773 28	275,000	14,276
Elizabeth.....	35,600 56	.....	.....	14,000 00	14,000 00	49,608 56	80,000	8,389
Gloucester City.....	5,432 89	138 58	9,349 00	1,289 41	2,252 90	7,824 37	29,000	1,664
Hoboken.....	40,188 02	.....	5,247 73	13,014 27	18,282 00	58,450 02	137,500	11,727
Jersey City.....	192,362 34	.....	.....	30,199 82	30,199 82	222,562 16	598,000	57,586
Millville.....	8,254 51	404 18	10,000 00	5,427 26	15,427 26	24,085 95	50,100	2,667
Morristown.....	5,837 74	372 26	6,090 00	1,110 00	7,500 00	13,710 00	45,000	1,735
Newark.....	211,616 91	.....	9,143 00	142,633 38	151,776 38	363,393 29	1,085,500	43,263
New Brunswick.....	15,895 46	.....	6,016 60	1,424 84	7,441 44	23,336 90	133,000	4,728
Orange.....	21,349 69	.....	2,064 38	4,935 62	7,000 00	23,340 69	105,000	4,415
Passaic.....	8,478 14	126 72	12,675 00	7,325 00	20,000 00	23,604 86	51,000	2,422
Paterson.....	59,913 82	895 56	9,172 60	53,490 20	62,662 80	123,472 18	370,000	17,028
Perth Amboy.....	5,087 96	.....	1,800 00	1,300 00	3,100 00	8,187 96	25,000	1,567
Phillipsburg.....	11,339 71	.....	4,550 00	2,950 00	7,500 00	18,839 71	72,440	2,568
Plainfield.....	9,496 75	.....	12,750 00	4,000 00	16,750 00	26,246 75	95,000	2,342
Rahway.....	7,272 02	.....	3,466 62	3,533 38	7,000 00	14,272 02	75,000	1,779
Salem.....	6,380 68	549 58	.....	5,592 00	5,592 00	12,522 26	16,000	1,380
Trenton.....	43,649 09	.....	.....	19,600 00	19,600 00	63,249 09	154,000	8,536
Total.....	\$742,520 51	\$4,077 15	\$126,079 73	\$354,278 18	\$480,357 91	\$1,226,955 57	\$3,479,540	192,330

TABLE II.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1885.

TABLE III.

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been kept open six months, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic.....	10	32	11	19	23	
Bergen	67	45	51	16		
Burlington.....	2	13	95	27	82	
Camden	3	39	25	24	7	
Cape May.....	2	27	9	9	16	
Cumberland.....	4	55	22	19	27	
Essex		38	29	27	4	
Gloucester.....	4	62	27	22	31	
Hudson.....		16	7	9	4	
Hunterdon.....	4	101	6	28	74	
Mercer.....		55	2	10	44	
Middlesex.....		74	11	26	47	
Monmouth	3	112	12	32	80	
Morris.....	3	104	29	27	66	
Ocean.....	1	9	5	7	38	
Passaic		37	10	12	22	
Salem.....		66	.....	12	54	
Somerset.....		70	5	15	54	
Sussex.....	1	98	8	5	87	
Union.....		24	21	23	1	
Warren.....	5	83	16	17	62	
Total.....	3	61	1,293	304	421	839

TABLE V.

Percentage of Census Attending the Schools in the Counties.

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

TABLE VII.

School Property in the Counties

TABLE VIII.

School Property in the Cities.

TABLE IX.

School Property in the Counties.—(Continued.)

COUNTIES.	VALUATION.										CONDITION.									
	Number of school houses valued at \$100 or less.			Number valued between \$100 and \$500.			Number valued between \$500 and \$1,000.			Number valued between \$1,000 and \$5,000.			Number valued between \$5,000 and \$10,000.			Number valued between \$10,000 and \$20,000.			Number valued between \$20,000 and \$40,000.	
Atlantic.....	4	13	12	14	4	2	—	—	—	\$2,160	6	7	9	9	21					
Bergen.....	1	—	11	48	4	2	—	—	—	4,161	1	—	7	31	31					
Burlington.....	—	30	29	40	7	3	—	—	—	2,056	13	10	29	43	23					
Camden.....	—	9	15	23	4	6	6	1	—	5,834	1	1	23	34	11					
Cape May.....	—	5	6	16	2	—	—	—	—	1,267	4	—	6	8	11					
Cumberland.....	—	12	22	41	8	1	1	—	—	2,538	3	7	13	21	41					
E-see.....	—	3	5	18	11	5	20	14	21,773	1	3	9	25	45	21					
Gloucester.....	—	3	17	19	29	1	1	—	—	1,418	6	11	10	19	76					
Hudson.....	—	—	—	—	12	5	2	11	8	24,999	2	6	6	15	12					
Hunterdon.....	—	2	21	35	44	4	2	—	—	1,667	3	2	10	21	44					
Mercer.....	—	—	12	25	13	12	3	3	—	3,853	1	5	5	20	31					
Middlesex.....	—	11	25	32	4	6	2	1	—	4,159	2	8	8	20	41					
Monmouth.....	—	6	54	47	10	4	1	—	—	2,992	1	2	15	49	57					
Morris.....	—	21	42	36	5	3	—	1	—	2,318	10	21	21	39	41					
Ocean.....	—	1	14	19	12	1	—	—	—	1,061	1	—	8	14	25					
Passaic.....	—	—	5	10	16	7	7	2	—	7,708	3	1	2	20	30					
Salem.....	—	3	10	33	27	1	—	—	—	1,280	2	6	12	35	20					
Somerset.....	—	2	22	35	8	1	2	1	—	1,605	3	8	5	25	30					
Sussex.....	—	6	37	33	22	1	—	—	—	1,233	10	10	19	35	26					
Union.....	—	—	4	10	4	6	7	—	—	11,516	2	—	15	15	15					
Warren.....	—	14	39	28	4	—	2	1	—	2,671	12	17	25	36	16					
Total.....	22	264	473	536	10	60	59	28	\$5,191	62	103	228	531	662	21					

TABLE X.

School Property in the Cities.—(Continued.)

CITIES.	VALUATION.						CONDITION.					
	Number of school houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....							\$11,250					
Bridgeton	1	2	2	2	1	1	6,750					
Candida.....		2		1	4	1	19,731	1	2	2	2	2
Elizabeth.....				6	6	1	23,000	1	1	3	3	4
Gloucester City.....		3		3	3	1	7,259		1	3		
Hoboken.....		2	2	3	1	1	32,250	2		3	1	
Jersey City.....		2	2	1	5	8	33,035	2	5	3	8	3
Millville.....	1	6	5				4,259		1	11		
Morristown.....		1				1	22,500		1		1	
Newark.....	2	3	4	10	13	13	34,822	1	1	5	16	16
New Brunswick.....		2	2	1	1	1	23,000		1	3	1	
Orange.....			1	3			25,750				4	
Passaic.....			3	1			12,750				4	
Paterson.....		4	7	1	1	1	19,692	1	3		2	7
Perth Amboy.....	1		1				12,500					2
Philippinesburg		2	2			1	14,489					6
Plainfield.....				3			26,666					3
Rahway	2		1	1			17,500		1	2	1	
Salem.....		5					3,200		1	1	4	
Trenton.....		8	1	3			12,833		1	3	10	
Total.....	2	25	37	24	40	27	\$18,162	7	13	15	65	72

SCHOOL REPORT.

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	Without.	With.	With.	Without.
Atlantic.....	45	7	49	3	49	3
Bergen.....	69	1	61	9	54	16
Burlington.....	86	34	87	33	67	53
Camden.....	63	3	62	4	41	25
Cape May.....	19	10	21	8	25	4
Cumberland.....	62	23	61	24	53	32
Essex.....	81	5	78	8	70	16
Gloucester.....	62	9	46	25	50	21
Hudson.....	35	6	41	.....	31	10
Hunterdon.....	97	13	51	59	59	51
Mercer.....	58	13	25	46	23	48
Middlesex.....	70	11	39	42	39	42
Monmouth.....	88	36	82	42	64	60
Morris.....	161	8	87	22	58	51
Ocean.....	38	10	25	23	16	32
Passaic.....	40	12	35	17	42	10
Salem.....	40	35	40	35	34	41
Somerset.....	69	2	25	46	45	26
Sussex.....	50	50	26	74	37	63
Union.....	32	.....	31	1	30	2
Warren.....	67	26	59	34	32	61
Total.....	1,272	314	1,031	555	919	667

TABLE XI.—(CONTINUED.)

Schools of the Counties.

DICTIONARIES.	GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.					
	With.	Without.		With.	Without.	With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.		
49	3	40	12			43	9	34	18	27	15	46	2
63	7	40	30	\$2,915 00		69	1	39	31	18	49	67	
96	24	56	64			371 00	117	3	45	75	15	95	
52	14	33	33			664 50	64	2	28	38	6	36	42
27	2	28	1				25	4	22	7	14	15	23
72	13	31	54			1,429 00	65	20	47	38	15	44	35
77	9	50	36			5,332 00	72	14	63	23	10	28	34
50	21	25	46			755 00	65	6	38	33	13	53	56
40	1	18	23			2,015 00	34	7	25	16	15	1	16
95	15	73	37			1,470 00	96	14	48	62	3	102	88
55	16	43	28			540 00	58	13	18	53	2	53	52
69	12	32	49			975 00	66	15	43	38	10	64	74
103	21	111	13			3,031 00	69	55	58	66	2	113	114
85	24	63	46			335 00	79	30	58	51	3	104	103
27	21	19	29			42 00	45	3	16	22	3	45	20
40	12	18	34			100 00	38	14	26	26	2	35	33
52	23	28	47			200 00	57	18	15	60		66	63
55	16	64	7			448 00	49	22	29	42	3	67	60
73	27	34	66				70	30	36	64	3	96	80
31	1	26	6			4,818 00	29	3	23	9	17	7	24
76	17	24	69				84	9	31	62	1	87	69
1,287	299	856	730	\$25,440 50		1,294	292	742	844	182	1,175	1,203	154

TABLE XII.

School Furniture in the

	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
CITIES.						
Atlantic City.....	4		4		4	
Bridgeton	6		6		3	3
Camden.....	13		13		10	3
Elizabeth.....	4		4		4	
Gloucester City.....	4		4		1	3
Hoboken	4	2	6		4	2
Jersey City.....	15	6	21		15	6
Millville	12		7	5	5	7
Morristown.....	2		2		2	
Newark.....	37	2	37	2	35	4
New Brunswick.....	5		5		5	
Orange	4		4		4	
Passaic.....	4		4		4	
Paterson.....	13		13		13	
Perth Amboy.....	2		2		1	1
Phillip-burg.....	6		6		6	
Plaiofield.....	3		3		3	
Rahway.....	4		3	1	4	
Salem	5		6		6	
Trenton.....	12	2	12	2	8	6
Total.....	160	12	162	10	137	35

TABLE XII.—(CONTINUED.)

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.		BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.	With sufficient sur-face.	Without sufficient sur-face.	With.	Without.	With.	Without.	With sufficient sur-face.	Without sufficient sur-face.
4	4	13	5	\$200 00	385 00	4	6	3	1	Yes.	
6		13				6	13	4	2	Yes.	
13		1	1			13	1	1	12	Yes.	
4		3	3			3	1	2	2	Yes.	
4		4	2			4	1	2	2	Yes.	
4	2	4	2			6	4	4	4	Yes.	
20	1	18	3	1,950 00		14	7	11	10	Yes.	
12		4	8			12	5	5	7	Yes.	
2	2	2		100 00		2	2	2	2	Yes.	
37	2	30	9			33	6	25	14	Yes.	
5		1	4	100 00		4	1	5		Yes.	
4		4		1,600 00		4		4			Yes.
4		4		100 00		4		1	3	Yes.	
13		13				13		10	3	Yes.	
1	1	1	1			2		1	1	Yes.	
6		6				6		4	2	Yes.	
3		3		500 00		3			3	Yes.	
4		3	1	520 00		4		4		Yes.	
6		5	1	200 00		6		1	5	Yes.	
12	2	9	5	540 00		14			14	Yes.	
164	81	116	56	\$6,198 00		157	15	87	85	15	5

TABLE XIII.
Ages of School Children in the Cities.

CITIES.	Number enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	60	135	149	185	163	174	126	168	119	98	51	34	4
Bridgeton.....	104	140	157	239	191	204	163	138	130	73	57	37	10
Canadian.....	453	840	943	1,113	1,114	1,042	927	915	726	516	298	132	75
Elizabeth.....	202	291	362	348	459	385	336	309	332	284	137	85	37
Gloucester City.....	75	84	102	83	114	109	92	83	51	33	19	13	3
Hoboken.....	229	555	552	741	657	722	635	573	408	233	114	73	34
Jersey City.....	1,226	2,516	2,683	2,882	2,490	2,578	2,210	2,135	1,781	1,127	596	218	155
Millville.....	205	182	196	179	224	219	186	186	128	89	50	23	19
Morristown.....	45	72	76	91	82	92	69	104	70	71	47	31	14
Newark.....	1,120	2,619	2,756	2,707	2,602	2,647	2,336	2,216	1,442	909	494	191	164
New Brunswick.....	240	272	259	245	281	275	236	225	199	135	95	46	31
Orange.....	81	160	171	215	195	211	168	161	123	74	49	33	18
Passaic.....	171	121	134	156	123	141	115	120	64	60	25	6	3
Paterson.....	918	1,022	970	1,213	1,058	1,230	1,021	952	674	401	267	72	1
Perth Amboy.....	21	56	72	92	88	92	82	73	63	50	29	8	1
Philipsburg.....	231	211	196	190	185	212	204	195	169	109	77	29	28
Plainfield.....	124	154	144	152	153	150	150	150	101	118	54	39	16
Rahway.....	73	98	124	116	135	177	118	107	92	73	36	14	6
Salem.....	78	106	31	89	93	94	95	82	62	41	35	26	16
Trenton.....	196	403	462	479	492	493	458	384	268	226	138	35	20
Total.....	5,728	10,007	10,579	11,567	10,898	11,250	9,877	9,286	7,002	4,720	2,599	1,160	750

SCHOOL REPORT.

TABLE XV.

Financial Report

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$8,706 20	\$162 00	\$840 55	.....	\$471 80	\$21 55	\$10,202 10
Bridgeton	12,351 44	686 00	686 00	.....	907 17	345 45	14,293 06
Camden.....	60,970 51	900 00	7,627 61	\$925 00	3,780 99	10,646 86	54,850 97
Elizabeth.....	31,146 04	500 00	2,361 36	400 00	1,147 05	1,699 29	37,253 74
Gloucester City.....	5,660 00	.....	480 00	25 00	429 24	.....	6,594 24
Hoboken.....	61,204 88	216 66	4,220 00	500 00	1,887 04	3,520 43	71,549 01
Jersey City.....	159,885 08	2,600 00	12,000 00	1,500 00	9,699 88	979 54	186,664 50
Millville.....	15,957 00	550 00	933 50	.....	863 00	139 82	18,443 32
Morristown	10,703 75	.....	621 25	150 00	442 10	136 12	12,053 22
Newark	212,453 04	2,500 00	17,410 45	4,204 11	9,552 88	5,120 61	251,246 09
New Brunswick.....	23,675 00	2,200 00	1,700 00	250 00	651 70	22 44	28,499 14
Orange.....	20,397 18	.....	1,352 44	300 00	931 54	299 67	23,281 23
Passaic.....	12,202 12	.....	1,360 00	250 00	680 75	501 79	14,794 67
Paterson.....	74,712 55	2,000 00	3,200 68	1,183 34	4,483 12	1,120 96	91,700 65
Perth Amboy.....	5,233 16	100 00	480 00	125 00	313 96	189 05	6,441 17
Phillipburg.....	11,636 75	1,281 96	700 00	450 00	449 82	976 53	15,495 06
Plainfield.....	16,324 75	.....	1,380 00	112 50	806 90	1,333 57	19,957 72
Rahway.....	10,123 88	400 00	775 00	200 00	543 48	262 47	12,304 83
Salem.....	7,142 41	139 00	479 00	.....	328 68	129 81	8,218 90
Trenton.....	41,158 65	500 00	2,940 25	200 00	2,624 21	1,842 94	49,266 05
Total	\$201,652 40	\$14,049 62	\$66,548 09	\$10,774 35	\$40,795 71	\$29,238 90	\$963,109 67

TABLE XV.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.							
Amount expended for buildings.	Amount expended for repairing pairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.
\$193 68	\$500 00	\$205 00	\$17 75	\$56 28	\$972 71	\$11,174 61	
1,320 02	376 40	1,239 79	15 00	125 55	3,576 76	17,869 82	
6,141 40		6,263 60	627 93	422 35	13,455 25	98,366 25	
\$3,204 80	1,331 03	100 00	2,849 73	257 25	420 11	7,992 92	45,246 66
5,000 00	491 85	50 85	616 66	2 90	69 12	1,269 41	7,863 65
*1,082 50	6,470 98	715 90	6,257 92	784 24	469 08	19,698 12	91,247 13
	6,473 25	552 68	3,485 01	1,073 08	1,727 58	14,521 06	201,185 56
	4,739 00		1,053 38	44 17		5,836 55	24,279 87
	781 74		495 45	47 35	83 10	1,407 64	13,460 86
102,876 71	14,767 46	8,204 86	3,785 69	14,747 84	2,140 45	146,522 41	397,768 50
	1,482 30	24 00		256 30	129 97	123 21	30,484 92
2,320 21	1,787 41	328 00	207 65	305 47	75 60	128 91	5,655 25
1,630 00	1,412 05	250 00		1,090 18			128,934 48
		22,547 61		5,450 00	1,148 82	700 00	29,846 43
126 10	317 76			375 74	59 25	78 35	121,547 08
	711 00	256 63	168 75	160 30	47 75	77 04	7,398 37
8,462 80	721 50	322 75		439 08	88 60	93 64	16,915 03
	928 00			885 01		71 04	1,419 97
2,905 05	270 37	185 28		337 02	44 05	55 92	30,084 09
	2,150 55	389 43		897 31	171 53	259 23	14,188 88
\$128,108 17	\$52,491 35	\$35,304 42	\$4,324 45	\$47,331 29	\$4,635 24	\$6,930 96	\$279,175 88
							\$1,242,285 55

* Rent.

TABLE XVI.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.							
Atlantic.....	2	5	2	2	22	9	24	33	44	41	85	11	.72
Bergen.....	3	1	6	8	5	44	14	53	67	3	15	18	.21
Burlington.....	4	7	1	4	20	82	25	93	118	10	62	72	.38
Camden.....	1	1	2	8	33	9	36	45	20	50	70	61	
Cape May.....	1	2	3	19	19	22	22	44	12	6	15	15	.29
Cumberland.....	1	4	6	10	85	15	91	166	7	52	59	55	.36
Essex.....	2	3	5	45	7	48	55	3	50	53	53	49	
Gloucester.....	1	1	3	14	60	16	63	79	17	37	54	40	
Hudson.....	2	2	7	.....	32	4	39	43	1	25	29	29	.40
Hunterdon.....	1	6	4	5	36	89	41	100	141	34	57	91	.39
Mercer.....	.....	.....	28	69	28	69	97	5	34	39	39	23	
Middlesex.....	1	1	10	10	90	11	101	112	.....	40	40	40	.24
Monmouth.....	6	4	6	10	26	81	38	95	133	15	48	63	.32
Morris.....	.....	2	1	36	89	38	90	128	28	80	108	108	.48
Ocean.....	1	3	9	18	21	39	31	60	91	5	13	18	.17
Passaic.....	.....	.....	1	7	8	7	9	16	6	11	17	17	.31
Salem.....	2	2	2	12	43	16	52	68	16	43	59	59	.46
Somerset.....	1	.....	7	9	19	44	27	53	80	8	26	34	.30
Sussex.....	9	3	9	.....	48	81	66	84	150	45	63	110	.43
Union.....	5	8	1	17	2	26	8	61	69	2	13	15	.18
Warren.....	3	10	28	25	96	38	124	162	24	44	68	68	.29
Total.....	44	36	73	139	353	1192	470	1367	1837	305	815	1120	.38

REPORT OF SUPERINTENDENT.

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TABLE XVII.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penn Av. School...	\$439.30		\$60.00		714		\$524.35	675	942	
1—N. J. Av. School ...	47.64		30.00		18		33.02	18	.....
1—Indiana Av. School.	231.28		30.00		57		155.75	57	58	
3.....	55.00		30.00		45		15.90	35	32	
4.....	20.00		20.00		37		10.00	9	.....
5.....	22.00		20.00		58		10.00	10	.....
7.....	62.00		40.00		92		13.00	55	51	
8.....	62.00		50.00		196		12.00	110	89	
11.....	40.31		40.00		47		15.00	40	20	
12—School No. 1...	40.00		40.00		73		32.60	70	25	
13.....	20.00		20.00		36		5.00	30	6	
14.....	20.00		21.00		36		2.70	25	25	
15.....	\$10.00	70.00	\$10.00	70.00	27	187	\$13.50	15.00	205	542
16.....	45.00	265.00	10.00	70.00	53	233	10.00	155.00	256	1,254
17.....	62.37		40.00		113		5.00	88	142	
18.....	61.70		40.00		72		1.60	70	26	
19.....	20.00	180.00	10.00	40.00	26	63	145.00	50	84	
20.....	111.00		40.00		130		31.50	130	326	
21.....	32.80		30.00		64		5.00	30	15	
22.....	147.00		60.00		233		70.00	230	462	
23.....	29.00		20.00		.....		40.00	.....	.....
25.....	30.00		30.00		54		10.00	54	82	
26.....	20.00		20.00		44		.....	38	12	
28.....	20.00		20.00		35		12.50	28	60	
29.....	43.19		30.00		96		1.50	96	140	
32.....	30.00		30.00		87		.....	87	265	
34.....	20.00		20.00		52		5.00	52	26	
36.....	85.50		80.00		148		11.00	180	342	
35.....	70.70		40.00		63		21.95	80	143	
39.....	20.00		20.00		65		16.00	65	120	
44.....	30.00		30.00		55		10.00	50	12	
47.....	55.00		30.00		180		50.00	180	243	
48—Central School	75.00		50.00		170		60.00	120	33	
48—Main Road School...	135.00		100.00		175		46.50	170	210	
BERGEN.										
	120.60	2,626.82	50.00	1,290.00	158	3,682	28.50	1,569.27	3,443	6,149
1.....		23.00		20.00		52		3.00	59	45
2—School No. 1...		29.47		20.00		67		.....	67	65
2—School No. 2...		20.00		20.00		.....		.....	.....	.....
4.....		20.00		20.00		36		.....	34	.....
5.....		27.00		20.00		141		.....	114	.....
6.....	10.00	129.75	10.00	129.00	21	527		23.00	545	.....
7.....		74.00		60.00		169		24.00	135	135
8.....		20.00		20.00		47		10.00	47	47
11.....		20.00		20.00		.....		40.00	.....	.....
12.....		10.00	236.25	10.00	39.60	45	328		373	350
13.....		30.00	32.00	10.00	30.00	47	73		120	66
15.....		44.50	112.59	10.00	70.00	66	218		20.00	270
18.....		20.75		20.00		68		15.00	68	52
19.....		11.00	40.00	10.00	40.00	25	75		30.00	100
20.....		20.00		20.00		.....		40.00	.....	.....
21.....		30.00		30.00		240		20.00	240	200
22.....		20.00		20.00		35		.....	53	.....
27.....		89.98		50.00		177		29.19	177	150
30.....		62.00		50.00		172		28.00	124	.....
31.....		13.00	71.43	10.00	40.00	17	23.00	114.93	17	.....

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
BERGEN.—(Con.)										
32.....	\$171 15	\$10 00	\$50 00	144	.....	\$188 85	100	.....	.....	.....
35½.....	\$13 93	20 00	20 00	40	61	12 00	101	61	.....	.....
36.....	10 00	120 60	10 00	50 00	22	341	32 00	224	168	.....
37.....	10 71	142 76	10 00	120 00	42	111	\$7 50	168 35	153	153
39.....	.....	173 70	.....	76 00	.....	225	.....	2 90	149	100
40.....	251 00	.....	80 00	1,054	.....	200 00	1,054	1,054	1,054	1,054
40½.....	144 39	.....	40 00	.....	22	143 89	19	.....	.....	.....
41.....	52 60	.....	50 00	.....	107	.....	.....	.....	102	.....
42.....	10 00	30 00	10 00	30 00	.....	118	.....	.....	118	123
42½.....	.....	30 00	.....	30 00	.....	40	.....	20 00	40	.....
44.....	25 00	.....	20 00	.....	.....	39	.....	8 36	39	.....
45.....	10 00	69 00	10 00	60 00	25	126	.....	25 50	150	150
55.....	32 50	.....	20 00	.....	.....	145	.....	5 00	165	70
56.....	20 00	.....	20 00	.....	25	.....	.....	25 00	25	.....
57.....	52 00	.....	40 09	.....	116	.....	1 75	.....	116	.....
58.....	20 00	.....	20 00	.....	3	.....	38 50	3	.....	.....
60.....	25 00	.....	20 00	.....	52	.....	.....	.....	52	20
61.....	71 00	.....	30 00	.....	50	.....	5 00	.....	50	.....
62.....	77 86	.....	70 00	.....	196	17 60	.....	165	153	.....
BURLINGTON.	173 19	2,617 78	110 00	1,570 00	333	5,450	30 50	1,291 82	5,401	3,361
3.....	20 00	.....	20 00	.....	45	.....	.....	.....	38	.....
5.....	51 35	.....	30 00	.....	20	65 60	20	.....	.....	.....
9—School No. 1.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
11.....	40 00	.....	40 00	.....	153	.....	.....	.....	154	.....
12.....	55 23	.....	50 00	.....	107	6 00	.....	106	.....	.....
13.....	31 55	.....	20 00	.....	50	.....	.....	50	.....	.....
15.....	10 00	30 00	10 00	30 00	3	22	6 00	68 00	25	.....
19.....	20 47	.....	20 00	.....	1	14 75	1	.....	.....	.....
22.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
24.....	50 00	.....	50 60	.....	215	.....	.....	215	.....	.....
25.....	46 75	.....	40 00	.....	143	.....	19 50	102	102	.....
29—School No. 1.....	64 85	192 80	10 00	40 00	2	47	.....	178 80	104	96
30.....	20 00	.....	20 00	.....	2	25 00	2	.....	.....	.....
31.....	20 00	20 00	1	15 50	.....	1	.....	.....	1	.....
35.....	30 00	.....	30 00	.....	150	.....	.....	150	.....	.....
40.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
41.....	50 00	.....	50 00	.....	325	35 00	250	290	.....	.....
42.....	20 00	.....	20 00	.....	35	.....	.....	32	.....	.....
43.....	45 90	.....	30 00	.....	64	40 00	64	.....	.....	.....
44.....	20 61	.....	20 00	.....	2	22 61	2	.....	.....	.....
45.....	90 00	.....	90 00	.....	176	23 50	176	.....	.....	.....
48.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
49.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
50.....	38 00	.....	30 00	.....	4	40 00	4	.....	.....	.....
52.....	50 32	.....	30 00	.....	3	80 32	3	.....	.....	.....
53.....	22 50	.....	20 00	.....	.....	42 50	.....	.....	.....	.....
54.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
55.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
58—School No. 1.....	38 00	.....	30 00	.....	.....	60 00	.....	.....	.....	.....
60.....	20 00	.....	20 00	.....	.....	40 00	.....	.....	.....	.....
63.....	40 00	.....	40 00	.....	125	12 00	125	.....	.....	.....
67.....	70 00	.....	70 00	.....	65	20 00	65	.....	.....	.....
69.....	24 80	.....	20 00	.....	328	20 00	216	.....	.....	.....
71.....	22 00	.....	20 00	.....	.....	42 00	.....	.....	.....	.....
73—School No. 1.....	30 00	.....	30 00	.....	27	28 00	27	.....	.....	.....

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Camden and Cape May Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
BURLINGTON.—(Cont.)										
73—School No. 2.....	\$20 00		\$20 00				\$40 00			
76.....	20 00		20 00				40 00			
79.....	20 00		20 00				40 00			
80.....	20 00		20 00				40 00			
81.....	20 00		20 00				40 00			
82.....	27 20		29 00				47 20			
87.....	40 00		30 00		76		40 60		76	
95.....	60 00		60 60		94				94	
106.....	20 00		20 00				40 00			
110.....	20 00		20 00							
	\$94 85	1,569 48	\$40 00	1,300 00	6	2,279	\$21 50	1,470 18	2,102	386
CAMDEN.										
1—School No. 2.....	25 00		20 00							32
3—School No. 1.....	21 00		20 00		30		15 00		42	
4—School No. 1.....	20 00		20 00		2		33 50		2	
5—School No. 1.....	107 50		20 00		6		109 50		11	
7.....	46 88		39 00		99		66 88		99	
8.....	20 00		20 00		54		18 00		36	
10—School No. 1.....	20 00		20 00		40		5 00		26	
11.....	20 00		20 00		70		25 00		50	
12—School No. 1.....	73 00		30 00		46		59 00		46	
13.....	20 00		20 00		32					32
16.....	26 70		10 00		26	72	10 00		98	104
17.....			30 00			100	4 00		63	
18.....	10 00		54 00	10 00	22	85	10 00		101	182
19.....			40 00		119		32 00		61	
20.....			20 00		2		22 00		2	
21.....	29 30		118 49	10 00	30 00	20	67 47		124	586
24.....			25 19		20 00		45 19			
26.....			80 00		70 00		11 50		105	35
27.....			70 00		50 00		40 00		193	320
30.....			80 00		80 00		30 00		159	505
31.....			25 00		20 00		30 65		2	
34.....			21 16		20 00		30 00		69	
38.....			20 00			1	34 00		1	
39.....	10 00		40 00	10 00	40 00	35	78		114	34
40.....			31 00		30 00		63		62	62
41—School No. 1.....			30 00		30 00				60 00	
42.....			20 00		20 00		52		37 52	52
44.....			65 00		30 00		43		101 00	38
	96 00	1,173 22	60 00	850 00	162	1,609	897 21	1,580	1,828	
CAPE MAY.										
1.....		30 00		30 00		75		10 00		75
2.....		20 00		20 00		41		6 00		35
3.....		20 00		20 00		40				40
4.....		95 00		70 00		108		20 99		108
5.....		71 00		50 00		75		105 00		70
6.....		35 00		20 00		140		5 00		140
11.....		20 00		20 00		44		10 00		35
12.....	20 00		20 00		27		5 00			27
13.....		20 00		20 00		40				38
14.....		20 00		20 00		26				24
16.....		40 00		40 00		55				55
17.....		20 00		20 00		231		2 00		231

SCHOOL REPORT.

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Cumberland County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CAPE MAY.—(Con.)										
18.....	\$30 00		\$30 00		21		\$20 00	21		
19.....	60 00		30 00		20			20		
20.....	40 00		40 00		3			3		
21.....	20 10		20 00		49			49		
22.....	20 00		20 00							
24.....	\$20 00	\$20 00		1	63	\$31 50		1		
25.....		30 00	30 00		132		11 50	63		
26.....	10 00	49 15	10 00	40 00	21		11 50	153		
27.....				40 00		40		116 00	40	
28.....	10 00	46 80	10 00	30 00	21	70			91	
	60 00	793 95	60 00	610 00	70	1,273	36 50	306 49	1,319	
CUMBERLAND.										
3.....	20 00		20 00		11		16 10	11		
12.....	20 05		20 00		13		19 75	13		
13.....	22 05		20 00		19		12 75	19		
14.....	20 00		20 00		18		17 00	18		
15.....	41 30		30 00		14		41 00	14		
16.....	20 00		20 00		17		14 00	17		
17—School No. 1.....	20 00		20 00		11		15 25	11		
18.....	20 00		20 00				40 00			
19.....	20 00		20 00		29				29	
20.....	20 00		20 00					111 00		
22—School No. 1.....	91 00		20 09							
23.....	29 00		20 00		17		40 00	17		
25.....	20 00		20 00		11		28 00	13		
27.....			20 00		2		23 75	2		
23.....	41 35		30 00		34		20 00	24		
29.....	20 00		20 00		15		17 50	15		
31.....	31 50		30 00		26		11 50	26		
32.....	20 00		20 00		16		17 00	16		
33.....	20 25		20 00		10		32 75	10		
34.....	20 15		20 00		23		16 00	23		
29.....	23 55	20 00	10 00	20 00	14	18 25				
41—School No. 1.....	40 00		40 00		116				138	
41—School No. 2.....	30 00		30 00		74				69	
43.....	82 45		80 00		199		10 00	133	101	
44—School No. 1.....	70 00		70 00							
44—School No. 2.....	70 00		70 00							
44—School No. 3.....	70 00		70 00							
44—School No. 4.....	70 00		70 00							
44—School No. 5.....	60 00		60 00							
44—School No. 6.....	50 00		50 00							
44—School No. 7.....	60 00		60 00							
46.....	30 34		30 00		57		17 25	57		
48.....	40 35		40 00		20		20 00	20		
49.....	50 00		50 00		127				115	
50.....	30 40		30 00							
51.....	18 10	40 00	10 00	40 00	21	37			58	
52.....	20 00		20 00		28				28	
53.....		20 00		20 00						
59.....		20 00		20 00		14		26 00	14	
60.....	10 85	20 00	10 00	20 00	15	11		16 10	26	
61—School No. 1.....	20 00		20 00							
61—School No. 2.....	20 00		20 00							
61—School No. 3.....	20 00		20 00							
61—School No. 4.....	20 00		20 00							

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Essex County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CUMBERLAND—(Con.)										
61—School No. 5.....	\$20 00		\$20 00							
62—1st Ward School.....		\$20 00		\$20 00		50			50	
62—2d Ward School.....		20 00		20 00						
62—3d Ward School.....	17 95	35 50	10 00	30 00	18	79	\$18 00	\$12 50	97	
ESSEX.	190 45	1,495 30	160 00	1,370 00	96	1,070	36 25	595 20	1,083	101
3.....		20 00		20 00		60			60	
4.....	11 00	102 98	10 00	100 00	11	265			276	
6.....	10 30	44 35	10 00	40 00	53	146			252	
7—Centre School.....	10 00	352 45	10 00	80 00	35	313		4 00	346	
7—Berkeley School.....	10 00	41 63	10 00	40 00	21	105			125	
7—Brookside School.....	10 00	40 84	10 00	40 00	21	95			116	
8—School No. 1.....	18 43	595 52	10 00	100 00	18	344		550 00	362	
8—School No. 2.....	100 35	50 26	10 00	50 00	32	45		20 00	77	
10.....		30 00		30 00						
11.....		217 63		100 00		367		30 00	367	
12.....		92 00		20 00						
13.....		74 15		50 00		34		71 75	34	
15.....		20 00		20 00						
19.....	10 00	30 00	10 00	30 00	47	19			66	
20.....		110 00		110 00		643		10 00	643	
21.....		50 00		50 00		78		23 00	78	
22.....		40 00		40 00						
23.....		20 00		20 00		40			40	
24.....		30 00		30 00						
26.....		62 00		50 00		254		2 80	254	
27.....	10 00	157 25	10 00	80 00	32	212		121 45	244	
28—School No. 1.....		60 00		60 00		221			221	
28—School No. 2.....		20 00		20 00		54			54	
29.....		45 49		30 00		92		7 75	92	
31.....		20 00		20 00		60			60	
33.....		30 00		30 00		79			79	
36.....		20 00		20 00						
37—School No. 1.....		75 00		30 00		116			116	
38.....		150 00		60 00		25		60 00	25	
39—School No. 1.....	15 00	83 33	10 00	70 00	5	298	15 00	...	203	
39—School No. 2.....	21 04		20 00		52				52	
40.....		50 19		40 00		97		7 00	97	
41.....		50 00		50 00		159			159	
42.....		30 00		30 00		86			86	
43—High School.....	10 00	50 00	10 00	50 00	25	90			115	
43—Burnet St School.....		30 00		30 00		37			37	
43—Market St. School.....	10 00	20 00	10 00	20 00	34	41			75	
43—Washington St Sch'l.....		20 00		20 00		48			48	
43—Lawrence St Sch'l.....		30 00		30 00		109			109	
43—Commerce St. Sch'l.....		30 00		30 00		58			58	
43—Lafayette St. School.....		20 00		20 00		31			31	
43—Newton St. School.....		30 00		30 00		50			50	
43—South 10th St. School.....	20 17		20 00		45				45	
43—Wickliffe St. School.....		31 07		30 00		113			113	
43—Webster St. School.....	10 00	50 00	10 00	50 00	18	73			91	
43—Summer Ave. School.....	20 00		20 00		10				10	
43—Chestnut St. School.....		40 00		40 00		28			28	
43—Oliver St. School.....		40 00		40 00		110			110	
43—Walnut St. School.....		30 00		30 00		104			104	
43—Thomas St. School.....		40 00		40 00		99			99	

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Gloucester County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ESSEX.—(Con.)										
43—South 8th St. School,	\$20 00	\$20 00			17				17	
43—S. Market St School,	20 50	20 00			37				37	
43—Morton St School,	\$11 75	40 00	\$10 00	40 00	105	21			376	
43—14th Ave. School,	10 60	53 13	10 00	50 00	29	236			265	
43—Central Ave. School,	10 60	50 00	10 00	50 00	50	143			193	
43—Houston St. School,	30 00			30 00		85			85	
43—Miller St School,	30 00			30 00		95			95	
43—Marshall St School,	20 00			20 00		45			43	
43—South St School,	20 00		20 00		23				23	
44—High School,	10 00	155 00	10 00	60 00	28	239	\$125 00		267	
44—Park Ave. School,	10 00	30 00	10 00	30 00	26	94			120	
44—Lincoln Ave. School,	10 00	120 00	10 00	50 00	26	208			134	
44—Valley School,	20 00		20 00		20				20	
	393 04	3,844 77	290 00	2,420 00	766	6,771	\$15 00	1,107 75	7,483	
GLOUCESTER.										
1—School No. 1,	11 26	141 26	10 00	90 00		199	21 36	195 10	253	253
1—School No. 2,	10 50	60 75	10 00	60 00	7	24	10 00	49 25	31	
1—School No. 3,	10 09	30 00	10 00	30 00	24	21	1 00	25 00	45	
1—School No. 4,	10 88	20 25	10 00	20 00	13	14	88	16 50	27	
1—School No. 5,	10 60	20 75	10 00	20 00	11	15	12 00	22 00	26	
2	15 68	26 00	10 00	20 00	22	50	7 00	29 00	39	7
5		20 35		20 00		1		31 80	1	
7	10 00	52 00	10 00	40 00	4	73		40 00	77	75
8		24 26		20 00		31		14 00	26	26
9		50 00		20 00		2		60 00	2	
11		20 00		20 00		1		32 00	1	
14		20 00		20 00				40 00		
15		20 00		20 00				40 00		
16		167 00		60 00		207		55 00	242	242
17		85 00		80 00		245			100	
19		99 00		50 00		75			40	40
21		20 00	20 00		2	23 10			2	
22		30 67		20 00		19		22 50	22	17
23		32 00		30 00				62 00		
27	10 00	55 00	10 00	40 00	22	31		36 25	52	52
28		30 00		30 00		10		20 00	10	
29		38 00		20 00		1		50 00	1	
31		21 30		20 00		10		23 00	10	
32		20 00		20 00		46		2 75	43	20
33		20 00		20 00		1		31 00	1	
35		20 00		20 00				40 00		
41		20 00		20 00		25		15 00	23	23
42		20 00		20 00		10		27 25	10	
43—School No. 1,	10 00	20 00	10 00	20 00	85	45			130	49
45		82 00		40 00		120			120	75
51		20 00		20 00				40 00		
52		40 00		40 00				80 00		
54		30 00		30 00				60 00		
57		50 00		50 00		100		50 00	100	
58	20 00		20 00		20	13 70			30	
59		20 00		20 00		20		20 00	20	
60		20 00		20 00				40 00		
61		20 00		20 00				40 00		
64		20 00		20 00		2		22 50	2	
	159 51	1,453 59	150 00	1,110 00	230	1,383	116 29	1,298 65	1,486	870

REPORT OF SUPERINTENDENT.

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TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Hudson and Hunterdon Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUDSON.										
2.....	\$20 00	\$20 00								
3.....	50 00	30 00	109						69	50
7.....	30 00	30 00	330						330	230
10.....	20 67	20 00	45						55	
11.....	\$249 00	\$20 00	330	\$12 50					330	655
12—School No. 1.....	145 74	90 00								
12—School No. 2.....	145 20	90 00								
12—School No. 3.....	155 00	90 00	903						1,065	
12—School No. 4.....	95 00	60 00								
13—High School.....	10 00	218 71	10 00	40 00	28	111	208 25	157		
13—School No. 1.....	100 00		20 00			140			125	
13—School No. 3.....	70 00		20 00			200			132	
13—School No. 7.....	751 00	90 00				663	65 00	663		
13—School No. 8.....	216 05	40 00				263			264	6,735
13—School No. 10.....	92 50	50 00				231			186	279
13—School No. 11.....	44 00	30 00				16			125 00	16
13—School No. 12.....	89 00	30 00				120	8 00	130		
13—School No. 13.....	65 34	30 00				55			55	180
13—School No. 14.....	260 56	147 27	10 00	40 00	332	233			432	
13—School No. 21.....	10 00	45 50	10 00	40 00	3	207			210	
15—School No. 1.....		81 17		40 00					121 17	
15—School No. 2.....		81 55		40 00		73			27 50	105
15—School No. 3.....		20 00		20 00					40 00	
15—School No. 4.....	14 67	20 00	10 00	20 00	54				40 00	99
15—School No. 5.....	10 00	34 32	10 00	20 00		20 00	54 32			
	554 23	2,738 05	70 00	1,030 00	747	3,699	32 50	964 24	4,426	8,777
HUNTERDON.										
3.....		24 40		20 00		31		11 00	30	
4.....		50 35		50 00		99		23 00	99	
6.....	20 00		20 00		12	2 25			12	
8.....		33 00		30 00		45		19 50	45	100
9.....		20 60		20 00		50		22 50	35	225
11.....		50 00		50 00		76			40	
13.....	13 12	50 00	10 00	50 00	30	41			76	135
14.....		20 00		20 00		20			29 00	20
16.....		20 14		20 00		43			43	67
26.....		58 00		34 00		36		30 00	36	41
28.....		20 00		20 00				40 00		
29.....		20 00		20 00		40			39	
30.....		30 00		30 00		41		37 75	45	69
32—School No. 1.....		21 00		20 00		3		41 00	3	
32—School No. 2.....		41 00		40 00		74			74	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	23
43.....		31 00		30 00		22		25 00	20	
45.....		20 00		20 00		41			23	
49.....	31 80	20 00	10 00	20 00	58	53			111	560
53.....		35 93		30 00		100			150	
56.....		20 00		20 00				40 00		
61.....	10 00	50 00	10 00	50 00		4		28 00	4	
62.....		42 00		40 00		50		31 50	50	142
67.....	22 12	108 00	10 00	70 00	32	267		23 00	299	730
68.....	10 64	20 00	10 00	20 00	1		11 64	20 00	1	
70.....	10 00	20 00	10 00	20 00	26	71		6 50	87	
71.....		20 00		20 00				40 00		
74.....		27 50		20 00				47 50		

SCHOOL REPORT.

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the state.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUNTERDON.—(Con.)										
75.....	\$20 00		\$20 00		48				48	
76.....	42 38		40 00		104		\$1 50		104	67
78.....	50 00		30 00		50		29 00		53	
81.....	50 25		40 00		57		20 00		57	
83.....	31 55		20 00				51 55			
84.....	20 00		20 00				40 00			
85.....	\$10 00	40 00	\$10 00	40 00	15	126	20 00		141	
86.....		30 00		30 00		75			75	
87.....		128 90		90 00		150		60 00		150
88.....	10 00	20 00	10 00	20 00	1	54	\$12 00		55	
93.....		20 00		20 00			40 00			
94.....		20 00		20 00		17			17	
96.....		20 00		23 00		3		16 00		3
98.....		20 00		20 00				40 00		
103.....		10 00	20 00	10 00	20 00			37 50		
104.....			20 00		20 00			15 00		28
105.....		105 15		30 00		41		69 00		41
108—School No. 1.....		20 00		20 00		24			24	
	147 68	1,621 55	110 00	1,340 00	175	2,076	25 89	980 40	2,224	2,229
MERCER.										
1.....		20 00		20 00						
3.....		30 00		20 00						
6.....		20 00		20 00						
11.....		32 00		30 00		75		7 00	60	12
13.....		20 00		20 00						
14.....		21 90		20 00		38			38	
18.....		20 00		20 00		15			22	
20.....		85 00		20 00				105 00		
29.....		119 18		70 00		160			150	130
30.....		40 00		40 00						
31.....		24 65		20 00		187		75	201	125
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	
40.....		40 00		40 00						
44.....		29 60		20 00		35			35	35
45.....	10 00	20 00	10 00	29 00	19	28		10 00	47	37
52.....		60 18		60 00		15		1 90	18	
	10 00	666 08	19 00	530 06	19	647		164 65	662	359
MIDDLESEX.										
1.....		20 00		20 00						
2.....		43 50		30 00				53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00						
12.....		30 00		30 00		74		12 00	74	50
13.....		20 00		20 00		40			50	
14.....		20 00		20 00		44		6 00	33	
16.....		70 00		70 00		143			143	
16.....		20 00		20 00		2		28 00	4	
17.....		30 00		30 00		47		2 00	39	
19.....		20 00		20 00		22		26 25	222	
20.....		82 54		40 00		350			440	

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TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Monmouth County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MIDDLESEX.—(Con.)										
22.....	\$20 00.....	\$20 00.....	90.....						90.....	
23.....	50 00.....	50 00.....	47.....	\$20 00.....	72.....					
24.....	30 00.....	30 00.....								
36.....	43 00.....	20 00.....	18.....	50 43	18.....					
37.....	60 00.....	30 00.....	14.....	64 20	14.....					
38.....	80 00.....	80 00.....	156.....	20 00	162.....					
39.....	515 86.....	\$10 00.....	60 00.....	593.....	82 24	614.....	2,000			
41.....	20 00.....	20 00.....	48.....					30.....		
47.....	20 00.....	20 00.....	30.....					25.....	20.....	
53.....	92 80.....	20 00.....	10.....	90 00	10.....					
54.....	20 90.....	20 00.....	16.....	16 90	16.....					
55.....	20 00.....	20 00.....								
56.....	20 00.....	20 00.....	22.....					22.....		
57.....	20 00.....	20 00.....	45.....	2 50	35.....					
58.....	30 00.....	20 00.....	23.....	12 75	22.....					
60.....	20 00.....	20 00.....								
61.....	24 47.....	20 00.....	58.....					58.....		
62.....	11 90.....	20 00 10 00	20 00.....	25.....	34.....	6 25	56.....	166.....		
63.....		20 00.....	20 00.....	47.....				43.....	20.....	
64.....		30 00.....	30 00.....			40 00.....				
65.....	14 70.....	55 08 10 00	30 00.....	29.....	91.....			119.....	423.....	
69.....		20 00.....	20 00.....		45.....			45.....		
72.....		50 00.....	50 00.....		200.....			200.....		
73—Bayard St. School...	13 60.....	311 01 10 00	90 00.....							
73—Livingston Av. Sch'l	13 60.....	272 66 10 00	80 00.....							
73—Carman St. School...	13 60.....	272 56 10 00	80 00.....							
73—Guldin St. School...	13 60.....	272 55 10 00	80 00.....							
73—French St. School...	13 60.....	272 56 10 00	80 00.....							
73—Hale St. School....		144 18.....	60 00.....							
MONMOUTH.										
1.....	31 57.....	30 00.....	93.....					96.....	143.....	
2.....	30 00.....	20 00.....	39.....					20.....	20.....	
3.....	10 00.....	111 61 10 00	40 00.....	33.....	184.....			204.....	250.....	
6.....		20 00.....	20 00.....		30.....					
7—School No. 1.....		150 00.....	30 00.....		30.....	145 00	40.....			
7—School No. 2.....		20 00.....	20 00.....		6.....	20 00	5.....			
9.....		20 00.....	20 00.....		41.....	2 30	41.....	52.....		
14.....		30 00.....	20 00.....		6.....	20 00	6.....			
15.....		50 00.....	20 00.....		40.....			80.....	30.....	
16.....		60 00.....	30 00.....		40.....	60 00	80.....		82.....	
22.....		20 00.....	20 00.....		45.....			45.....	50.....	
27.....		20 00.....	20 00.....		45.....	20 00		25.....	30.....	
30.....		40 00.....	20 00.....		16.....	16 00	12.....		15.....	
33.....		55 59.....	40 00.....		108.....			108.....	100.....	
34.....		20 00.....	20 00.....		2.....	30 00	2.....			
38.....		10 00.....	42 50 10 00	40 00.....	24.....	79.....		470.....	450.....	
39.....			30 00.....			114.....			103.....	63.....
42.....		50 11 10 00	40 00.....	30.....	41.....	\$12 00	52 00	71.....	160.....	
46.....		25 27.....	20 00.....		64.....			41.....	20.....	
47.....		10 03.....	43 23 10 00	40 00.....	36.....	82.....	22 00	93.....	90.....	
48—School No. 1.....		240 40.....	210 00 10 00	80 00.....	276.....	345.....	25 00	107.....	200.....	
51.....		31 31.....	30 00.....		74.....			71.....	189.....	
53.....		20 00.....	20 00 10 00	20 00.....	58.....	38 10 00	23 00	88.....		
54.....		23 00.....	20 00.....		50.....	5 00.....				

SCHOOL REPORT.

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Morris County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.	
MONMOUTH.—(Con.)											
56.....	\$30 00	\$20 00	28	\$5 00	25						
58.....	\$10 00	20 00	\$10 00	20 00	50	49	6 00	99	130		
59.....	227 25		70 00		188	77 55	188	700			
62.....	20 00		20 00		36	30 00	60	64			
64.....	15 50	25 00	10 00	20 00	41	66			108	174	
65.....		20 00		20 00		60			50	60	
67.....	10 00	34 95	10 00	30 00	40	152			182	250	
68.....		20 00		20 00		28	3 00	28		20	
69.....		30 00		20 00		48			42	60	
72.....		20 00		20 00		42			33	25	
73—School No. 1.....	43 55		40 00		45		41 80	48		10	
75—School No. 1.....	192 19		70 00		313	90 34	131		120		
75—School No. 2.....	31 31		20 00		30		25 00	34		35	
76.....	20 00		20 00		44						
78—School No. 1.....	20 00		20 00		44		\$12 20		44	71	
83.....		20 00		20 00		47			37	15	
84.....		60 00		50 00		160			110	20	
85—School No. 1.....	140 00		40 00								
85—School No. 2.....	35 00		30 00								
85—School No. 3.....	30 00		30 00								
85—School No. 4.....	30 00		30 00								
85—School No. 5.....	30 00		30 00								
87.....		20 00		20 00		52			41	80	
90½—School No. 1.....	20 00		20 00								
90½—School No. 2.....	20 00		20 00								
90½—School No. 3.....	20 00		20 00								
92—School No. 1.....	23 95		20 00		4		10 00		4		
93.....	20 00		30 00		54		5 71	30		40	
95.....	20 25		20 00		3		14 25		60	60	
101.....		20 00		20 00		54		3 00	34	80	
102.....	20 00	100 00	10 00	50 00	41	156			196	528	
104.....		21 53		20 00		33		10 00	80	100	
106.....		30 00		30 00		66			50	40	
		366 18	2,597 35	140 00	1,600 00	681	3,698	48 45	1,233 70	4,394	6,034
MORRIS.											
1.....	30 63	41 53	10 00	40 00	31	132	12 24			163	
2.....		30 00		30 00		85				132	
4.....		20 00		20 00		60				60	
9.....		55 06		20 00		68				150	
10.....		30 62		30 00		99				98	
11.....	20 00		20 00		69					69	
13—School No. 1.....	30 00		30 00		80					50	
14.....		20 00		20 00							
16.....		20 00		20 00		65					
20.....		35 00	81 71	10 00	50 00	35	112		31 88	100	
29.....		59 50		50 00		104		5 70	101	38	
31.....		20 00		20 00		36				40	
32.....		40 00		40 00		132		2 00	93	12	
33½.....		30 00		30 00		86				86	
42.....		20 00		20 00		49		3 70	49	49	
43.....		20 00		20 00		64				40	
44.....	10 06	30 00	10 00	30 00	27	85				112	
45.....	10 00	40 00	10 00	40 00	33	100				153	
47.....		20 00		20 00		42				40	
48.....		10 00	30 44	10 00	30 00	74	20 00		71	54	
52.....		15 83	50 00	10 00	50 00	31	96	6 00	125	57	

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Ocean County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constit- uting the library.
MORRIS.—(Con.)								
53.....	\$20 00	\$10 00	\$20 00	\$40 00	59			59
54.....		20 00		20 00	103			103
55.....					50			55
58.....	20 33		20 00	49				49
59.....	10 00	40 00	10 00	40 00	19	100		104
62.....		41 62		40 00		99		99
64.....		69 00		20 00		113		113
65.....		30 00		30 00		63		63
66.....		50 00		40 00		323		466
67—School No. 1.....	10 00	235 00	10 00	50 00	19	\$100 00		221
67—School No. 2.....		30 00		30 00	19	3 50		231
68.....	19 00	39 00	10 00	30 00	19	271		269
69.....		186 54		99 00		963		263
72.....		129 97		80 00		96		91
73.....		30 00		30 00		70		70
74.....	10 00	57 95	10 00	40 00	25	45		45
75.....		33 45		30 00		96		94
76.....		80 00		80 00		420		449
77.....		20 00		20 00		44		35
78.....		45 00		30 00		44	12 00	39
79.....		110 00		80 00		239	10 00	240
80.....		70 00		60 00		209		190
81.....		40 00		40 00		91		91
82.....	10 00	178 45	10 00	140 00	17	417	15 00	434
83.....		27 00		20 00		52		27
84.....		120 10		70 00		277	50 00	230
85.....		3 00		30 00		68	6 00	180
86.....	11 16	60 00	10 00	60 00	27	147		150
87.....		50 05		20 00		47	52 70	47
88.....		31 06		30 00		109		185
89.....		45 00		40 00		143	2 00	143
90.....		20 00		20 00		70		70
91.....	10 00	30 00	10 00	30 00		74		74
97.....		30 00		30 00		47	2 00	47
100.....		20 00		20 00		50		50
103.....		30 00		20 00		61		46
104.....		20 00		20 00		51		35
OCEAN.								
6.....		30 00		30 00				
11.....		20 00		20 00		35		35
17.....		45 17		40 00				
18.....		20 00		20 00		41		41
22.....		20 00		20 00				
23.....		30 00		30 00		8		8
31.....	20 00		20 00			40 00		
34.....		29 00		20 00				
36.....		20 00		20 00				
37.....		20 00		20 00				
38.....	22 40	20 00	10 00	26 00		32 40		
39.....		20 00		20 00		41		41
42.....		50 00		50 00			100 00	
43.....		20 00		20 00		48		48
44.....		40 00		40 00		48		48
45.....		20 00		20 00				
	42 40	398 17	30 00	390 00		221 72 40	100 00	221

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Passaic, Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
PASSAIC.										
2.....	\$ 20 00	\$ 20 00	\$31 25	\$30 00	61	24	\$7 60	24		
3.....			300 00	40 00		300	284 00	134		
5—School No. 1.....			20 00	20 00						
12.....	22 00	34 00	10 00	30 00	33	70			102	465
13.....			95 20	60 00		150			150	
14.....	10 00	62 00	10 00	60 00	22	130	3 75	153	132	
15.....			107 00	60 00		228	5 00	227	174	
16.....			35 10	20 87	10 00	20 00	57	55		112
18.....				126 86		80 00	242	4 84	237	
19.....				20 00		20 00	35		48	
23.....			20 00			100			100	
26.....			20 00	20 00		46	5 00	45		
28.....			10 00	20 00	10 00	25	4 00	70	60	
32.....				20 00		46		17		
34.....			24 75			52			51	3
35—School No. 1.....			72 05			203			208	1,004
35—School No. 2.....			50 00	42 33	10 00	40 00	125	131	256	1,466
35—School No. 3.....				40 00		20 00	89	10 00	75	1,800
35—School No. 4.....				106 45		20 00	125		407	3,170
35—School No. 5.....				63 61		30 00	327		327	2,500
35—School No. 6.....				1,050 00		40 00	750		1,300	7,140
35—School No. 7.....			15 00	29 00	10 00	20 00	63	49	170	450
35—School No. 8.....				42 75		20 00	63		59	190
35—School No. 9.....				47 90		40 00	143		2 50	145, 1,023
35—School No. 10.....				10 00	42 00	10 00	29	118		145
			192 10	2,439 02	110 00	810 00	515	3,421		4,562
SALEM.										
1—High School.....			40 00		20 00				60 00	
2.....			20 00		20 00					
7.....			20 00		20 00		41			38
8.....			20 00		20 00		86			83
16.....			20 00		20 00		50			48
26—School No. 1.....			20 00		20 00		32			32
37.....			95 00		30 00		3	99 00		3
44.....			20 00		20 00		36			36
52.....			50 00		50 00					
55.....			20 00		20 00		1	30 00		1
56.....			20 40		20 00		1	30 40		1
62.....			20 00		20 00		56			56
65.....			20 00		20 00		11	22 60		11
66.....			20 00		20 00					
68.....			40 00		30 00		81			70
			20 00	425 40	20 00	330 00	32	366		379
SOMERSET.										
1.....			20 00		20 00		40			40
7.....			30 00		30 00		104			160
8.....			47 97		40 00		108			90
9.....			20 00		20 00		53			50
10.....			20 00		20 00		35			40
11.....			10 00	105 00	10 00	40 00	65	20 00	96 75	40
12.....				40 00		40 00	76			70
17.....				20 00		20 00			40 00	
18.....				48 75		30 00	60		5 00	50

REPORT OF SUPERINTENDENT.

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TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Sussex County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SOMERSET.—(Con.)										
19.....	\$22 00		\$20 00		3		\$8 30	3		
26.....	50 00		50 00		80			80		
22.....	\$10 60	60 00	\$10 00	20 00	23	52	20 00	73	500	
24.....	25 00			20 00		58		58		
25.....	20 50		20 00		66			66		
27.....	40 00		40 00		90			60	45	
29.....	21 09	120 83	10 00	100 00	30	324	\$13 69	135 30	354	200
31.....	10 00	25 00	10 00	20 00						
33.....	30 00		30 00		82			68		
34.....	20 00		20 00		55			55		
35.....	20 60		20 00		54			57	75	
38.....	80 00		80 00		220			200	200	
40.....	22 45		20 00		11	22 00			11	
47.....	13 81	87 10	10 00	40 00	45	104	12 00	154		
50.....		20 00		20 00		46		30		
51.....		30 00		30 00		100		10 00	100	
53.....	20 00		20 00		55			55		
55.....		20 00		20 00		50		6 00	34	
59.....		26 40		20 00		58			60	
63.....		22 00		20 00		2		24 00	2	
66.....	21 50	78 61	10 00	60 00	23	143		3 00	139	
	169 35	1,108 26	140 00	870 00	308	2,007	55 09	361 10	2,139	1,090
SUSSEX.										
3.....	10 00	25 70	10 00	20 00	1		45 70	1		
10.....		20 00		20 00		12		5 25	11	
18.....		29 00		20 00		17		21 25	17	
19.....		40 00		40 00		86			85	72
23.....		20 00		20 00		69			69	63
24.....		35 15		20 00		44		8 00	15	
25.....	12 00	37 68	10 00	30 00	23	67			92	720
26.....		20 00		20 00		34			31	
33.....		20 00		20 00		40	5 25		40	97
35.....		30 00		30 00		51		19 00	47	27
36.....		35 00		20 00	55				55	246
37.....		10 00	135 00	50 00	21	195			171	800
38.....			20 06		40		8 60		22	
43.....		42 80		30 00	39		35 00		39	38
46.....			20 00		54					
48.....		40 00		40 00		125				
50.....		72 00		20 00		50		16 55	15	
51.....		31 00		30 00		48		3 00	48	30
61.....		20 00		20 00		21			21	150
62.....		20 00		20 00		51		1 25	51	235
64.....		20 68		20 00		62			62	31
70.....		20 00		20 00		44			40	50
71.....		30 00		20 00		43		4 00	36	25
72.....		30 00		30 00	81				82	75
74.....		20 00		20 00	46				46	
92.....		10 00	20 00	10 00	3	80 4 00			83	
93.....		50 00		40 00		65			31	
96.....		40 00		40 00		60				
97.....		20 00		20 00		42			42	
101.....			20 00			53			53	76
103.....		66 35		60 00		127			100	125
106.....		60 00		50 00		93		4 00	90	121
115.....		20 00		20 00		20				

SCHOOL REPORT.

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Union and Warren Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
116.....	\$40 00	\$40 00	\$40 00	95	.....	.....	67	125		
117.....	20 00	20 00	20 44	35	.....	.....	30	49		
118.....	33 90	33 90	30 00	44	.....	.....	12 00	44		
	\$137 00	1,130 32	\$120 00	900 00	225	1,912	\$9 25	229 60	1,639	3,185
UNION.										
1.....	20 00	420 76	10 00	70 00	23	314	30 00	336	860	
2.....	116 45	116 45	40 00	.....	149	.....	37 50	138	310	
4.....	121 62	121 62	50 00	.....	127	.....	53 45	72	299	
5—School No. 1.....	36 38	132 49	10 00	40 00	57	255	10 00	304	2,095	
5—School No. 2.....	126 87	256 44	10 00	40 00	25	273	5 00	374	2,210	
7—Washington School.....	20 00	20 00	20 00	.....	.....	.....	40 00	.....	.....
7—Franklin School.....	30 00	30 00	30 00	.....	40	.....	40 00	40	.....
7—High School.....	20 00	20 00	20 00	.....	.....	.....	40 00	.....	.....
7—Columbia School.....	30 00	30 00	30 00	.....	.....	.....	60 00	.....	.....
10.....	214 87	80 00	.....	311	.....	43 00	284	748		
11.....	43 75	30 00	.....	68	.....	9 00	68	233		
13.....	20 00	20 00	20 00	.....	.....	.....	.....	.....	.....
14.....	263 66	70 00	.....	221	.....	100 00	221	697		
15.....	22 00	20 00	10 00	20 00	29	62	3 00	42	.....
16.....	20 25	20 25	20 00	.....	103	.....	59	.....	.....
17.....	20 00	20 00	20 00	.....	45	.....	45	.....	.....
18.....	27 75	133 45	10 00	90 00	63	317	65 00	350	2,071	
19.....	35 75	238 59	10 00	80 00	56	258	10 00	79 00	314	2,000
20.....	113 05	113 05	70 00	.....	154	.....	40 00	140	263	
22.....	52 00	52 00	30 00	.....	60	.....	7 00	17	.....
27.....	10 00	144 00	10 00	60 00	193	18 40	182	290		
28.....	29 78	29 78	20 00	.....	58	.....	58	102		
29.....	52 00	52 00	30 00	.....	46	13 00	46	165		
	299 75	2,459 19	90 00	960 00	298	3,109	10 00	693 35	3,150	12,352
WARREN.										
1.....	20 00	20 00	20 00	.....	.....	.....	43	43		
3.....	20 00	20 00	20 00	.....	43	.....	50 00	50 00		
4.....	30 00	20 00	20 00	.....	.....	.....	.....	.....	.....
7.....	20 00	20 00	20 00	.....	.....	.....	.....	.....	.....
9.....	20 00	20 00	20 00	.....	.....	.....	.....	.....	.....
12—High School.....	30 00	30 00	30 00	.....	.....	.....	30 00	75	75	
12—Grammar School.....	30 00	30 00	30 00	.....	.....	.....	30 00	25	25	
12—Primary School.....	30 00	30 00	30 00	.....	.....	.....	23 58	7	7	
17.....	45 00	38 00	38 00	.....	75	.....	20 00	14	14	
20.....	20 00	20 00	20 00	.....	40	.....	30 00	31	31	
25.....	27 00	20 00	20 00	.....	7	.....	40 75	47	47	
26.....	20 00	20 00	20 00	.....	.....	.....	.....	.....	.....
30.....	20 00	20 00	20 00	.....	14	.....	20 00	14	14	
31.....	10 00	30 00	10 00	30 00	31	.....	40 00	40 00		
32.....	88 50	30 00	30 00	.....	47	.....	40 75	47	47	
33.....	20 00	20 00	20 00	.....	.....	.....	.....	.....	.....
39.....	30 00	30 00	30 00	.....	22	.....	22	22		
41—School No. 1.....	20 00	20 00	20 00	.....	.....	.....	40 00	40 00		
42.....	30 00	30 00	66	.....	.....	.....	66	66		
48.....	22 00	20 00	31	.....	.....	.....	31	31		
50.....	75 40	60 00	125	.....	.....	.....	125	125		
52.....	20 00	20 00	64	.....	.....	.....	64	64		
53.....	20 00	20 00	47	.....	.....	.....	47	47		

TABLE XVII.—(CONTINUED.)

Condition of School Libraries in Warren County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Number of books purchased from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
WARREN.—(Con.)										
57.....	\$30 00	\$30 00	74	74	30					
58.....	88 60	50 00	40	40	40					
59.....	20 60	20 00	48	48	48					
71.....	20 00	20 00	8	8	8					
77.....	20 00	20 00	58	58	58					
86.....	49 88	40 00	104	104	104					
93.....	37 20	30 00	81	81	81	\$2 30				
	\$10 00	964 18 ¹	\$10 00	810 00	31	994	236 63	966		

TABLE XVII.—(CONTINUED.)

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constit- uting the library.	Number of books taken out during the year.
Atlantic.....	\$120 00	\$2626 82	\$50 00	\$1290 00	158	3,682	\$28 50	\$1569 27	3,443	6,149
Bergen.....	173 19	2,617 78	110 00	1,570 00	333	5,450	7 50	1,291 82	5,401	3,561
Burlington.....	94 85	1,569 48	40 00	1,300 00	6	2,279	21 50	1,470 18	2,102	286
Camden.....	86 00	1,173 22	50 00	850 00	140	1,573	887 21	1,532	1,828	
Cape May.....	60 00	793 95	60 00	610 00	70	1,273	36 50	306 49	1,319	
Cumberland.....	190 45	1,495 30	160 00	1,370 00	96	1,070	36 25	595 20	1,063	101
Essex.....	395 04	3,841 77	290 00	2,420 00	766	6,771	15 00	1,107 75	7,488	
Gloucester.....	158 51	1,453 59	150 00	1,110 00	226	1,385	116 29	1,298 65	1,482	870
Hudson.....	554 23	2,738 05	70 00	1,030 00	747	3,699	32 50	964 24	4,426	8,777
Hunterdon.....	147 68	1,621 55	110 00	1,340 00	175	2,076	25 89	930 40	2,224	2,229
Mercer.....	10 00	666 08	10 00	530 00	19	647	164 65	662	359	
Middlesex.....	131 56	3,259 11	100 00	1,510 00	133	3,673	633 02	5,132	2,659	
Monmouth.....	376 18	2,597 35	140 00	1,600 00	623	3,695	38 45	1,235 70	4,306	5,976
Morris.....	242 95	2,748 99	190 00	2,080 00	460	6,139	12 24	357 48	6,751	2,170
Ocean.....	42 40	393 17	30 00	390 00	221	72 40	100 00	221		
Passaic.....	170 10	2,429 02	110 00	810 00	482	3,421	326 69	4,529	20,434	
Salem.....	20 00	425 40	20 00	330 00	32	366	242 00	379		
Somerset.....	169 35	1,108 26	140 00	870 00	308	2,007	55 09	361 10	2,139	1,090
Sussex.....	137 00	1,130 32	120 00	900 00	191	1,912	9 25	229 60	1,605	3,185
Union.....	299 75	2,459 19	90 00	960 00	248	3,109	10 00	693 35	3,100	12,352
Warren.....	10 00	964 18	10 00	810 00	31	994	236 63	966		
Total.....	3,635 24	33,160 58	2,060 00	23,680 00	5,445	55,484	580 36	15,051 48	60,517	72,114

REPORT OF SUPERINTENDENT.

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TABLE XVIII.

Apportionment of the State School Moneys for the School Year beginning September 1st, 1885.

Amount of State school tax.....	\$1,424,244
Amount of State appropriation.....	100,000
Number of children in the State, according to the school census of 1884.....	356,061
Amount apportioned to each child from \$100,000 appropriation.....	.28085

COUNTIES.

Number of children according to census of 1884.	Apportionment from appropriation of \$100,000.	Amount reserved by the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the Reserve fund by the State Board of Education.	Total amount received from the State school tax.	Total amount received, including the apportionment from the \$100,000.
Atlantic.....	5,432	\$1,525 61	\$11,528 78	\$9,230 95	\$26,759 76
Bergen.....	10,891	3,058 76	35,618 04	3,957 56	39,575 60
Burlington.....	15,142	4,232 66	58,399 19	6,488 80	64,887 99
Camden.....	19,073	5,356 58	50,701 86	7,833 54	58,535 40
Cape May.....	2,731	767 03	7,954 62	2,658 85	10,613 47
Cumberland.....	11,331	3,210 43	28,654 66	8,883 85	37,538 51
Essex.....	55,592	16,455 49	267,657 54	6,239 73	273,897 27
Gloucester.....	7,618	2,139 51	33,114 13	2,506 25	35,620 38
Hudson.....	75,781	21,283 12	229,266 22	28,674 02	257,941 24
Hunterdon.....	10,328	2,900 65	48,275 53	865 95	49,135 45
Mercer.....	17,165	4,820 81	73,543 45	7,171 49	80,714 94
Middlesex.....	14,650	4,114 48	43,225 72	9,502 86	52,726 58
Monmouth.....	18,910	5,310 79	72,391 55	8,043 41	80,434 39
Morris.....	14,106	3,961 70	47,205 85	5,245 09	52,456 94
Ocean.....	1,451	1,250 93	10,022 58	8,213 62	18,236 20
Passaic.....	22,352	6,277 59	69,603 53	7,733 73	77,337 26
Salem.....	7,077	1,987 60	32,277 53	916 40	33,193 93
Somerset.....	7,572	2,126 62	37,637 10	... ..	37,637 10
Sussex.....	6,471	1,817 41	23,230 11	6,981 12	30,211 23
Union.....	15,718	4,414 43	57,004 59	6,333 81	63,338 43
Warren.....	10,567	2,967 77	44,507 57	4,945 28	49,452 85
Total.....	356,061	\$100,000 00	\$1,281,819 60	\$112,424 40	\$1,424,244 00
					\$1,524,244 00

TABLE XIX.

COUNTY SUPERINTENDENTS OF NEW JERSEY.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic	S. R. MORSE	Atlantic City.....	\$500 00
Bergen.....	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS	Bordentown.....	1,200 00
Camden.....	F. R. BRACE.....	Blackwood.....	776 50
Cape May.....	VINCENT O. MILLER.....	Goshen	500 00
Cumberland.....	JOSEPH MOORE.....	Bridgeton.....	577 70
Essex	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester..	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	.....	.....	1,200 00
Hunterdon	OLIVER H. HOFFMAN.....	Lebanon.....	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex	RALPH WILLIS.....	New Brunswick.....	840 70
Monmouth	SAMUEL LOCKWOOD.....	Freehold	1,200 00
Morris	LEWIS W. THURBER.....	Dover	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic	J. C. CRUIKSHANK.....	Little Falls	500 00
Salem	R. HENRY HOLME	Salem.....	640 00
Somerset.....	WILLIAM T. F. AYERS.....	Somerville.....	691 90
Sussex	LUTHER HILL.....	Andover.....	783 60
Union.....	N. W. PEASE.....	Elizabeth	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,036 80

TABLE XX.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	S. D. HOFFMAN.....
Bridgeton	WILLIAM E. COX.....
Camden.....	HENRY L. BONSALL.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	J. C. STINSON.....
Hoboken	DAVID E. RUE.....
Jersey City.....	A. W. EDSON.....
Millville	J. A. BOLARD
Morristown.....	W. L. R. HAVEN.....
Newark	WILLIAM N. BARRINGER.....
New Brunswick.....	CHARLES JACOBUS.....
Orange.....	U. W. CUTTS.....
Paterson	CLARENCE E. MELENAY.....
Perth Amboy.....	C. C. HOMMANN.....
Phillipsburg.....	E. C. BEER.....
Plainfield.....	J. L. HURLBUT.....
Rahway	G. R. LINDSAY.....
Salem.....	R. HENRY HOLME.....
Trenton	T. H. MACKENZIE.....

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I have the honor to present my eighth annual report of the progress and condition of the public schools of Atlantic county.

SCHOOL CENSUS.—The number of children in the school census of 1884 was five thousand four hundred and thirty-two; for 1885, it is five thousand seven hundred and sixty-five, an increase of three hundred and thirty-three. The number registered in 1884 was four thousand two hundred and seventeen; for 1885, it is four thousand four hundred and two, an increase of one hundred and eighty-five. The average attendance of 1884 was two thousand three hundred and sixty-five; of 1885, it is two thousand four hundred and sixty-one, an increase of ninety-six. The average time the schools have been in session during the year is 8.835 months, an increase of .035 over the previous year.

SALARIES.—The average salary per month for male teachers has been \$56.75, an increase over the previous year of \$4.75; for female teachers, \$37.77, an increase of \$1.39.

There have been employed eighty-two teachers; thirty male and fifty-two female.

There were twelve districts that received from State and county appropriations \$200, twenty districts that received \$350, and ten districts that received more than \$350.

SCHOOL-HOUSES.—District No. 2, Brigantine, has voted money to

erect a new school building. The house in No. 46 was destroyed by fire, during one of the great bush fires last summer, which we hope was a blessing in disguise, as the district has voted money to build a new one.

Needed repairs have been made in nearly every district. There are several new houses yet needed which we hope to report as built another year.

OFFICERS.—I wish to express my thanks for the hearty co-operation of trustees, collectors and others, who have given me most cordial support in my school work. It is a great satisfaction to have the appreciation of one's work-fellows.

VISITS.—I have made two hundred and forty-five school visits, and held the usual number of meetings of trustees and teachers. The office work is continually increasing.

There has been considerable work in settling disputed boundary lines. As soon as possible I shall have the boundaries of all districts printed in pamphlet form for the school officers. I have already made maps of the county, and also of the townships, with the boundaries of the districts on them, and given one to each township.

ARBOR DAY.—I was pleased with the great interest that all of the schools took in Arbor Day. Although the notice to me from the State Superintendent to arrange a programme for the day, came late, I had printed several selections for recitation, reading and singing and sent copies to every school in my county, requesting each teacher to make a report of the work done by his school. I received a report from nearly every teacher.

The reports showed that several hundred trees were planted, beside many shrubs and flowering plants. I am satisfied that much good will result from the exercises of this day. We expect to do more the coming year.

TEACHERS' ASSOCIATION.—The regular meetings of the Teachers' Association have been held during the year. Our best teachers are always to be found at these meetings. No Teachers' Institute was held during the year.

LIBRARIES.—Not so much interest has been taken in school libraries as in some past years. Yet several schools have made good additions to their libraries.

TRUSTEES.—During the last days of August, I held township meetings of trustees, with collectors present, to look over and compare their accounts, and collected their reports. In this way everything is kept straight, and much trouble avoided.

SCHOOLS—TEACHERS.—The work of the school year just closed has been the best we have had during my term of office. Although we have had many new teachers, the most of them were our own graduates, who understood the workings of our course of study and

knew just what to do. Our teachers as a whole are live, active, conscientious persons, willing to try any plan that seems most beneficial to the children under their charge. All have given me their hearty support, which has been a source of great pleasure to me.

ANNUAL EXAMINATION AND GRADUATION.—Our seventh annual examination of the pupils in our schools, was held in April, commencing Wednesday, the 8th, and closing Tuesday, the 15th. Commencing the examination in the middle of the week and finishing the middle of the following week, thereby giving the pupils the rest of Saturday and Sunday, breaks that continuous mental strain of which we have heard much complaint in conducting the examinations through a regular school week.

Each school in the county returned to me some work done by the pupils.

We have five grades of questions, graded from the lowest to the highest branches taught in our schools, by which we learn what work has been done during the year by all of the pupils.

Four pupils passed the examination in the advanced course and received Certificates of Honor, and eighteen pupils passed the regular examination for graduates and received Diplomas.

BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—In obedience to law, I herewith respectfully submit my tenth annual report of the condition of the public schools in Bergen county, for the year ending August 31st, 1885.

The following is a summary of the resources and expenditures of the past year, viz. :

APPENDIX TO SCHOOL REPORT.

Balance due the districts September 1st, 1884.....	\$17,889	25
Amount received from the State.....	42,825	32
Amount received from the surplus revenue.....	1,795	08
Amount received from other sources.....	4,044	67
Amount collected for teachers' wages.....	23,950	00
Amount collected for incidentals, buildings, repairs, &c..	18,595	60

Total resources..... \$109,099 92

Amount expended :

For teachers' wages.....	\$65,765	66
For fuel.....	3,146	59
For incidentals.....	11,146	95
For buildings, repairs, &c.....	11,831	66

91,890 86

Total balance now due the districts..... \$17,209 06

This is a reserve fund mostly from district tax, kept to supply the needs of our schools until the State moneys become due.

Number of districts which ordered a district tax for salaries, incidentals, buildings, repairs, &c.....	45
Number of districts which ordered a district tax for repairs, &c., only.....	7
Total number which ordered a district tax...	52

SCHOOL CENSUS.—The whole number of children in the county between the ages of five and eighteen years is eleven thousand and thirty-eight. While several districts show a decrease through local causes, still the aggregate is one hundred and forty-seven more than the census of last year.

TIME THE SCHOOLS WERE KEPT OPEN.—The general time for the closing was June 26th, but some were open until July 3d, to make up days lost, as some of our trustees are very particular in auditing their accounts. Six were open 11 months, one 10.85 months, four 10.75 months, eight 10.5 months, one 10.45 months, five 10.25 months, one 10.15 months, one 10.2 months, thirty-one 10 months, one 9.25 months, seven 9 months and one 7.5 months. The latter one named found their building inadequate to the wants of their children, and hence rebuilt the same, which will explain the reason why it was not open the number of months the law requires. The

average number of months the schools have been open is 10.11 months, showing a decrease of .1 months as compared with the preceding year.

ATTENDANCE, &c.—

Number who attended 10 months or more.....	486
Number who attended 8 months, but less than 10.....	1,942
Number who attended 6 months, but less than 8.....	1,429
Number who attended 4 months, but less than 6.....	1,083
Number who attended less than 4 months.....	2,186
 Total enrollment in the public schools.....	7,126
Estimated number who have attended private schools.....	1,347
 Total attendance.....	8,473

TEACHERS EMPLOYED.—Forty-six male and seventy-eight female teachers have been employed in the county the past year, showing an increase of five over the previous year. The average salary paid males per month is \$70.60 and females \$38.07, being an increase of \$1.63 per month for males, and a decrease of \$1.31 for females.

The following shows the classification of their certificates, viz.:

Males holding first grade State.....	10
Males holding second grade State.....	2
Females holding second grade State.....	10
Females holding third grade State.....	2
Males holding first grade county.....	20
Females holding first grade county	9
Males holding second grade county.....	10
Females holding second grade county.....	26
Males holding third grade county.....	4
Females holding third grade county.....	31
 Total.....	124

Twenty of the above are graduates of the New Jersey State Normal School, and twelve are undergraduates who have not completed the course.

SCHOOL LIBRARIES.—Since my last report, a library has been established in District No. 22. Districts Nos. 6, 12, 13, 15, 19, 35 $\frac{1}{2}$, 36, 37, 45 and 57 have added to those established. Much of this money is now used to supply the school-rooms with needed apparatus.

SCHOOL-HOUSES.—No new school-houses have been completed, but several are now in the course of erection. Our people are alive to the necessity of good school-houses and are agitating the question wherever they are needed. One drawback is, "An act for building school-houses in townships," approved March eleventh, eighteen hundred and eighty, which should be repealed at the next meeting of the Legislature; or, if not repealed, it should be so modified that the voting for moneys for that purpose should be done according to the directions of the old law.

DISTRICT BOUNDARIES.—One new district was formed at Westwood, in June last, from District Nos. 21 and 22, and is now known as District No. 21½. While I have always opposed the formation of new districts, on the ground of *weakness*, still, this, from the position in which the people of Westwood were placed, was an exceptional case, and hence the application was granted.

QUARTERLY EXAMINATIONS.—Four examinations have been held during the year, on the days designated by the State Board. Seventeen males and sixty-eight females applied for certificates, but only fourteen males and fifty-three females passed the required examinations, and eighteen were rejected. The following certificates have been granted, viz.:

First grade granted to males.....	3
First grade granted to females.....	1
Second grade granted to males.....	6
Second grade granted to females.....	8
Third grade granted to males.....	5
Third grade granted to females.....	44
 Total granted.....	 67

SCHOOL VISITATION.—All the departments have been visited twice, and some a greater number of times. They are in excellent working condition, producing splendid results. I feel that too much praise cannot be bestowed upon both teachers and pupils for their earnestness and zeal. While I find many defects in our schools, in my opinion they will compare favorably with any in the State.

ANNUAL EXAMINATION.—Our fifth annual examination of the public schools commenced April 9th, and terminated on the afternoon of April 17th. Forty-two schools took part in the same, with the following result, viz.: Twenty-seven passed successfully in the fourteen subjects; one hundred and five in eight or more, but less than fourteen; one hundred and one in four or more, but less than eight, and seven in the Post-Graduate Course.

While I find a few who discourage county examinations, for rea-

sons best known to themselves, still, as a whole, they have worked wonders in our schools, infused pupils and teachers with new educational life, and elevated them to a standard which could not have been reached in any other way.

COMMENCEMENT EXERCISES.—The fifth annual exercises were held in the First Reformed Church, Hackensack, July 2d, at 1:30 P. M. Long before the hour of opening, the spacious building was filled to overflowing. The programme was a choice one, and the exercises were well received by the audience. Ex-Governor Rodman M. Price, the father of the New Jersey State Normal School, delivered an excellent address, after which the Diplomas were awarded to the successful pupils. The public press commended the whole affair in the highest terms, and it was generally conceded to be the best we have held in the county.

TEACHERS' ASSOCIATION.—This is still in active operation and largely attended. While all should avail themselves of this excellent opportunity to secure help, still there are those who never grace the meeting with their presence. It would be well, I think, if the State Board would pass a rule requiring every teacher to be present at all such meetings.

ARBOR DAY was generally observed among the schools. In the absence of a regular formulated programme, various exercises in keeping with the day were arranged by the teachers and thus it became one of interest and profit. It has been truthfully said that "Youth too often sow only where they can quickly reap, and a meagre crop in hand soon outweighs a golden harvest long in maturing." Hence, the necessity of teaching the lesson "To forecast the future is the condition of wisdom." If rightfully observed Arbor Day must teach this great truth, and be of great good to the rising generation.

EXHIBITION WORK.—Immediately on the receipt of notice from the State Department the teachers were called together and informed what was required from them. With a will they went to work and as a consequence a fair showing was soon collected. While some very fine work was sent to the New Orleans Exposition, still on account of the shortness of time we were compelled to take what was obtainable through daily work, and unable to send as fine specimens as we should have liked. However, we were gratified to learn that some of it was admired by our foreign neighbors, and through their request was presented to them.

CONCLUSION.—As we look back over the field for the last decade, many pleasant memories crowd upon us, which will be a source of pleasure as we quietly journey the pathway of life. Helping hands have been freely offered, cheering words spoken, and, I believe, heartfelt prayers presented for the success of the great work. Whether

we have reached this point we will leave a criticising public to decide; still, one thing cheers us, the marked contrast between the past and the present. But time has wrought changes and we are forced through circumstances to say "good bye." While we part with a consciousness of having performed our whole duty, still there are defects which we will kindly leave with our successor and prayerfully wish him a "god-speed."

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—In compliance with the law, I herewith respectfully submit my tenth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1885.

The finances for the coming year ending August 31st, 1886, are as follows :

Amount of interest from surplus revenue.....	\$ 4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district, of Atlantic county, containing thirty-one children.....	8 92
Amount from the State appropriation of the \$100,000...	4,252 66
Amount apportioned out of the reserve fund by the State Board of Education.....	6,488 80
Amount reserved by the county, being ninety per cent. of the State school tax.....	58,399 19
Total amount apportioned among all the districts of the county.....	73,504 57
Amount apportioned to each child from surplus revenue,	.287611

Amount apportioned to each child from the State appropriation of \$100,000.....	.280351
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.428529
Total amount apportioned to each child in those districts that have more than seventy-five children.....	4.613497
Amount of district school tax voted to be used for the payment of teachers' salaries.....	\$325 00
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	11,205 64
Balance in the hands of the township collectors, exclusive of money for building and repairing purposes.....	18,515 52
Balance in the hands of the township collectors, to be used for building, repairing, &c.....	2,740 68
Total amount for teachers' salaries, fuel and incidentals..	92,845 09
Total amount for building, repairing, &c.....	13,946 32
Total amount for all school purposes.....	106,791 41
Number of districts having not more than seventy-five nor less than forty-five children, receiving each \$350	39
Number of districts having less than forty-five children, receiving each \$200.....	11
Number of children in the county, according to the school census of 1884.....	15,142

The total amount for all school purposes for the coming year exceeds that of last year by \$3,476.39.

The average salary per month for male teachers is \$51.23, being \$1 less than that for the previous year; that for female teachers is \$33.65, being twenty-one cents less than that for the previous year.

The whole number of teachers employed is one hundred and eighty-seven, of which forty-one are males and one hundred and forty-six females.

The value of the school property in the county is \$232,950.

The school census is fifteen thousand five hundred and forty-three, being an increase of four hundred and one over that of the previous year; the number of children enrolled in the school register is ten thousand three hundred and sixteen, being 66.37 per cent. of the school census, and 2.37 per cent. less than that of the previous year; the number estimated as attending private school is one thousand nine hundred and sixty-six, being 12.65 per cent. of the census, and 1.59 per cent. more than that of the previous year; the number estimated as not attending any school is three thousand three hun-

dred and seventy-four, being 21.71 per cent. of the census. Seventy-three-hundredths of one per cent. is gained in the estimation of the last two items. The average number attending the schools during the year is five thousand one hundred and fifty-nine, being 50.01 per cent. of the enrollment, and 1.18 per cent. greater than that of the previous year.

The seating capacity of the school-houses is eleven thousand five hundred and twenty-nine, being 74.17 per cent. of the census, and 7.80 per cent. greater than that of the enrollment.

The average time for which the schools were kept open during the year is 9.3 months: one school was kept open eleven and a half months; two, for eleven months; forty-seven, for ten months and upward; forty-five, for nine months and upward; those in districts Nos. 84, 89, 92, 103 and 107 were kept open for eight months; the one No. 87, for eight and one-half months; the one in No. 76, for eight and three-tenths months; the one in No. 98, for seven and a half months; those in Nos. 100, 101 and 104, for seven months; those in Nos. 54 and 83, for six months; the one in No. 109, for five and eight-tenths months; and the one in No. 33, for five months. The schools in districts Nos. 54, 83, 84, 89, 92, 98, 100, 101, 103, 104 and 109 were closed for want of sufficient pupils to warrant the employment of the teacher for a longer time. Those in Nos. 76 and 87 were closed on account of sickness. And the one in No. 33 (colored), was closed for want of funds, it being a \$200 district.

The quarterly examinations of applicants for teachers' certificates were regularly held in Burlington, on the days directed by the State Board of Education. Thirty-five males and one hundred and fifty-five females applied for certificates; twenty-five males and ninety-three females passed the examination, and ten males and sixty-two females failed. The certificates granted, are as follows:

First grade to males.....	4
First grade to females.....	7
Second grade to males.....	1
Second grade to females.....	4
Third grade to males.....	20
Third grade to females.....	<hr/> 82
Total	118

District No. 31, applied to the State for the first time for library aid during the year, making the whole number that have applied for it forty-four. Districts Nos. 15 and 29 are the only ones that made a re-application for it during the year.

Whole amount raised by the districts.....	\$1,630	88
Whole amount received from the State.....	1,330	00
Whole amount expended for apparatus.....	1,330	58
Number of books bought.....		2,217
Number of books on hand.....		1,809

On visiting District No. 110, on the eighteenth of December, I found that the trustees had completed their new school-house at a cost of about \$1,500. It is a good-sized, convenient and comfortable building, and a credit to the district, and too much cannot be said in praise of the trustees for their efforts in inducing their people to provide it. District No. 1 put in some new furniture in one of her departments. Districts Nos. 49 and 113 repaired their houses and put in new furniture. District No. 53 built a new house, but owing to the want of sufficient action by the district, the contractor would not give the trustees possession of it, and so they were compelled to open their school this fall in the old house, which is anything but comfortable and convenient. The majority of the legal voters in the district labor under the impression that the act to authorize the building of new school-houses in such townships as have township boards of education, approved April 20th, 1885, is applicable to their township, and that the township committee ought to provide their school-house. I am in hopes that they will soon see their error, when the district may make arrangements with the contractor for occupancy of the said new house by the school. District No. 57 built a new house at a cost of \$600. The small school-house in District No. 103 was destroyed by fire, and a new one costing some \$300 has been put in its place. By looking over the statistical report, you will see, as I reported before, that there are some other houses marked "very poor," that ought to be replaced with new ones.

Our eighth annual examination of the schools for Diplomas and Certificates of Distinguishment and Merit, commenced on the thirtieth of March, and continued until the ninth of April. The questions in the fifteen studies were prepared as those were for the previous year, that the pupils might have the use of the books in the examination. The grade of the questions was a little higher than that used and printed in the report last year. The whole number of pupils examined, is three hundred and seventy-six, fifty-six of whom, with an average age of sixteen years, successively passed the Diploma grade with an average standing of eighty-seven per cent.; one hundred and twenty-six with an average age of fourteen years, passed the Distinguishment grade with an average standing of eighty-two per cent.; one hundred and seventy with an average age of thirteen years, passed the Merit grade with an

average standing of eighty per cent.; and twenty-four in the various grades, with a standing of less than seventy per cent., were rejected.

The reason that the number passing this year is not so great as that of the year before, is because of the absence of the pupils through sickness and out-door employment about the time of examination. In general, the examination was very good, and even superior to that of the year before, and although the gain is but about five per cent., yet it shows, by reference to previous years, a steady and continuous increase in the intellectual standing of the schools examined.

This new method of examination is now no more, in our county, a mere experiment, but a well-tested and firmly-established system, giving better results than all the others that we have ever tried.

The number of pupils that are old enough to graduate and receive Diplomas this year is fifty-six.

Our eighth annual commencement of the public schools will be held on Saturday, November 21st, in the Opera House, Mt. Holly. That of the Class of 1884 was held at the same place on Saturday, November 16th. The building was filled with the parents and friends of the graduates. The exercises, consisting of music, recitations and essays, were opened with prayer by Rev. Dr. Smith, of Mount Holly. It is due to the graduates to say that their programme was well rendered and greatly appreciated. The salutatory with essay, "Common Sense," was given by Fannie T. Tylor, of Mount Holly, and the valedictory with essay, "Popular Education," by Samuel F. Clevenger, of Burlington. The young lady appointed to deliver the alumni address being absent, the Rev. Dr. Smith gave a brief but very suggestive address upon the subject, "Good School Buildings and Suitable Accommodations."

On April 10th, 1885, I received instructions from you to adopt some plan for the suitable observance of Arbor Day, twenty-fourth of April, in every school under my supervision. In accordance with these instructions, on the thirteenth of the month I issued a card to the teachers, suggesting that they should take the lead in the furtherance of the movement that I had started a year and a half before. In compliance, the teachers of sixty-seven school districts sought the influence of their representative men, in the matter, and with it they instituted such exercises in their schools as should tend to educate the children up to a proper appreciation of tree-planting for the best agricultural and other interests of the country.

Twenty-four districts had exercises only; forty-three districts had exercises and tree-planting. In ten of the districts the exact number of trees was not given; each planted "some," or "several." In the other thirty-three of the forty-three districts above named, were planted two hundred and forty-five trees. The planting was mostly upon the school grounds, for ornament and shade.

For a few years we have not had any Teachers' Institute, from the fact that we believe that we do much more in our Teachers' Associations, that meet every month, than we would do in an institute. In one of them, the Superintendent and a few of his superior teachers give instruction in the common branches most immediately needed in the schools. This last year it consisted of grammar, book-keeping, arithmetic, and the analysis of "Paradise Lost." In the other, where the instruction is of a higher grade, there was taught by the Superintendent, the subject "Definite Integrals," and so well did the work progress that a treatise upon the subject was wholly mastered. The next or coming year the Superintendent will teach in the one, "How to Teach," and in the other, "Analytical Mechanics as Treated by the Infinitesimal Calculus."

The good of our work in these associations is immediately seen in the results of our examinations of the schools, in the spring.

If it were possible for our associations to draw the \$100 that is allowed for an institute, we could make our work much more effective through the employment of greater means for our instructors.

There is one subject to which I wish to call your attention, and that is, the method of our examination of applicants for teachers' certificates. The examinations of to-day do not test the qualifications for any department of our schools.

In the higher departments of our graded schools, where nearly all of the children of the populous communities expect to finish their education, there is felt a great want in the ability of the teachers just below the principal, who has to supplement their work in his own room at the expense of the time that ought to be devoted to his own higher studies. In course of time this so lowers the grade of his department that those that would go higher leave the school with the fixed belief that nothing more can be done for them, which is true.

In the primary departments, teachers are employed that know little or nothing of the capacities of the child, of the consecutiveness of gradation adapted to the infant mind, or of the best methods of imparting instruction. Instead of prescribing a gradual increase of strength of diet for the mind, they spasmodically change from milk to meat, and meat to milk, and thus, through the demoralization, they disappoint the child that goes to school for the express purpose of surrendering himself to proper guidance for continuous increase of intellectual power and confidence. He feels it very soon, and for relief absents himself from school by truancy. This child is no more to be blamed for this than the student of the high department before spoken of, is for his withdrawal.

In the ungraded schools of the country where the pupils necessarily demand all grades of instruction from the same teacher, from

that of the primary to that of the high department, teachers are employed that can no more than pass the examination for a Third Grade Certificate. In a short time their schools are completely demoralized, and the most sanguine expectations of parents and guardians are disappointed.

All this state of things takes place in consequence of the misapplication of the system of examination to determine the fitness of the applicant for the position. No one would ever think of testing the necessary qualifications of an applicant for the pulpit by questioning him upon the principles of *materia medica* or *jurisprudence*, and yet this very thing takes place in our system of examination.

In examining for the primary department, the questions should be prepared with special reference to effective drill in the method of the gradual development suggested by mental philosophy; for the high department they should be as comprehensive and general as the subjects to be taught, and for the ungraded school they should be as special and particular as those for the primary and as comprehensive and general as those for the high department.

When such an examination is once passed and certified to, do not compel the applicant to submit periodically to the indignity of a re-examination, but let it stand for all time, so far as the ground is covered. This will give dignity to the calling and rank it on equality with the other professions.

During the year I made some three hundred and eighty school visits. All the schools were visited twice, with the exception of two or three which were closed at the time of my call. Some were visited three and four times.

The trustees were called together as usual, when boundary lines were considered, accounts settled, &c.

Thanks to all officers and teachers in official relations with me, for their efficient and hearty co-operation.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The annual report of the condition of the public schools in Camden county for the year ending August 31st, 1885, is herewith presented.

FINANCES.—The amount of district tax voted this year for all purposes is \$81,696.21, being \$8,280.04 less than last year. The amount of moneys from the State is \$63,891.98, an increase of \$1,734.45 over last year's amount. The county raises by district tax \$17,804.23 more than it receives from the State, and for the purpose of paying teachers' salaries it raises by district tax \$29,453.80, nearly one-half as much as the whole amount received from the State. The amount of the State school moneys per child, except in the \$350 and \$200 districts, is \$3.11, but taking the census of this year, which gives the number of children to be educated out of this fund, the amount will be only \$2.86. Taking last year's census, on which the apportionment of moneys was based, Camden city raises by district tax to pay teachers' salaries at the rate of \$1.69 per child; Gloucester City, \$0.56; Merchantville, \$2.05; Stockton township, \$1.22; Delaware, \$1.95; Haddon, \$3.15; Centre, \$0.81; Gloucester, \$1.38; Waterford, \$1.36; Winslow, \$0.03. From this it will be seen that all the large districts are required to raise very heavy district taxes to pay teachers' wages. Twenty-five districts are \$350 districts; three are \$200 districts, and fourteen receive the pro rata amount.

The average salary paid to male teachers is \$77.96, a decrease of \$1.90; to female teachers, \$39.25, a decrease of twenty-six cents. Outside of Camden and Gloucester Cities, the average salary paid to male teachers is \$44.29, an increase of \$5.68; to female teachers, \$37.17, a decrease of eighty-two cents.

SCHOOL-HOUSES.—The school-houses are in much the same condition as last year. Some repairs have been made in Nos. 5, 18, 21

and 32. In No. 5 the water-closets have been removed from the interior of the building and placed outside, and heaters placed in the cellar take the place of stoves in the school-rooms. The school-house in No. 18 has been repainted and the porch repaired. A much-needed porch has been added to the school-house in No. 21. A new roof has been put on the school-house in No. 32. A new building is in course of erection in the village of Pensauken, in District No. 3.

Much attention has been paid to the size of rooms in the construction of school-houses, so that there shall be furnished for each child at least one hundred and fifty cubic feet of air. That standard has been reached and exceeded in nearly all the buildings erected since 1870.

The only method of ventilation, except in a few instances, is by windows. In some of the buildings erected prior to 1876, the old method of ventilating through cold flues was tried, but it has proved an entire failure. The new school-house in Haddonfield and the upper room in Berlin school-house are ventilated by warm flues, and the ventilation is almost perfect.

Forty-two school-houses are constructed of wood, five of brick, one of stone, and one is a stone basement of a church.

The position of every school-house in the county is an eligible one. The yards of some have been beautified by nature with fine groves, as in Nos. 3, 4, 15, 27, 31, 35, 36, 38, 39, 40, 44. Groves adjoin some of the school-yards, as in Nos. 16, 20, 26, 34, 37, and some yards have several fine trees growing in them that afford a pleasant shade for the children, as in Nos. 6, 7, 9, 11, 13, 17, 19, 21, 24, 32, 41, so that twenty-seven districts are already provided with shade trees. Much, however, remains to be done in the way of making the yards neat and attractive.

ARBOR DAY was observed in a large number of the districts, but I fear that the drought of last summer caused many of the trees to perish. Reports of the exercises of Arbor Day have been received from eighteen districts.

SCHOOLS.—Our schools have maintained their former standing. Every passing year convinces me more and more of the necessity of a regular course of study for all the schools in the county. By no other method can the schools be kept up to the highest standard. While there are teachers who constantly aim to lead their pupils to higher grades of knowledge, there are others who are satisfied with the performance of a mere routine of duties. We cannot shut our eyes to this fact. It is in the department of teaching as it is in every other department of life's work; only the few reach the top. Were the course of study and the amount of work to be accomplished left to each teacher, there would be in some schools such a

condition of things as existed in the schools of this county in 1870, some of the teachers at that time devoting not more than thirty minutes of the entire day to Arithmetic, some of them ignoring Grammar in any form altogether, very few teaching United States History or Physiology. I do not mean to say that any course of study is perfect, but if it is made on correct principles, in accordance with the development of the mind, it is a very important, a very necessary, guide. Inasmuch as many of our teachers are young and inexperienced, it becomes even more needful. We have had our course of study now, fifteen years, and regular examinations in connection therewith, nine years.

At the last annual examination seventeen pupils passed the advanced grade, from twelve districts; thirty-five the first grade, from sixteen districts; eighty-three the second grade, from twenty-two districts, and one hundred and forty-four third-grade, from thirty-one districts.

TEACHERS' ASSOCIATION AND TEACHERS.—The Teachers' Association met regularly every two months during the year. Very valuable assistance was given by Mr. Fry, of Camden, in Natural Philosophy; Mr. A. Pressey, of Haddonfield, in Geometry, and Professor A. Ivins, of Philadelphia, in Arithmetic.

One hundred and fifteen applicants have been examined for licenses, twenty-nine males and eighty-six females. Forty-five, or thirty-nine per cent., received certificates, nine males and thirty-six females; and seventy, or sixty-one per cent., were rejected, twenty males and fifty females.

EXAMINERS.—Mr. C. S. Albertson, Principal of Greenland School, No. 15, has been appointed one of the Board of Examiners. Mrs. R. H. Strong continues to give her efficient aid.

LIBRARIES.—Some progress has been made in establishing libraries and placing proper apparatus in the schools. The best libraries are found in Nos. 16, 21, 26, 27 and 30. A very good beginning has been made in Nos. 7, 11, 12, 17, 18, 19, 34, 39 and 40.

CONCLUSION.—One hundred and ninety-eight visits have been made to school departments and fourteen meetings of township boards of trustees have been held. Numerous meetings of the patrons of the schools have been attended and addresses have been delivered.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I herewith submit my annual report for the school year ending August 31st, 1885.

The census taken this spring shows the whole number of school children in the county to be two thousand eight hundred and fifty-six, a gain of one hundred and twenty-five over last year. The number enrolled in school registers during the year was two thousand two hundred and seventy-one, while twenty-nine are reported as attending private schools, and three hundred and thirty-eight as attending no school. About one-half the average number, six hundred and fifty-seven (657), attending during the year, were present between six and eight months, while a large proportion, eight hundred (800), attended less than four months. With two exceptions the schools have been open nine months, the average being 8.92 months.

The average salary paid to male teachers is \$47.88 per month, \$2.52 less than last year; the average salary paid female teachers is \$30.45, a gain of eighty cents over last year.

Upper and Dennis townships levy a tax equal to \$1.50 per pupil, in addition to the State tax; Cape May City appropriates \$1,800; while a majority of the schools in the other townships and boroughs levy a district school tax.

In a few districts the State or township school fund accumulates until there is a large surplus. These districts do not attract the best talent to their school-rooms, and suffer accordingly.

The buildings of five school districts are marked "poor" and four "very poor" in statistical report, their value ranging from \$250 to \$600.

A new district has been formed at Holly Beach, a seaside resort, and three thousand dollars (\$3,000) voted to build a school-house,

with five hundred (\$500) additional to carry on the school during the current year.

Work was furnished for the State School Exhibit at New Orleans in all the schools except two, and the promptness of teachers and pupils in this matter deserves special commendation.

Most of our schools have made marked progress during the year. With a single exception, all took part in the examination in March, and over three hundred and forty certificates of merit of the various grades were distributed.

Teachers' examinations have been regularly held. Messrs. Vanaman, Hand and Cole are on the Examining Board, and have shown themselves to be competent and impartial in their duties. Sixty applicants have been examined; forty-two were given certificates and eighteen were rejected. Messrs. D. C. Vanaman and H. W. Hand and Miss Anna C. Weatherly hold first grade State certificates while Mr. R. C. Godfrey holds a second grade State.

The thanks of all interested in school work are due to my predecessor, Rev. E. P. Shields, for his efforts to raise the standard of education in our public schools, and he retires from the office bearing the esteem of the entire county.

In closing my first report, I desire to acknowledge the uniform courtesy that I have received from teachers, school officers and fellow-superintendents during the past year.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The various items embraced in the accompanying report relating to the public schools of Cumberland, show a moral and intellectual advance alike gratifying to parents, teachers and school officers.

Much of this is due to the successful efforts of my predecessors, seconded by the labors of a corps of skillful instructors. In most of these districts the same teachers are continued from year to year, while in others, I regret to say, there are annual or semi-annual changes. In the former abundant harvests are gathered; in the latter the harvests are light, and the golden opportunities of childhood and youth are lost.

It is noticeable in those districts where parents and trustees make frequent visits to the schools, that teachers and scholars are more enthusiastic, recitations are better, and the percentage of absence and tardiness is less.

Some of our teachers holding third grade certificates, do first grade work, and it is to be hoped that the time is not far distant when eminent success in the school-room will be a mighty factor in determining the grade of a certificate.

The text-book method of examinations suggested by the Superintendent of Burlington, is a departure from usage that commends itself to the attention of educators, and I shall not hesitate to urge its adoption by our teachers.

Meetings of township boards of trustees have been productive of much good. A session of two hours' length, is a period too brief in which to finish the discussion of the numerous topics that come up for consideration.

As shown in my report on the condition of school-houses in District Nos. 1, 40 and 45, new houses and new furniture should be substituted for the old, and there is reason to hope that the present school year will witness these improvements.

In District 44, Vineland, the enterprise of its inhabitants is again manifested in the erection of a commodious brick edifice provided with the best of furniture.

My thanks are due to teachers and pupils for valuable contributions to the Exposition at New Orleans, also to my predecessor and the State Superintendent for courteous and timely aid in the discharge of responsibilities which, however easy for veterans, severely tax the energies of a novitiate.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to law, I have the honor to make this report concerning the public schools of Essex county.

According to the census of 1885 there are two hundred and thirteen thousand six hundred and thirty-seven inhabitants in this county, of whom fifty-nine thousand three hundred and eighty-four are between the ages of five and eighteen years. The following table exhibits the population of each city and township, the number of school children and the percentage the latter bear to the former :

Cities and townships.	Census of 1885.	School children of 1885.	Per-cent.
Newark.....	152,858	43,263	28 $\frac{1}{3}$
Orange.....	15,232	4,415	29
Belleville.....	3,285	855	26
Franklin.....	1,602	655	41 $\frac{1}{2}$
Bloomfield.....	6,502	1,656	25 $\frac{1}{2}$
Montclair.....	6,327	1,592	25 $\frac{1}{6}$
Caldwell.....	3,336	782	23 $\frac{1}{2}$
Livingston.....	1,275	391	30 $\frac{2}{3}$
Milburn.....	2,023	435	21 $\frac{1}{2}$
Clinton.....	2,833	720	25 $\frac{1}{2}$
East Orange.....	10,327	2,485	24
West Orange.....	3,812	1,006	26 $\frac{1}{2}$
South Orange.....	4,225	1,119	26 $\frac{1}{2}$
	213,637	59,384	27 $\frac{4}{5}$

The percentage of Franklin, forty-one and one-half, so greatly exceeds the average, twenty-seven and four-fifths, as to cause a suspicion of some error, either in the census of population or in

that of school children. The discrepancy is somewhat lessened by grouping Belleville and Franklin, both of which were in one and the same township when the districts were formed. When Franklin was set off from Belleville the district lines were not disturbed, thus leaving a part of Belleville in District No. 4. But when so grouped the percentage, thirty-one, is still high.

During the past school year thirty thousand nine hundred and seventy-two pupils have been enrolled, under the charge of five hundred and forty-three teachers. The average attendance was twenty-one thousand one hundred and thirty-five; not quite forty to each teacher. The average salary to male teachers was \$131.80; to female teachers, \$54.90. The difference between the pay of male and female teachers for the same services is not great. There are but fifty-three of the former, most of whom are principals or assistant principals of large schools, while of the latter there are four hundred and ninety, mostly assistants. In the ungraded district schools the salaries vary but little. Of these teachers, four hundred are employed in the cities of Newark and Orange, under City Superintendents, leaving one hundred and forty-three under the immediate supervision of the County Superintendent. They may be arranged as follows:

Graduates from college.....	16
Graduates from New Jersey State Normal School.....	16
Undergraduates, New Jersey State Normal School.....	4
Graduates from Normal Schools of other States.....	29
Graduates from Academies and High Schools.....	44
	— 109
Not graduates.....	34
	—
Total.....	143

CERTIFICATES.

State first grade.....	5
State second grade.....	11
State third grade.....	4
	— 20
County first grade.....	28
County second grade.....	36
County third grade.....	57
	— 121
Licenses, special.....	2
	—
Total.....	143

No school district extends into a neighboring county, and, except in cases where great inconvenience would result from too strict adherence to the rule, township lines have been made lines of districts, so that if any time a law should be passed establishing township boards of education, the system could be easily introduced into this county.

All the districts except two voted special taxes for the support of the schools. In these two districts the balance in the hands of the Collector was thought sufficient for the year. East Orange votes a township tax of \$5 for each child on the census list, in addition to the money voted in the respective districts.

After making due allowance for children from five to seven years of age, whose parents think them too young to attend school, and for those from fifteen or sixteen to eighteen, who have left school to engage in work, there are still too many reported as "attending no school during the year." The County Superintendent does not seem to have any legal power to act in regard to these delinquents.

One new school-house has been built outside of the cities—in No. 7, Bloomfield. This district now has four fine school buildings, all of brick, valued at \$70,000. Ashland district, No. 37, East Orange has made a large addition to its main school building, at an expense of \$10,000. There are no "very poor" school-houses in the county; but one that is "poor;" two "medium." The rest are "good," or "very good." There is constantly a demand for more room, either by enlarging present buildings, or by erecting new ones. Where the districts are large the tendency is toward additional buildings.

Contributions were made to the New Orleans Exposition by every school that was in session when the blanks were circulated, except the schools of District No. 7, Bloomfield. Gen. C. H. Barney, Commissioner for New Jersey to the Exposition, reported that of twenty-one awards to the State, five were to single institutions, the remaining sixteen for exhibits made by cities or towns. The Newark public school received diplomas of honor for pupils' work, scrapbooks and drawings from high schools. The Orange public school received diplomas for pupils' work. Vernon L. Davey's school, District No. 36, received a diploma for home-made philosophical apparatus.

Of the one hundred and forty-three teachers under my especial superintendence, about one hundred and thirty are in graded schools in which so-called methods are more or less employed. The danger of carrying method to extremes is beginning to be appreciated, and I am happy to say that there is among the teachers a growing effort to make individuality, both of the teacher and the scholar, more prominent, and to use methods as mere means, not an end.

It will easily be gathered from the above statements that the

present school system is highly valued by the people of the county, who contribute liberally to its support; that school officers are quite generally faithful and interested in their work, and that we have a body of well-educated, earnest and successful teachers. But we have not attained to perfection; when our children leave school, we find that they are not as well-fitted for self-support as we could wish. How to remedy this is one of our great unsolved problems. But we are working earnestly at it.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to law, I have the honor to submit my nineteenth report as Superintendent of the county.

One district, No. 55, Bellevue, has been abolished and divided among Districts Nos. 46, 47 and 53. There are three others, viz., Jackson, Chewsville and Clem's Run, that will soon have to be consolidated with some of their neighbors, as their houses are poor and their numbers running down.

SCHOOL-HOUSES.—Districts Nos. 29 and 59, Good Will and New Brooklyn, opened their schools in their new houses early in the year. They, as well as the new house erected in No. 38, Pitman Grove, during the summer, are a credit to their respective neighborhoods. No. 15, Gibbstown, have remodeled the old house and they have now a good stone house containing two school-rooms. No. 30, Battentown, is now engaged in building a new house. No. 31, Swedesboro, feeling the need of an extra department, divided the lower room, which was a very large one, into two, and both are now well filled. Swedesboro is growing, and I should not be surprised to hear

of a demand for another department soon. No. 57, Williamstown, has changed the stairways and made some other needed improvements.

SCHOOLS.—The county "Course of Study" is still pursued. The number of pupils who completed the course and received their Diplomas in May and June is three in District No. 1, two in District No. 19, one in District No. 27, one in District No. 30, five in District No. 31, and two in District No. 57. Another pupil of No. 57 received an average of eighty-five, but as he was only thirteen years of age, he was not granted a Diploma.

Night schools were opened in Woodbury, Glassboro, Clayton and Williamstown for the benefit of the boys employed in the glass houses. The schools were well attended and the boys seemed anxious to learn.

TEACHERS.—One hundred and twelve teachers were employed in the schools during the year, viz., thirty-four males and seventy-eight females. A few of these were engaged as assistants during the winter months.

We did not hold an institute during the year, but our associations were regularly held and well attended. The teachers received instruction from Prof. Apgar and Dr. Hasbrouck, of our Normal School; Dr. Brooks, of the Millersville, Pa., Normal School; Professors Ivins and Maris, of the Friends' Schools in Philadelphia; Prof. F. W. Christine, of the Central High School, and Mrs. I. Cassell, of Kindergarten Institute.

SCHOOL LIBRARIES.—I am very sorry that more of our schools do not avail themselves of the benefit of the "Library Act," as many are sadly in need of books of reference and the necessary apparatus so essential to every well-organized school. I have endeavored to stir up an interest in the schools on this very important subject. Many of the school trustees are opposed to entertainments and subscriptions, and say they would act in the matter if they could give the money out of the district tax.

TEACHERS' EXAMINATIONS.—I still have had, during the year, the faithful services of Messrs. Bugbee, Gallaher and Tharp. We have examined one hundred and thirty-three applicants for teachers' certificates. Of this number, fifty-four, failing to receive the required average, were rejected. One first and four second grades were granted; the remaining seventy-five certificates issued were of the third grade.

ARBOR DAY.—Most of our schools observed the day by special exercises. Trees and bushes were set out and flower-beds made, which, later on, were supplied with bedding plants and seeds.

For further information as to the details of the school interests of the county, financial and otherwise, I must refer you to the accompanying statistical tables.

HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I herewith submit my third annual report of the condition of the public schools of this county.

The accompanying statistical tables may be summarized thus:

Amount of money received from State.....	\$52,043 13
Amount of money received from surplus revenue.....	2,297 43
Amount of district tax for teachers' salaries.....	3,865 03
Amount of district tax for building and repairing.....	12,943 54
<hr/>	
Total from all sources for school purposes.....	\$72,146 13
Valuation of school property.....	\$192,200

As compared with the sums received and raised for the same purposes the preceding year

The amount received from State is.....	\$114 60 less.
The amount of district tax for salaries is.....	716 99 less.
The amount of district tax for rebuilding, &c., is....	6,690 15 more.
The amount from all sources for school purposes is..	5,858 87 more.

The valuation of school property is \$14,150 greater than in the preceding year.

Number of children within the school ages.....	10,284
Average number of months the schools have been open....	9.9
Total enrollment.....	8,164
Average daily attendance.....	3,950
Estimated number of children in private schools.....	357

Estimated number attending no school.....	1,381
Number of male teachers employed.....	58
Number of female teachers employed.....	90
Average monthly salary of male teachers.....	\$42 57
Average monthly salary of female teachers.....	31 25
Number of districts in the county.....	105
Number of \$200 districts.....	5
Number of \$350 districts.....	53
Number receiving more than \$350.....	47

The foregoing summary presents, as accurately as mere statistics can, the condition of the public schools of this county. In some respects the exhibit is not an encouraging one. This is especially true of the number of districts which, under the law, must receive \$350 each. During my superintendency, the number of these districts has increased from forty-five in 1883, and forty-nine in 1884 to fifty-three the present year. During the same period, and as a consequence of the increase in the number of these districts, the amount of money per child apportioned to the larger districts has as steadily decreased. This amount, which is \$4.95 the present year, was \$5.04 in 1884 and \$5.09 in 1883.

Nor is the outlook for the future reassuring. The school census of this county for the present year shows that several districts, that are, as yet, among the larger ones, are rapidly approaching the \$350 border line, so rapidly that they may be expected to cross it in the near future. While the amount of money required by law to be appropriated to these districts is less than their schools should have, it diminishes very materially the amount received by the larger districts.

In this county, these smaller districts, with a school population of three thousand children, receive the present year \$19,550, or about \$6.50 per child; while the larger districts, with a school population of seven thousand two hundred and twenty-seven children, receive \$35,787, or \$4.95 per child.

The Legislature should relieve this unsatisfactory condition of affairs by appropriate legislation. To require these smaller districts to supplement the aid received by them from the State by taxing themselves for teachers' salaries is in my judgment neither just nor wise. It is not just, because it imposes a burden upon them from which many of the larger ones are free. It is not wise, for the reason that the raising of funds in this way almost invariably stirs up bad blood in school districts (especially rural ones), divides them into factions and seriously mars, if it does not wholly destroy that harmony and unity which are so essential to the well-being of our schools. As the public schools are virtually State institutions,

organized under State laws, supported (partially, at least,) from State funds, and supervised by officers appointed by the State, she should extend to them the same generous aid and fostering care that she does to her other institutions. She should so increase her appropriations for their support as to enable them, without resorting to district taxes, to employ and *retain* competent and efficient teachers.

ATTENDANCE.—During the school year just closed the average daily attendance in our public schools was less than fifty per cent. of the enrollment. That irregularity in attendance is a serious hindrance to successful school work is self-evident. It disorganizes classes and adds greatly to the labor and anxiety of the teacher. Nor is this all. A school in which it prevails can maintain but a very low standing; and as the teacher is held responsible for the condition of his school, his reputation suffers with that of his school. While this evil is attributable mainly to the indifference, negligence and unwise indulgence of parents, the teacher is not always free from blame. Boys and girls, like their elders, love to attend those places which afford them the greatest amount of happiness. This being so, the most effective correction for this irregularity in attendance is to implant in the breast of the pupil a love for his school second only in intensity to that which he feels for his home; to invest the daily exercises of the school-room with so much interest that they afford him as much pleasure—though of a different kind—as do his games outside. This is not only possible, but very feasible. Let the teacher, as he enters his school, greet his pupils with a pleasant smile, show a lively interest in their welfare, aid them willingly, but judiciously, in their studies, manifest towards them a warm, human sympathy in their childish griefs and disappointments, and he will bind their young affections to him by cords of love stronger than hooks of steel. He will have no trouble in securing the general and willing attendance of his pupils. They will take a just pride in their school and contribute their best efforts to its success. The influence for good of such a teacher cannot be measured. It accompanies the pupil along the journey of life like a benison; it reaches beyond time, into the misty shadows of eternity. On the other hand, the teacher whose brow is constantly clouded by a frown, who addresses his pupils only to chide or find fault, who “scolds and frets all day, from dewy morn to even,” will succeed only in securing the hatred and contempt of his pupils. Truancy, absenteeism, disorder, hatred of school work, in short, all the ills which afflict badly-conducted schools will abound in his.

EXAMINATIONS.—The usual examinations were held, at which two hundred and thirty-two applicants for certificates presented themselves for examination. Of these, one hundred and forty-one received certificates, while ninety-one were rejected.

Seven first grade, nine second grade and one hundred and twenty-five third grade certificates were issued. These were divided between the sexes as follow :

First grade, males.....	1
First grade, females.....	6
Second grade, males.....	4
Second grade, females.....	5
Third grade, males.....	36
Third grade, females.....	89

Of the rejected, thirty-four were males and fifty-seven females. In the number rejected are included five whose certificates were withheld for dishonest practices at examination. That cheating at examinations, as elsewhere, is reprehensible will be generally and readily conceded. It would naturally be supposed that one aspiring to be a teacher of the young, their exemplar and guide, would scorn to resort to means so base to win a transient advantage. I say transient advantage, for detection and exposure are sure to follow with their inevitable consequences, the humiliation and degradation of the misguided teacher.

Nevertheless, there are a few teachers in this county (happily but *very* few) who, either from lack of a proper appreciation of the true nobility of the teacher's profession, or from blunted moral perception, not only *do* resort to such means, but take credit to themselves for "smartness" when they succeed in eluding the vigilance of the Superintendent and his assistants and securing a certificate. The remedy for this evil lies, I think, with the State Board of Education. Let that body adopt a rule to the effect that any teacher detected in cheating at an examination shall not only receive no certificate, but shall be prohibited from teaching in the public schools of this State for the period of time that would have been covered by the certificate applied for had it been granted. It is very doubtful whether the present method of examining and grading teachers is the best that can be devised. The object of examinations is to test the qualifications of the teacher and to exclude from the school-room the unqualified and the incompetent. The teacher should be subjected to no greater trouble or annoyance than is necessary to attain these ends. Especially should nothing be required that tends to humiliate him.

Under the present method, the teachers are required to attend examination at stated periods, determined by the expiration of their certificates. None exempt. The teacher and his own pupils—he, with an experience of many years behind him, and the novice yet in his teens—all must attend, and attend as equals. Success in the

school-room, established reputation count for nothing. Is this fair treatment of the veterans in the profession? Is it not subjecting them to annoyance and humiliation from which their experience and attainments should spare them? Examinations for third grade county certificates should be confined to the younger teachers, and those who have not given satisfactory proof that they possess the requisite scholarship. To all others who, by the crucial test of actual school work, have demonstrated both their ability and their willingness to teach, a professional certificate should be issued without examination. The certificate should be issued by the County Superintendent, and should entitle the holder to teach in the county in which it is issued until it is revoked for cause.

While examinations, as now conducted, are a fair test of scholarship, there are other and rarer qualifications, that constitute essential elements in the make-up of the true teacher, of which they are no test at all. Skill in teaching, tact in governing and kindred qualities, can neither be discovered by a written examination nor graded with mathematical exactness. Nor can they be acquired by all in equal degree. Normal training may develop, but it cannot create them. They are innate. The true teacher, like the real poet, is born not made.

Endowed with these qualities, a teacher of but ordinary book attainments will rise to eminence in his profession, while another, though an encyclopedia of erudition, but, wanting these, will surely fail. Any system of marking based upon scholarship alone is misleading. It overrates some teachers while it underrates others.

SCHOOL VISITATIONS.—Every school in the county received the number of visits required by law.

In teaching method is everything. If proper methods be employed, no anxiety need be felt about results. Thoroughly convinced of this truth, in my visits to the schools during the year I have devoted much more time and attention to the investigation of the methods of teaching and of disciplining prevailing in them than to propounding questions to pupils. In this way the teacher has been made to feel that it is he, and not his pupils, that is undergoing examination; that the superintendent's estimate of his school and of his ability as a teacher is based, not upon the amount of cramming, but of real teaching that has been done; not upon the parrot-like answers his pupils may be able to make, but upon the development of their thought-power, their ability to discover and analyze principle, and their capacity to digest and assimilate their mental food. Necessary criticisms have not been spared. These, offered as they have been, in the spirit of the sympathizing friend, and not of the censorious critic, have been kindly and gratefully received.

TEACHERS' INSTITUTES.—No institute was held in the county during the year.

As originally conducted, institutes were productive of much good. Teachers assembled themselves together for the purpose of exchanging views as to methods of instruction and of school government. The arrangement of the order of exercises was in their hands. If outside aid was desired, it was sought among those whose eminent success as teachers in the public schools qualified them to give practical and helpful instruction to their less experienced fellow-teachers. In short, they were teachers' institutes.

Of late years, however, the tendency has been to convert institutes into mere schools, with the teachers as pupils. They have no control of the order of exercises but are expected to be passive recipients of whatever is presented to them. Little or no opportunity is afforded for discussion. The conductors, though excellent and able men, are usually from other States and therefore labor under the disadvantage incident to strangers—ignorance of the condition of our schools and of their needs. As a consequence, the matter presented by them very often fails to interest the teachers; either because it is beyond the grasp of many of them, or because they feel that it is not of such a character as to aid them in their work. This, like most general statements, has its exceptions.

Institutes have been held in this county, that have had a very beneficent influence on our schools. The last one, held in 1884, was one of these.

TEACHERS' ASSOCIATIONS.—I think that teachers' institutes could be supplanted by teachers' associations, very much to the advantage of our schools.

Such an association organized in every county in the State, and devoted to the discussion of subjects in which, from their intimate connection with his school work, every teacher would feel a warm personal interest, would, I am confident, give an impetus to the cause of public school education that institutes have thus far failed to give. Let the State require such an association to be organized in every county, of which every teacher shall be a member and whose meetings he must attend. Let the association be required to meet quarterly, and let it receive the same pecuniary aid from the State yearly, that institutes now do.

SCHOOL BUILDINGS.—Districts Nos. 39 and 63 have replaced their old structures by new and commodious edifices, which in size, plan and furniture are all that these districts require for the accommodation of their children. District No. 9 has enlarged and beautified its building by the erection of an additional wing. Several other districts have repaired and refurnished their school-houses. I have been compelled by a sense of duty to the children of that district, to condemn the building in District No. 65 as utterly unfit for school purposes, and to close the school until such time as the district shall

manifest sufficient interest in the education of its children to provide such a building for their accommodation as the law very properly requires.

SCHOOL LIBRARIES.—But one district, No. 6, established a library during the year. Districts Nos. 13, 30, 49, 61, 67, 68, 70, 85, 88, 103, have added to their libraries. The present system of library reports is very unsatisfactory. It fails to show the condition and even the number of the books. This arises from the lack of interest manifested on the part of both teachers and patrons in this important auxiliary to the education of our youth. That a well-selected library is a very material aid to both teachers and pupils cannot be successfully denied. They cultivate in the pupil a taste for literature of a much higher grade than they, with a taste not thus cultivated, would select. The pernicious dime novel trash of the day must be kept out of the hands of our boys and girls. To do this, we must supply them with reading-matter that will enable them to discern and love what is true and noble and condemn what is vile and base. To this end every school district should have a well-selected library to which, under proper and necessary restrictions, every pupil should have access. The teacher should have charge of the books and he should be held responsible for their condition and safe-keeping. The report of the condition of the library should be made by him and not by the district clerk.

SCHOOL LAW.—Our school law, notwithstanding its general excellence, could be advantageously amended in some respects.

As it now stands, it requires but one qualification in a trustee—ability to read and write. The same moral qualifications should be required of him that are required of the teacher, and like him, the trustee should be subject to removal for the same moral, or immoral, delinquencies.

It punishes the district for the negligence of its clerk (*See Sec. 93*). The clerk, like other delinquents, should himself receive the punishment, which should be removal from office by the County Superintendent.

A species of nepotism prevails in some of our districts which exerts a hurtful influence upon the schools. Trustees put their own sons or daughters in the schools as teachers and keep them there, often against the wishes of the district and the interests of the schools. The law should prohibit the employment of a teacher in a school of which the father is trustee.

The law should require a teacher to be at least eighteen years of age. School children should not be allowed to be school teachers.

The provision of the school law which prohibits the use of more than \$20 of the funds derived from the State, for purposes other than teachers' salaries and fuel, is evaded in some districts in this county in a manner more ingenious than ingenuous.

A teacher is engaged at a yearly salary nearly equal to the amount of the State funds received by the district, but with the understanding that he is to refund a large part of it. The order is drawn for tuition, presented to the township collector and paid by him. The teacher retains the amount that he is to receive, his real salary, and hands the remainder to the district clerk, to be appropriated to repairing the school building or the discharge of a district debt. This is a violation of the spirit if not the letter of the law and should be prevented. If existing laws are inadequate to do this, the Legislature should remedy the defect by enacting others.

CONCLUSION.—On a careful review of the condition of our schools at this, the close of the year, it is highly gratifying to be able to say of it that it affords rational grounds for encouragement. The schools of this county are certainly much better than they were less than a half decade ago. Our teachers are, for the most part, competent and faithful; conservatively progressive, they neither reject old methods merely because they are old nor adopt new ones without testing their merits in the school-room. They remember that under these same old methods, have been educated men and women who have gone forth to life's duties and, by their attainments, both of mind and heart, have contributed not a little to the honor and the glory of our noble commonwealth. At the same time, they do not forget that the rapidly increasing and diversifying business interests of our country will demand of the men of the future, qualifications differing very much in extent if not in kind, from those possessed by their sires. They realize that, to meet and satisfy these demands, the main reliance must be upon our public schools.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

This, my seventeenth annual report, leaves me as I am about to enter upon another term of three years. Although, undoubtedly, the future will be a counterpart of the past, made up of successes

and failures, encouragements and discouragements, still, if on the whole I shall be able at its close to look back over a period whose end shall exhibit as marked a substantial and permanent progress over the condition at its beginning, I shall not regret that another cycle has been added to the extensive service already rendered.

It is enough to say that the past year ranks with its predecessors in the faithful and tireless performance of their several duties by the teachers, trustees, assessors and collectors. Especially are thanks merited by our efficient County Collector, Capt. F. W. Van Kirk, to whom we are indebted for the management of our State tax business, which was so thorough and prompt that no delay was occasioned in getting those funds back into the hands of the several Township Collectors in time to meet payments of the teachers' salaries. But all have been so faithful that distinctions are invidious.

It strikes me that it would be wise if the Legislature would authorize the State Superintendent to rewrite or revise the general school law. The various amendments have brought in some inconsistencies, while the fact that many of the provisions are nearly twenty years old and were, withal, trimmed and reefed to conciliate and frustrate bitter opponents, would seem to justify the attempt to conform the school law to the advanced sentiment of the times. I am more and more convinced that August should be entirely expunged from the school vocabulary. The Legislature would do well to require all schools to be closed on the last Friday of June, to require the trustees to give all orders for moneys before August 1st, and to make all reports by this time. Such a provision would give the trustees the whole month in which to engage a teacher, clean the school building and attend to such other matters as are necessary to be done before opening school in September.

There is an increase of six in the number of teachers employed in the county, there being one hundred and seventy-four, an increase of four males and two females. The average monthly salary paid to males is \$80.75, an increase of \$9.40; the average to females, \$36.08, a decrease of \$2.04.

Certificates were granted to ninety-seven teachers, nine more than last year. All were third grade. Thirty-nine candidates were rejected. Twenty-eight certificates were granted to males and sixty-nine to females. As was remarked in my last report, the low grade of certificate is explained by the fact that many of the teachers are provided with State certificates and the higher grade county certificates.

The total number of children in the county, between five and eighteen years of age, according to the census of 1885, is sixteen thousand nine hundred and five, a falling off of two hundred and sixty from last year. The whole number enrolled in the schools is

nine thousand four hundred and seventy-eight, an increase of two hundred and sixty. The average daily attendance is five thousand three hundred and thirty, a decrease of one thousand two hundred and fifty-nine.

The income for the support of schools for the ensuing year is derived as follows:

State school tax.....	\$80,714 94
State appropriation.....	4,820 81
Interest surplus revenue.....	723 11

	\$86,258 86

This is an average for each child of school age in the county of \$5.10, an increase of fifty-one cents.

The schools have been visited, and the township meetings held as required by law.

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MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I herewith submit my annual report of the condition of public schools of Middlesex county for the year ending August 31st, 1885.

Three new districts have been formed during the past year: No. 75 (Highland Park), in Raritan township, opposite the city of New Brunswick; No. 76 (South River), in Sayreville township, and No. 74 (Helmetta), in East Brunswick township.

In the last-named district a commodious school-house has been built and furnished by the liberality of Hon. Geo. W. Helme; and in each of the other new districts, Nos. 75 and 76, a school building

is in process of erection. It gives me pleasure to add that in each of two old districts, Nos. 14 and 37, arrangements have been completed for a new school-house. Repairs, varying in cost, have been made to school-houses in many parts of the county, so that, with a few exceptions, our school buildings are in a creditable condition. Forty may be reported as very good, twenty-five good, seven medium, and one quite poor.

Quarterly examinations of teachers have been held with the usual proportion of failures, resulting mainly from the haste and undue preparation on the part of young ladies anxious to be teachers.

Every examination shows how small a proportion of teachers aim at anything higher than the lowest grade. Perhaps nine-tenths of the teachers of this and other counties of the State, are teaching, and, in some instances, have taught for many years upon a third grade certificate, simply because this found to suffice for nine-tenths of the schools within their reach. It is worthy of consideration, I think—since so much of the teaching in public schools is done upon this grade, and since so much is likely to be done—whether this grade should not include Book-keeping and the History of United States, supplying the places of these, in the second grade, with Physiology and English History.

Book-keeping, in particular, is a branch of study that ought to be included in every certificate, and be taught in the form of single entry, at least, in every miscellaneous school in the land.

I am sorry to be obliged to report, as usual, the neglected condition of many public school libraries. In some cases, they are quite lost, and in others a few dusty relics only can be found. With few exceptions, these libraries are little valued and little cared for in the agricultural districts. In such districts, they commonly receive no additions after the first purchase, and fall into disrepute for want of variety and freshness.

The monthly meetings of the Teachers' Association of Middlesex county have been well sustained by the numbers in attendance and the interest manifested in the subjects discussed.

School visitation have received full attention—none having been neglected, although some, at the time of making the visit, were found closed. Several schools have suffered interruption or depletion by prevailing sickness. To this part of my work, which covers so large a territory, there are hindrances and delays, incident to the condition of the weather and the country roads. I have, however, been favored with valuable assistance by my son, H. B. Willis, who is a graduate of the State Normal School, and who has filled important positions as teacher.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—I have the honor to report to you my educational work in Monmouth county for another year. As formerly, I present herewith an epitome of the local finances for the coming year. Although this exhibit, with the minutest details of the money distribution, is served upon the school officers, yet there are many who would not see these bottom facts of the school finances, unless they see this exhibit in the annual report of the State Superintendent, hence its insertion in this place.

I must suggest again the necessity of advancing the age at which teaching is begun. Is it reasonable to look for old heads on young shoulders, and at sixteen can we expect to find the judgment that shall amount to a disciplinary force?

In regard to the examination, I think it is a wise change to allow the early summer examination to run two days, and to embrace all three grades, of course restricting the third grades to Friday, the first day of the examination.

In regard to the average, or footing up of the columns of the statistical report, the year just closed does not compare favorably with the previous one. The truth is, that never in my experience have children epidemics raged so extensively, compelling the closing of the schools a good deal in the winter. In some cases a pitiable fatality prevailed, and some of the teachers contracted the contagion and were sick a long time.

In my long experience I have been fortunate in getting in the annual reports of the District Clerks. Last year I was much chagrined that, for the first time, a clerk did not render his report until mine was in the hands of the State Superintendent. However, as it was a case of absconding, for reasons which made it seem pitiful to the man's friends, I did not enforce the penalty, but went to work and

collected the facts and thus supplied the want. Alas, this year of grace, 1885, has made me another similar visitation, and after waiting several weeks and each day looking at the hiatus which stretched across the tabulation in two straight lines, my heart became sick. So I had to get the data together from any and every quarter. The district in question has done so nobly in the item of raising money to build school-houses, and, moreover, being a little embarrassed financially, I could not find heart to inflict a penalty which, in its best aspects, only punished the taxpayers, and does not so much as touch the spot where the fault lies.

I am positive that the time set for the clerks' reports of the county is not the best. The truth is, that as a rule, at no time has the District Clerk so clear ideas of the financial condition of his district as he has at the time of closing the work of the school. The County Superintendents get the schedules of school moneys published early in the summer, and the clerks have the money statement in their hands then, both for the year closing and the new school year so soon to begin. I have for years asked an early report to me from the District Clerks, to which I must refer with gratefulness, since they comply generally with such good grace. I have observed, too, that the very clerks who work the hardest and are obliged to get up the most serious reports are generally the most accurate, also the earliest. By all odds the largest and most difficult district to work up is that of Long Branch, of which Dr. T. G. Chatte is the clerk, and yet his able report lay on my desk, all finished, by the first week of July.

It seems to me that if we have so complete an examination in early summer, the one in August could readily be dispensed with. An examination early in July, the same being the third and last one of the year, would come immediately after the graduation from our graded schools, and would thus be timely. Besides, do the best one can, these exercises are expensive; hence would ensue an economy which is desirable.

Arbor Day, although upon very short notice, and some of the schools closed because of sickness, was observed with spirit.

The visitations for the year number four hundred and sixty-five.

No. 85, of Long Branch, already possessed of a princely building, has widened her stakes and, in the expenditure of some \$25,000, has so enlarged and improved the present premises that it deserves to be called a palatial edifice. The Long Branch district is the only one in Monmouth that deserves to be known as carrying out the township system.

The graded school at Freehold has, through the oversight of its very efficient District Clerk, been improved by the painters and carpenters, at a generous expenditure.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—Complying with the requirements of law, I herewith respectfully submit my annual report of the condition of the schools in Morris county for the year ending August 31st, 1885.

I find, from the appended statistics, that we have suffered some losses, which, though not very serious ones, will be keenly felt. In the school census we find a falling off of two hundred and ninety-seven from that of last year. This loss will show itself in a lessened apportionment of school moneys from the State, and in the average salaries paid to teachers. The amount received this year from the State is \$56,412.64, a decrease of \$2,300.02. The number of districts in this county receiving \$350 is sixty, and of those receiving \$200 is twelve; this leaves us only thirty-five districts to receive a per capita distribution of the school funds remaining after the other two classes have received their appropriations provided for by law. Of the \$13,180.79 tax reported as having been voted for the payment of teachers' salaries, all but \$1,545 comes from the per capita districts. This tends to show that the burdens of taxation are unequally borne, and that while small districts receive more than their share of State funds, on a per capita basis, they are unwilling to resort to local taxation for the purpose of supplementing the amounts apportioned to them. A very light tax in these districts would do much towards increasing the efficiency of these schools, through better-paid teachers.

The average time that schools have been kept open is 9.5 months, against 9.1 months reported last year. The number enrolled on the school registers is one hundred and ninety-five less than last year. The average attendance, however, is but eleven less.

In visiting the schools I am pleased to note their continued improvement. The lessons are well learned, the children seem happy

at their work, but little difficulty is experienced in securing good order. Where these conditions are wanting a private talk with the teacher usually has the desired effect.

During the past year one hundred and fifty-eight teachers were employed; fifty-one males and one hundred and seven females. The average monthly salary paid males was \$54.43, against \$53.17 paid last year; the average paid females was \$35.44.

Up to the present time fifty-seven districts have availed themselves of the provisions of the Library act, and have received from the State one hundred and sixty-six appropriations. In the past year three districts received their first amounts, while eleven districts have made additions to their present libraries.

District No. 55, Chester, has come into the list of "very good," by the erection of a fine three-roomed school-house, creditable alike to the State and to the wants of this enterprising village. In the demolition of the old school-house in District No. 40, Bartleyville, another relic of by-gone days has disappeared. It has been replaced, however, by a neat and handsome building that conforms in architecture and convenience to the requirements of our present school system. Perhaps in no other way is our educational advancement more plainly shown than in the style of our school-houses. We still have a few "old-timers," which will have to be condemned unless a liberal and enlightened spirit shall take voluntary action in the matter.

At the regular quarterly examinations, held in Dover, two hundred and thirty-six candidates for teachers' certificates presented themselves. One hundred and twenty-eight of these receiving the averages required by the State Board of Education, were granted licenses. Of the number failing to receive the necessary averages nearly all were young persons who had never taught.

Trustees occasionally ignore the law by hiring persons to teach who have never qualified, thinking that a "permit" will be granted. It is hardly necessary to assure you that these parties have to chew the bitter cud of disappointment, and learn that deviations from established rules cannot be justified, unless in a matter of great exigency.

The demand of the State Superintendent for school work for the New Orleans Exposition was met by our teachers promptly sending the required specimens. Coming, as it did, at the beginning of the school year, before reviews could be made, and, in rural districts, before the larger pupils were enrolled, the specimens furnished could scarcely be called exhibition work, and only represented the everyday product of our school, showing the real work of teachers and pupils, and was such as can be duplicated at any time. It is with honest pride that we bow our acknowledgments to the complimen-

tary notices that Morris county school work received from official sources.

The observance of Arbor Day was general, nearly every school having exercises appropriate for the occasion. In accordance with instructions received from the State Superintendent, I prepared and issued the following circular :

"To the Teachers of Morris County:

"Chapter CIX., section 2, of the laws of New Jersey provides, 'That on Arbor Day appropriate exercises shall be introduced in all the schools of the State, and that it shall be the duty of the several County and City Superintendents to prepare a programme of the exercises used on such day in all the schools under their respective jurisdiction.'

"Friday, April 24th, having been set apart by proclamation of Governor as 'Arbor Day' for the present year, it becomes my duty, in accordance with provisions of the foregoing act, to recommend a programme of exercises for the proper observance of this day—to be changed, however, by the teacher wherever it is found impracticable, and such other exercises substituted as may seem best adapted to the grades and circumstances of your respective schools.

"Upon receiving this circular give notice to your schools of the day and of your intention to observe it with appropriate exercises. Endeavor to secure a full attendance.

"Let your pupils invite their parents and friends to be present at the tree-planting, and send requests for the trustees to be with you.

"Urge upon your pupils for observing this day, and aim to enlist their enthusiasm in the work.

"The principal feature of the day will be the planting of forest trees upon the school grounds, by the wayside, or in other public places.

"It is recommended that the exercises of the morning session be preparatory, such as selecting the trees to be planted, procuring tools, preparing the ground, &c. Have the schools divided into bands corresponding to the number of trees to be used.

"Upon re-assembling in the afternoon, have appropriate selections read. Have a lesson on trees, including some of the following topics, as may be best suited: kinds of trees; their uses—shade, fruit, fuel, timber, &c. Uses of the parts of a tree—leaves, bark, sap, wood, roots. How trees affect the rain-fall of a country.

"Have pupils name all the different trees with which they are familiar, and have them tell their peculiarities of growth, habits, &c. In the actual tree-planting, have each scholar participate by putting on one or more shovelfuls of soil. Girls can assist also, by holding, tying, &c. As soon as a tree is set in the ground, let the children name it in honor of some eminent person, or give to it the name of

some cardinal virtue. Invite your visitors to make brief addresses. Where practicable, intersperse the exercises with singing.

"In closing the exercises, pledge each band to give the trees such care as may be necessary for their future growth and preservation. Record the day's proceedings, which record shall be kept for the inspection of the County Superintendent and other school officers."

Teachers and pupils were enthusiastic over the matter, and hundreds of trees mark an event that, we trust, shall be kept ever green in the memories of the scholars, serving to foster in them a greater love for their schools.

Permit me to say, in conclusion, that my whole time has been devoted to the duties of my office. These duties are often arduous and perplexing. The schools have, with two exceptions, been visited twice; consultations with trustees have been had as needed; apportionment of school moneys has been made; the quarterly examinations have been held; teachers have been encouraged, and, in some few instances, censured; where necessary, I have inspected boundaries and settled disputes concerning them. These, with an unlimited amount of correspondence, give but faintly an idea of the Superintendent's work.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to law, I have the honor to make the following report:

I congratulated myself last year that the school-house at Cedar Grove, in Union township, was destroyed by fire, and was in hopes to report that they had erected two houses to supply their wants.

They have been using their church for schools purposes, but, being at one end of the district, it is impossible for children to attend from the other end.

With two exception our school buildings are in most excellent condition.

While Point Pleasant is one of the finest villages in the State, noted as a fashionable watering-place, with its magnificent hotels and splendid cottages, their school buildings are inadequate to furnish facilities for the large number of children in the district. I have been "badgered" for the last three years in regard to school matters at Point Pleasant. It has been plot and counterplot. Two districts, Nos. 16 and 17, have been united or consolidated, then parted, and united once more, and then again set back as they formerly were. To tell you the truth, I am heartily sick of the whole transaction.

While our different District Clerks sent their census returns in promptly, I regret to say I have been much annoyed by their want of promptness in sending in their financial reports.

Examinations have been regularly held. I still retain my efficient corps of examiners. Although the questions are invariably pretty hard, I am happy to say we have less failures than in former years. For years I have endeavored to impress on school officers and parents the importance of visiting our schools. If there is any one thing that can make me intensely angry it is for parents to condemn a teacher without just cause.

It would promote the welfare of our common schools for parents to manifest some interest in them. A little reflection must show that it is a hard thing for the most skillful teacher to maintain an efficient school in the face of decided opposition on the part of the parents of his pupils. So, on the contrary, the benefits flowing from his work would be increased in a similar ratio by hearty and expressed support accorded by the patrons of his school.

I do not know how it may be in other counties of this State, but here, at least, there is too much indifference shown in the public schools. If it is worth while for the people of a district to tax themselves to build and maintain a school, it certainly is worth while to see to it afterward that the school is put to the use designed for it, and that, too, to best advantage. But in the majority of cases it appears that people are satisfied to form their opinions of the school their children attend from the vague and uncertain rumors circulating through the community—reports that are likely to do gross injustice.

If people would visit their schools frequently I am satisfied that the effect would be of the greatest benefit to both teachers and pupils. It would have a tendency to stimulate both to increased effort in

checking disorder, idleness and truantism on the part of pupils, and in putting teachers to the necessity of improving themselves for their business. There is certainly need enough of all these desirable results, and I am thoroughly convinced that they will never be attained until parents see that they have some duty in this matter as well as teachers and trustees.

When I hear a teacher declare that in the course of three or more years' service in a school not a parent has been inside of the school even once, and then when I hear the same parents in the district commenting and criticising the school with the utmost freedom, I am led to believe that they are placing too much confidence in their children's stories and liable to do injustice to a most excellent teacher —one who has his heart in the work. School difficulties would be avoided by a more frequent intercourse between parents and school.

Although a new thing, I am happy to say Arbor Day was generally observed.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

It is not only a matter of form but of respect and duty to submit to the State Board a statistical report and general statement of the schools of Passaic county. The school boards are not perfect. The schools are not perfect. The school system, though good, is not perfect. But it is encouraging to note improvements and increasing popular interest. Good progress has been made, notwithstanding the county has been subject to annoyances, embarrassments and imperious dictation. The educator's work is to meet both prejudice and ignorance, though they are existing in high officials, or in the bronzed laborers of *natale solum*. Is it so, that we have had the education

of the people and children—a cause so good, undeniably good—overlooked by partisan faction? Have individual ideals become so prominent that they exclude from their thoughtful consideration both public and private rights? The citizen should be honored who studies his interior self, possessed of a feeling heart and inquiring mind, hungering for intelligent supplies, his only aim is to be useful in life not worthless.

“The clouds may drop down titles and estates,
Wealth may seek us, but *wisdom* must be sought.”

The census numerators report twenty-three thousand and ninety-nine children between the ages of eighteen and five in the county, being an increase of seven hundred and forty-seven. The number of children registered as attending school are sixteen thousand three hundred and ninety-five, an increase of five hundred and twenty-four. Average number who have attended schools during the time they have been kept open, ten thousand four hundred and sixty-six, an increase of two thousand five hundred and eight. The seating capacity of the school-houses in the townships and cities is not sufficient. It only affords accommodation for twelve thousand four hundred and thirty-six. The number attending private and sectarian schools are estimated at one thousand five hundred and sixty-nine, and the number attending no school at five thousand one hundred and thirty-five, being six thousand seven hundred and four. Making no account of six thousand seven hundred and four, not considering them in the calculation, there are unprovided for three thousand nine hundred and fifty-nine. To present the tables as they are reported by the townships and cities:

	Number of pupils.	Seating capacity.
Acquackanonk.....	591	400
Passaic.....	2,412	1,100
Little Falls.....	518	265
Manchester	475	344
Wayne.....	541	388
Pompton.....	742	540
West Milford.....	782	580
Paterson.....	17,028	8,819
	<hr/>	<hr/>
	23,099	12,436

Should not the three thousand nine hundred and fifty-nine have fit accommodations?

The teachers number two hundred and twenty-eight. The ratio to each is about fifty-five. The remedy—build additional school-houses; increase the number of school-teachers; enlarge educational facilities.

The total amounts received from all sources for public school purposes, are \$172,066.03. There has been appropriated of this sum \$24,587.60 to the payment of the teachers, thus supplementing the payment of teachers' salary to the State fund, to that amount. Now, how can this money be better expended to produce greater benefit than by enlarging educational facilities?

A new school-house has been erected in the southwest district of Little Falls, No. 7, at a cost of \$4,000. It is a substantial brick edifice, two rooms and basement, warmed by furnace. Another, long-time needed, at the Goffle, No. 11, Manchester township, at a cost of \$2,000. It is a neat wooden building. No. 8, Little Falls, brick, has been furnished with modern desks and painted. No. 21, Newfoundland, has also been furnished with new desks and repaired, an improvement long contemplated.

The County Teachers' Association is a good agency in local education. There are some inexperienced teachers in the county who should attend its meetings, and if they had the spirit of their profession, they might make a marked improvement in teaching. And as regards the more advanced, they have not become so apt but what the friction of an intellectual whetstone may be of advantage. Attendance would add to the teaching reputation.

A number of the county schools have libraries. The money has been in part collected by a faithful and energetic teacher. In course of time he leaves, successor takes no interest in the library, trustees do not appreciate the value of it. The library is neglected, the books are scattered. It is school property, and trustees should understand their responsibility, and be held accountable for its neglect or loss.

The great number rejected at the quarterly examinations were encouraged to present themselves by their teachers, and were not applicants for teachers' positions. The teachers are to be commended in their efforts to have their school-rooms ornamented by beautiful pictures, illustrating landscape, school exercises and Bible readings.

Passaic county has become prominent in the great asylum of the State. Strangers are copartners in its inheritance of liberty. Safety, power and protection are not in military camps, nor in the policeman's club, but in the boys and girls going to school, having in their satchels spelling books and testaments. In their education, they constitute the effectual and happy army of freedom—their education freemen's citadels and fortresses. The common school is the sentinel of liberty, the light-house of national independence. The empire of reason is theirs not of force. Hence it is they carry books, not bayonets; live in the schools, not in camps, and will use the ballot understandingly, not the cartridge-box. The early settlers in the county built the church and school-house. Their united instruction has made the county, though small of territory, great and prosperous. Influences

here are imperishable. Who would endanger reputation by arresting progress, or hesitate to provide greater means of education to meet the wants of the increasing population?

The worst people to govern are the half-educated. Incorporations and millionaires may build, to gratify their pride, the splendid pile of Grecian architecture, but the substantial country school-house must go up and be maintained, the memento of the State's prosperity. I know the position of the common school. It is an all-important factor. I have traveled through it, and the academy, the college and professional seminary. The public schools support the colleges. They have the care of them; they are the fountains. Warm the lower stratum, and the upper must and will be heated.

SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I herewith send my seventh annual report for the county of Salem, and my first for the city.

We are still pursuing a conservative policy, profiting by our own experience and that of others, trying to keep out of ruts and yet adopting cautiously the many methods and means which are so full of promise, but often so poor in results.

The members of our City Board of Education are thoroughly alive to the advantages of good public schools, and during the year just passed have made important improvements. A new school-house has been built upon the grounds of the High School and the Intermediate Department transferred thereto. This has given an opportunity to start another primary room and permitted the removal of a partition in the Griffith street school-house, so as to

make one comfortable, well-lighted room where there were two ill-contrived and unhealthy ones. Another story has been added to the house for colored children and their school graded. Two teachers from Hampton, Va., have been employed and we feel confident of doing better work among them. The most promising feature, however, of our school work has been the employment of able teachers in our Primary Department. The members of our Board realize that no amount of good work during the last years of school life can make amends for a bad beginning, and they are therefore making earnest efforts to have the children start under good instructors. Our teachers are zealous and, in the opinion of the judges of the New Orleans Exposition, are doing good work.

I have attended as faithfully to the schools of the county as heretofore, and have visited very many of them more than twice. In many parts of the county I find an increasing desire to furnish good buildings. Nowhere is this feeling more fully evinced than in Pittsgrove township, which, though poor in material resources, will, when the projected building at Elmer is finished, have the best school accommodations in the county. Example, in building school-houses, has its influence upon other districts just as it has among individuals, and we can here see the effects of building one good house in the past. Especially do the citizens of District No. 69 deserve credit for the sacrifice they have made in erecting a convenient, commodious and well-appointed house. New houses have been built in Districts Nos. 28 and 29, Nos. 1 and 33 have repainted, No. 38 rebuilt, No. 61 repaired and refurnished, and a very commodious and well-planned new house has been begun in No. 64.

Although I was allowed very little time in which to communicate with our teachers, yet I received work for the New Orleans Exposition from every school but one, and that one had adjourned for a time on account of sickness of the teacher. Two or three sets of papers did not reach me in time to send them, but this was due entirely to the neglect of persons intrusted with their care. I am therefore justified in saying that one hundred per cent. of our schools furnished samples of our daily work. This fact shows, at least, that there is some degree of harmony between teachers and Superintendent.

In meeting the Township Boards of Trustees at the end of the school year, I always invite the Township Collectors to meet with us, and we now have scarcely a district in the county where the accounts of the District Clerk do not tally to a cent with those of the Collector.

In conclusion, I would say that we are trying to make the best use of the materials at our command.

SOMERSET COUNTY.

W. T. F. AYRES, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The following report of the public schools of Somerset county will, we believe, show them to be in a healthy and growing condition.

A comparison of statistics for the present year with those of the one preceding it, respecting the general condition of their finances, exhibits few, if any, variations worthy of note.

The amount of district tax voted for the payment of teachers' salaries is \$3,390, and that for building and repairing school-houses is \$7,990, making a total tax of \$11,380; less, by \$34.50, than that received last year.

There has been an advance in the value of school property. The present valuation is \$113,975, showing a gain of \$550.

The average salary paid to male teachers is slightly decreased. The fact might indicate a tendency toward that state of equilibrium which is the final outcome of all evolution, if there were a corresponding advance in the average salary paid to female teachers. Unhappily, this is not the case. They share the reduction.

The number of children reported in the school census is seven thousand five hundred and ninety-one, showing an increase of nineteen.

A very general and marked improvement is being effected in school buildings, their grounds and furniture. Perhaps no better gauge than this of the interest felt by the public in school work can be found. Judging by its indications, we are justified in saying that educational enthusiasm is spreading among our people.

Old desks, battered and scarred by years of contact with the restless activity of successive generations, are giving place to more comfortable modern ones. Improved heating apparatus is being regarded with more favor than the old "freeze-as-you-please" stoves. Stir-

ling District, No. 32, has erected a new and commodious building, but we are sorry to say that it was reported too late for the statistical report of school buildings.

Intelligence and good sense characterize our teachers, as a body. The study of the new methods of instruction that are constantly being brought forward by advanced teachers, and a rational conception of their practical worth, an endeavor to be well informed in current events; in a word, constant application and that "self-culture that, like conscience, never sleeps," should be, and are, the necessary results of such intelligence and good sense.

Eighty certificates have been granted during the year. Thirty-four, or about thirty per cent of the total number of applicants, have been rejected.

Fifty-schools were contributors to the New Orleans Exposition. Specimens of primary work highly creditable in design and execution formed a prominent feature in many of the exhibits, proving that teachers are alive to the importance of foundation-work in character-building.

Arbor Day was very generally observed. Fourteen districts reported interesting exercises. Those of Districts No. 31, 68 and 22 were quite elaborate and well conceived.

A Teachers' Association, endowed with all the energy and vigor of youth, has already been fruitful in good work. It has also shown itself, socially speaking, to be possessed of most goodly and pleasant ways.

No institute has been held during the year.

Library reports are unsatisfactory. A regulation of the State Board of Education, or the enactment of a law by the Legislature to the effect that teachers be constituted librarians, responsible for the books in their respective schools, would aid materially in making the libraries more important factors for good in our school system.

One hundred and fifty visits have been made to the different schools scattered over the county. Rapidly becoming familiarized with their individual characteristics, we hope in the future to bear witness to their steady growth and progress.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I have the honor to present herewith, my report for the school year, ending August 31st, 1885.

We had a school census in Sussex county, in 1870, of seven thousand eight hundred and thirty-six. This year we enumerate but six thousand two hundred and seventy-nine, which shows a loss of one thousand five hundred and fifty-seven in fifteen years, or somewhat over one hundred per year. The loss this year is unprecedented, being one hundred and ninety-two as compared with last year's census.

Schools have been kept open the same average time as last year, being nine months and twelve days. The enrollment is less, but the attendance has been more regular. There has been an advance in the average monthly salaries of both male and female teachers.

A new school-house, centrally located, has been built in District No. 10, which is a credit to the people of that district. A number of houses have been repaired and furnished with improved seating.

We have granted twelve first grade, nine second grade, and one hundred and twenty-nine third grade certificates, making a total of one hundred and fifty. One hundred and ten applications have been registered.

There is a commendable and successful effort on the part of teachers to reach a higher intellectual standard, and to merit something better than a third grade certificate. This leads to study and to mental growth on the part of the teacher, which has a decided effect for the better in the schools. Educational journals, which have been more generally taken and read, are also greatly assisting the teachers in their work. One of the best teachers of this State told me that he went to the New Orleans Exposition last winter that he might pick up facts for his school, saying that teachers were liable

to get into a rut unless they were constantly receiving new ideas and increasing their store of knowledge. It is therefore recommended that teachers consider themselves scholars so long as they are engaged in teaching.

To the further general advantage of the schools, trustees are inclined more than formerly to retain the same teacher a longer period. With few exceptions, where teachers are properly doing their duties, changes are not made excepting at the option of the teacher.

New libraries have been formed under the State Public School Library act in five districts, and the same number of districts have increased those already established.

A Joint Resolution, passed by the Legislature of New Jersey, and approved February 21st, 1884, authorizes the Governor "to issue a proclamation annually, setting apart a day in April for the planting of forest trees, and recommending that the day be devoted by the people to that purpose." By an act approved April 14th of the same year, it was made the duty of schools to observe Arbor Day with appropriate exercises. April 18th, 1884, was designated as Arbor Day by the Governor, at which time the above acts were not published. A few of our schools, however, voluntarily observed the day, and planted their commemorative tree. The past year the Governor designated April 24th as the second annual Arbor Day. A circular was issued by the State Superintendent, calling the attention of the County Superintendents to the acts above-named, and accordingly I directed the teachers of the county to observe the day in their schools by planting trees where practicable, and by suitable literary exercises. Most of the schools observed the day, and, judging from the reports that I have received, the exercises proved both interesting and profitable.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I have the honor to submit herewith my seventeenth annual report of the schools in Union county. The carefully-prepared tabulations, compiled from data furnished me by the local school officers, present facts more tersely and convincingly than any mere formal description can do; still, in accordance with custom, this double infliction must be endured.

In comparing the statistics of the past year with those of the year immediately preceding, the progress made appears inconsiderable; but if we compare the condition of our schools now with their condition seventeen years ago, we discover marked improvement, and it is encouraging to note how surely, and, in some years, how rapidly our schools have advanced in efficiency and usefulness. Still, defects there are, to be remedied, and errors to be corrected, but our work is winning its way to the hearts of our people and steadily gaining in popular favor and esteem. Some of the obstacles to success have been removed; most of the notions of the people have given place to ideas reformatory and practical, many hitherto indifferent to our school system are convinced that our public schools are worthy of their attention and support, and that the promotion of intelligence and morality lies in the direction of popular education as provided by the State. Still, the fact that so many are not as yet individually interested, while the attention of others is so entirely absorbed in various business affairs, necessarily retards; yet, if those who have the interests of our public schools in charge are faithful and discharge their important duties with wisdom and equity, their efforts will ultimate be crowned with success, and those who come after them will have cause to bless their deeds and cherish their memories.

One great source of difficulty—one which annoys every earnest

teacher and which often prevents thorough, systematic instruction in some of our schools—is irregular attendance. This is generally the fault of the parent rather than of the child. Through indifference, avarice or willfulness, the pupil is sent to school one day and kept at home the next, or perhaps he is sent one week and then kept out for a month. Because of this the child suffers much loss, but the class, the teacher and the public suffer loss as well.

To the public school teachers the people are under many and weighty obligations. What adult who, when a child, attended a public school, does not review the past with feelings of gratitude toward some faithful instructor? It affords me pleasure to say the people of this county seem to appreciate the worth of teachers, to value their services, to sustain them in their trying positions, and to seek to elevate the standard until the profession of teaching shall be recognized as readily as that of law or medicine. This profession is certainly second to no other. To train, educate and develop the plastic mind and heart of the child is a great and a delicate work. In fact, it is a mission none should dare undertake unless thoroughly equipped and trained for it. Teachers should not only be well educated and possess the faculty of imparting knowledge, but they should also possess ability, tact and wisdom not found in books or gained in schools. Nor should they be mere imitators. With respect to the teachers of this county, I would say I have generally found them worthy of the positions they hold, and with a single exception, they have ever shown a willingness to follow the suggestions of principal and Superintendent. Indeed, it is but justice to them to say that for me they have always manifested the kindest feelings and shown the highest respect.

Of our course of study and of the method of annual examination, but little has as yet been said. Perhaps a brief statement here may prove of some interest to others.

Appreciating the advantages of a better classification, eight years ago we arranged a graded course of study and instituted an annual examination to be held in June. After a period of six years, a revision of the curriculum was made and a brief manual of instructions and suggestions appended, in order that a more perfect uniformity in management and method might be secured. The results are highly satisfactory. It has been demonstrated that the small country schools, where only one teacher is employed, can be approximately graded, better classification established, and far more systematic work performed than ever before. In the larger schools, however, the improvement is most apparent. The division of labor, by which each class and grade has its own appropriate work laid out, each forming one of a series of links from the lowest in the primary to the highest or graduating class of the supplementary grade, is of the greatest value.

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The advantages of this course of study cannot fail to be apparent to any intelligent, observing, reflecting educator. Under such conditions as are thus established, every competent teacher, on taking charge of a class, can readily survey her field, arrange a programme for her daily guidance in the subjects she is to teach, and for which she alone is responsible; and her success or failure in the work will be shown at the annual examination by the County Superintendent, and the facts duly reported to the local boards. A record of the results of each examination is also made in a book kept for the purpose in the Superintendent's office.

The course of study provides for five primary classes, the work covering a period of five years. Much care has been taken to provide for thorough instruction in this grade; for it is here schools often fail. All things being equal, if the foundation is well laid in the primary, the subsequent work will prove satisfactory; otherwise not. The grammar grade provides for three classes, three years, and the supplementary grade also for three classes, three years. Thus the course of study for the average pupil, furnishes work for eleven years. Few complete it in less time, many will take twelve or thirteen years. Beginning with the fifth primary class, we advance step by step through that grade, the first class of which forms the connecting link with the third grammar class, and supplies it with promotions after each annual examination. In the same way the third supplementary class is supplied with pupils from the first grammar class.

In connection with the more formal text-book lessons, we give much prominence to oral instruction, with objects, especially in the primary classes. It is all-important here that correct habits of thought, attention, memory, self-reliance and self-help be diligently cultivated. This can never be done by the use of merely formal lessons or study of text-books. It is in this grade especially, the voice, action and influence of the live, earnest teacher must be brought into play, as by a careful study of the mind of the child and diligent preparation for her work, employing the best methods, exercising sound judgment, great wisdom and inexhaustible tact, she daily trains and moulds the minds of her pupils. Such instruction tends to a healthy mental development; it inspires pupils with confidence in their own powers, cultivates facility of expression, and enables children to tell clearly and intelligently what they think of the subject or topic under consideration. Soon pupils thus trained, begin to use pencil and pen, and, with suitable encouragement, form simple sentences. This new mode of telling is exceedingly attractive to pupils, thought is stimulated, the power of expression rapidly developed, the mind disciplined, pupils deeply interested and unconsciously advanced, becoming more diligent, confident and

happy every day. In the grammer classes the same general plan is pursued. The aim is to enable pupils to secure a thorough understanding of the subject under consideration, to acquire the ability to discuss intelligently the principles involved, and to know their practical bearings rather than to be content with mere recitation of text-book verbiage. The mastery of a subject, a clear, correct understanding of principles and their applications, are considerations of primal importance. In the supplementary classes similar methods of an advanced type are employed. To produce thinkers is far better than to produce reciters, merely. Subjects and objects for thought must be brought forward by the teacher daily. Scattered all along our way, we, as teachers, find an endless variety of facts and truths in the progress of invention and discovery, also in science, literature, art and civilization. These should be wisely gathered up and presented to pupils in a manner adapted to their comprehension, and thus lay them under tribute to add to the knowledge, happiness and future usefulness of those under instruction. They should be encouraged to visit the work-shop, the artisan's bench, the manufactory and other kindred places, that they may gather information and valuable facts relative to the industries of the town, city or borough in which they reside. A boy will learn vastly more in a few hours thus spent than by the study of text-books only for weeks. The habit of inquiry and observation established in this way is of incalculable value. Nature also supplies an available, ever-present and inexhaustible fund for the observing inquirer. Wherever they go, our pupils may be trained to see, hear and learn lessons of profoundest wisdom from her unnumbered voices. It is the work of the teacher to point out the way, to suggest, to lead pupils to cultivate habits of observation, and thus bring them to acquire such practical knowledge as lies all about them, contiguous like atmospheric zones, inviting exploration and promising abundant reward.

In my official visits upon the schools I have found many evidences of the good resulting from the methods just mentioned. Pupils are more regular, more prompt, more deeply interested in their work, more self-reliant and self-hopeful, more intent upon discovering for themselves, more thoughtful, diligent and orderly.

Arbor Day was generally observed, trees planted and appropriate exercises employed. Many of the principals kindly furnished me with written reports, together with programmes of exercises. The effect has been wholesome, and the time well employed.

Quarterly examinations of candidates for teachers' certificates were regularly held, at which eighty-three candidates presented themselves. Certificates were granted as follows: Thirteen first grade, eighteen second grade and thirty-eight third grade. Fourteen candidates failed.

School visitation is the most pleasant and profitable line of work the Superintendent has to perform, and were the compensation adequate for his support, so that all his time could be spent in the duties of the office, far better results would ensue. There are twenty-one districts in the county, exclusive of cities. During the year sixty visits upon schools and one hundred and twenty-eight visits in individual class-rooms were made. This work consumed much time and occasioned much travel, but no department of the work has been richer in results. The schools have generally been found in a satisfactory condition.

Reports of school officers came promptly to hand, save in a few instances. More care should be exercised in forwarding teachers' reports, library reports and District Clerks' reports, from three districts. Special district taxes have been levied in all the districts save one, No. 21, Branch Mills. The interest manifested by the people of that district is not what could be desired. The trustees make every effort possible, but without avail.

Few changes of teachers have been made, save at Linden, No. 1. In that district the entire corps was not re-engaged in August for the following year. This course was considered best by a majority of the Board of Trustees. Mr. H. C. Wright, the principal, was highly esteemed and many of the people express deep regret that he is not to return.

Mr. O. A. Johnson, principal of the Westfield school, No. 10, has accepted a position in an adjoining State, and has been succeeded by Superintendent John A. Demarest, of Bergen county.

The Union County Teachers' Association has done good work the past year. Under the direction of President I. P. Tours, every session has been rendered highly interesting and profitable. Teachers of the county have furnished the essays and discussions, only two failing to respond to the President's call. A reading circle is now established in connection with the association. There is entire uniformity of text-books in the county. Most of the districts furnish books and supplies to pupils free of charge. This is wise and helpful in every way, and true economy as well.

The need of charts, appliances and apparatus for instruction, however, is deeply felt in several districts. It is expected that Boards of Trustees will give early attention to this matter. Its importance is too apparent to require further mention.

The number of graduates from the supplementary grade of our schools, in June last, was twenty-eight, distributed as follows: Five from Cranford, No. 9; nine from Westfield, No. 10; five from Scotch Plains, No. 14; one from New Providence, No. 18; five from Summit, No. 19; two from N. Roselle, No. 25, and one from Lyons' Farms, No. 28.

Graduating exercises were held at which crowded audiences evinced their interest and delight. I was present at three of them and can testify heartily as to their excellence.

In concluding this report I render sincere acknowledgments to teachers, school officers and patrons for the courtesy, respect and consideration uniformly shown me.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

SIR—In connection with my annual statistical report forwarded to you as the law requires, it gives me pleasure to submit this brief but encouraging statement of the condition of the public schools of Warren county. In compiling the statistical report I was able, by the assistance of the teachers and districts clerks, to make a full and correct report of the condition of every school in the county.

The number enrolled in the registers during the year was eight thousand seven hundred and five, being more than eighty-three per cent. of all the children of school age in the county, and a greater per cent. than has been reported for any previous year. When we deduct from the census the number attending private schools, and make a reasonable allowance for the number sick and those who, on account of other disabilities, are unable to attend school, it leaves but a very small per cent. of our children wholly neglecting their educational advantages.

There were employed one hundred and fifty-three teachers; sixty-one males at an average salary of \$42.46 per month, and ninety-two females at an average salary of \$31.12 per month. A majority

of the schools were kept open ten months, and the average time made was more than nine and a half months.

The number of children the school-houses will seat comfortably is eight thousand six hundred and sixty-nine, being fifty-six less than the number enrolled in the school registers. In Phillipsburg, Washington, Oxford and in some of the rural districts the increased attendance demands an increase in the seating capacity of our school buildings, which will undoubtedly soon be provided; for our people are learning that no better investment can be made than to furnish good educational facilities for their children.

In many of the districts the school property has been improved by repairing and refurnishing the buildings, and in some cases by fencing and beautifying the grounds. In District No. 16, Harmony township, principally through the efforts of an energetic clerk, a new and commodious school-house has been erected, on a large and convenient lot, and furnished with modern desks.

I issued a circular calling the attention of the teachers to the Governor's Arbor Day proclamation, and nearly every school observed the day by planting ornamental trees and holding exercises appropriate to the occasion.

Teachers' examinations were held at the appointed times and one hundred and sixty-two certificates were granted; three of the first, thirty-eight of the second, and one hundred and twenty-one of the third grade. Sixty-eight applicants were rejected. Among those receiving third grade certificates were a number from sixteen to eighteen years of age, graduates of our own schools. Two passed the examination under sixteen, the required age for a certificate. Many under the age of eighteen can pass the examination required of third grade teachers, but they are too young to properly govern a school, and should not receive certificates. They should not be enrolled as teachers before they have passed the age of enrollment as scholars.

Two hundred and four school visits were made during the year, and I have by these visits endeavored to encourage and aid both teachers and scholars, and, so far as possible for me to do, to promote the efficiency of the schools. Very few schools can be reached by rail, and I am compelled to make my visits with horse and carriage. This mode of traveling over the mountains of Warren, the great number of miles necessary to reach all the schools, is no easy task, yet the prosperous condition in which I find many of the schools and the cordial manner in which I am received by the teachers and scholars, makes it the most agreeable part of my work. Visiting schools seems to be the only way we have of ascertaining the ability and merit of teachers. The examinations test their

knowledge of books, but not their aptness to teach or their power to govern. Our teachers, with very few exceptions, are progressive and fully devoted to their work.

Commencement exercises were held by the schools of Phillipsburg, Hackettstown, Washington and Oxford, and the graduates acquitted themselves with credit. The people are interested in these exercises and large audiences attend them.

By the resignation of Mr. J. H. Brensinger, Superintendent of the schools of Phillipsburg, we lost an excellent teacher, and a gentleman of high educational attainments. His place has been ably filled by Mr. Edwin C. Beers, who has been for several years Principal of the High School. Mr. Beers is competent and energetic, and his efforts will undoubtedly meet with success.

We are heartily in sympathy with the Compulsory Education law, and are endeavoring to enforce it. In some districts, where no constable resides, Boards of Trustees have appointed truant-officers, and we hope, by the aid of the law, to greatly increase our school attendance. The law is both just and consistent, for the people, being compelled to pay tax to maintain free schools in the State for the purpose of having the children grow up self-supporting and to make them good citizens, have the right to ask for and to enforce a law compelling them to attend school and receive the benefit the money is designed to give.

The following items of interest are taken from our annual school data :

Total State school moneys.....	\$52,420	62
Amount received from State school tax.....	49,452	85
Amount received from State appropriation.....	2,967	77
Amount apportioned to each child from the \$100,000 State appropriation.....	.28085	
New rate per child in districts receiving more than \$350 each.....	4.16260	
Number of children, according to the school census of 1884.....	10,567	
Number of children in districts receiving more than \$350 each.....	7,285	
Number of children in districts receiving \$350 each....	2,913	
Number of children in districts receiving \$200 each....	369	
Number of districts in the county.....	88	
Number of districts entitled to \$350 each.....	51	
Number of districts entitled to more than \$350 each....	26	
Number of districts entitled to \$200 each.....	11	

During the year I have given my undivided time to the schools, laboring faithfully to raise the standard of education in the county, and, through the assistance of Mr. J. L. Terwelliger and Mr. Edwin C. Beers, members of the County Board of Examiners, and the hearty co-operation of the teachers and of the State and county officers, I am gratified to know that some progress has been made.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

S. D. HOFFMAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I have the honor and pleasure to submit this my first report of the public schools of Atlantic City.

Since the last report made by my worthy predecessor, Dr. O. H. Crosby, he "has passed to that bourne whence no traveler ever returns," mourned by a large circle of friends.

During the last year of his faithful service, a fine, commodious building was erected on Arctic, below Texas avenue, in the western portion of our city. We now have three school buildings, of which we may be justly proud, and which may be classed "very good," and one, owing to improper ventilation, insufficient seating capacity, &c., "only middling."

Before another year, however, we will be absolutely compelled to supply greater facilities for the primary pupils in the central portion of our city, and the Board of Education will ask for a new building on Pennsylvania avenue, to take the place of the one referred to above as only middling.

Arbor Day was duly observed with appropriate exercises, tree-planting, &c., and an interest awakened that will doubtless assume greater proportions the coming year.

Our first Union Institute was held early in November by the teachers of Camden and Atlantic counties and our city teachers, productive of much good, and our thanks are hereby tendered you for

the encouragement and valuable instruction given, also to the Institute instructors, and especially to the very efficient County Superintendents, F. R. Brace and S. R. Morse, upon whom the burden fell.

The regular examinations have been held with gratifying results, the teachers all manifesting an earnest desire to secure higher grade certificates.

Regular stated meetings are held by our teachers for mutual improvement, and a lyceum formed wherein are found all the leading magazines, dailies and educational periodicals.

The greatest sympathy and harmony exist between the teachers and the pupils, the same being attested by the decreased percentage of demerits, tardiness and absence.

Of the nineteen teachers employed, fourteen were in service here last year, and eight have been teaching in our schools from three to five years.

Principals Morse and Hanson are doing excellent work, and are now busily engaged in getting up a lecture course, the proceeds of which will be used in purchasing more dictionaries, school apparatus, replenishing school library, &c.

The annual written examination was held in all the departments, the second week in May, and the promotions were made two weeks later. By thus having promotions later than in former years, a smaller percentage of pupils drop out before the close of the school.

My thanks are due and are hereby extended to the individual members of the Board of Education and to City Council, the first for their hearty co-operation in all things tending to the advancement of the best interests of our schools, in supplying new books, furniture, general appliances, &c.; the second for the kindly manner and unanimous action in making such liberal and general responses by way of appropriations.

The graduating exercises of our High School department were held in City Hall on the evening of June 5th, which reflected much credit upon both teachers and scholars, as per favorable mention made by the press.

BRIDGETON.

WILLIAM EDWARD COX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Our work during the year just ended has been much the same as in previous years—we are sure we are doing no worse and we cannot honestly claim to be doing very much better. Our schools are well equipped and faithfully worked from day to day, and under our present regulations perhaps we cannot attempt anything different from our present management.

Our greatest difficulty exists in the Primary Departments—we have too few class rooms, and as a consequence frequently crowd from sixty to seventy-five in one room. When we consider the fact that over ninety per cent. of school-attending children have finished their school days at the age of fourteen, it would seem to be the wisest policy for all cities to provide the best of facilities in this department. I am afraid some of us are watching our neighbors to see existing evils in this particular, and excusing ourselves that we are no worse than they.

This condition makes the compulsory education law a dead-letter with us and we presume with the most of our cities.

The new school-house, which, as mentioned in our last report, we expected to occupy at the beginning of the calendar year, did not get finished, and so we could not enter it this school year. We are comforting ourselves, however, in the fact that our City Fathers have builded so wisely. The site is one of the best in the city. The building has eight rooms, and is almost a counterpart of our Second Ward school; heated with steam and provided with plenty of blackboards of solid slate. Some of our citizens criticised the location as being too far in the outskirts, but unless we are much mistaken less than five years will show the wisdom of the choice, for our city is growing rapidly in this direction.

TEACHERS.—At our annual election our corps of teachers were

again unanimously chosen, with the exception of Miss Virginia A. Osborn, who resigned. Miss Rosilla Babcock was elected in her place and Miss Anna G. Nicholson an additional teacher.

For the new building the following teachers were elected (the school being made the grade of secondary): Principal, Miss M. E. Foster, one of our most efficient and experienced teachers; and Misses Swing, Hubbs, Humphrey and Applegate.

Near the close of vacation, Mr. W. F. Robinson, Principal of the Third Ward school, tendered his resignation in order to accept a position as Principal of a new school at Elizabeth, to which he had been unanimously called. It gives me great pleasure to add that Mr. Robinson was a most faithful and efficient teacher, whose efforts were constantly directed towards making his work more practical. For his successor, Mr. Alfred B. Ames was chosen. He comes to us very highly recommended, and is to fill the position held by his father about a dozen years ago.

At the re-organization of our Board Messrs. Loper and Trenchard retired and were succeeded by Messrs. Bright and Miner, and Mr. Bright was elected President.

Mr. Bright has been in the Board in former years and Mr. Miner is one of our most public-spirited citizens, and we have no doubt but that both will make valuable members.

CAMDEN.

HENRY L. BONSALL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Accompanying the specific statistical report on "the condition of the public schools," it is proper to say in a general way that we have taken especial pains to make our school buildings conform to the

most modern and enlightened requirements in heating, lighting, ventilation, drainage and other sanitary matters. Of thirteen buildings owned and operated by the Board, only one is in bad condition, and this will soon be dispensed with.

Educationally, Camden, the most considerable city in the lower part of the State, is exceeded by but three others, and, under the shadow of a great city, is compelled to keep abreast with advanced theory and practice. Following no patent plan and wedded to no hobby or ism, a corps of competent and conscientious district principals have nevertheless been induced to avoid the ruts of routine into which conservative schoolmen fall so easily, and from which they find it so difficult to extricate themselves in the graded system.

It is impossible, within the limits of a necessarily circumscribed communication, to even clearly outline what is meant in this statement. There has been nothing revolutionary here in the sense of accepting or rejecting any of the numerous "systems" formulated for the edification and comparison of educators. And yet we are conscious of having made substantial advancement. In brief, it may suffice to say that, in common with our county coadjutors, we have endeavored to make brains weigh as much in the balance as any other part of the educational machine. In a community where so large a proportion of the pupils attending are poor, the object is, while neglecting none of the branches of a full scholastic course, to admit of a free circulation through the different grades, and advance the apt student without a too nice regard for the rigid requirements of the general examinations, one of which more or less thorough inquisitions we find to be sufficient at the close of each year's term. That is, discarding the cramming for frequent examinations, which we are satisfied gives no true test of enduring capacity, we promote the deserving on monthly class average and general performance at any time desirable. Nor do we, without other good and sufficient reason, hold back the otherwise bright boy or girl who should be through school and out helping themselves and the parents who have helped them, because of failure, even, to show themselves "up" in some of the less essential branches. This plan we pursue on the theory that the great majority of the pupils can only take, retain and use the more practical knowledge imbibed, while those who have opportunity and inclination can take nine grades in nine or nineteen years, if they will, where the element of time is of no value in the "finishing" of an education. This latter consideration applies to those whom we train for teachers, and who must show proficiency in what is equivalent to the high or normal school course.

We will build one new twenty-thousand-dollar school-house this year, which, among other accommodations, will contain a room for meetings of the Board of Education which are now held in a school-

room, the lack of room necessitating the utilization of every square foot of floor space. With a rapidly-growing population, we should have still more ample accommodation, being compelled to adopt the half-day session plan in the primaries, which, however, has been found to work well.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In my annual report, two years ago, I mentioned the fact that the sum of \$15,000 had been put in the tax levy for the purpose of building a new school-house, and last year I stated that unexpected difficulties, arising from our unfortunate financial situation, had necessitated so much delay that we were only then in a position to begin the work.

On the second day of December, 1884, the corner-stone was laid, with appropriate ceremonies, and then work ceased for the winter. It was resumed, however, in the spring, but as the appropriation of 1883 was inadequate, the contract price for the building being \$23,723.67, and as no further appropriation could be secured, the condition of the city preventing the ordinary tax levy, it became necessary to resort to an act passed in 1882 (P. L., p. 250). This law permits the site of a new school building to be mortgaged, the building, when erected, to become additional security. As the law requires the interest on such loans to be levied by the same officers who assess school taxes, and as the property itself is not subject to taxation for any purpose, the security is ample. It was found that about \$15,000 would be needed to complete the building and properly equip it, and a special committee was appointed to raise the money under the act referred to, either by the loan of the whole amount from some institution or individual, or by small loans from

different persons, bonds to be issued, secured by a mortgage to a trustee. The latter course had to be adopted, and the committee having met with sufficient success to warrant it, the work has been pushed forward and the building will no doubt soon be completed.

In the meantime, preparations for the organization of the new school have been made and a principal has been appointed. There were between thirty and forty applications for the position, and, after diligent inquiry, Mr. W. F. Robinson, of Bridgeton, N. J., was selected. The teachers of schools formerly known as Nos. 5 and 6 have been transferred to his care, although occupying, temporarily, the quarters in use last term. The new school is known as No. 4, and, although a large building, will probably be well filled as soon as it is opened. This suggests the subject to which I have so often called attention in the past—the great lack of sufficient school accommodations in this city. This state of affairs has existed for a long time, but this year matters were made worse by the burning of School No. 6, on the twentieth of March. This was a frame building, rented by the city, and used as a primary school; it was in the district for the new school and was to be discontinued on the completion of the latter. Temporary accommodations were secured for the scholars belonging to No. 6 in a dwelling-house opposite the new school and in School No. 5, certain classes in the latter school being transferred to School No. 2 and placed in cloak-rooms, temporarily fitted up as class-rooms. The use of these cloak-rooms was a great inconvenience, but was rendered necessary because it had been found impossible to secure other quarters. The new school-house will provide much-needed accommodations in the western part of the city, but our necessities are so great that we should at once have three more buildings for primary schools; one in the Second ward, another in the Fifth, and a third in the Eighth.

The appointment of Miss M. E. Habberton as instructor in industrial drawing, mentioned in my last report, has given great satisfaction. Although the exhibit for the New Orleans Exposition was prepared but a comparatively short time after she took charge, one of the three samples of school-work from New Jersey, presented to the French Commissioners, at their solicitation, was a volume of drawings from Elizabeth.

The past year has witnessed no marked changes in methods of school-work. The appointment of experienced teachers in the lowest primary classes, the half-day attendance in crowded rooms in the primary departments, the war with tardiness, all continue as heretofore. Our system of teachers' certificates and the requirement that candidates without previous experience as teachers should visit the schools, study our methods, assist in teaching or do such other work as the principals may assign to them, have continued to give satisfaction and seem well adapted to the circumstances in which we are

placed. As this matter has of late attracted considerable attention, I would refer any one interested in the subject to detailed descriptions of our methods to be found in my reports to the State Superintendent in 1881 and 1882.

The examination of the graduating and second classes in the High School Departments, upon printed questions issued by me, began on Monday, June 15th, and closed Tuesday, June 23d, and the examination of the graduating classes in the Grammar Departments began Wednesday, June 17th, and also closed on the 23d. The number graduating from the High School Departments was eighteen, from the Grammar Departments, fifty-eight. Two scholars in the graduating classes in the High School Departments, and thirteen in the Grammar Departments failed. The number examined in the second High School classes was twenty-nine, and of these three failed. In the High School Departments scholars were required to obtain an average of seventy five per cent. without falling below sixty per cent. in any study. In the Grammar Departments the average required was seventy per cent. and the minimum allowed in any study was fifty per cent.

The papers used were the following:

GRAMMAR DEPARTMENT.

SPELLING.

The principal of the teachers' institute lectured on physiology and astronomy. The legislature is in session at the capitol in Trenton. Scholars should become versed in the principles of science, and should practice those of morality. A geometrical series progresses by a common multiplier. The gladiators entered the arena of the amphitheatre. White bears inhabit arctic regions. Mathematical treatises are much used in engineering. Bread is raised with yeast. A youth bred in idleness may well be pitied. Large quantities of flour are shipped to Chicago. Wolves prey upon weaker animals. A suitable site was selected. The city was razed to its foundations.

ENGLISH GRAMMAR.

1. What is meant by *case* in nouns and pronouns? How many cases are there?
2. What is a preposition? Give a list of ten words commonly used as prepositions.
3. How are adjectives regularly compared? What is the difference between an adjective and an adverb?

4. Write a *proper noun*; a *common noun*; a *collective noun*, and an *abstract noun*.

5. Correct the following in regard to capitals and punctuation :

mister jones. will you please Excuse my Son james next monday at 10 o'clock

peter SMITH

6. Decline each of the personal pronouns.

7. Write a sentence or sentences containing eight different parts of speech (or classes of words), and above one word of each class write the name of the part of speech to which it belongs.

8. Write a regular verb and an irregular verb, giving the principal parts of each.

9. Write a sentence (or sentences) in which *that* is properly used as a *relative pronoun*; an *adjective*; a *conjunction*.

10. What determines the number and person of a verb? Have the nominative and objective cases of nouns different forms?

ARITHMETIC.

1. Three men gain \$2,640, of which B. is to have \$6 as often as C. \$4 and A. \$2; what is each one's share?

2. What will be the cost of removing the earth from the cellar of a house 48 ft. 9 in. long, 32 ft. wide, and 9 ft. deep, at 57 cents per cubic yard?

3. A teamster agrees to cart 132 bbls. of flour for a merchant on Monday, 84 on Wednesday, and 108 on Friday; what is the largest number he can carry at a load, and yet have the same number in each load?

4. If I own $\frac{5}{7}$ of a farm, and sell $\frac{2}{3}$ of my share for \$2,300, what is the value of the whole farm at the same rate?

5. A pasture of a certain extent supplies 30 horses for 23 days; how long will the same pasture supply 21 horses?

6. Henry Smith bought of John Clarke, of Louisville, Ky., as follows: Dec. 10th, 1884, 7 pairs calf boots, @ \$5.75; 6 pairs ladies' gaiters, @ \$3.25; 10 pairs children's shoes, @ \$1.75; Jan. 10th, 1885, 12 pairs coarse boots, @ \$3.12 $\frac{1}{2}$. Make out and receipt the bill, as clerk of John Clarke.

7. Extract the square root of 1,104,601.

8. What is the amount of \$1,450.40 from April 19th, 1872, to August 3d, 1873, at 6 per cent.?

9. A cistern can be emptied by 7 pipes of equal capacity in 35 minutes; in what time can it be emptied if only 5 pipes are open?

10. Change .0008 to a common fraction and reduce to its lowest terms.

Change $\frac{3}{800}$ to a decimal.

UNITED STATES HISTORY AND CONSTITUTION.

1. Who occupied the coast of North America when the first European explorers came? What has been their history since the arrival of Europeans?
2. How and by whom was Rhode Island founded? What were the habits of the settlers in this colony as to religious toleration?
3. Who first proposed independence in the Continental Congress? When was this? Who wrote the Declaration of Independence? When was it adopted?
4. Who was Benedict Arnold? What treason did he plan? Describe the capture of Andre.
5. What was the Missouri Compromise? In whose administration was it virtually repealed, and how?
6. Who was Capt. John Brown? What did he attempt to do? Describe his raid.
7. Give an account of the formation of a Confederacy in the slave States? What occurred at Fort Sumter early in 1861?
8. Describe the contest between the "Monitor" and the "Merrimac." What was the "Emancipation Proclamation?" When and by whom was it issued?
9. How often and at what time does Congress assemble? Under what circumstances and by whom may extra sessions of Congress be called?
10. What officer is Commander-in-Chief of the army and navy of the United States? In whom is the power to make treaties lodged, and what consent is necessary? What is treason against the United States?

GEOGRAPHY.

1. Name three rivers, each forming part of the boundary between the United States and some other division of North America.
2. The rivers Rhine and Rhone—which is the French and which is the German river, and which flows northerly and which southerly?
3. In which State are the White mountains? In which the Green mountains?
4. In what State, and on the shore of what, is Chicago situated?
5. What two ranges of mountains are on the boundary line between Europe and Asia?
6. If a line be drawn on a map of the world, from Greenland to the Cape of Good Hope, what ocean will it cross? From Alaska to Cape Horn? From Africa to Australia?
7. What mountain system in the United States is nearly parallel

with the Atlantic coast? Into what do the rivers on the eastern slope flow, and into what those on its western slope?

8. What body of water, in size approaching the Gulf of Mexico, is comprised within the limits of North America?

9. What countries of Africa border on the Mediterranean sea?

10. What country of South America has no sea coast? What large river flows through Venezuela?

HIGH SCHOOL DEPARTMENT.

SECOND CLASS—PHYSIOLOGY.

1. What is the bony frame-work of the body called? How many bones are there? How do bones grow? How does a broken bone heal?

2. How many bones unite to form the spinal column, and what are they called? By what are these bones separated? Where is the spinal cord located?

3. What are the uses of the muscles? What are voluntary muscles? Involuntary muscles? Give an example of each.

4. Describe the process of digestion.

5. Define digestion, absorption and assimilation of food. What is the alimentary canal?

6. Of what does the blood consist? What are the arteries? The veins? The capillaries?

7. How does venous blood differ from arterial blood, and how and where is it changed into arterial blood?

8. What is the average temperature of the human body? How and where is the heat of the body generated? How is it distributed?

9. What are the uses of the hair? How does a hair grow? Is there any feeling in a hair?

10. State some of the evil results of rapid eating. Should we labor or study just before or after a meal? Give the reason for your answer.

UNIVERSAL HISTORY.

1. Give a sketch of the career of Alexander the Great.

2. Who were the Gracchi, and what measures did they propose? Tell what you know about them.

3. Give a brief account of Alaric, Attila and Genseric.

4. State the peculiar features of the Feudal System. What were the effects of this system upon the manners and state of society of the Middle Ages?

5. Sketch the character and career of Alfred the Great.
6. State all you can about Mary, Queen of Scots.
7. What were the causes of the French Revolution? Narrate the events that led to it.
8. Give an account of the Reign of Terror.
9. Give the history of Prussia during the reign of Frederick the Great.
10. Who was Oliver Cromwell? Tell what you can of his career.

NATURAL PHILOSOPHY.

1. What is mass? Density? Weight? A solid? A liquid?
2. What do you understand by "centrifugal force?" Is it really a force? Give the reason for your answer.
3. What is a lever? Describe and give an example of each of the three kinds.
4. What is a simple pendulum? Explain the use of the pendulum in time-pieces.
5. Define cohesion. Adhesion. Give an example of each. What is capillary attraction?
6. What is energy? What is a foot-pound? A horse-power?
7. What is the amount of atmospheric pressure to the square inch on the human body? Why is the body not crushed?
8. Which moves with the greater velocity, sound or light? Give an illustration.
9. Into what seven colors may solar light be decomposed, and how? What phenomenon in the heavens is produced by the decomposition of solar light?
10. Explain why a straight stick plunged into water appears to be bent?

GRADUATING CLASS—ALGEBRA.

1. Reduce $\frac{b}{x + a^{-1}}$ to a simple fraction.
2. A. and B. can perform a piece of work in 8 days; A. and C. in 9 days, and B. and C. in 10 days; in how many days can each perform it alone?
3. Required the n^{th} power of $-6a^3 b^8$.
4. Expand $(3a + 2b)^4$.
5. Required the value of $\sqrt[5]{243x^5y}$.
6. Reduce $4\sqrt[4]{\frac{3a^3}{8b}}$ to its simplest form.

7. Find the value of $\sqrt[3]{16a^3b} + \sqrt{4a^2b} + \sqrt[3]{54a^3b} + \sqrt{a^2b}$.
8. Given $\begin{cases} x^2 + y^2 + x + y = 18 \\ 2xy = 12 \end{cases}$ to find the value of x and y.
9. A sum of \$1,000 has to be divided equally among a number of persons, but two new claimants appearing, it is found that each person will receive \$25 less than he expected. Required the original number of persons.
10. Two farmers drove to market 100 sheep between them, and returned with equal sums. If each of them had sold his sheep at the same price that the other actually did, the one would have returned with \$180 and the other with \$80. At what price per sheep did they sell respectively, and how many sheep had each?

GEOMETRY.

1. What is a plane figure? A triangle? Prove that in every triangle the sum of the three angles is equal to two right angles.
2. What is a parallelogram? A rectangle? Prove that the opposite sides and angles of every parallelogram are equal to each other.
3. What are the first and third terms of a proportion called? The second and fourth? What are the first and fourth also called? The second and third? Prove that if four magnitudes are proportionals, their like powers and roots will also be proportional.
4. What is the circumference of a circle? What is an arc of a circle? Prove that two parallel straight lines intercept equal arcs of the circumference.
5. Prove that a circle may be circumscribed about, and another inscribed in, any regular polygon.

ENGLISH LITERATURE.

1. Who wrote the *Canterbury Tales*? Tell what you can about this work.
2. State what you know about the *Old English Ballads*. When and by whom were they gathered into a volume?
3. What is Shakespeare's position in English literature? How does he portray character? How does he express strong emotion?
4. Name the principal works of John Milton. Which is the most famous and to what class of writings does it belong?
5. Who wrote *Hudibras*? *Pilgrim's Progress*? *The Complete Angler*? Tell what you know about *Pepys' Diary*.
6. Give a short account of John Locke and his writings.

7. Give a short account of Alexander Pope and his writings.
8. Who wrote *The History of the Decline and Fall of the Roman Empire?* *The Seasons?* *The Elegy Written in a Country Church Yard?* *The Waverley Novels?* *Childe Harold?*
9. Who wrote *The Culprit Fay?* *Evangeline?* *The Scarlet Letter?* *The Sketch Book?* Which was the first successful novel by an American author?
10. Give a brief account of Bryant's poems, and state the most striking characteristics of his poetry.

NATURAL HISTORY.

1. Into what sub-classes are Mammals divided? Name a representative of each sub-class. To which sub-kingdom do they all belong, and why?
2. What is the cause of the wide range of varieties in the dog family? Describe the wolf and its habits. What is said of its relation to the dog?
3. What is said of the structure and habits of the common Mole? Describe the arrangements of a mole hill.
4. How are the Cervidæ distinguished from the other families of the Ruminants? What is the office of the "velvet," and how is it disposed of when no longer needed?
5. How do the Moschidæ differ from the deer family? What gives them their name? How is the musk obtained? What is said of the chemistry of this secretion?
6. In what way are birds classified? What are the two divisions of birds?
7. What does the order of Amphibia include? From what does their name come? What is said of their metamorphosis? How do they differ from other reptiles? What is said of their tongues?
8. How do fishes use their air bladder? What is said of the use of the tail and fins in swimming? How is the fish adapted in its nervous system and its senses to its mode of life?
9. Describe the manner in which the silkworm makes its cocoon. Describe the mode of its exit. What are the native countries of the silkworm? What is said of the silk manufacture?
10. What is said of the symmetry of the Radiates? What are the type-families among them? What is said of the locomotion of the Radiates? What of their resemblance to vegetables?

ASTRONOMY.

1. What are the cardinal points of the horizon? How are they determined? What names are given to the intermediate points?

2. At what angle do the ecliptic and equinoctial cross each other? What is this angle called? What does this prove?

3. Which are the *Major Planets*? The *Terrestrial Planets*? What are the *Minor Planets*? What is their number?

4. How does the velocity of a planet in its orbit vary? When would it be uniform? Why? In the case of what bodies is this true?

5. Do the planets revolve in the same plane? What is meant by *inclination of orbit*? What are *nodes*?

6. What can you say of the position and appearance of the solar spots? What is the black portion called? The dusky border? What changes occur in their number and appearance? What can you say of their duration?

7. What hypothesis is advanced to account for the solar spots? How do the spots appear to move? About what is the time of a complete revolution? What is inferred from this?

8. When is it new moon? Full moon? First quarter? Last quarter? How can the time of a revolution of the moon be found? Why is the synodic period longer than the sidereal period?

9. What can you say of the velocity of comets? The number of comets? Their size? Masses and densities?

10. What are multiple stars? Primary stars? Variable stars? Temporary stars? Lost or missing stars?

RHETORIC.

1. What is the derivation of the word *rhetoric*? What did it originally signify? To what has it since been extended? In its widest acceptation, what does it comprehend?

2. What is the object of the useful arts? What of the elegant arts? To which does rhetoric belong?

3. What is *Taste*? What does this term literally signify? What can you say of the universality of *Taste*? What can you say of the difference between individuals in respect to the possession of *Taste*?

4. Prove that pleasurable emotions are not produced by mere impressions on the external senses? To what is the difference in the impressions produced by the same object at different times attributable?

5. Which of the five senses are incapable of affecting the imagination? When do they contribute to the effect produced on this faculty? What senses alone are capable of kindling the imagination? Which produces the more striking impressions?

6. What word is used as an equivalent for *sublimity*? To what are these terms applied? Describe the emotion produced by sublim-

ity. What is the principal source of the sublime? What is the simplest form in which sublimity develops itself?

7. What is the subject of *humor*? How does humor compare with wit in duration? What prevents humor from being tiresome? In what departments of literature is humor extensively employed? What is the aim of humor?

8. What is *mannerism*? From what do the varieties of style take their rise? What is meant by the essential properties of style? Mention them.

9. What is a *history*? An *historical sketch*? What is the difference between a *history* and *annals*? What two things are essential to a good history?

10. What is fiction? What is meant by the *Plot* of a fictitious composition? What is essential with respect to a plot? How is the reader's interest often kept alive to the end? Next to a good plot, what is most important to success in fictitious composition?

MORAL PHILOSOPHY.

1. What is right or virtuous action? What is the nature of wrong or sinful action? What is the motive to wrong action?

2. Analyze love, self-denial, faith.

3. Analyze ambition, avarice, pride and vanity.

4. What do you understand by impulsive virtues? Name examples. What do you understand by imitative goodness?

5. What is the seat of moral depravity? In what does it consist? What is moral consistency? Is outward consistency absolutely attainable to finite beings?

6. What is government? Law? What are sanctions? What two kinds of sanctions? What form of government is legitimate?

7. What is the nature of guilt? Can any subsequent virtue offset it? Can it be canceled by punishment? What is the effect of pardon?

8. Define liberty? What is license? What are the limits of toleration? May our liberty of action be limited by our own conscientious convictions? By the consciences of others? By the imperfect views and infirmities of others?

9. What is the origin of the right of property? Mention some of the methods by which property may be rightfully acquired. What are the liabilities of property? What is the general standard of value?

10. What is veracity, as a virtue? What is the significance of the oath? Its rightfulness? How may the obligation of veracity be violated? Discuss the question as to the limits of the obligation of veracity.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The annual report of the condition and progress of the schools of this city is respectfully submitted for the year ending August 31st, 1885.

Our schools occupy six buildings, four of which are owned by the city and two are rented. The sanitary arrangement of our schools is much improved, several important changes having been made during the year. The addition to School No. 1, consisting of six class-rooms, was occupied in February, and was wholly inadequate to meet the wants of the district. Notwithstanding this increase of accommodation, a large number of children will be turned away this fall for the want of room and denied the right and benefit of a free education. With an increase of eight hundred and twenty (820) in the school census for this year, the erection of a new school building is merely a question of time, which cannot be put off much longer.

Our schools are classified as follows :

Normal School.....	1
High School.....	1
Grammar Schools.....	4
Primary Schools in same buildings with Grammar Schools.....	4
Primary Annexes.....	2
Evening School.....	1
<hr/>	
Total.....	13

NORMAL SCHOOL.—This department of our school system remains unchanged since last year's report. The work of the year was very satisfactory in all the classes. At the annual examination fourteen members of the school received diplomas of graduation.

The regular examinations in our Grammar Schools and High School for promotion and graduation, were held during the month of June with gratifying results. Forty-five (45) pupils were graduated from the High School, which is the largest class ever graduated from that institution.

COMMENCEMENT EXERCISES.—The annual commencement of the Public High School was held in the First M. E. Church, June 24th, at 8 P. M. The programme consisted of essays, recitations and music. The graduates showed unmistakable signs of superior training and culture, and were the recipients of many flattering tokens of esteem. The chief feature of the evening was a stirring educational address by Governor Leon Abbott, who paid a glowing tribute to the school and spoke in strong terms for the cause of higher education.

These gatherings meet with popular favor and are instrumental in awakening new interest in educational matters.

INDUSTRIAL EDUCATION.—Strong efforts are being made by many of our citizens to arouse public interest in the cause of industrial education. A meeting, presided over by General George B. McClellan, was held for this purpose at Castle Point, the residence of the late Edwin A. Stevens, where the feasibility of introducing it into our public schools was freely and ably discussed, and resulted in organizing a society, which sets forth its special object in the following preamble: "The object of this association is to encourage and promote in the cities of New Jersey, the training of both sexes in the industrial arts which affect the home, afford means of self-support, and aid in mental development." The Board of Education has expressed its willingness to concur with the society in its object, and before the termination of another year, the plan will have been given a fair trial, and will, no doubt, prove a successful and popular innovation.

EXPOSITION WORK.—Special mention should be made of the high order of work sent to the Exposition at New Orleans. No special preparation was made for this purpose, but specimens of work done in the class-room from day to day, were selected and copied on blanks prepared for the occasion by the State Superintendent.

The subjects treated included Mathematical operations, Rhetoric, Physical and Political Geography, Physics, Composition, Book-keeping, History, Astronomy, Literature, Analysis and Parsing, Arithmetic, Drawing, Translations from the German Language, a large variety of primary work, and an original poem written for the occasion by one of the high school pupils, Miss Ida J. Lull.

The work throughout was highly commendable for arrangement and neatness, and was rewarded by the Exposition with a Certificate of Merit.

ARBOR DAY.—All of our schools observed the day for the first

time. Each school prepared a programme for the occasion, consisting of singing, addresses, and essays on subjects appertaining to the day. While the exercises were of a high order and peculiarly interesting, it is to be regretted that the main object of the day, that of tree-planting in our public parks and streets, was wholly neglected. A special programme for its future observance in this direction, is under preparation, which will no doubt add to the interest already evinced.

TEACHERS' MEETINGS.—The regular Teachers' Association has met from month to month, and has been to a high degree successful. The exercises consisted principally of lectures relative to school-work, and were delivered by the following educators:

"Order in the School Room," by Hon. John A. Demarest, Superintendent of Public Instruction of Bergen county; "The Wonders of Yellowstone Park," by Prof. Leroy Fairchild; "Literature versus Mathematics," by Prof. Brainerd Kellogg, of the Brooklyn Polytechnic Institute; "Curiosities of American History," by the Rev. John Moore, of Brooklyn; "The Best Method of Teaching Penmanship," by Prof. Ellsworth, of New York City.

These lectures were all able and instructive, and were highly appreciated by our teachers.

EVENING SCHOOL.—The evening school held in School No. 1, was open as heretofore, four months. Eight classes were organized, two of which were for girls. The object of the evening school is not appreciated by all for whom it is intended, but still many avail themselves of the advantages afforded, who otherwise would remain hopelessly ignorant of the ordinary branches of a common school education. The school was in session sixty-seven (67) nights; there were eight (8) teachers. The total number in attendance was four hundred and fifty-five (455), and the average attendance one hundred and seventy-two (172).

During the year there were seven (7) resignations and one (1) death.

Miss Selina F. Jackson was appointed a teacher in October, and although she taught but five months, gave great promise of future usefulness. She was the beloved of her own home, and her early death was lamented by all her associates.

Upon taking a retrospect of the year's work, I am convinced that at no period of an experience of sixteen years in the schools of this city, have such gratifying results been shown. The teachers have been faithful to their trusts, and have labored zealously at all times to raise the standard of the schools.

The Board of Education has granted every request calculated for the welfare of the department, and has inaugurated salutary reforms which have fully established the necessity as well as the wisdom of their adoption.

MILLVILLE.

J. A. BOLARD, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Since sending my last report in 1883, many changes have taken place in our schools which render their efficiency much greater than in former years.

The additions that have been made to school buildings in different parts of the city have to a great extent removed the pressure upon the primary departments and furnished means and opportunity for the accommodation of nearly all the children of the city. We have yet to complain of the number and location of our school buildings, as much better results could be accomplished if the buildings were fewer in number and greater in size. Many of the buildings are pleasantly located but have too little space allotted for play grounds and ornamental purposes.

GRADE.—At the beginning of last year a new course of study was introduced, beginning with the lowest primary and extending through the High School. It is already in excellent working order and promises to place our schools on a par with any in the State. We have thoroughly incorporated Grube's system of teaching numbers, supplemented by Dolan's drill-tables. The work of grading has been carefully performed and a determined effort has been made on the part of all the teachers to support the work already accomplished. The benefit of the new grade manifests itself throughout every department of our schools. Both pupils and teachers evince a deeper interest in their work and are brought into closer communion, a condition of affairs greatly to be desired.

Particular attention has been given to language lessons, original composition and declamation, branches hitherto very much neglected.

It is proposed in the near future to give some attention to industrial drawing as well as music, not as separate studies but as supplementary work to the regular grade.

The primary departments of our schools are in a healthy growing condition, and will, I think, compare favorably with any other in this section of the State. The teachers are active and energetic and are working to the best of their abilities.

In the Intermediate and Grammar departments an effort has been made to render the work of the pupil practical as well as educational. We have not been content with teaching the facts of history and geography, while we left uneducated the faculty to use them. We have not been content to impart a knowledge of grammar as a skeleton of language, and yet leave the pupil without the power to clothe and beautify it with life and thought. The effort has been made to teach our children to understand principles instead of memorizing facts.

In accomplishing these results the teachers and principals of these departments have been wide awake and efficient.

In order to facilitate the introduction of the course of study and render it uniform throughout the city, monthly examinations have been held with the best of results. We have endeavored to cover the whole field of elementary instruction without overloading or overtaxing either pupils or teachers.

HIGH SCHOOL.—With the regrading of our schools the course of study in the High School was extended so as to become a means of liberal culture to its pupils in Natural Science, Mathematics and Language. The course now is similar to what it was some ten or fifteen years ago, and ought never to have been reduced; but some so-called *practical* men in our Board of Education, who had a more practical knowledge of the means of earning the necessities of life than they had of the course of study pursued in the High School, so reduced it that it could hardly lay claim to a good Grammar course. The High School is, and should be, the crowning glory of the whole system. The value of its opportunities, in affording to the children of the rich and poor alike a higher education, its potent instrumentality in elevating them to a higher standard of morality, and making them men and women of worth and character, well fitted to assume the responsible functions of citizenship, cannot easily be estimated. One of the most important functions of the High School in this community is the fitting of teachers for the public schools. In no way could suitable teachers, in sufficient numbers, be found, if recourse could not be had to the public High Schools.

The graduating class of last year contained thirteen members—eleven young ladies and two gentlemen; of the ladies, all but one have already entered or intend entering upon the work of teaching. The young men are filling important and responsible positions. Much complaint is made in this city against our Board of Education for employing such young persons as teachers, and perhaps with

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some degree of reason, but on the other hand, the Board feels that it has no alternative, as it would be political suicide for them to go abroad for teachers, so great is the prejudice of the citizens against employing any but home talent. Many of these, in time, make excellent teachers, and perhaps, after all, the city has as good a right as any other community to suffer for the errors of youth and inexperience which must necessarily attend any community that educates its own teachers.

The commencement exercises were worthy of note, being held in the Opera House, which was packed full of people, many being obliged to go away unable to get even standing-room, thus manifesting the interest taken by the people of our city in educational matters.

TEACHERS' ASSOCIATION.—In September, 1884, an organization of the teachers was formed. Its meetings are held semi-monthly and the time devoted to the discussion of practical questions pertaining to the every-day work of the school-room, and general literary culture.

In addition to the regular work, a number of lectures have been delivered before the association by leading citizens, on live topics of the day, which the teacher, in the discharge of his duty, finds little time to study.

SCHOOL LIBRARY.—One of our greatest advancements during the past few years has been the establishing of a school library. Entertainments were given and with the receipts of these, together with State aid, we have now an excellent library of over one hundred volumes, which are placed at the disposal of teachers and pupils.

Our purchases have been exclusively works of reference and those pertaining to the profession of teaching, and afford both teachers and pupils an opportunity of obtaining the latest and best methods of teaching. We hope, in the near future, to be able to enlarge our stock with literature and science. Nearly every teacher now subscribes to some educational publication.

PARENTS.—Educationally considered, there is among parents a great variety of opinions and actions. While it is true that of all the personal agencies connected with our schools, there are none who should be so much interested as parents, it is also true that few manifest this except by words. Such, whether somewhat intelligent or ignorant, are foremost in finding fault with the school law, with trustee, superintendent or teacher, and often class us all in the same category. With these, taxes are too high, teachers are not more than half as good as they used to be, and are paid too much for the work they perform, are too strict or not strict enough, teach new-fangled ideas by outlandish methods, &c., &c.

Fortunately these are a minority in almost every community, and

the evil they do is overbalanced by the more intelligent. But, to sum up, parents are entirely indifferent. If they would visit our schools more and pay less attention to what their own or what their neighbor's children say, there would be less cause for complaint; pupils would be stimulated, teachers encouraged, and the good objects of our school more nearly realized.

As an evidence of the condition of our schools I might mention the fact that we were one of the nineteen cities in the State that received Certificates of Merit at the recent New Orleans Exposition. We were not first, neither were we the last in this list, and we think, take it all in all, we will fairly average.

In closing this report, we have little but words of commendation to offer for all concerned with our school department, and we firmly believe that a foundation is laid for a new and successful era of advancement for the cause of public education in the city of Millville.

NEW BRUNSWICK.

CHARLES JACOBUS, A. M., SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—I herewith present to you some facts and figures concerning the schools of New Brunswick, of which, however, I have had the charge for only a part of a year.

The number of children of legal school age as shown by the last report of the Board was four thousand seven hundred and thirty-one. Of these two thousand six hundred and seventy-nine were enrolled in the public schools, and distributed and graded as follows:

High school, four years.....	210
Grammar school, two years.....	312

Intermediate, two years.....	504
Primary, Bayard street, four years.....	536
Primary, Carman street, four years.....	539
Primary, Guldin street, four years.....	339
Primary, French street, four years.....	239
 Total	 2,679

Private and parochial schools admit a large number of scholars. The per cent. of attendance for the year based upon the average roll in the several departments has ninety-six and one-half.

The entire year has witnessed only three hundred and thirty-six cases of tardiness, with a loss of time in these cases of seven hours and forty-eight minutes.

A careful reckoning, on the basis of attendance twice a day, shows that, on an average, only one pupil in twenty-three hundred was tardy. The pride manifested in this feature reflects great credit upon all concerned.

In assuming the responsibilities incident to my position, I have received the heartiest co-operation, and met with a desire to have the friction, naturally to be expected from a change in the superintendency, as little as possible. The city of New Brunswick has reason to be proud of its faithful corps of teachers. These meet at the High School every month for mutual improvement, in the way of discussion of methods, questions, and the presentation of thought upon different topics by the Superintendent, under whose supervision the meetings are held.

In our duties we feel the need of more co-operation on the part of parents in the mental and moral features of our work, in the holding up of our hands, and the strengthening of our hearts.

The report concerning the library is one of special importance. This is in the High School building and scholars from the High School and the Grammar School have access thereto. Four hundred and thirty-nine volumes have been added in the past year, making altogether a well-selected library of over two thousand five hundred volumes.

The labors of the Superintendent are directed especially towards a high moral standard and as great a thoroughness as is possible in mental features, trying to have the mind not crammed with facts but naturally developed, so as to have the scholar able to think independently instead of trying to advance on mental stilts or crutches.

Increased advantages are promised in the High School in the shape of apparatus, and much more attention will be paid hereafter to experiments connected with the studies of natural philosophy and chemistry.

Faces of parents are rarely seen except in cases of discipline, and these are mainly interviews with the teachers, frequently hindering instead of aiding class work.

Of one thing I am extremely desirous, and that is retaining those teachers best adapted to primary work in the primary schools. Frequently teachers devoid of actual experience are selected for this important work. In most places salaries are so adjusted that it is for the interest of teachers pecuniarily to seek for higher grades in which to teach, while they may be the best qualified to give instruction in the lower grades, in which, if they labor, they should receive compensation equal to that which they might receive in more advanced grades. Changes seem to be taking place in this respect, and it is possible that New Brunswick may yet be affected thereby.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The report of enrollment and the various statistics required have already been forwarded.

The school accommodations in this city were somewhat increased at the beginning of the year by the enlargement of the Valley Primary building to double its former capacity. The growth of population already demands some additional provision, particularly for the children of the southeastern part of the First ward. At present, being enrolled in the Park Avenue School, they are obliged to walk a considerable distance and to cross the railroad track at times of day when trains are frequent.

An appropriation for the establishment of an evening school was made during the year, and the classes have already been started, with

encouraging success. Seven classes, with an enrollment of nearly three hundred pupils, assemble in the High School building for five evenings of the week. There have been no public evening schools in Orange for several years, though several private undertakings have been carried on successfully. For those desirous of obtaining a better education, and who, on account of age or other reasons, are unable to attend the day schools, such an enterprise, rightly conducted, must afford a valuable opportunity.

A class of nine members graduated from the High School in June, six having completed the course of four years, and three pupils that of three years. Of the four young ladies of the class, three intend to become teachers. The graduation exercises were held in Music Hall, at that time the largest place of assemblage in the city, before an audience filling the edifice. The diplomas were presented to the graduates by Commissioner C. H. Mann, with an appropriate and inspiring address.

The general progress of the schools has been very satisfactory. Without speaking in detail of the various studies, I venture to quote from the Superintendent's annual report to the Board of Education, for the year 1884-5, in regard to industrial drawing: "The wisdom of the plan of introducing industrial drawing into the schools, a few years since, has been fully proven by its success. The capability and the enthusiasm of the instructor, Mrs. Vermilye, are proving very effective in developing an interest and accomplishing thorough work in this department. In the younger primary grades, the regular teacher of the class gives instruction, the work being under the supervision and aided by the suggestions of the special teacher. Plain lines and simple forms are given at the beginning of the course. The child is taught to observe carefully, to imitate with pencil and crayon, to reproduce from memory, from dictation and from objects. Modeling in clay of spheres, cubes and quadrangular prisms has also been done, particularly by the pupils of Miss Morehouse's class, Lincoln Avenue School, and has been shown to be a valuable part of the work. The drawing from objects is an important feature. Original designs, beginning with the simplest, are required at every step, and there is a continuous development of the inventive powers. Going from grade to grade, the study of curves, with their incorporation into designs, also that of the more difficult geometrical forms of perspective, light and shade, and the construction of working drawings, are taken up in course. The mental training and the discipline of eye and hand are of the first importance, while the instruction is such as to be of practical benefit to the pupil in various ways after leaving school. The work contributed to the educational department of the New Orleans Exposition included original designs from pupils of all the schools."

PHILLIPSBURG.

EDWIN C. BEERS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I entered upon the duties of my position on the thirteenth day of February, 1885, after the schools had been working almost three-fifths of the school year under the plans prepared by my predecessor. At that late day nothing remained for me to do but to finish the work the ex-Superintendent had mapped out for the year 1884-85, and to prepare for the annual examinations which were then close at hand.

On visiting the different schools I found that the teachers were laboring diligently, but could not make the proper progress on account of the crowded condition of the schools. Before the expiration of two months a Secondary School was organized in the Bruch building, to which I promoted the most advanced pupils from three Primary Schools, and relieved one crowded Secondary School by transferring some pupils from the lowest grade.

One source of trouble has been the desire to accommodate all the children who applied for admission. The course I have endeavored to pursue is, to limit the maximum number in attendance to the seating capacity of the room. Crowded school-rooms injure the health of the pupils, impair the efficiency of the teachers, destroy the order and discipline in the schools and retard their progress. The time for erecting a school building has come. What was needed as a convenience is now demanded as an imperative necessity.

The Primary Departments offer a promising field for future work. I deprecate any system which makes the Primary School a training-school for the novice and promotes the successful primary teacher to a different grade. Where inexperienced teachers are trained, only talented teachers should be employed and competent teachers retained.

Mr. C. E. Griffin, a graduate of Lafayette College, was elected Principal of the High School near the close of the second term.

The English course has received careful attention during the past year, and improvements will be made from time to time until the true standard has been reached. The eleventh annual commencement of the High School was held at the Main Street M. E. Church, on Friday evening, June 26th, when eight young ladies and two gentlemen graduated in a manner which was alike complimentary to themselves and their teachers. The exercises throughout were unusually interesting and of a very high order.

The progress made by the schools has been observed and their defects noted. The schools have not yet reached that proud position where improvement is no longer possible. Supported unanimously by the Board of Education, I shall labor faithfully and earnestly to promote the welfare of all the schools, and raise the standard of education to meet the many requirements of a progressive age.

RAHWAY.

G. R. LINDSAY, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I made my annual report to our Board of Education last April, and I do not know that I can say much in addition, except that our four schools are all well filled with pupils, and under the guidance of able and efficient instructors. The curriculum is as complete as that of any of the graded schools in the State. In addition to the regular studies, I have obtained the permission of our Board to introduce a new feature of instruction for the benefit of the Grammar Departments of our schools. On the last Friday afternoon of each month, the Grammar Departments of all the schools are called together in one of the school-houses, to listen to a lecture on some subject from some one of our doctors, clergymen, lawyers or

scientists. Already we have had lectures on Chemistry with demonstrations, and Physiology with demonstrations, and from one of our local artists on Drawing and Perspective, with blackboard demonstrations. This assemblage we call our "School Lyceum," and has proved, so far, to be a most efficient method of instruction as well as a splendid source of pleasure to the pupils. We let the boys and girls run the business themselves; they elect their presiding officer and secretary and introduce the lecturer. The result is that it is one of the most pleasing spectacles to see these pupils conducting, in good order and with becoming gravity, an institution that is to be a source of instruction to them as well as entertainment. Besides the lecture the pupils contribute to the entertainment by musical performances, and if we happen to be short of a lecturer, provide among themselves speakers, essayists and musicians to supply the entertainment. I find, as a result, that the best order is obtained in our schools, and an interest awakened in studies among the pupils that is very gratifying. I also propose shortly to bring up before the Lyceum the question of starting a museum for all our schools. As I have plenty of room in one of our school-houses for my purpose, I propose to put the matter in the hands of some of the pupils to be elected by the Lyceum as a board of direction. The curiosities are to be contributed by the pupils from their own work. I think I shall succeed in making things interesting for our pupils, and of turning out as good a class of scholarship as our schools generally turn out. I propose also to get up a reading circle among our best pupils with reference to showing them the gems of English literature.

The general health of our schools is good. I have insisted that all children shall conform to the law and be vaccinated, and this mandate has been generally complied with.

I do not know of any other matter upon which to report to you, but I am always pleased to hear from you, and will endeavor to co-operate with you in all things for the advancement of the children of our State.

TRENTON.

T. H. MACKENZIE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I beg leave to submit my report of the public schools of the city of Trenton for the year ending August 31st, 1885.

Although I have very little to add to the tabulated statement sent to you at the close of the summer term, yet I am pleased to be able to give a good account of our stewardship.

The citizens of Trenton still continue to exercise the same interest in everything that tends to the advancement of our public schools that they did when they inaugurated the free school system in the State.

Although there have been no marked strides made in the improvement of our public schools during the year, yet they are pursuing the even tenor of their way with perceptible indications of improvement everywhere.

The Board of School Trustees have always been able, by the liberal appropriations made by Common Council, to erect commodious and well-appointed school-houses, well ventilated, well furnished and in good sanitary condition.

We have fourteen school-houses in use, with a seating capacity of three thousand three hundred and ninety-four. Twelve of these are owned by the city and two are rented.

We employ seventy-four teachers, fifty-two of whom teach in the Primary Departments, twelve in the Grammar Schools and ten in the High School.

Our teachers, with but a few exceptions, are faithful and intelligent and quite a number are zealous in their professional work.

But our system of examinations, and particularly that of judging the capacity of a teacher by the percentage of her promotions, does much, I fear, to impair the work of an intelligent teacher.

In her anxiety to promote her pupils, she ceases to teach in order to cram her pupils with sufficient facts to pass the examination.

It is said of Socrates, the greatest secular teacher the world has ever had, that he could not produce a single pupil who could show a modern examiner what he had gained. His method was, not to burden his pupils with facts, but to train their minds to acquire facts. As a general rule, I find that those who have had a Normal School education pay more attention to the training of their pupils' minds than those who have been educated elsewhere.

This suggests, to my mind, the propriety of instructing the graduates of our High School in the methods of teaching.

Our Grammar Schools, known respectively as Academy and Center Street Grammar Schools, have each a male principal with a salary of \$1,200 a year, and five assistant female teachers, each of whom receives a salary of \$500 a year.

Principals and teachers alike are earnest, faithful and intelligent, and much good work is being accomplished by them. Their influence for good is not confined to the Grammar Schools alone, but is felt by every school in the city.

The Academy and Center Street Grammar Schools had, respectively, one hundred and fifty-six and one hundred and thirty-six pupils enrolled at the close of the summer term, and promoted to the High School from the former forty-one out of fifty candidates, with a general average ranging from seventy-five to ninety-eight, and from the latter, twenty-one out of forty-one candidates with a general average ranging from seventy-five to ninety-five.

As an evidence of the interest manifested by our teachers, they have joined themselves into a society termed "The Teachers' Association." They meet monthly for conference and exchange of thought as to the best methods of teaching.

And I am pleased to say that, although it has been in existence but a short time, it has been productive of much good, awakening a more lively interest in their profession.

I trust the time is not far distant when every teacher in the city will feel that it his or her incumbent duty to attend those meetings and thus do what he or she can to advance the interest of our public schools.

Our High School, the crowning glory of our schools, is centrally located, making it comparatively easy of access to every pupil in the city.

This school is divided for convenience of study into junior and senior departments.

Its corps of teachers is a male principal receiving a salary of \$1,500 a year, and nine assistant female teachers, five in the senior department with a salary of \$600 a year, and four in the junior department with a salary of \$550 a year. The principal and teachers of this school have been selected on account of their peculiar fitness for their individual positions.

Treton Oct 1st 1881

Oct 1st

The fact that they are giving general satisfaction, and also the fact that they have been largely instrumental in making it what it is generally acknowledged to be—one of the most thorough High Schools in the State—is an evidence that the Board have made a wise selection.

We find that the High School is not only useful to those who avail themselves of the more liberal education they receive there, but it also serves as a stimulus to teachers and pupils of the Grammar and Primary Departments.

The High School is the goal to which the ambitious pupil strives to attain, and to attain it he knows that application to study is necessary.

There were three hundred and forty-nine pupils enrolled in this school during the year. Twenty-three of this number were in the A class, and graduated after having passed the prescribed examination.

In order that you may form some idea of the standard of our High School and its curriculum, I will submit the following papers used in the examination of the last class of its graduates :

EXAMINATION FOR GRADUATES, JUNE, 1885.

ASTRONOMY.

1. What is astronomy? What is the difference between a fixed star and a planet? What is the Milky Way and of what is it composed? Name six noted astronomers?

2. Who was called the "Father of Astronomy"? Who established the Copernican system? Give Kepler's three great laws? Name the primary planets? How many minor planets have been discovered and where are they situated?

3. Give Bode's law. Define parallax, equinox, nadir, occultation, eclipse, nebulae, zenith, declination, right ascension and year?

4. Name the twelve signs of the zodiac? Define perigee, aphelion, superior conjunction, ecliptic and zodiac?

• 5. What are sun spots? What is the zodiacal light? Describe the planets Mars and Venus and tell by what other names Venus was known?

6. Name three double stars? Name six equatorial constellations? Name five circumpolar constellations? Name three southern constellations?

7. How far is the moon from the earth? How does the moon appear when viewed with a telescope? Describe the planets Mercury and Jupiter? Name the largest asteroid?

8. How many satellites has Jupiter? Give an illustration to rep-

resent the comparative size of the sun and the planets? In what six respects are the primary planets alike? What is a comet? Describe the parts of a comet?

9. Name ten stars of the first magnitude? Into how many magnitudes are the stars divided? What causes the difference in the brightness of the stars?

10. What does the nebular hypothesis propose to explain? What facts in the solar system form the basis of the hypothesis? State the hypothesis?

NATURAL PHILOSOPHY—A CLASS.

1. Define Natural Philosophy, matter, body, atom, pore, molecule, element, density, inertia and friction? Name the seven important properties of matter and define each one?

2. What is force? Name and define three forms in which all matter exists? Define weight? Name and define the four kinds of molecular attraction? Name the seven great forces in nature?

3. Define malleability, ductility, flexibility, tenacity and brittleness? Give the law of gravitation? What is the difference between absolute and specific weight? Give the law of falling bodies? What is the difference between center of gravity and center of magnitude of a body?

4. Define uniform, accelerated, compound, reflected and simple motion? Define projectile? Define centrifugal and centripetal force? Name the six elementary machines? Name the principal agents of power?

5. What is a lever? An inclined plane? Name, define and give an example of the three kinds of levers? Give the distinction between a fixed and a movable pulley? Define wedge, screw, rotary motion and rectilinear motion?

6. Name the five orders of architecture? What is the science of hydrostatics and hydraulics? Name and define the three classes of water-wheels? What is pneumatics? Atmosphere? Vacuum? Name the properties of air, and what amount of pressure is exerted by the air?

7. Define valve, acoustics and sound? How does the transmission of sound vary? What is the velocity of sound? Define echo, discord, harmony, octave and musical sound?

8. Name six sources of heat? Name the three ways by which heat may be communicated? Name and define three ways in which heat may be disposed of? Name and define three effects of heat?

9. Name and define four classes of clouds? Define dew, frost, hail, wind and rain? Define constant, variable and periodical winds?

Define luminous, transparent and opaque bodies? Name and define six classes of lenses?

10. Name the seven primary colors? Name the three simple colors? Name two ways by which electricity may be excited? What is a magnet? Describe a Leyden jar? Name and define two kinds of electricity?

GEOLOGY—A CLASS.

1. What is Geology? Name the three subjects of which Geology treats.

2. Define ore, carbonate and silicate. Name four examples of each. What is the difference between granite and syenite?

3. What are crinoids, rhizopods and foraminifers? Name five ways in which rocks were made.

4. Define alluvium, detritus and roches moutonnées. How were these last made? Where are they found?

5. How were mountains made? Give the table of the geological ages.

6. What do we mean by Archæan rocks? What metal is found in Archæan strata?

7. Name the three great limestone deposits of Paleozoic time. Where is each one found? What is the Silurian age called? Why?

8. Describe the making of coal. Name and locate the coal areas in North America.

9. What was Mesozoic time noted for? How is Cenozoic time divided? Define the Champlain and Reindeer periods and tell when they occurred. When is it probable that man was in existence?

10. Was man evolved from the man-ape? Give the breaks in the evolution chain. Name three differences between man and the man-ape.

PHYSIOLOGY—A CLASS.

1. What is the human skeleton? Give its uses and tell how many bones it contains, in the adult.

2. Give the composition of bone. How may a bone be tied in a knot? Why do not small children often break their bones?

3. Describe the skin and tell its uses. What causes difference in complexion? How does nature provide a dressing for the hair?

4. Describe the process of digestion, absorption and assimilation, from the time the food enters the mouth till it is converted into blood.

5. Give the composition of the blood. Describe the whole process of circulation. What ought to be done in case of a cut artery, before the doctor arrives?

6. What is the cerebro spinal nervous system? What is the sympathetic system? Why do salt and bitter flavors often induce vomiting?

7. Describe the brain. What is the reflex action of the spinal cord? Does alcohol in any form ever confer any real or permanent strength?

8. Name the senses and their organs. Name the coats and humors of the eye. What can be done to remedy near-sightedness or far-sightedness?

9. Describe the external ear; the middle ear; the internal ear.

10. What must be done in case of poisoning by laudanum, ammonia or arsenic; in case of asphyxia from drowning, coal gas, &c.?

BOTANY—A CLASS.

1. What is Botany? Name the organs of vegetation and those of reproduction.

2. What are monocotyledonous and dicotyledonous plants? Name the parts of a flower. What are its essential parts?

3. Name and define the two great classes of stems. Give the two great classes of leaves.

4. Draw the following, viz., pinnate leaf, palmate leaf and parallel-veined leaf; also, a raceme, corymb, umbel and cyme.

5. When are flowers symmetrical, complete, regular, perfect, stamineate, pistillate, monoecious or dioecious?

6. What is the difference between an air-plant and a parasitic plant? What is a perianth?

7. What is pollen and what is its use? What are syngenesious, monodelphous and polydelphous stamens?

8. In what ways may a pistil be compound? Define placenta, spadix and spathe.

9. Into what two classes are all flowering plants divided? Name the divisions under each.

10. What is grafting and layering? What kind of a fruit is a strawberry? Where and what are its so-called seeds? Name six great uses which plants serve to man. How do they furnish all his food, whether animal or vegetable, and all his clothing? Trace and make an analysis of the plant before you. [N. B.—The plant given was the Vaccinium Stamineum, or Deerberry.]

CLASSICS—CICERO'S ORATIONS.

1. Mention some of the contemporaries of Cicero. Manilian Law, § IV. Translate Sed de —— putetis. How much did the terms

Quirites and Romani differ? Give the rule for the case of ei; reasons for the mood and tense of *videatur*. Parse *vobis*. Explain the construction of *suscipiendam*; of *putetis*. Compare *vera*, and form adverbs from its degrees of comparison. Give rule for the gender of *oratione*.

2. Catiline, II., § VI. Translate *Quid — hostem*. Give the case of *domi*. Account for mood and tense of *interfectus essem*. Who was Jupiter? Construction of *eum*. Compare *potius*. From an adjective form *hostem*, and give the meaning of the derivative termination.

3. Catiline, III., § IV. Translate *Tum ille — conjungeret*. Decline *ille* in the singular. Form an iterative verb from *dixit*. Construction of *præsidis*; of *consilio*. Give a synopsis of *exciperet* through the moods, using the second singular. Inflect the present subjunctive of *uteretur*.

4. Catiline, IV., § VI. Translate *Ille etiam — Catilinæ*. Give rule for the gender of *volnus*. Why is *ne* (*ne quid*) used? Decline the plural of *hie*. Principal parts of *arcessit*, *interficiendos*, *diripendam*. Parse *vastandam*.

5. Citizenship of Archias, § V. Translate *Sed quoniam — pro-console*. What is the force of *ne — quidem*? Write the dative plural of *census*. Give genitive plural of *civitates*. Show how the nominative of *legibus* is found; give rule for its gender. What was the census? Force of *quoniam* here.

VIRGIL—ÆNEID.

1. Give a brief account of the life of Virgil. Write the topics of the first six books. Translate Book I., 548–554. Locate “*Seculis regionibus*.” Write the nominative singular of *sanguine*. Form an adverb from *clarus* and compare it. Give principal parts, passive, of *tendere*. Why is *petannis* in the subjunctive?

2. Translate Book II., 749–757. Synonyms of *murus*; give the distinctive meanings. Write a synopsis of the second person singular of *sequor*. Decline *caput*. Construction of *lumine*; of *dornum*. Account for the repetition of *si forte*. Who were called Danai. By what other names does Virgil designate them?

3. Translate Book III., 68–76. Compare *prima*, *pius*, *gratis-sima*, *lenis*. Decline *maria*, *crepitans*, *litora*, *portu*. Parse *prov-chimur*, *revinxit*.

4. Translate Book V., 405–411. What kind of a derivative noun is *Anchisindes*? Decline *talis*. Give the nominative of *putore*. Parse *ipse*, *pondus*, *senior*. Decline *si quis*. Account for mood and tense of *vidisset*. Who was Hercules?

5. Translate Book VI., 174–182. Give the construction of congerere; of securibus. Form a noun of agency from educere. Write out the first two lines, mark all the quantities, divide into feet, mark the ictus of every foot. Denote the cæsura.

LATIN PROSE COMPOSITION.

1. I have planted a tree, the fruit of which I hope soon to behold. The rule of expediency is the same as that of honor.

2. There is no one but knows that the past cannot be changed. That you may be able to die courageously, obey the laws of virtue.

3. There were some who denied that virtue and vice were contrary to each other. We cannot object to others dissenting from us.

4. It makes a great difference, whether death be a perpetual sleep, or the beginning of another life. On the top of the Alps the cold is so great that the snow never melts there.

5. How is it that all of you prefer death to slavery? Experience, the best master, has taught us many things. It is of great consequence to you that you should remember your friends.

ANABASIS.

1. Name the dialect of the Greek language in which the Anabasis is written. Give a brief account of the expedition of Cyrus to meet his brother? Delineate the route of the Ten Thousand?

2. Translate Book III., Cap. 1, § 26. Parse *ἀκούσαντες* in full, and tell why it is used here? Decline *πάντες* and *τις*? Give rule for the case of *φωνῇ*? Write a synopsis of *εἰπεν* (moods)? Give reason for the mood of *φλυαροίη*; of *θύνατο*? Form a verbal adjective from *πείσας*? Decline *δστις* in the plural?

3. Translate Book III., Cap. 3, § 1. Explain the construction of *τούτων λεγθέντων*? Write and inflect the indicative, perfect, middle of *λεγθέντων*, explaining each euphonic change? Give a synopsis of *ἀνέδιγματα* (tenses of the indicative)? Principal parts of *ἀπελθόντες*? Analyze *ἐρρίπτουν*?

4. Translate Book III., Cap. 1, § 14. Account for the mood of *βλάψῃ*? Why is *μή* used here? Compare *πολλῇ*, *δλίγοις* and *μεγάλᾳ*?

5. Translate Book III., Cap. 4, § 1. Give the principal parts of *μείναντες*; what relation does the participle express here? Syntax of *ἡμέραν*; of *ἄλλῃ*? Account for the use of *μή*, and for the mood which immediately follows it? Give the construction of *αὐτοῖς*? Give the rules for the use of *αὐτός* generally?

ILIAS.

1. How are the dialects of the Greek language distinguished? In which of these dialects is the Iliad written? What is meant by the Hellenistic dialect? Translate Book I., 450-455. Give rule for case of *μως*; of *Τενέδοιο*. Parse *ἴψαο*. Write Attic forms for the three preceding Greek words.

2. Translate Book I., 572-576. Decline *σφῶ* throughout. Give Attic form for *χρείστοντα* and compare it. Inflect *νικῆ* and give a reason for each euphonic change.

3. Translate Book II., 339-344. Write the nominative and vocative singular, and dative plural, of *ἀνδρῶν*. Decline *τι* in the singular; account for its loss of accent in this verse. Explain the θ' in εθάδ'. Give the force of the ending of ενθάδ'.

4. Translate Book II., 411-418. Write the genitive of *Ζευ*. Compare *μέγιστε*. Give principal parts, mood and tense of *ἔλφειν*. Write the Attic form for *πολέες*, and compare it.

5. Translate Book II., 454-458. Mark the feet of verse 455, with the quantity of each syllable.

GREEK PROSE COMPOSITION.

1. Mention the chief uses of the particle *ἀν*. Give the rule for final clauses; for object clauses after verbs of striving; after verbs of fearing.

2. Write the four forms of ordinary conditional sentences. Give the uses of the participle.

Translate into Greek :

3. They all said that the king had sent them and that they wished to make an alliance with the Greeks.

4. If you do what I just now told you, you will have all things whatsoever you wish.

5. I told him that if these men had not departed, the city would have been saved.

6. You would be very happy should you endeavor not to do those things. Remember the counsels of your friends.

7. O, that you would help me to conquer my enemies.

8. Would that he were alive, for then we would not fear that our enemies would injure us.

9. After these things, a battle having taken place, the Greeks were victorious.

10. I congratulate you on finishing this work. The remembrance of these exercises will often remind you of instructors and school-mates.

BOOK-KEEPING.

Complete the following set.

- Write check in 2d date.
- Write sight draft in 5th date.
- Write note in 10th date.
- Write note in 15th date.
- Write check in 15th date.
- Write draft in 19th date.
- Write receipt in 20th date.

TRENTON, N. J., June 1st, 1884.

Commenced business with the following—

Cash on hand.....	\$2,000.00
Cash on deposit in First National Bank.....	5,000.00
A. J. Cole's note, dated April 1st, @ 30 da.....	200.00
1,000 bu. wheat @ .75.....	750.00
J. Wheeler owes me on acc't.....	100.00

2

Sold E. G. Folsom \$00 bu. wheat @ \$1.

Rec'd in payment, cash.....	200.00
His acceptance, our favor, @ 60 da.....	500.00
Balance on acc't.....	.....

3

Bought of T. C. Merchant, 200 bbls. flour @ \$5.

Gave in payment our note @ 40 da.....	500.00
Check on First National Bank.....	300.00
Balance on acc't.....	.....

5

Sold Geo. Soule our sight draft on E. G. Folsom.....

Rec'd in payment, cash, \$40	100.00
Balance on acc't, \$	.....

6

Discounted E. G. Folsom's acceptance of 2d inst. @ 7 per cent.
Deposited cash in First National Bank.....

Deposited cash in First National Bank.....	450.00
--	--------

9

Paid clerk salary, per check.....	35.00
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10

Bought of J. C. Bryant, warehouse valued at.....	4,000.00
Gave in payment 200 bu. wheat @ \$1.	
Note at 30 days, \$1,000.	
Mortgage, \$1,000.	
Balance on acc't, \$	

12		
Rec'd cash of J. Wheeler, on acc't.....	.....	\$60 00
14		
Discounted our note of the 3d inst., favor T. C. Merchant, pro- ceeds paid per check.		
15		
Bought of H. E. Hibbard, James Tasker's note of \$1,000, pay- able 30 days after June 1st, and indorsed by H. E. Hibbard, "without recourse." As this note is considered doubtful, we buy it at a discount of 25 per cent. Gave in payment, our check on First National Bank.		
16		
Discounted for J. Warner, Wm. Green's note of \$200 @ 30 da., discount off, 33 da. Proceeds paid per check.		
17		
Received cash in full of A. J. Cole's note, with interest.		
18		
Gave J. C. Bryant check on bank, to apply on account.....	.....	500 00
19		
Accepted Geo. Soule's draft on us, favor William Cook, in full of his acc't.		
20		
Paid T. C. Merchant cash on account.....	.....	75 00
21		
Received of J. H. Goldsmith, \$5,000 on deposit.....	.....	5,000 00
Gave him certificate of deposit on Third National Bank, New York, \$3,000; our certificate, \$1,000; pass book, \$500; placed the balance to his credit, \$		

LOGIC.

1. Define and illustrate singular, general, collective, concrete, abstract, positive and negative terms? Explain extension and intension?
2. Give the rule of inference and the rule for things which vary periodically? In what does all correct reasoning lie? What is a general law of nature? When do we classify things together?
3. Give the logical method for dividing each genus and the rea-

sons for that division? What is the difference between reasoning by generalization and reasoning by analogy?

4. Define deductive and inductive reasoning, give the history of inductive reasoning, and give an example of reasoning by induction and name the steps.

5. Give the principles which govern the distributing of subject and predicate, and prove by example.

6. Write a syllogism and prove it by all the rules.

7. Define conversion; name and define the kinds of conversion; give an example of the different kinds of propositions and their converse.

8. Define a disjunctive syllogism, give an example and the rule. Define a hypothetical syllogism, give an example and the rules.

9. Define crucial instance, experimentum crucis, subject, predicate, sign of quantity, copula, antecedent, consequent, alternatives, begging the question.

10. Define a fallacy, name and define the forms of fallacy, and give an example of each form.

CHEMISTRY.

1. Define Chemistry, element, symbol, quintivalence, electrolysis, combustion, respiration, chemical attraction, compound and mixture.

2. Name twenty elements and their proper symbols.

3. Give the symbol for the following compounds: Water, carbonic dioxide, nitric acid, sulphuric acid, hydrochloric acid and nitrous oxide. Define a chemical and a physical change and give an example of each one.

4. Tell how the following substances may be prepared: Oxygen, nitrogen, hydrogen, carbonic dioxide, chlorine, sulphuretted hydrogen, nitrous and nitric oxides, gun cotton and mercuric iodide.

5. Name the Haloid group. Give the chemical and physical properties of each member of this group. Give an account of phosphorus. Name five forms of carbon and five of silica.

6. How is ozone prepared? Give its properties. Describe the process of obtaining silver from its ores. What are the products of combustion?

7. Give the test for arsenic, iodine and carbonic dioxide. What will dissolve gold? What will dissolve silver? State the difference between cast iron, wrought iron and steel. For what is nitrous oxide used?

8. What are mordants? Name three. What elements do we find in the following substances: Marble, slate and sand? Name four classes of rocks. How may sulphur be made to assume another form?

9. Give an account of potassium and sodium. What element does not unite with oxygen? In what fruits do we find the following acids: Oxalic, tartaric, citric and malic?

10. Name the principal ores of iron. Name an important ore of copper. What is an amalgam? What are compounds of sulphur, phosphorus and silica called? Name two characteristics of carbon.

ALGEBRA.

1. Two sportsmen at Creedmoor shot alternately at a target. A. hits the bull's eye 2 out of 3 shots and B. 3 out of 4 shots; both together hit it 34 times. How many shots did each fire?

2. What factor can be removed from $\sqrt{162 a^3 b}$? Given $\sqrt{x^2 - 4ab} = a - b$, find the value of x . Find the cube root of $8a^3 - 84a^2x + 294ax^2 - 343x^3$.

3. The product of two numbers is 900, and the quotient of the greater divided by the less is 4. What are the numbers?

4. What number is that to which if 10 be added and from which if 10 be subtracted, the product of the sum and difference will be 156?

5. Find the value of x in the following equations:

$$(a.) \quad x^2 - 4x = -3.$$

$$(b.) \quad \begin{cases} x^2 + y^2 = 13. \\ x + y = 5. \end{cases}$$

6. Find a fraction from which if 6 be subtracted from both terms, it will become $\frac{1}{2}$; and if 6 be added to both terms it becomes $\frac{3}{4}$.

7. Prove that $(a - x^3 + x^3 - a^3) = 3ax(x - a)$. A company discharged a bill at a hotel by paying \$8 each; if there had been four more to share in the payment they would have paid \$7 apiece. How many persons were there?

8. Find the value of x , y and z in the following equations:

$$1. \quad -x + y + z = a.$$

$$2. \quad x + y - z = c.$$

$$3. \quad x - y + z = b.$$

9. A drover bought a flock of sheep for \$120, and if he had received 6 more for the same sum the price per head would have been \$1 less. Required the number of sheep.

10. A. sold cloth for \$39, and thereby gained as much per cent. as the cloth cost. What was the cost of the cloth? Two purses contain \$300. If you take \$30 from the first and put it in the second each will then contain the same amount. Required the sum in each purse.

ARITHMETIC.

1. Find the greatest common divisor of 4,004 and 5,772. Find the least common multiple of 10, 16, 24, 32 and 48.
2. Multiply eighty-seven thousandths by fifteen millionths. Write 25,000 in Roman numerals. What is the length of the side of a cubical box which contains 389,017 solid units?
3. What is the value of $\frac{5}{8}$ of $\frac{2}{3}$ of $\frac{5}{4} \times .0075$ when reduced to a simple fraction? Find the square root of 403.6081.
4. A room is 3 meters, 2 decimeters long; 2 meters, 8 decimeters, 5 centimeters wide, and 2 meters, 5 millimeters high; find the surface of the walls in ares, and the quantity of air it contains in steres.
5. What is the amount of \$1,450.40, from April 19th, 1872, to August 3d, 1873, at 7 per cent? If \$400, at 7 per cent., in 9 months, produce \$21 interest, what will be the interest on \$360 for 8 months, at 6 per cent?
6. Reduce .3945 of a day to lower denominations. Find the compound interest on \$600 for 2 years, 6 months, at 5 per cent.
7. Find the present worth of \$1,200 for 2 years, 6 months, at 10 per cent. Find the proceeds of a note of \$570, due in 90 days, discounted at a bank at 7 per cent.
8. What is the area of a triangular board whose sides are 12 feet, 18 feet and 24 feet, respectively?
- A ladder 125 feet long, with its foot in the street, will reach on one side, to a window 75 feet high, and on the other side to a window 100 feet high; how wide is the street?
10. Sold a quantity of cloth for \$440 and thereby gained 10 per cent; how should I have sold it to gain 25 per cent? A. lost $5\frac{1}{2}$ per cent. of his money and had \$2,835 remaining; required all his money.

GEOMETRY AND TRIGONOMETRY.

1. What is a polyedron, a parallelogram and a cube, a prism and a right prism? Draw a figure to represent each one.
2. What is a pyramid and a frustum of a pyramid? What is the slant height and altitude of a pyramid? What is the slant height and altitude of the frustum of a pyramid? Draw a pyramid and the frustum of a pyramid and mark the slant height and altitude in each figure.
3. Demonstrate the theorem—Similar triangular prisms are to each other as the cubes of their homologous sides.
4. Demonstrate the theorem—The convex surface of the frustum of a pyramid is equal to one-half the sum of the upper and lower bases multiplied by the slant height.

5. What is a cylinder cone, frustum of a cone and a sphere? Draw a figure to represent each one. How do you find the surface and the contents of a sphere?

6. Name the three round bodies of Geometry. Define zone and spherical segment.

7. Define logarithms, characteristic and mantissa. Of what does plane trigonometry treat? Name the parts of a triangle and how many must be given to find the remaining parts?

8. What do you mean by the supplement and the complement of an arc? Define sine, tangent, secant and co-secant.

9. Demonstrate the theorem—In any plane triangle the sides are proportional to the sines of the opposite angles.

10. In any triangle abc , let $ab = 460$ feet; $bc = 690$ feet, and the included angle $82^\circ 42'$; required the other parts. I am on one side of a river and wish to know the distance to a tree on the other side. I measure 400 yards by the side of the river and find that the two angles formed by this line and the lines from its extremities to the tree are $82^\circ 40'$ and $36^\circ 14'$; find the distance to the tree from each extremity of the line.

MORAL PHILOSOPHY.

1. Define Moral Philosophy. Upon what is it based? Where do we obtain the material for Christian Moral Philosophy? Between what may a choice arise?

2. Give the three most important proofs for thinking that the will is free. Give the two objections to the freedom of the will, and answer each objection.

3. What do you mean by the springs of action? Name the springs of action and tell by what each one is controlled. Name and define the classes of affections, and give a short account of the affections of each class.

4. Give the distinction between absolute right and relative right. When is ignorance of the right excusable? How is conscience educated? What is an indifferent act? What is law?

5. Give the office of law. Why do various nations have different laws? Is it right for us to do anything which may not be wrong and yet the law forbids it? Why is smuggling wrong? Of what benefit is civil law?

6. Give the duties of citizens with regard to government, magistrates and laws.

7. Give the distinction between natural rights and legal rights. When are the rights of the individual sacrificed for the well-being of the community? What are exterior motives and how do they act?

8. Name and define the cardinal virtues and tell why they are so called. What kind of qualities, with regard to active and passive, do we find in patience, submission and courage? What is the difference between a bad law and an immoral law? Which one is to be obeyed and which one disobeyed, and why?

9. Give all the duties which we owe to ourselves.

10. Give all the duties which we owe to others: first, having the controlling principle, benevolence; second, the principle, justice.

INTELLECTUAL PHILOSOPHY.

1. Give the distinction between animals and vegetables, and between man and other animals.

2. Define instinct. Give the distinction between instinct and reason. Give the difference between mind and matter. Why is the mind's immortality doubted? What proof have we that the mind is immortal?

3. Name the senses, tell where each sense is located, what knowledge is obtained by each sense, and how each sense may be improved.

4. Define sensation. How many causes combine to produce sensations? Illustrate. Give the office of the nerve, the brain and the membrane. Define perception, and give the offices of sensation and perception. In how many respects do sensation and perception differ? Explain each one.

5. Define entity, nonentity, objective entities, subjective entities, intuition, consciousness, materialism, transcendentalism, primary knowledge. Give the theory of innate ideas.

6. Define conception. Give the distinction between conception and memory, and conception and imagination. Name the different classes of subjects of consciousness, and give an example of each class.

7. Define attention, and give the rules for securing fixedness of attention. Explain divided attention. Define association. Give all the causes which control our associations, and illustrate each one.

8. Name the powers which men and brutes have in common, and those which distinguish men from brutes. Give the characteristics of mathematical reasoning and of moral reasoning. Give the qualities of a good reasoner.

9. Define abstraction, classification, generalization, judgment, dreaming, monomania, imagination, induction, reason, somnambulism.

10. Name the different schools of philosophy; give the founder, the belief, and the followers of each school.

GRAMMAR.

These ages have no memory, but they left
 A record in the desert *columns strown*
 On the *waste* sands, and statues fallen and cleft,
 Heap'd *like* a host in battle *overthrown*;
 Vast ruins, *where* the mountain's ribs of stone
Were hewn into a city; streets *that* spread
 In the dark earth, where *never* breath *has blown*
Of heaven's sweet air, nor foot of man dares *tread*
 The long and perilous ways—the *Cities* of the Dead.

1. and 2. Analyze the sentence.
3. Parse column, strown, waste.
4. Parse like, overthrown, where.
5. Parse were hewn, that, never, Cities.
6. and 7. Correct and give reasons:
 - a. He first spoke against, and then voted for the bill.
 - b. His uncle and him attended the same church.
 - c. If you are unwell, go and lay down.
 - d. It is difficult to clearly understand the author's meaning.
 - e. Will you permit him and I to go?
 - f. I intended to have went home early.
 - g. It is only me said the frightened lad.
 - h. I have not and never can consent to such a proposal.
 - i. Either of the three books will do.
 - j. Who did you meet?
8. a. When is that preferable to who or which?
 - b. What is the number of a verb that has two subjects connected by and?
 - c. What is the number of a verb that has two subjects connected by or or nor?
 - d. What is the number of a verb whose subject is a collective noun?
 - e. After what verbs is the sign to omitted?
 - f. When are nouns in the objective case without a governing word?
 - g. How may we express possession without using the possessive case?
 - h. Give the distinction between personal pronouns and relative.
 - i. Give the distinction between finite verbs and infinitive.
 - j. When do we use the present infinitive instead of the present perfect?

9. Define declension, parsing, case, mood, auxiliary verbs, conjugation, impersonal verbs, subjunctive mode, participle, subordinate proposition.

10. Write a sentence to contain what used as a relative.

Write a sentence to contain a subject clause.

Write a sentence to contain an object phrase.

Write a sentence to contain that used as a relative.

Write a sentence to contain but used as a preposition.

Write a sentence to contain a participle used as an attribute.

Write a sentence to contain a possessive noun, plural number.

Write a sentence to contain an attribute clause.

Write a sentence to contain a conjunctive adverb.

Write a sentence to contain a participle with an object.

RHETORIC.

1. From what may beauty and sublimity in nature arise? Give the requisites for beauty and sublimity in composition.

2. Define diaries, news, editorials, autobiography, reviews, essays, treatises, biography, memoirs, annals.

3. Write a complete business letter.

4. Answer an advertisement for a book-keeper, enclosing a letter of recommendation.

5. Define poetry, an epic poem, give the requisites of a good epic, name the best epics. In what respect are epic and dramatic poetry alike? In what do they differ? Name and define the divisions of poetry and give the writers of each division.

6. Define lyric poetry. Name and define the divisions and give the writers of each division. Define didactic poetry and name some didactic poetry. Define elegiac poetry and name some elegiac poems.

7. Write a letter of introduction and a note of acceptance.

8. Define a lampoon, satire, wit, pun, oration, sermon, metrical romance, farce, opera, melodrama.

9. Define rhyme and give its origin, define rhythm, versification, alliteration, single, double and triple rhyme, blank verse. Give the construction of Spencerian, rhythm-royal, sonnet, short and common metre. Upon what does the kind of foot depend?

10. Give the metre of the following:

- a. On the mountain's top appearing.
- b. To spread imagination's wildest wing.
- c. But we steadfastly gazed on the face of the dead.
- d. Earth has no sorrows that Heaven cannot heal.
- e. There is a calm for those who weep.
- f. Rouse him like a rattling peal of thunder.

- g. And I loved her the more when I heard.
- h. The deer, half seen, are to the covert wending.
- i. Nimrod, the hunter, was mighty in hunting and famed
as the ruler of cities of yore.
- j. Through the courts at deep midnight the torches are
gleaming.

UNITED STATES HISTORY.

1. When does the authentic history of America begin? What nations took part in voyages of discovery and exploration?
2. Name the principal discoveries of these nations; tell when made.
3. Name the first permanent settlement by the English. When, where and by whom was New Jersey settled?
4. What were the kinds of government among the colonies? Tell in what the difference consisted.
5. What was the cause, result and terms of treaty of the French and Indian War?
5. Give the cause, result and terms of treaty of the Revolutionary War. Name five important battles of that war.
7. What war occurred in Madison's, Polk's and Lincoln's administration?
8. Name an important event during the Colonial period. Name an important event during the time of Jackson. Name an important event during the Civil War. Name an important event during the year 1876.
9. How did the Civil War close? What were the terms on which Lee surrendered?
10. What was the first Territory which the United States acquired by purchase? Name other acquisitions of territory.

ENGLISH LITERATURE.

1. Give a sketch of the Victorian Age, its poetry, its prose, its historical events and practical inventions.
2. Who is the poet laureate of England? What does laureate mean? How old is the custom? How were honors paid to poets in the other countries of Europe? Who was the first poet laureate of England? Name seven of England's great laureates.
3. In what departments of poetry has Tennyson written? Tennyson was a Pre-Raphaelite in youth; define the term in poetry and art. Name Tennyson's master-piece. Characterize "In Memoriam."

4. Who is the greatest female poet of England? Name her greatest poem. Characterize it and give quotation from it.
5. Give quotation from Jean Ingelow and Carlyle.
6. Name the triumvirate of Victorian novelists. Who was George Eliot? Name five novels by George Eliot.
7. Who is "Owen Meredith"? Name some of Tennyson's later poems. What honor was conferred upon Tennyson?
8. Who is regarded as the foremost of the "New School of British Poets"? Who were the leaders of this school; what was their aim? Characterize the style of Bulwer.
9. Contrast Dickens and Thackeray. Name five novels of each. Who is the most versatile writer of the Victorian Age? Name his greatest work.
10. Give from "In Memoriam" a quotation illustrating a domestic scene, a metaphysical disquisition and some proverbial phrases. Illustrate by quotation Tennyson's excessive use of alliteration.

GRECIAN HISTORY.

How may the History of Greece be divided? What is meant by the Heroic Age? Give an account of the principal events of the Heroic Age. What was an Olympiad?

2. Who were Lycurgus; Draco? Name the seven wise men of Greece and the motto of each? What was the Age of Despots?

3. Give the cause of the Persian War? Name the leaders on each side. Give an account of the battles of Marathon, Thermopylæ and Himera. Give the result of the Persian war.

4. Give an account of the "Retreat of the Ten Thousand." What was the cause and result of the Peloponnesian War? What states in succession ruled Greece?

5. Give the plan of Alexander the Great. What was done by his successors? What was the result of the conquests of Alexander the Great?

6. What was the cause and result of the Social and Sacred wars? Who was Demosthenes? By whom was Greece finally conquered?

7. Characterize Athens and Sparta. Give account of Grecian literature, its poetry, its drama, its history and its oratory.

8. Give an account of education among the Athenians and Spartans.

9. Name the styles of Grecian architecture, and a building which illustrates each style. How are these styles distinguished?

10. Name the twelve principal gods of the Greeks. Give an account of the Religious Games.

SPELLING.

trafficking	haggard	balance	movable
impanel	choice	divisible	intermittent
apostasy	cupola	capitol	apotheasm
laboratory	occurring	woefully	schism
lachrymal	embarrassment	unparalleled	melodeon
distill	avarice	cannibal	expedite
ellipsis	calamitous	militia	taciturn
accordion	acquittal	labyrinth	conferrable
lilies	ipecacuanha	vacillate	capillary
anemone	precisely	corollary	cession
ceiling	cinnamon	agrarian	villainy
harassing	apocrypha	ferule	separate
jeopardy	carnival	erysipelas	business
dominoes	essence	cannonade	requisite
salubrious	solecism	epilepsy	apoplexy
etiquette	catalogue	miserable	anthracite
admittance	monotone	skillful	singeing
impugning	carnelian	fossil	reparation
innuendoes	deleble	gallantry	currant
petrify	glycerine	licorice	allegory
conciliate	necessity	isosceles	sinister
cynosure	auxiliary	beginner	crystal
outrageous	isolate	nominative	peninsula
heresy	surcingle	deposit	icicle
indelible	picturesque	inwrought	composite

UNITED STATES CONSTITUTION.

1. What is a constitution? What six distinct purposes are declared in the preamble to the Constitution?
2. How many, and what departments of government are established under the Constitution? Of whom is the Senate composed? How are vacancies in the House of Representatives filled? Who is president of the Senate?
3. How often does Congress assemble? When? Where must all bills for raising revenue originate? Give the clause relating to the passage of a bill.
4. Name five powers delegated to Congress by the Constitution. In what cases may a writ of habeas corpus be refused? How is a President chosen?
5. In what is the Judicial power of the United States vested? What is appellate jurisdiction?

6. How may amendments to the Constitution be proposed? Give the thirteenth and fifteenth amendments.

7. What vacancies can the President fill? In what case does the president of the Senate vote?

8. What is a reprieve? What is treason against the United States?

9. What are the necessary qualifications for a Representative, Senator, President?

10. Of whom does the President's Cabinet consist? Name the members of the present Cabinet.

AMERICAN LITERATURE.—NATIONAL AGE.

1. What writers first called attention to American thought? Who is called the "Father of American Poetry"? Who is the poet-laureate of America? Who has been called the "Quaker Poet"? Who is called the "Poet Painter"?

2. Give characteristics of the style of Bryant, Longfellow, Whittier and Lowell. Name ten of Longfellow's poems. Compare Longfellow with Whittier and Lowell.

3. Name the best lyric poems of Oliver Wendell Holmes. Give an account of Alice Cary. Illustrate her style by a quotation.

4. Give quotation from the writings of Bryant, Longfellow, Whittier, Lowell, Taylor.

5. Give quotation from Boker, Bancroft, Emerson and Webster.

6. Who was called the "American Goldsmith"? Why? What his great merit as a writer? Name five of his works. Give quotations.

7. Name the trio of American historians; the principal work of each, and characterize the style of each.

8. How are Cooper's novels classified? Give a quotation from "The Pilot." What is Hawthorne's masterpiece?

9. Characterize Mrs. Stowe's greatest work. Give quotation.

10. Who was called the "Sage of Concord"? Over what name did Holland write? Name two leading orators of America.

ELOCUTION.

1. Define elocution; what is good elocution? Define orthoepy, expression, articulation, accent and oral elements. How is voice produced?

2. Define emphasis, inflection, slur, modulation and monotone.

3. What is absolute and antithetic emphasis? Give four rules for inflection.

4. What are pauses, grammatical pauses and rhetorical pauses?
5. Tabulate elocution.
6. Give the sounds of all the letters of the alphabet. Give four words having the long sound of the following letters: *a, e, i, o, u.*
7. Pronounce the following words: area, sachem, ally, dauntless, piano, finale, decorous, abdomen, coffee, acclimated, telegraphy, finance, legislator, museum, sonorous, magazine, compensate, dynamite, diplomacy.
8. Read the following selections for inflection, emphasis and pitch:

1. Ye crags and peaks, I'm with you once again !
 I hold to you the hands you first beheld,
 To show they still are free. Methinks I hear
 A spirit in your echoes answer me,
 And bid your tenant welcome to his home
 Again ! O, sacred forms, how proud ye look !
 How you lift your heads into the sky !
 How huge you are ! how mighty and how free !

2. Soldier, rest ! thy warfare o'er,
 Sleep the sleep that knows not breaking !
 Dream of battle-fields no more,
 Days of danger, nights of waking.
 In our isle's enchanted hall,
 Hands unseen thy couch are strewing,
 Fairy streams of music fall,
 Every sense in slumber dewing.
 Soldier, rest ! thy warfare o'er,
 Dream of fighting fields no more ;
 Sleep the sleep that knows not breaking,
 Morn of toil, nor night of waking.

- 9 and 10. Read the following selections for quality of voice :

1. O hark, O hear ! how thin and clear,
 And thinner, clearer, farther going !
 O sweet and far, from cliff and scar,
 The horns of elfland faintly blowing !
 Blow ! let us hear the purple glens replying !
 Blow, bugle ; answer, echoes, dying, dying, dying !

2. How ill this taper burns !
 Ha ! who comes here ?
 Cold drops of sweat hang on my trembling flesh,
 My blood grows chilly and I freeze with horror.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.		Amount of apportionment from township tax.		Amount of apportionment from surplus revenue.		Amount of district school tax voted for payment of teachers' salaries.	
ATLANTIC.			\$5,600 35	\$158 06	\$9500 00	\$500 00	\$10,000 00	\$15,758 45	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
GALLOWAY.										
Brigantine.....	2	200 00	\$93 01	3 50	.....	.....	.....	.....	296 51	\$180 20
Leeds' Point.....	3	350 00	159 38	7 50	.....	.....	.....	.....	516 88	12 06
Smithville.....	4	350 00	136 00	6 40	25 00	25 00	517 40	60 68	615 60	.....
N. Port Republic.....	5	350 00	182 00	8 60	75 00	75 00	492 40	46 62	792 47	127 43
S. Port Republic.....	7	350 00	136 00	6 40	.....	.....	610 15	19 78	304 55	41
Germania.....	8	459 17	280 00	13 30	40 00	40 00	394 55	7 08	657 81	11 41
Centerville.....	9	350 00	135 00	6 40	117 75	117 75	60 00	60 00	60 00	.....
Oceanville.....	10	200 00	100 75	3 80	.....	.....	.....	.....	.....	.....
N. Absecon.....	11	200 00	100 75	3 80	.....	.....	.....	.....	.....	.....
*Pomona.....	13	350 00	116 11	7 20	184 50	184 50	657 81	11 41	60 00	.....
*Egg Harbor City.....	47	.....	60 00	.....	.....	.....	.....	.....	.....	.....
		3,159 17	1,500 00	66 90	75 00	367 25	442 25	5,168 32	465 67	.....
ABSECON.										
Absecon.....	12	448 80	.....	13 00	400 00	200 00	600 00	1,061 80	182 62	.....
EGG HARBOR.										
*Pomona.....	13	.....	34 50	.....	.....	.....	.....	34 50	6 79	.....
S. Absecon.....	14	350 00	81 00	5 40	.....	.....	.....	436 40	11 30	.....
Pleasantville.....	15	376 30	163 50	10 90	50 00	175 00	225 00	775 70	.....	.....
Smith's Landing.....	16	821 64	357 00	23 80	75 00	352 50	427 50	1,629 91	.....	.....
Bakersville.....	17	393 55	171 00	11 40	100 00	240 00	300 00	875 95	.....	.....
Bargaintown.....	18	350 00	109 50	7 30	.....	90 00	90 00	556 80	.....	.....
Linwood.....	19	350 00	121 50	8 30	.....	200 00	200 00	652 80	.....	.....
Somers Point.....	20	350 00	144 00	9 60	.....	.....	.....	503 60	109 87	.....
Steelmanville.....	21	350 00	82 50	5 50	87 00	125 00	212 00	650 00	18 07	.....
English Creek.....	22	576 54	250 50	16 70	100 00	100 00	200 00	1,043 74	432 20	2 22
Upper English Creek.....	23	350 00	78 00	5 20	.....	.....	.....	15 00	1 59	.....
*Gravelly Run.....	39	.....	15 00	.....	.....	.....	.....	.....	.....	.....
		4,263 03	1,611 00	104 10	412 00	1,242 50	1,654 50	7,637 63	332 46	.....
WEYMOUTH.										
Estellville.....	24	250 00	85 00	5 20	.....	.....	.....	440 20	40 47	.....
Hawkinsville.....	25	200 00	70 00	1 40	.....	.....	.....	271 40	7 40	.....
Tuckahoe.....	26	350 00	110 00	7 90	.....	.....	.....	467 90	209 31	.....
Head of River.....	27	200 00	35 00	2 00	.....	.....	.....	237 00	312 25	.....
		1,100 00	200 00	16 50	.....	.....	.....	1,416 50	569 43	.....
BUENA VISTA.										
East Vineland.....	28	200 00	140 00	3 40	.....	.....	.....	343 40	54 19	.....
Oak Road.....	29	350 00	20 00	5 30	200 00	200 00	575 30	257 11	80 00	.....
Richland.....	30	.....	80 00	.....	.....	.....	.....	375 70	172 33	.....
Buena Vista.....	32	350 00	20 00	5 70	.....	.....	.....	313 40	.....	.....
Newtonville.....	33	200 00	110 00	3 40	.....	.....	.....	435 70	84 96	.....
New Germany.....	34	350 00	80 00	5 70	.....	.....	.....	30 00	.....	.....
*Vine Road.....	.....	.....	30 00	.....	.....	.....	.....	20 00	.....	.....
†Downstown.....	.....	.....	20 00	.....	.....	.....	.....	.....	.....	.....
		1,450 00	500 00	23 50	.....	200 00	200 00	2,173 50	598 59	.....
HAMILTON.										
*Da Costa.....	35	200 00	80 00	3 30	.....	.....	.....	283 30	40 88	.....
Weymouth.....	36	250 00	120 00	6 30	.....	.....	.....	476 30	51 13	.....
Mays Landing.....	38	873 42	480 00	25 30	.....	250 00	250 00	1,628 72	102 86	.....
*Gravelly Run.....	39	200 00	60 00	1 90	.....	.....	.....	261 90	3 35	.....
Carmantown.....	40	200 00	60 00	2 30	262 30	4 50
		1,823 42	800 00	39 10	250 00	250 00	2,912 52	202 72

ATLANTIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district,	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.						
1 \$48,000	1,876	9.5	1,466	.....	257	367	254	588	756	125	285	1,150	v g	2	17 \$90 00 \$44 00
2 50	34	8.5	27	.....	15	5	3	4	16	.....	6	26	v p	1	40 00
3 1,700	75	9.	66	10	28	10	18	43	9	68	v g	1	1	50 00
4 1,200	57	9.	48	.....	1	21	22	4	28	.....	9	60	g	1	45 00
5 800	75	9.	68	.....	12	26	30	30	30	.....	17	60	p	1	60 00
6 500	66	9.	46	.....	8	8	10	20	26	.....	19	50	m	1	50 00
7 2,200	129	9.	58	.....	6	27	25	25	27	16	55	70	g	1	65 00
8 400	65	9.	57	7	17	10	23	31	13	64	v g	1	1	50 00
9 200	36	8.5	32	.....	9	4	6	19	29	.....	6	40	p	1	30 00
10 500	32	8.5	26	.....	4	4	4	11	14	.....	6	60	m	1	40 00
11 200	73	9.	46	.....	13	13	20	20	20	.....	20	40	m	1	42 00
12 7,750	642	8.8	480	.....	54	121	131	174	255	16	160	538	.....	6	4 51 66 40 50
13 500	126	9.	106	.....	7	44	20	35	55	2	24	120	p	1	1 50 00 35 00
14 300	50	9.	47	7	11	8	21	24	11	44	p	1	1	45 00
15 4,600	120	9.	93	.....	11	29	26	27	61	.....	18	100	v g	1	1 50 00 20 00
16 6,500	242	9.	194	.....	26	55	46	67	105	.....	42	200	v g	1	3 60 00 33 33
17 2,500	115	9.	82	.....	4	29	27	22	68	1	32	60	m	1	1 50 00 30 00
18 3,500	67	9.	50	16	14	6	14	37	12	120	v g	1	1	55 50
19 2,500	76	9.	67	5	18	16	28	37	10	64	v g	1	1	45 00
20 500	98	9.	81	26	20	15	20	50	1	12	54	m	1	1	50 00
21 1,100	60	9.	55	6	16	10	23	37	5	76	g	1	1	45 00
22 4,500	157	9.	129	.....	1	33	41	51	66	.....	28	20	v g	1	1 60 00 35 00
23 1,800	55	9.	45	2	13	11	19	22	1	6	68	v g	1	1	47 00
24 28,800	1,040	9.	813	.....	104	238	206	295	508	3	192	806	.....	8	8 52 20 34 38
25 200	57	9.	48	1	6	15	26	32	8	40	v p	1	1	40 00
26 350	12	7.	11	1	8	8	10	10	1	60	m	1	1	40 00
27 2,900	70	9.	67	5	24	18	20	37	1	2	94	v g	1	1	50 00
28 150	21	8.	19	2	7	10	10	37	3	20	v p	1	1	30 00
29 2,700	160	8.2	151	.....	6	33	48	64	106	1	14	214	.....	2	2 45 00 35 00
30 800	28	8.	36	3	17	16	18	18	2	40	g	1	1	38 00
31 650	47	9.	44	3	16	25	18	18	5	50	g	1	1	40 00
32 32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	.....
33 700	48	9.	46	1	7	15	23	19	39	52	g	1	1	42 50
34 500	27	8.	20	.....	8	7	5	12	1	6	30	g	1	1	35 00
35 800	65	9.	49	6	22	21	20	20	16	40	m	1	1	45 00
36 3,450	247	8.6	195	.....	1	27	77	90	87	1	63	212	.....	3	2 41 83 35 00
37 400	39	9.	25	4	8	4	9	15	3	20	m	1	1	32 00
38 1,400	82	9.	45	10	18	9	8	35	2	35	48	g	1	1	61 11
39 3,900	271	9.	158	.....	36	39	48	35	119	.....	113	150	v g	1	2 70 00 32 50
40 150	28	9.	22	1	3	11	10	10	6	24	p	1	1	30 00
41 100	32	8.	23	2	1	5	15	9	2	24	v p	1	1	30 00
42 5,950	452	8.8	273	.....	53	73	69	78	188	2	169	265	.....	2	5 65 56 31 40

Statistical Report, by Districts, for the County of BERGEN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ATLANTIC.—(Con.)	MULLICA.									
*New Columbia.....		45	\$80 00						\$80 00	
+Pleasant Mills.....		43	\$350 00	90 0	\$2 10				442 10	\$142 51
Elwood.....		44	365 93	155 00	10 60	\$100 00	\$75 00	\$175 00	690 60	
Agricultural.....		45	200 00	60 00	3 90				263 90	55 69
Weeksville.....		46	200 00	75 00	2 50		100 00	100 00	377 50	88 98
*Da Costa.....		35		40 00					40 00	61
		1,115 94	500 00	19 10	100 00	175 00	275 00		1,990 04	287 79
EGG HARBOR CITY.										
Egg Harbor City.....		47	1,505 10		43 60	500 00	400 00	900 00	2,413 70	
HAMMONTON.										
Hammonton.....		48	1,814 56		50 30	1,465 00	1,630 79	3,095 79	4,960 65	
Summary.										
Atlantic City.....		5,600 25		158 03	9,500 00	500 00	10,000 00		15,758 48	
Galloway.....		3,157 17	1,500 00	66 90	75 00	367 25	442 95		5,168 32	465 67
Absconia.....		441 80		13 00	400 00	200 00	600 00		1,061 80	182 62
Egg Harbor.....		4,264 03	1,611 00	104 10	412 00	1,242 50	1,654 50		7,637 63	332 46
Weymouth.....		1,100 00	300 00	16 50					1,416 50	569 43
Bueno Vista.....		1,450 00	500 00	23 50		200 00	200 00		2,173 50	598 59
Hamilton.....		1,823 42	800 00	39 10		250 00	250 00		2,912 52	202 72
Mullica.....		1,115 94	500 00	19 10	100 00	175 00	275 00		1,910 04	287 79
Egg Harbor City.....		1,506 10		43 60	500 00	400 00	900 00		2,448 70	
Hammonton.....		1,814 56		50 30	1,465 00	1,630 79	3,095 79		4,960 65	
		22,285 37	5,211 00	534 18	12,152 00	4,965 54	17,417 54		45,448 09	2,639 28
BERGEN.										
RIDGEFIELD.										
Edgewater.....		1	909 22		39 72	800 00	700 00	1,500 00	2,443 94	
Fort Lee.....		2	1,576 98		65 90	800 00	400 00	1,200 00	2,815 88	1,531 73
Coyteville.....		3	513 08		22 42	500 00	100 00	600 00	1,135 50	70 41
Fairview.....		4	676 44		28 68	800 00	600 00	1,400 00	2,055 12	181 79
Ridgefield.....		4½	341 93		8 07	500 00	100 00	600 00	950 00	585 61
Lower Teaneck.....		5	399 90		17 47	200 00	100 00	300 00	717 37	
Leonia.....		6	785 49		34 45	490 00	600 00	1,000 00	1,822 94	149 20
		5,186 04		219 71	4,000 00	2,600 00	6,600 00		12,005 75	2,518 74
ENGLEWOOD.										
Englewood.....		7	3,244 49		141 75	3,000 00	500 00	3,500 00	6,886 24	2,837 84
Highland.....			505 54		22 08		150 00	150 00	577 62	82 55
Upper Teaneck.....		9	592 31		25 85	400 00	100 00	500 00	1,118 19	663 47
New Bridge.....		10	626 26		27 36	500 00		500 00	1,153 62	143 57
		4,963 60		217 07	3,900 00	750 00	4,650 00		9,835 67	3,727 73
PALISADE.										
Schraalenburgh.....		11	569 67		24 89	500 00	100 00	600 00	1,194 56	264 97
Tenafly.....		12	753 31		33 13	1,000 00	500 00	1,500 00	2,291 44	497 05
Cresskill.....		13	501 76		21 92	100 00	100 00	200 00	728 68	40 66
		1,829 74		79 94	1,600 00	700 00	2,300 00		4,209 68	802 68

State of New Jersey, for the School Year ending August 31, 1885.

Statistical Report, by Districts, for the County of BERGEN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen.—(Con.) HARRINGTON.										
Demarest.....	14	\$338 46	\$11 54						\$350 00	\$164 88
Closter.....	15	740 95	34 12	\$1000 00		\$200 00	\$1,200 00	2,015 07	91 92	
Alpine.....	16	362 18	15 82	200 00		50 00	250 00	628 00	30 37	
Old Closter.....	17	326 82	13 18	400 00		100 00	500 00	850 00	152 31	
Norwood.....	18	505 53	22 09	150 00		100 00	250 00	777 62	180 00	
Old Tappan.....	19	337 80	12 20	200 00		50 00	250 00	600 00	97 89	
		2,661 74	108 95	1,950 00		500 00	2,450 00	5,220 69	717 37	
WASHINGTON.										
River Vale.....	20	531 95	23 24			120 00	120 00	675 19	64 50	
Old Hook.....	21	336 65	13 35	100 00		100 00	200 00	550 12	85 89	
Westwood.....	21½	373 50	16 32	600 00		200 00	800 00	1,189 82		
Hillsdale.....	22	414 99	18 13	100 00		50 00	150 60	583 12	110 93	
Pascack.....	23	550 81	24 06			25 00	25 00	599 87	54 36	
Chestnut Ridge.....	24	340 44	9 56			30 00	30 00	380 00	5 59	
Saddle River Valley.....	25	362 17	15 82			1,510 00	1,510 00	1,887 99	42 82	
		2,910 51	120 48	800 00		2,035 00	2,835 00	5,865 99	364 09	
MIDLAND.										
Paramus.....	26	336 82	13 18	100 00		50 00	150 00	500 00	251 36	
Arcola.....	27	335 66	14 34	225 00		50 00	275 00	625 00	70 64	
Spring Valley.....	28	335 66	14 34	150 00		150 00	300 00	650 00	143 25	
Oradell.....	29	513 09	22 42	500 00		100 00	600 00	1,135 51	154 59	
River Edge.....	30	388 59	16 98	270 00		30 00	300 00	705 57	341 02	
		1,909 82	81 26	1,245 00		380 00	1,625 00	3,616 08	960 86	
NEW BARBADOES.										
State Street.....	31	1,622 25	70 87	3,200 00		800 00	4,000 00	5,693 12	706 02	
Union Street.....	32	1,920 29	83 90	2,000 00		3,000 00	5,000 00	7,004 19	144 54	
Hudson Street.....	33	988 44	43 18	1,000 00		450 00	1,450 00	2,481 62	43 13	
		4,530 98	197 95	6,200 00		4,250 00	10,450 00	15,178 93	893 69	
LODI.										
Little Ferry.....	33½	399 90	17 47	100 00		200 00	300 00	717 37	53 76	
Moonachie.....	34	343 31	15 00	30 00		120 00	150 00	508 31	128 41	
Lodi.....	35	1,101 62	48 13			250 00	250 00	1,399 75	482 52	
Corona.....	35½	337 97	12 03	150 00		220 00	370 00	720 00	147 60	
Woodridge.....	36	784 72	34 28	1,000 00		300 00	1,300 00	2,119 00	30 73	
Carlstadt.....	37	1,177 07	51 43	1,200 00		525 00	1,725 00	2,953 50	983 26	
		4,144 59	178 34	2,480 00		1,615 00	4,095 00	8,417 93	1,826 28	
UNION.										
Kingsland.....	38	422 54	18 46	350 00		150 00	500 00	941 00	259 91	
North Belleville Bridge.....	39	916 76	40 05	1,300 00		200 00	1,500 00	2,456 81	1,983 94	
Rutherford.....	40	1,471 34	64 28	3,000 00		500 00	3,500 00	5,025 62	359 62	
North Rutherford.....	40½	925 62	40 88	1,000 00		500 00	1,500 00	2,476 50	542 61	
East Passaic.....	41	645 13	28 18	500 00		100 00	600 00	1,273 31	473 30	
		4,391 39	191 85	6,150 00		1,450 00	7,600 00	12,183 24	3,610 38	
SADDLE RIVER.										
Dundee.....	42	577 22	25 22	350 00		1,300 00	1,650 00	2,252 44	11 47	
Dundee Lake.....	42½	337 64	12 36	100 00		25 00	125 00	475 00	46 42	
Small Lots.....	43	336 81	13 19	100 00		125 00	225 00	575 00	37 27	
		1,251 67	50 77	550 00		1,450 00	2,000 00	3,302 44	95 16	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	\$1,600	63	10.8	31	9	12	6	4	19	18	14	50	g	1	1	1	\$10 00	
15	9,000	195	10.5	147	12	42	37	16	40	85	24	24	v g	1	2	\$80 00	37 50	
16	1,600	86	11.	66	1	7	17	10	31	30	5	15	66	1	1	50 00	.....
17	3,500	80	10.2	56	.....	16	12	9	19	31	3	21	56	g	1	1	65 00	.....
18	2,000	150	11.	49	.....	15	9	7	18	28	21	80	64	g	1	1	67 50	.....
19	800	96	10.5	62	.....	20	18	8	16	33	5	29	60	m	1	1	50 00	.....
	18,500	670	10.6	411	13	109	105	56	128	231	76	183	446	.....	4	4	65 63	42 50
20	1,500	134	11.	90	.....	19	11	17	43	40	5	39	60	g	1	1	50 00	.....
21	2,000	90	10.5	154	5	27	32	35	55	115	5	24	99	g	1	1	50 00	25 00
21 $\frac{1}{2}$	105	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
22	1,500	110	10.	91	.....	14	25	19	33	47	5	26	60	g	1	1	44 00	.....
23	2,500	168	10.	99	4	11	18	18	48	46	4	65	103	g	1	1	35 00	25 00
24	800	64	10.	49	.....	10	11	8	20	24	.....	15	40	g	1	1	32 00	.....
25	600	93	10.	62	1	5	15	15	26	28	6	25	40	m	1	1	40 00	.....
	8,900	764	10.2	545	10	86	112	112	225	300	25	194	393	.....	4	4	43 75	31 50
26	2,600	95	10.	46	....	19	6	7	14	23	10	39	52	v g	1	1	50 00	.....
27	2,000	96	10.	68	18	12	11	10	17	37	1	27	80	v g	1	1	55 00	.....
28	2,500	92	10.	69	11	16	8	17	17	42	1	22	60	v g	1	1	50 00	.....
29	1,000	136	10.5	102	1	24	17	20	40	52	2	32	80	m	1	1	58 34	25 00
30	3,000	96	11.	62	30	14	9	3	6	42	.....	34	80	v g	1	1	55 55	.....
	11,100	515	10.3	347	60	85	51	57	94	201	14	154	352	.....	4	2	54 72	37 50
31	25,000	430	10.4	340	60	142	52	38	48	249	11	79	600	v g	1	1	6 150 00	46 67
32	26,000	522	10.5	499	95	198	85	55	66	364	6	17	600	v g	2	2	6 100 00	47 00
33	12,000	277	7.5	191	.....	38	69	84	125	4	4	82	280	v g	1	2	80 00	35 00
	63,000	1,229	9.4	1,030	155	340	175	162	198	738	21	178	1,480	.....	4	14	110 00	42 89
33 $\frac{1}{2}$	2,500	113	10.	70	11	17	10	14	18	41	6	37	56	v g	1	1	40 00	.....
34	1,200	90	10.	40	1	4	9	10	16	17	.....	50	40	g	1	1	36 80	.....
35	3,500	292	11.	203	32	40	40	23	68	110	3	86	176	g	1	1	63 00	40 00
35 $\frac{1}{2}$	1,500	81	10.	60	.....	21	18	10	11	40	.....	21	64	v g	1	1	50 00	.....
36	10,000	206	10.7	135	48	35	22	9	21	95	12	59	200	v g	1	2	80 00	37 50
37	15,000	318	10.	251	6	110	44	29	62	160	10	57	400	v g	2	2	83 33	40 63
	33,500	1,100	10.2	759	98	227	143	95	196	463	31	310	936	.....	4	8	75 33	40 82
38	4,000	100	10.	48	....	7	14	10	17	24	28	24	60	g	1	1	50 00	.....
39	5,000	302	10.	263	1	62	52	43	105	140	10	29	196	g	1	4	42 50	.....
40	16,000	405	10.	277	3	96	61	29	88	184	25	103	400	v g	2	3	85 00	50 00
40 $\frac{1}{2}$	10,000	214	10.	132	5	40	18	19	50	108	40	72	288	v g	1	2	100 00	42 50
41	5,000	171	10.5	117	4	32	27	10	44	64	13	41	110	v g	2	2	50 00	.....
	40,000	1,222	10.1	837	13	237	172	111	304	520	116	269	1,054	.....	3	12	92 50	47 00
42	5,000	196	10.7	142	11	39	16	15	61	76	.....	54	150	v g	1	1	68 22	25 00
42 $\frac{1}{2}$	1,800	83	10.	45	21	4	10	6	4	26	4	34	60	g	1	1	38 66	.....
43	3,000	91	9.	43	.....	1	11	12	19	25	10	38	46	v g	1	1	40 00	.....
	9,800	370	9.9	230	32	44	37	33	84	127	14	126	256	.....	1	3	68 22	34 56

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Total amount of district school tax ordered to be raised.
Bergen.—(Con.)						
Ridgewood Grove.....	44	\$433 86		\$18 95		
Paramus Church.....	45	535 72		23 41	\$200 00	\$150 00
Ridgewood.....	61	845 07		36 92	400 00	250 00
		1,514 60		79 25	600 00	400 00
						1,000 00
FRANKLIN.						
Godwinville.....	46	1,199 71		52 41		
Union.....	47	350 86		15 33		
Wyckoff.....	48	341 43		8 57		
Sicamac.....	49	312 42		7 58		
Western.....	50	330 55		13 35		
Franklin Lake.....	51	193 24		6 76		
Oakland.....	52	365 94		15 99		
Campgaw.....	53	339 75		10 22		
		3,470 03		130 21		
						3,600 24
HOHOKUS.						
Hohokus.....	54	471 59		20 60		
Allendale.....	55	573 45		25 05		
Ramseys.....	56	516 56		22 58	150 00	50 00
Ramapo Valley.....	57	486 67		21 26		
Mahwah.....	58	494 22		21 59		
Upper Saddle River.....	59	338 79		11 21		
Masonicus.....	60	341 59		8 41		
Riverdale.....	62	341 43		8 57		
		3,564 60		139 27	150 00	175 00
						325 00
Summary.						
Ridgefield.....		5,186 04		219 71	4000 00	2,600 00
Englewood.....		4,968 60		217 07	3900 00	750 00
Palisade.....		1,829 74		79 94	1600 00	700 00
Harrington.....		2,661 74		108 95	1950 00	500 00
Washington.....		2,910 51		120 45	800 00	2,035 00
Midland.....		1,909 82		81 25	1245 00	380 00
New Barbadoes.....		4,530 95		197 95	6200 00	4,250 00
Lodi.....		4,144 59		178 34	2400 00	1,615 00
Union.....		4,391 39		191 85	6150 00	1,450 00
Saddle River.....		1,251 67		50 77	550 00	1,450 00
Ridgewood.....		1,814 65		79 23	600 00	400 00
Franklin.....		3,470 03		139 21		
Hohokus.....		3,564 60		139 27	150 00	175 00
						325 00
BURLINGTON.						
BURLINGTON.		42,634 36		1,795 08	29625 00	16,305 00
Union.....	1	7,410 52		494 69		
Irick.....	2	451 22		30 20		
Mitchell.....	3	329 87		20 13		
Oakland.....	4	333 61		16 39		
		8,553 22		561 41		
FLORENCE.						
Florence.....	5	1,349 68		89 73		
Ivins.....	6	332 46		17 54		
Lower Mansfield.....	7	334 47		15 53		
		2,016 61		122 80		
						300 00
						2,439 41
						234 54
						Balance in the hands of the collector, exclusive of money for building and repairing purposes.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.												ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children in the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Average salary per month paid to male teachers.	
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school residing during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of female teachers employed.	Average salary per month paid to female teachers.									
41	\$1,800	113	10.	84	...	18	25	16	25	44	5	24	80	g	1	...	\$13 31	...	...
45	4,000	135	10,2.	90	2	15	25	13	37	47	17	28	82	v g	1	...	55 00	...	...
61	6,000	250	10,7	105	13	25	25	15	27	62	60	65	100	v g	1	1	60 47	\$39 54	...	
	11,800	478	10,3	279	15	58	73	44	89	153	82	117	262	.....	3	1	52 94	39 54	...
46	4,000	237	10,2	215	7	57	29	33	89	109	4	18	125	v g	1	1	75 61	46 34	...	
47	900	70	10.	75	...	10	12	14	39	29	...	...	50	g	...	...	33 33	...	...
48	1,200	47	10.	45	...	12	14	8	11	23	1	1	48	g	...	1	...	30 00	...	
49	1,000	45	9	16	...	6	2	8	8	3	26	36	v g	...	1	...	33 33	...	...
50	800	75	9,2	51	...	25	5	8	13	27	5	19	50	g	...	1	...	29 46	...	
51	50	54	9	26	...	9	4	13	12	3	25	40	v p	...	1	...	30 00	...	...
52	800	93	10.	72	...	15	17	9	31	35	5	16	50	m	...	1	...	33 33	...	
53	1,500	52	9	39	...	7	13	11	8	25	2	11	60	g	...	1	...	33 33	...	
	10,250	673	9,6	539	7	126	105	89	212	273	23	116	459	.....	1	8	75 61	33 64	...
54	1,700	135	10,5	85	4	12	21	14	34	42	20	30	50	g	1	...	55 00	...	...
55	1,200	159	10.	95	...	11	13	17	54	38	13	51	52	g	1	...	70 00	...	...
56	3,500	150	10.	121	...	52	22	14	33	73	5	24	100	g	1	1	50 00	15 00	...	
57	1,200	118	9.	61	...	27	7	7	20	37	5	52	50	g	...	1	...	60 00	...	
58	1,200	137	10.	78	...	18	15	12	33	34	1	58	64	v g	...	1	...	45 00	...	
59	1,200	57	9.	44	...	3	10	10	21	21	2	11	52	g	1	...	33 44	...	...
60	1,000	51	9.	36	...	20	4	6	6	24	...	15	38	v g	...	1	...	33 33
62	1,000	47	10,5	29	...	11	8	4	6	14	1	17	54	g	...	1	...	32 00
	12,000	854	9,7	549	4	154	100	84	207	283	47	258	460	.....	4	5	52 11	37 07	...
50,250	1,303	10.	754	7	197	189	136	225	433	259	290	726	...	8	5	69 14	33 25	...		
29,700	1,366	10,1	607	42	214	120	78	153	387	488	271	610	...	3	10	96 67	41 25	...		
12,000	494	10,5	239	30	65	47	26	71	142	151	104	295	...	3	2	61 11	33 33	...		
18,500	670	10,6	411	13	109	105	56	128	231	76	183	446	...	4	4	65 63	42 50	...		
8,900	764	10,2	545	10	86	112	112	225	300	25	194	393	...	4	4	43 75	31 50	...		
11,100	515	10,3	347	60	85	51	51	94	201	14	154	332	...	4	2	51 72	37 50	...		
63,000	1,229	9,4	1,030	155	340	175	162	198	738	21	178	1,430	...	4	14	110 00	42 89	...		
33,800	1,106	10,2	759	98	227	143	95	196	463	31	310	936	...	4	8	75 33	40 82	...		
40,000	1,222	10,1	837	13	237	172	111	304	520	116	269	1,064	...	3	12	92 50	47 00	...		
9,800	370	9	230	32	44	37	33	81	127	14	126	236	...	1	3	62 24	34 56	...		
11,800	478	10,3	279	15	58	73	44	89	153	82	117	262	...	3	1	52 94	39 54	...		
10,250	673	9,6	539	7	126	105	89	212	273	23	116	439	...	1	8	75 61	33 61	...		
12,000	854	9,7	549	4	154	100	84	207	283	47	258	460	...	4	5	52 11	37 07	...		
	291,100	11,038	10.	7,126	486	1,942	1429	1083	2186	4,251	1,347	2,570	7,739	...	46	78	70 60	38 67	...	
1	31,000	1,745	10,8	1,002	69	192	235	180	326	526	243	500	940	v g	1	14	100 00	33 31	...	
2	1,000	103	10.	54	...	8	11	12	23	26	15	34	70	g	...	1	...	40 10	...	
3	1,000	76	9.	40	...	9	6	25	16	14	22	64	g	...	1	...	35 00	...	...
4	400	55	9.	47	...	14	12	21	23	3	5	60	m	...	1	...	33 00	...	...
	33,400	1,979	9,7	1,143	69	200	269	210	395	585	275	561	1,134	.....	1	17	100 00	35 45	...
5	6,000	344	10,5	230	10	46	49	31	94	111	42	72	300	g	1	2	50 00	37 50	...	
6	400	73	10.	54	1	8	10	13	22	22	4	15	40	p	...	1	...	30 00
7	1,500	54	10.	35	1	1	9	9	15	15	4	11	68	g	...	1	...	31 07
	7,900	471	10,2	319	12	551	68	53	131	148	50	98	408	.....	1	4	50 00	32 85	...

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Total amount of district school tax ordered to be raised.
Burlington.—(Con.) MANSFIELD.						
Grove.....	8	\$328 43	\$21 57			\$350 00
Columbus.....	9	653 21	43 43			696 64
Georgetown.....	10	330 15	19 85			350 00
Mansfield.....	11	335 04	14 96			350 00
Three Tuns.....	12	329 00	21 00			350 00
		1,975 83	120 81			2,096 64
BORDENTOWN.						
Mansfield Square.....	13	336 19	13 81			350 00
Fieldsborough.....	14	661 86	44 60	\$200 00	\$200 00	915 86
Bordentown.....	15	6,060 63	402 91	1,400 00	1,400 00	7,863 54
		7,058 68	460 72	1,600 00	1,600 00	9,119 40
BEVERLY.						
Beverly.....	16	2,677 72	178 03	1,400 00	1,400 00	4,255 75
River.....	17	332 74	17 26			350 00
Delanco.....	18	493 15	32 79	\$25 00	75 00	625 94
		3,503 61	228 08	25 00	1,475 00	5,231 69
CINNAMINSON.						
New Albany.....	21	341 75	22 72			364 47
Riverton.....	22	549 34	26 53			585 91
Cinnaminson.....	23	899 79	59 82			959 61
Westfield.....	24	718 10	47 74			765 84
		2,509 02	166 81			2,675 83
DELRAN.						
Riverside.....	19	1,129 05	75 07			1,204 12
West Chester.....	20	297 92	26 46			424 41
Bridgeboro'.....	25	614 28	40 84			655 12
Chesterville.....	26	332 74	17 26			350 00
		2,474 05	159 63			2,633 68
CHESTER.						
Chesterford.....	27	329 29	20 71			350 00
Chester Brick.....	28	332 74	17 26	120 00	120 00	470 00
Moorestown.....	29	2,333 57	158 47	1,200 00	1,200 00	3,742 04
Poplar Grove.....	30	331 59	18 41			350 00
		3,377 19	214 85	1,320 00	1,320 00	4,912 04
WILLINGBORO.						
Town House.....	31	445 57	29 62			475 19
Rancocas.....	32	653 21	43 43	175 00	175 00	871 64
		1,098 78	73 05			1,316 83
WESTAMPTON.						
Timbuctoo.....	33	336 77	13 23			350 00
Union.....	34	330 13	19 85			350 00
		666 92	33 08			700 00
EASTAMPTON.						
Smithville.....	35	471 52	31 35	350 00	350 00	852 87
Ewan.....	36	336 19	13 81			350 00
		807 71	45 16	350 00	350 00	1,202 87

Balance in the hands of the collector, exclusive of money for building and repairing purposes.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months.	Number who have attended six months, but less than ten.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
8	\$500	67	10.	51	2	9	8	14	18	18	9	7	36	m	1	\$30 00	
9	1,000	156	10.	85	36	17	15	6	11	26	40	31	100	v p	1	\$50 00	
10	500	83	10.	82	.....	11	16	14	41	45	4	5	50	v p	1	30 00	
11	500	56	11.	52	1	8	6	12	25	23	1	3	80	m	1	28 16	
12	600	70	10.	49	.....	7	7	14	21	22	3	18	60	m	1	30 00	
	3,100	432	10.2	319	39	52	52	60	116	144	57	64	326	.....	1	4 50 00	29 54
13	500	46	10.	42	.....	4	5	7	26	16	3	1	40	m	1	31 00	
14	3,000	174	10.8	122	2	31	26	20	43	63	12	40	206	g	2	40 00	
15	15,500	1,467	10.5	668	22	207	129	86	224	378	417	377	764	g	2	85 00	37 50
	19,000	1,687	10.4	832	24	242	160	113	293	457	432	418	1,010	.....	2	13 85 00	36 17
16	20,000	623	10.	291	3	62	82	52	92	161	225	107	500	v g	1	50 00	37 60
17	600	66	9.	40	.....	2	5	11	22	17	8	18	50	m	1	40 00	
18	1,500	121	9.	75	.....	6	28	14	27	43	6	40	90	g	2	36 00	
	22,100	810	9.3	406	3	70	115	77	141	221	239	165	640	.....	1	8 90 00	37 86
21	1,800	83	9.	68	.....	2	17	11	33	31	9	6	70	g	1	1 40 00	
22	3,000	165	10.5	85	4	27	18	17	19	51	60	20	100	v g	2	35 00	
23	3,000	251	10.	136	2	51	27	16	40	85	35	80	150	v g	2	36 00	
24	4,000	188	10.5	116	.....	21	12	20	63	50	35	37	140	v g	1	1 40 00	45 00
	11,800	687	10.	405	6	101	74	64	160	217	139	143	460	.....	1	6 40 00	39 00
19	3,000	265	10.	131	.....	12	34	27	58	67	102	32	140	g	2	46 94	.....
20	1,000	89	9.	52	.....	4	15	13	29	28	6	31	60	g	1	49 44	
25	1,800	144	9.8	114	.....	5	35	32	42	55	.....	90	120	g	1	1 48 57	28 00
26	2,000	60	9.	41	.....	5	7	13	16	21	14	5	50	g	1	35 00	
	7,800	558	9.5	338	.....	26	91	85	136	171	122	158	370	.....	4	2 48 32	31 50
27	1,500	67	9.8	42	.....	5	7	7	23	19	7	28	50	g	1	33 33	
28	700	58	9.	42	.....	2	16	9	15	23	5	11	60	g	1	33 33	
29	12,200	561	10.	364	4	76	82	80	122	201	122	78	286	v g	6	39 16	
30	1,200	64	10.	48	.....	9	7	11	21	20	12	4	50	v g	1	30 00	
	15,600	753	9.7	496	4	92	112	107	181	263	146	121	446	.....	9	.....	33 95
31	600	93	10.	66	.....	4	10	27	25	30	8	19	46	m	1	35 00	
32	6,000	142	9.5	105	.....	9	13	17	66	40	18	19	200	v g	2	34 00	
	6,600	235	9.8	171	.....	13	23	44	91	70	26	38	246	.....	3	.....	34 50
33	200	40	5.	27	.....	4	23	10	.....	.....	13	50	v p	1	35 00	.....
34	1,500	57	10.	45	.....	4	3	8	33	16	5	4	60	g	1	30 00	
	1,700	97	7.5	75	.....	4	3	12	56	26	5	17	110	.....	1	1 35 00	30 00
35	2,000	108	10.	92	.....	31	23	14	24	59	3	13	104	v g	2	29 00	
36	800	50	9.	50	.....	6	15	13	16	26	3	40	40	g	1	34 50	
	2,800	158	9.5	142	.....	37	33	27	40	85	6	13	144	.....	1	2 34 50	29 00

Statistical Report, by Districts, for the County of BURLINGTON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington. —(Con.)	SPRINGFIELD.									
Scott.....	37	\$333 89	\$16 11						\$350 00	\$156 57
Willow Grove	38	333 61	16 39						350 00	32 95
Old Springfield.....	39	336 19	13 81						350 00	10 25
Mount.....	40	380 68	25 31						405 99	154 53
Julietstown.....	41	445 57	29 62						475 19	.....
Jobstown.....	42	540 74	35 95						576 69	.....
Springfield.....	43	335 33	14 67						350 00	.....
		2,706 01	151 86						2,857 87	354 30
CHESTERFIELD.										
Sykesville.....	44	415 29	27 61		\$150 00	\$150 00	592 90	49 46		
Recklestown.....	45	458 54	30 49				489 03	191 58		
Black Bridge.....	46	336 19	13 81				350 00	8 86		
Crosswicks.....	47	934 39	62 12	225 00	225 00		1,221 51	165 46		
Extonville.....	48	337 42	22 43				359 85	398 89		
		2,481 83	156 46	375 00	375 00		3,013 29	814 25		
NEW HANOVER.										
Harrison.....	49	333 33	16 68		175 00	175 00	525 00	110 36		
Jacobstown.....	50	415 28	27 61		245 00	245 00	687 89			
Cookstown.....	51	575 34	38 25				613 59	125 79		
Cranberry..	51½	346 07	23 01		100 00	100 00	469 08	27 84		
Wrightstown.....	52	471 52	31 35				502 87	.....	
Pointville.....	53	267 70	24 45		800 00	800 00	1,192 15	62 51		
		2,509 23	161 35	1,320 00	1,320 00		3,990 58	356 50		
PEMBERTON.										
New Hanover.....	54	188 78	11 22				200 00			
Brown's Mills.....	55	393 66	26 17	225 00	225 00		644 83	219 57		
New Lisbon.....	56	337 42	22 43		50 00	50 00	409 85	64 72		
Coates.....	57	350 39	23 30		50 00	50 00	423 69	44 10		
Pemberton.....	58	1,249 11	85 71	\$100 00	200 00	600 00	1,974 82	10 41		
Magnolia.....	59	558 04	37 10		28 64	28 64	623 78	266 93		
Birmingham.....	60	372 02	24 74	50 00	100 00	150 00	546 76	.....	
		3,489 42	230 67	450 00	653 64	1,103 64	4,823 73	605 73		
SOUTHAMPTON.										
Lane.....	61	329 55	20 42				350 00	128 59		
Bridgetown.....	62	458 54	30 49				489 03	508 07		
Vincentown.....	63	1,202 59	79 96				1,282 55	111 67		
Retreat.....	64	376 35	25 02				401 37	8 39		
Beaver Dam.....	65	402 31	26 75				429 06	50 35		
Freedom.....	66	191 37	8 63				200 00	293 02		
		2,960 74	191 27				3,152 01	1,100 09		
LUMBERTON.										
Eayrestown.....	67	333 32	16 68				350 00	329 07		
Lumberton.....	69	562 36	37 39		150 00	150 00	749 75	.....	
Fostertown.....	70	335 33	14 67				350 00	78 76		
Hainesport.....	71	506 13	33 65				539 78	102 81		
Easton.....	72	331 02	18 98				350 00	281 20		
		2,063 16	121 37		150 00	150 00	2,339 53	791 84		
NORTHAMPTON.										
Mount Holly.....	73	4,892 58	325 29		2,000 00	2,000 00	7,217 87		

BURLINGTON—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
37	\$1,000	63 9.	43	4 6 33 15	20	7.	70	g	1	1	\$30 00		
38	300	60 10.	51	1 3 17 30	2	40	v p	1	1	30 00			
39	300	47 10.5	31 1	6 5 14 17	1	12	p	1	1	35 00			
40	800	73 10.	64	20 10 29 14	6	60	m	1	1	46 80			
41	1,200	110 10.	92	8 20 13 51	4	70	g	1	1	50 00			
42	2,000	129 10.5	100	25 19 15 41	19	10	v g	1	1	35 00			
43	300	57 10.	41	5 3 8 25	16	5	m	1	1	30 00			
	5,900	529 10.	425 1	65 67 84 208	197	34	80	414	3	4	33 33	35 95	
44	500	90 10.	77	4 19 12 42	30	2	11	60	m	1	40 00		
45	1,200	100 11.	63	12 8 14 29	28	5	32	80	g	1	40 91		
46	500	46 10.2	32	3 5 7 17	13	2	12	40	m	1	30 00		
47	1,000	211 10.	12 ^c	17 24 29 55	58	34	52	118	g	3	35 60		
48	500	76 10.	58	4 23 31 20	2	16	50	m	1	1	31 10		
	3,700	523 10.2	355	36 60 85 174	149	45	123	318	1	6	40 00	34 25	
49	500	50 9.5	44	2 8 12 22	19	3	3	40	m	1	29 64		
50	300	103 10.5	93	2 6 20 29	36	33	2	50	p	1	37 83		
51	500	136 11.5	99	5 12 13 15	54	48	5	32	m	1	50 00		
51 ^a	1,200	94 9.	37	3 2 16 16	17	3	54	80	v g	1	45 00		
52	1,400	104 10.8	100	2 7 16 19	56	38	2	80	v g	1	46 35		
53	1,200	95 9.5	70	13 11 46	27	25	60	g	1	1	45 00		
	5,100	582 10.1	443 9	30 72 102 230	182	15	124	370	4	2	44 79	37 32	
54	200	45 6.	21	1 11 12 9	8	24	10	v p	1	1	29 57		
55	600	94 9.5	76	1 11 9 52	29	18	80	m	1	46 00			
56	500	91 10.	70	6 10 16 38	7	7	14	62	m	1	33 33		
57	200	84 9.8	49	5 7 8 29	20	25	10	40	m	1	40 00		
58	5,000	296 9.6	254	54 63 49 88	136	20	22	350	v g	1	2 75 00	37 50	
59	800	124 9.3	81	14 11 53	30	43	70	g	1	1	40 00	10 00	
60	1,500	103 9.	72	7 8 29 28	45	16	15	80	v g	1	1	50 00	
	8,800	837 9.	623	73 116 137 297	275	68	146	722	4	6	52 75	31 08	
61	1,000	80 10.	60	10 5 12 33	26	8	12	62	g	1	1	33 50	
62	800	98 9.5	66	4 10 15 37	27	3	29	60	m	1	41 37		
63	5,000	255 10.	173	37 40 30 66	91	34	48	175	g	2	1 42 50	32 50	
64	900	90 9.	54	7 15 32 23	32	36	75	g	2	1	27 50		
65	1,200	91 10.	74	7 4 21 42	36	27	60	g	1	1	35 00		
66	1,200	34 9.	17	4 4 9 8	8	8	9	64	g	1	1	25 00	
	10,100	648 9.6	444	65 63 97 219	211	53	134	496	3	6	41 93	30 70	
67	800	57 10.	48	13 8 27	14	.....	9	50	m	1	32 40	
69	2,000	138 9.5	96	22 14 18 42	48	6	36	160	g	2	1	35 00	
70	1,000	49 9.4	53	8 9 12 24	23	4	2	60	g	1	1	30 00	
71	2,000	107 10.8	85	3 11 12 16	43	37	5	86	v g	2	1	32 00	
72	200	68 9.	58	3 9 14 32	28	2	6	60	v p	1	1	30 00	
	6,000	417 9.7	340 3	44 57 68 168	152	17	80	416	7	1	31 88		
73	13,200	1,236 10.8	790 64	327 125 99 175	538	100	326	711	g	2	12 74 00	37 00	

Statistical Report, by Districts, for the County of BURLINGTON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington. —(Con.)										
MOUNT LAUREL.										
Centrenton.....	74	\$410 96		\$27 32					\$438 28	\$24 67
Hartford.....	76	354 72		23 58					378 30	46 75
Green Grove.....	77	393 66		26 17					419 83	196 68
Fellowship.....	78	346 07		22 01					369 08	128 27
Mount Laurel.....	80	515 06		36 24					581 30	528 08
		2,050 47		126 32					2,186 79	924 45
Evesham.										
London Grove.....	79	432 59		28 76					461 35	54 72
Pine Grove.....	81	475 84		31 64					570 48	795 55
Marlton.....	82	614 28		49 84		\$400 00	\$400 00	1,655 12		
Jacques' Bridge.....	83	190 51		9 49					200 00	11 46
Millord.....	84	540 74		35 95					576 69	188 18
		2,233 96		146 68		400 00	400 00	2,800 64	1,049 91	
Medford.										
Cross Roads.....	85	337 42		22 43					359 85	135 03
Eastern.....	86	334 47		15 53					320 00	106 46
Medford.....	87	1,263 16		83 94					1,347 14	72 99
Chairville.....	88	185 49		11 51					200 00	5 41
Oak Grove.....	89	363 37		24 16					387 53	3 98
		2,464 91		157 61					2,614 52	323 87
Shamong.										
Tabernacle.....	90	333 69		22 15					355 24	402 50
Free Soil.....	91	335 62		14 38					350 60	119 63
Hartford.....	92	321 02		18 19					320 46	65 28
Union.....	93	32- 71		21 29					350 00	231 86
Atsion.....	94	195 35		6 62					200 00	112 93
		1,521 82		83 42					1,605 24	95 20
Woodland.										
Jones' Mill.....	95	159 26		10 64					200 00	126 68
Woodmansie.....	96	332 74		17 26		150 00	150 00	500 00	30 54	
		522 10		27 90		150 60	150 00	700 00		157 22
Washington.										
Batsto.....						8 92			8 92	
Crowleytown.....	98	131 68		8 92					200 00	94 53
Green Bank.....	99	336 45		13 52					350 60	
		527 56		21 36					558 92	94 53
Randolph.										
Bridgeport.....	100	191 95		8 05					200 00	114 69
Lower Bank.....	101	159 36		10 64					200 00	104 07
Washington.....	103	193 67		6 33		200 00	200 00	450 00	50 16	
		574 95		25 02		200 00	200 00	800 00		268 92
Bass River.										
Harrisville.....	104	191 95		8 65					200 00	11 11
Union Hill.....	105	333 90		16 10					320 00	53 11
Bass River.....	106	331 88		18 12					350 00	28 13
New Gretna.....	107	233 90		16 10					350 00	43 10
East Bass River.....	108	335 33		14 67					350 00	14 42
		1,526 96		73 04					1,600 00	96 20

BURLINGTON—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
74	\$1,250	93	9.	78	4	16	14	44	31	2	13	70	g	1	1	\$30 00		
76	1,500	65	8.3	50	1	7	13	29	23	6	9	50	m	1	1	39 60		
77	300	81	10.	66	5	15	46	21	9	9	52	v p	1	1	30 60			
78	1,200	88	9.5	75	5	7	9	54	25	11	2	50	m	1	1	50 00		
79	3,000	123	10.	91	1	20	16	17	40	41	8	21	60	v g	2	2	42 50	
	7,250	453	9.3	363	1	30	31	68	213	141	36	54	282	6	6	34 30	
79	600	102	10.	74	10	14	16	34	52	5	23	65	m	1	1	45 00		
81	1,000	105	9.5	71	1	6	21	43	27	13	21	60	m	1	1	\$55 00		
82	5,500	150	10.	96	1	27	23	18	27	45	4	50	136	v g	2	2	39 10	
83	600	43	6.	24	1	1	8	16	17	.....	19	40	g	1	1	30 60	
84	1,000	123	8.	99	1	18	27	44	51	5	19	100	m	1	2	32 50		
	8,700	523	8.7	361	1	28	61	100	161	172	27	132	401	1	6	55 00	26 62
85	1,400	95	9.	59	4	12	16	27	29	2	34	50	g	1	1	30 00		
86	500	58	10.	41	4	6	7	24	24	4	13	60	m	1	1	30 75		
87	6,000	290	8.5	208	11	66	53	78	109	50	32	28	v g	1	2	70 00	32 60	
88	300	38	9.	32	4	9	5	11	1	2	4	50	v p	1	1	33 00		
89	550	77	8.	56	8	16	35	29	.....	18	72	p	1	1	42 50		
	8,750	558	8.9	369	23	101	97	178	269	58	111	490	.....	2	5	56 25	31 43
90	1,000	78	10.5	80	2	20	31	18	8	24	.....	62	v g	1	1	36 00	
91	500	47	9.	34	7	5	12	11	6	17	60	p	1	1	33 00			
92	500	61	8.	62	1	16	46	23	.....	2	60	p	1	1	33 00		
93	300	75	9.	51	2	5	44	13	.....	24	50	p	1	1	30 00		
94	300	29	9.	41	6	10	28	15	.....	2	40	v p	1	1	30 60		
	2,620	263	9.1	261	3	20	16	54	138	96	6	45	272	1	4	33 00	32 25
95	800	36	9.	36	3	10	12	11	25	.....	56	g	1	1	30 00		
96	1,800	55	9.	29	3	26	13	.....	27	70	g	1	1	30 00			
	2,600	92	9.	65	3	10	15	37	38	.....	27	120	.....	2	2	30 00	
98	500	36	7.5	20	2	6	12	8	8	16	60	g	1	1	28 88	26 66		
99	400	35	9.	23	5	11	9	12	.....	22	60	v p	1	1	28 88	26 66	
	900	71	8.3	45	7	17	21	20	.....	38	120	.....	1	1	28 88	26 66	
100	200	32	7.	27	3	10	14	11	.....	5	50	m	1	1	30 00		
101	300	41	7.	43	12	9	22	21	.....	2	48	p	1	1	30 00		
102	250	23	8.	17	1	7	6	3	12	4	2	40	v p	1	1	35 00		
	850	96	7.3	87	1	22	25	39	50	4	9	138	.....	2	1	32 50	30 00
104	2,000	22	7.	19	1	9	9	11	.....	3	100	g	1	1	35 00		
105	200	59	9.	47	3	2	10	32	14	.....	12	50	v p	1	1	35 00	
106	700	64	9.	56	4	8	20	24	30	.....	8	100	g	1	1	35 00	
107	1,500	50	8.	52	10	22	20	27	.....	4	64	g	1	1	40 00		
108	700	59	9.	40	4	3	10	23	19	1	15	56	p	1	1	35 00		
	5,100	254	8.4	214	11	21	71	108	101	1	45	370	.....	2	3	37 50	35 00

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Total amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount received from all sources for public school purposes.	
Burlington. —(Con.)								
LITTLE EGG HARBOR.								
Shore and Islands.....	109	\$336 77	\$13 23			\$350 00		
Gifford.....	110	428 27	28 47			456 74		
West Tuckerton.....	111	488 53	32 50			521 33		
Tuckerton.....	112	938 72	62 41	\$887 00	\$887 00	1,888 13		
Parkertown.....	113	328 71	21 29	200 00	200 00	550 00		
	2,521 30	157 90		1,087 00	1,087 00	3,766 20		
Summary.								
Burlington.....		8,558 22	561 41			9,119 63	6,455 57	
Florence.....		2,016 61	122 80	300 00	300 00	2,439 41	234 54	
Mansfield.....		1,375 53	120 81			2,096 64	488 60	
Bordentown.....		7,058 68	460 72	1,600 60	1,600 00	9,119 40	1,302 31	
Beverly.....		3,503 61	228 08	\$25 00	1,475 00	1,500 00	5,231 69	
Cinnaminson.....		2,502 00	166 81			2,675 83	678 66	
Delran.....		2,474 05	159 63			2,633 68	441 55	
Chester.....		3,377 19	214 85	1,320 00	1,320 00	4,912 04	58 68	
Willingboro.....		1,098 78	73 05	175 00	175 00	1,346 83	767 00	
Westampton.....		666 92	33 08			700 00	100 84	
Eastampton.....		807 71	45 16	350 00		350 00	1,202 87	
Springfield.....		2,706 01	151 86				2,857 87	
Chesterfield.....		2,481 83	156 46	375 00		375 00	3,013 29	
New Hanover.....		2,569 23	161 35	1,320 00	1,320 00	3,990 50	336 50	
Pemberton.....		3,439 42	2 0 67	450 00	653 64	1,103 64	4,823 73	
Southampton.....		2,960 74	191 27				3,152 01	
Lumberton.....		2,668 16	121 37	150 00	150 00	2,339 53	1,100 09	
Northampton.....		323 29		2,000 00	2,000 00		7,217 87	
Mount Laurel.....		4,892 58						
Evesham.....		2,253 96	325 29				2,186 79	
Medford.....		2,436 91	146 68	400 00	400 00	2,800 64	1,019 91	
Shamong.....		1,521 82	157 61				2,644 52	
Woodland.....		522 10	83 42				323 87	
Washington.....		527 56	27 90	150 00	150 00	700 00	157 22	
Randolph.....		574 98	31 36				55 92	
Bass River.....		1,526 96	25 02	200 00	200 00	800 00	263 92	
Little Egg Harbor.....		2,521 30	73 04				1,600 00	
	157 90			1,087 00	1,087 00	3,766 20	96 20	
	69,140 65		4,363 92	825 60	11,205 64	12,020 64	85,535 21	13,515 52
CAMDEN.								
Camden.....	1	40,940 58		1,044 39	22120 31	41,673 00	63,793 31	105,573 28
Gloucester City.....	2	5,432 89		135 58	933 49	1,269 41	2,252 90	7,824 37
Merchantville.....	5	763 99		19 49	500 00	800 00	1,200 00	2,083 48
STOCKTON.								
Union.....	3	763 99		19 49	300 00	300 00	600 00	1,383 48
Rosedale.....	4	1,043 82		26 63	400 00	900 00	1,300 00	2,370 45
Greenville.....	6	343 10		6 90	150 00		150 00	500 00
Wrightsville.....	43	625 66		15 96	200 00	650 00	850 00	1,491 62
	2,776 57		68 98	1050 00	1,850 00	2,900 00	5,745 55	7 78
DELAWARE.								
Ellisburg.....	7	355 28		9 66	330 00	500 00	850 00	1,214 34
Hillman.....	8	316 39		3 61				350 00
Horner.....	9	345 19		4 81	75 00		75 00	425 00
	1,046 86		17 48	425 00	500 00	925 00	1,989 34	157 58

BURLINGTON—CAMDEN.

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State of New Jersey, for the School Year ending August 31, 1885.

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the collector, exclusive of money for building and repairing purposes.
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	
Camden.—(Con.) HADDON.									
Champion.....	10	\$352 13	\$8 95	\$500 00	\$1,300 00	\$1,800 00	\$2,161 11		
Westmont.....	11	430 74	10 99	150 00	.....	150 00	591 73	\$283 01	
Haddonfield.....	12	1,512 28	38 57	1650 60	1,850 00	3,500 00	5,050 85	503 93	
		2,295 15	58 54	2300 00	3,150 00	5,450 00	7,803 69	786 94	
CENTRE.									
Mt. Ephraim.....	13	341 34	8 66	200 00	.....	200 00	550 00		
Greenland.....	15	804 88	20 53	500 00	.....	600 00	1,425 41		
Irish Hill.....	16	344 95	5 05	150 00	380 00	510 00	860 00		
		1,491 17	34 24	350 00	960 00	1,310 00	2,835 41		
GLOUCESTER.									
Somerville.....	17	343 82	6 18	50 00	.....	50 00	400 00		
Chew's Landing.....	18	344 63	5 37	150 00	.....	150 00	500 00	71 40	
Laurel.....	19	344 31	5 69	60 00	.....	60 00	250 00		
Mechanicsville.....	20	346 21	3 69	100 00	.....	100 00	450 00	38 37	
Blackwood.....	21	487 33	12 48	600 00	.....	600 00	1,599 81		
Spring Mills.....	22	345 19	4 81	50 00	.....	50 00	400 00		
Davissville.....	23	346 31	3 69	60 00	.....	60 00	250 00		
Clementon.....	24	343 66	6 34	100 00	.....	100 00	450 00		
Cheeseman.....	25	346 07	3 93	60 00	.....	60 00	350 00		
Union Valley.....	44	345 27	4 73	30 00	.....	30 00	280 00		
		3,592 90	56 91	950 00	100 00	1,080 00	4,729 81	109 77	
WATERFORD.									
Glendale.....	26	344 71	5 29	150 00	150 00	500 00			
Gibbsboro.....	27	343 74	6 26	60 00	.....	60 00	350 00		
Milford.....	28	346 31	3 69	160 00	160 00	510 40	68 65		
Berlin.....	30	503 05	12 83	500 00	350 00	850 00	1,365 88		
Atco.....	31	344 55	5 45	150 00	150 00	500 00			
Jackson.....	32	346 23	3 77	100 00	100 00	100 00	450 00	19 88	
Waterford.....	33	196 55	3 45	175 00	175 00	375 00	24 79		
Rockdale.....	42	195 16	1 84	50 00	50 00	100 00	300 00	44 83	
		2,623 30	42 58	725 00	960 00	1,635 00	4,350 88	158 15	
WINSLOW.									
Tansboro, North.....	34	345 27	4 73	150 00	150 00	350 00	126 01		
Sicklerville.....	35	346 23	3 77	150 00	150 00	500 00	46 31		
Tansboro.....	36	342 02	6 98	200 00	200 00	550 00	137 64		
Pump Branch.....	37	316 39	3 61	100 00	100 00	450 00			
Bates' Mill.....	38	345 75	4 25	10 00	90 00	100 00	450 00	111 74	
Ancora.....	39	197 11	2 89	60 00	60 00	200 00		18 32	
Pine Grove.....	40	344 55	5 45	10 00	90 00	100 00	450 00	2 64	
Winslow.....	41	660 25	16 84	350 00	350 00	1,027 09			
		2,928 57	48 52	20 00	980 00	1,000 00	3,977 09	442 66	
Summary.									
Camden.....	40,940 58	1,044 39	22120 31	41,673 00	63,793 31	105,778 28			
Gloucester City.....	5,432 89	138 58	983 49	1,269 41	2,252 90	7,824 37			
Merchantville.....	763 99	19 49	500 00	800 00	1,300 00	2,083 48			
Stockton.....	2,776 57	68 98	1050 00	1,500 00	2,900 00	5,745 55	7 78		
Delaware.....	1,046 86	17 48	425 00	500 00	925 00	1,989 34	157 53		
Haddon.....	2,295 15	58 54	2300 00	3,150 00	5,450 00	7,803 69	786 94		
Centre.....	1,491 17	34 24	350 00	960 00	1,310 00	2,825 41			
Gloucester.....	3,592 90	56 91	980 00	100 00	1,080 00	4,729 81	109 77		
Waterford.....	2,623 30	42 58	725 00	960 00	1,635 00	4,350 88	24 79		
Winslow.....	2,928 57	48 52	20 00	950 00	1,000 00	3,977 09	442 66		
		63,891 98	1,529 71	29453 50	52,242 41	81,696 21	147,117 90	1,662 88	

CAMDEN—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children in the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.																						
		<table border="1"> <tr><td>Whole number of children between five and eighteen years of age residing in the district.</td><td>Average number of months the schools have been kept open.</td><td>Number of children between five and eighteen years of age enrolled in school register during the year.</td><td>Number who have attended ten months or more during the year.</td><td>Number who have attended eight months, but less than ten.</td><td>Number who have attended six months, but less than eight.</td><td>Number who have attended four months, but less than six.</td><td>Number who have attended less than four months.</td><td>Average number of children who have attended school during the time it has been kept open.</td><td>Number who have attended five months or more.</td><td>Number who have attended three months, but less than five.</td><td>Number who have attended one month, but less than three.</td><td>Number who have attended less than one month.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																						Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number of children who have attended school during the time it has been kept open.	Number who have attended five months or more.	Number who have attended three months, but less than five.	Number who have attended one month, but less than three.	Number who have attended less than one month.							
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number of children who have attended school during the time it has been kept open.	Number who have attended five months or more.	Number who have attended three months, but less than five.	Number who have attended one month, but less than three.	Number who have attended less than one month.																															
10	\$4,500	113	9.	103	7	27	18	51	50	6	7	106	v g	2	35 00																									
11	3,000	143	10.	91	18	20	25	20	8	50	21	20	120	v g	3	35 50																										
12	18,500	485	10.	422	6	127	81	110	98	21	60	80	300	v g	2	5	\$65 00	37 00																									
	26,000	741	9.6	616	24	154	133	148	157	324	87	107	526	2	9	65 00	36 88																									
13	1,200	115	10.	84	13	13	19	39	41	6	25	60	g	1	50 00																									
15	4,500	283	9.	185	4	20	35	126	89	1	35	180	v g	1	3	50 00	33 33																									
16	1,700	58	9.	55	10	12	15	18	30	3	48	v g	1	50 00																									
	7,400	456	9.3	321	27	45	69	183	160	7	63	288	1	5	50 00	43 00																									
17	500	71	9.	57	3	10	12	32	20	5	10	60	g	1	35 00																									
18	1,500	66	9.	55	10	11	8	26	31	1	9	68	v g	1	40 00																									
19	1,000	68	9.	55	10	13	11	24	30	10	56	v g	1	35 00																									
20	1,300	54	9.	38	6	12	8	12	21	1	14	48	v g	1	33 33																									
21	4,000	137	10.	111	38	18	14	41	63	2	24	167	v g	2	2	41 25																									
22	1,200	62	9.	58	5	25	11	17	32	3	1	48	v g	1	1	45 00																									
23	450	45	9.	26	3	4	4	15	11	19	25	p	1	34 00																									
24	600	92	9.	72	7	15	20	30	36	1	19	52	g	1	40 00																									
25	1,000	46	9.	34	3	6	5	20	15	12	48	gg	1	1	35 00																										
44	1,000	45	9.	33	5	6	8	19	16	7	54	g	1	35 00																									
	12,550	686	9.1	547	90	120	101	236	275	13	125	566	2	9	40 00	37 20																									
26	church basem't	75	9.	54	10	15	10	19	31	14	56	g	1	1	44 00																									
27	600	92	9.2	67	12	18	37	24	6	19	50	g	1	1	45 00																										
28	600	47	9.	21	5	10	6	10	12	2	13	50	v g	1	35 00																									
30	7,000	183	9.5	128	28	30	33	37	72	1	53	127	v g	2	2	40 16																									
31	1,500	69	9.	65	4	13	8	30	20	6	2	56	v g	1	40 00																									
32	250	38	6.	33	16	22	19	35	m	1	30 00																									
33	700	55	9.	40	2	2	16	20	16	3	60	g	1	37 00																									
42	800	22	8.	10	5	2	2	1	6	12	24	v g	1	1	35 00																									
	11,450	581	8.6	433	54	84	119	176	230	15	116	438	3	6	41 33	37 05																									
34	450	62	9.	39	9	12	18	18	20	38	m	1	33 33																									
35	1,200	48	9.	33	4	8	26	18	12	56	g	1	34 00																									
36	500	89	9.	72	10	11	14	37	32	17	44	m	1	33 33																									
37	800	55	9.	31	2	9	8	12	16	21	40	v g	1	30 00																									
38	1,200	50	9.	41	3	8	17	13	21	12	48	v g	1	40 00																									
39	1,000	37	7.	22	3	6	13	11	2	8	28	g	1	25 00																									
40	1,000	69	9.	44	2	10	15	17	25	25	40	v g	1	1	40 00																									
41	1,250	215	10.	121	3	24	43	51	62	9	85	110	g	1	37 77																									
	7,400	625	8.8	408	20	78	123	187	203	11	203	401	1	7	40 00	33 35																									
	275,500	14,276	10.7	9,097	979	2,315	1315	1121	3307	5,008	2,000	3,876	6,591	7	121	132 55	39 90																									
	29,000	1,664	10.7	1,118	72	163	191	157	535	453	200	410	699	1	10	100 00	42 00																									
	6,000	275	9.7	218	44	63	46	65	114	24	50	172	1	2	40 00	45 00																									
	12,000	908	9.8	694	3	62	150	150	329	297	27	191	582	1	19	27 50	35 56																									
	5,000	199	9.3	145	11	25	36	73	72	26	39	208	1	3	40 00	36 66																									
	26,000	741	9.6	616	24	154	133	148	157	324	87	107	526	2	9	65 00	36 83																									
	7,400	456	9.3	324	27	45	69	183	160	7	63	288	1	5	50 00	43 00																									
	12,550	686	9.1	547	90	120	101	236	275	13	125	566	2	9	40 00	37 20																									
	11,450	581	8.6	433	54	84	119	176	230	15	116	458	3	6	41 33	37 05																									
	7,400	625	8.8	408	20	78	123	187	203	11	203	404	1	7	40 00	33 35																									
	372,300	20,411	9.5	13,600	1078	2,970	2234	2070	5248	7,136	2,410	5,183	11,494	20	182	77 96	39 25																									

Statistical Report, by Districts, for the County of CAPE MAY,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAPE MAY.										
UPPER.										
Beesley's Point.....	1	\$233 18	\$93 00	\$16 82					\$443 00	\$39 80
Palermo.....	2	336 98	72 00	13 02					422 00	204 21
Seaville.....	3	333 72	90 00	16 28					410 00	58 58
Petersburg.....	4	333 18	93 00	16 82					413 00	
Tuckahoe.....	5	386 35	174 00	31 47					591 82	52 98
Marshallville.....	6	336 16	76 50	13 84					426 50	280 00
		2,059 57	598 50	108 25					2,766 32	635 57
DENNIS.										
West Creek.....	8	337 52	69 00	12 48					419 00	234 99
East Creek.....	9	191 86	45 00	8 14					245 00	85 50
Ludla's.....	10	333 18	93 00	16 82					413 00	43 06
Dennisville.....	11	332 37	97 50	17 63					447 50	45 79
South Dennis.....	12	328 02	121 50	21 98		\$368 45	\$368 45		829 95	15 40
South Seaville.....	13	326 67	129 00	23 33					479 00	
Cedar Grove.....	14	325 86	133 50	24 14					483 50	304 90
		2,175 48	688 50	124 52		368 45	368 45		3,356 95	729 64
MIDDLE.										
Gravelly Run.....	15	337 79		12 21					350 00	17 90
Cape May Court House.....	16	719 41		55 61	\$423 50	141 85	565 35	1,313 37		
Swain's.....	17	333 45		16 55		125 00	125 00		475 00	49 37
Goshen.....	18	462 95		37 72					500 67	
Dias Creek.....	19	224 50		25 50	100 00	25 00	125 00		475 00	11 22
Green Creek.....	20	325 32		24 68	50 00	25 00	75 00		425 00	199 02
Rio Grande.....	21	336 93		23 07		72 21	72 21		422 21	
		2,830 35	.....	198 34	573 50	389 06	962 56	3,991 25		258 61
LOWER.										
Swaintown.....	22	332 37	.....	17 63	50 00		50 00	400 00		23 00
Fishing Creek.....	23	337 52	.....	12 45				350 00		19 79
Academy.....	24	327 45	.....	22 52	25 90	374 10	400 00	750 00		39 19
Cold Spring.....	25	329 11	.....	20 89		100 00	100 00	450 00		
		1,326 48	.....	73 52	75 90	474 10	550 00	1,950 00		81 98
West Cape May	26	532 89	.....	43 42	250 00		250 00	826 31		30 00
Cape May City.....	27	1,428 82	1,800 00	116 40					3,345 22	351 82
Cape May Point.....	28	373 02	.....	30 40	440 00		440 00	843 42		
Ocean City.....	29	327 21	.....	22 79	150 00	676 65	826 65	1,176 65		
Sea Isle City.....	30	326 68	.....	22 32	250 00		250 00	600 00		94 58
*Holly Beach.....	31	.....	500 00							
Summary.										
Upper.....		2,059 57	598 50	108 25					2,766 32	635 57
Dennis.....		2,175 43	688 50	124 52		368 45	368 45		3,356 95	729 64
Middle.....		2,830 35	.....	198 34	573 50	389 06	962 56	3,991 25		258 61
Lower.....		1,326 48	.....	73 52	75 90	474 10	550 00	1,950 00		81 98
West Cape May		532 89	.....	43 42	250 00		250 00	826 31		30 00
Cape May City.....		1,428 82	1,800 00	116 40					3,345 22	351 82
Cape May Point.....		373 02	.....	30 40	440 00		440 00	843 42		
Ocean City.....		327 21	.....	22 79	150 00	676 65	826 65	1,176 65		
Sea Isle City.....		326 68	.....	22 32	250 00		250 00	600 00		94 58
		11,380 30	3,087 00	740 96	1,739 40	1,908 26	3,647 66	18,856 12	2,212 14	

* New district.

CAPE MAY COUNTY.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1 \$400	58 9.	47	5' 16	5' 16 9 17	43	1 14	60 v p	1	\$41 66 $\frac{2}{3}$ .....	.....	.....	.....	.....
2 800	48 9.	43	5' 11	10 17	22	5 45	50 g	1 .....	.....	.....	.....	\$40 00	33 33 $\frac{2}{3}$
3 600	64 9.	51	10 9 9	23	32.15	9 50	60 p	1 .....	.....	.....	.....	40 00	33 33 $\frac{2}{3}$
4 2,000	57 9.	60	16 18 14	10	38.5 .....	.....	60 v g	1 .....	.....	.....	.....	40 00	33 33 $\frac{2}{3}$
5 3,000	105 9.	110	12 44 23	31	76	6 130	76 v g	1	1 1	1 1	1 1	56 00	20 00
6 800	49 9.	39	2 5 16	13	20.16	6 45	6 v p	1 .....	.....	.....	.....	33 33 $\frac{2}{3}$ .....	.....
	7,600	381 9.	330	50 103	91 111	231.36	1 40	393	4 4	42 50	31 20 .....	.....	.....
8 800	45 9.	34	5 14	8 7	22 .....	.....	11 52	1	41 66 $\frac{2}{3}$ .....	.....	.....	.....	.....
9 400	24 9.	23	3 6	6 8	12.92	7 50	50 v p	1 .....	.....	.....	.....	21 66 $\frac{2}{3}$	33 33 $\frac{2}{3}$
10 1,200	67 9.	36	2 12 10	11 21	21	1 35	41 m	1	46 66 $\frac{2}{3}$ .....	.....	.....	.....	.....
11 3,000	60 9.	52	10 17	8 14	40	12 75	75 v g	1	46 66 $\frac{2}{3}$ .....	.....	.....	31 12 $\frac{2}{3}$ .....	.....
12 3,000	72 9.	68	2 22	24 20	45	4 110	75 v g	2 .....	.....	.....	.....	40 00	33 33 $\frac{2}{3}$
13 1,000	101 9.	85	30 25	22 8	65	4 70	70 p	1	49 79 .....	.....	.....	50 00 .....	.....
14 700	82 9.	75	7 13	14 41	34	2 12	60 p	1 .....	.....	.....	.....	.....	.....
	10,100	451 9.	373	72 110	92 119	239 9	3 85	461	5 3	55 50	25 00 .....	.....	.....
15 200	53 9.	32	4 5	5 18	14 .....	.....	11 40	v p	1 .....	.....	.....	20 00 .....	.....
16 4,000	205 9.	178	12 58	42 65	98	3 150	50 v g	1	2 66 66 $\frac{2}{3}$	29 00 .....	.....	.....	.....
17 2,000	63 9.	54	1 18	19 26	24	1 10	72 g	1	35 00 .....	.....	.....	.....	.....
18 3,500	131 9.	114	5 19	32 28	24	28 144	v g	1	31 00	20 00 .....	.....	.....	.....
19 2,000	91 9.	77	13 25	11 28	43	17 80	v g	1	45 00	35 00 .....	.....	.....	.....
20 2,000	91 9.	93	11 18	21 43	40.67	1 4 120	g	1	1 40	25 00 .....	.....	.....	.....
21 600	97 9.	63	15 25	13 10	45	33 48	v p	1	37 22 .....	.....	.....	.....	.....
	14,400	734 9.	611	66 154	140 222	288.67	5 103	664	6 6	42 50	21 50 .....	.....	.....
22 2,000	67 9.	52 .....	.....	13 22	17 19 .....	.....	8 60	v g	1	36 00 .....	.....	.....	.....
23 250	46 9.	40	2 10	12 16	23	6 40	v p	1 .....	.....	.....	30 00 .....	.....	40 00
24 1,500	85 8.5	80	2 25	24 29	43.52	1 4 74	v g	1 .....	.....	.....	40 00 .....	.....	.....
25 300	78 8.	77 .....	.....	34 43	35.84	2 3 40	v p	1	40 00 .....	.....	.....	.....	.....
	4,050	276 8.3	249	4 48	92 105	441.3	3 21	214	2 2	38 00	35 00 .....	.....	.....
26 1,700	180 9.	132	7 53	42 30	75	2 20	120 g	1 1	60 00	30 00 .....	.....	.....	.....
27 10,000	419 9.	371	80 92	75 124	207	15 12	250 v g	2 5	67 50	37 00 .....	.....	.....	.....
28 1,800	103 9.	64	4 22	9 29	32.2 .....	.....	120 v g	1	50 00 .....	.....	.....	.....	.....
29 6,000	97 9.	74	4 21	21 28	38.75	12 250	v g	1	45 00 .....	.....	.....	.....	.....
30 6,000	93 9.	67	10 12	10 32	32 .....	.....	200 v g	1	45 00 .....	.....	.....	.....	.....
31	48 .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
..... 7,600	381 9.	330	50 103	91 111	231.36	1 40	393	4 4	42 50	31 11 .....	.....	.....	.....
..... 10,100	451 9.	373	72 110	92 119	239.9	3 85	461	5 3	55 50	28 00 .....	.....	.....	.....
..... 14,400	734 9.	611	66 154	110 222	288.6	5 103	664	6 6	42 50	21 50 .....	.....	.....	.....
..... 4,050	276 8.3	249	4 48	92 105	441.3	3 21	214	2 2	38 00	35 00 .....	.....	.....	.....
..... 1,700	180 9.	132	7 69	42 30	75	2 20	120 g	1 1	60 00	30 00 .....	.....	.....	.....
..... 10,000	419 9.	371	80 92	85 124	207	5 12	250	2 5	67 50	37 00 .....	.....	.....	.....
..... 1,800	103 9.	64	4 22	9 29	32.2 .....	.....	120	1 1	50 00 .....	.....	.....	.....	.....
..... 6,000	97 9.	74	4 41	20 28	38.75	12 250	v g	1	45 00 .....	.....	.....	.....	.....
..... 6,000	93 9.	67	20 22	20 32	32	30 200	v g	1	45 00 .....	.....	.....	.....	.....
61,650	2,734 8.9	2,271	227 651	593 800	1,579	29 293	2,652	23 21	47 88	30 45 .....	.....	.....	.....

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CUMBERLAND. DEERFIELD.									
Centre.....	1	\$194 44		\$5 55				\$200 00	
Union.....	2	338 10		11 90				350 00	
Friendship.....	3	342 28		7 72				350 00	\$202 10
Woodruff.....	4	340 43		9 57		\$40 00	\$10 00	390 00	
Jackson.....	5	342 28		7 72				350 00	19 66
Cohansay.....	6	339 03		10 97		500 00	500 00	850 00	202 46
Rosenhayn.....	7	336 96		16 87		125 00	125 00	475 83	73 11
Northville.....	8	341 19		8 81				350 00	57
		2,574 71		79 12		665 00	665 00	3,318 83	497 90
DOWNE.									
Newport Neck.....	9	193 82		6 18	\$150 00		150 00	350 00	
Newport.....	10	831 73		41 24	165 78	37 10	202 88	1,075 85	
Turkey Point.....	11	338 72		11 28				350 00	59 35
Dividing Creek.....	12	334 71		15 29	50 00		50 00	400 00	23 55
Toms Bridge.....	13	339 80		10 20		100 00	100 00	450 00	
		2,038 78		84 19	365 78	137 10	502 88	2,625 85	82 90
COMMERCIAL.									
N. Port Norris.....	14	336 71		13 29				350 00	40 66
Haleyville.....	15	393 01		19 47	200 00	100 00	300 00	712 48	
Mauricetown.....	16	450 25		23 78	450 00		450 00	954 03	
Buckshutem.....	17	339 50		10 20	50 00		50 00	400 00	
Port Norris.....	18	813 06		40 32	500 00	300 00	800 00	1,653 38	7 23
		2,362 83		107 06	1,200 00	400 00	1,600 00	4,069 89	47 89
FAIRFIELD.									
Fairton.....	19	527 04	\$142 84	26 11	700 00		700 00	1,599 99	
Back Neck.....	20	310 27		9 73				350 00	2 91
Central.....	21	340 42		9 58	150 00		150 00	500 00	24 07
Cedarville.....	22	841 09		41 70	699 83		699 53	1,582 62	
Herring Row.....	23	342 43		7 57				350 00	103 73
Centre Grove.....	24	194 44		5 56	150 00		150 00	350 00	
Sayres' Neck.....	25	341 97		8 03				350 00	5 60
Jones' Island.....	26	195 83		4 17	75 00		75 00	275 00	13 09
		3,123 49	142 84	112 45	1,774 83		1,774 83	5,153 61	149 40
GREENWICH.									
Greenwich.....	27	349 35		17 30	200 00	40 00	240 00	606 65	1 39
Bacon's Neck.....	28	335 63		14 37	300 00		300 00	650 00	
Head Greenwich.....	29	340 89		9 11				350 00	107 00
Springtown.....	30	335 02		14 98	150 00		150 00	500 00	
		1,360 89		55 76	650 00	40 00	690 00	2,106 65	108 39
HOPEWELL.									
Dutch Neck.....	31	339 65		10 35				350 00	
Lower Hopewell.....	32	340 89		9 11				350 00	
Bowentown.....	33	336 41		13 59		200 00	200 00	550 00	
Roadstown.....	34	339 35		10 65				350 00	
Shiloh.....	35	433 57		21 47	200 00	452 00	652 00	1,107 04	133 00
Beebe Run.....	36	194 90		5 10		269 75	269 75	469 75	
Harmony.....	37	340 58		9 42				350 00	120 75
West Branch.....	38	342 28		7 72				350 00	109 00
		2,667 63		87 41	200 00	921 75	1,121 75	3,876 79	358 75
Gouldtown.....		631 40		31 35		200 00	200 00	862 75	295 33

CUMBERLAND COUNTY.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.						
1	\$800	47 9.	37	12	7	18	14	.....	.....	v p	1	1	2	\$25 00	.....	.....	.....
2	1,200	71 9.	71	23	18	11	42	.....	.....	g	1	1	3	\$35 00	.....	.....	.....
3	600	54 9.	41	2	10	9	20	20	13	50	v g	1	1	4	31 00	.....	.....	.....
4	500	65 9.	52	9	26	17	34	.....	.....	45	10	1	5	31 00	.....	.....	.....
5	1,000	47 9.	52	8	10	22	12	27	29	v g	1	1	3	37 77	.....	.....	.....
6	1,000	77 9.	65	5	16	16	34	29	1	v g	1	1	1	33 33	.....	.....	.....
7	2,000	84 9.	80	19	25	16	20	50	15	v g	1	1	1	36 66	.....	.....	.....
8	750	54 9.	43	3	17	21	18	.....	40	g	1	1	1	33 33	.....	.....	.....
	7,850	499 9.	441	55	102	131	153	231	39	390	.....	2	6	36 33	31 72	.....	.....	.....
9	250	48 9.	42	3	5	20	14	19	3	p	1	1	1	34 27	.....	.....	.....
10	3,000	278 9.	180	150	14	10	6	120	1	250	g	2	1	45 00	23 60	.....	.....	.....
11	700	57 10.	49	6	15	12	16	28	9	v g	1	1	1	32 50	.....	.....	.....
12	2,000	118 9.	73	12	33	15	13	.....	25	175	v g	1	1	41 66	.....	.....	.....
13	1,000	61 9.	50	28	11	6	5	29	16	v g	1	1	1	36 11	.....	.....	.....
	6,950	562 9.2	394	199	78	63	54	196	1	108	585	5	2	39 26	27 75
11	400	92 9.	75	32	6	20	17	31	10	p	1	1	1	33 33	.....	.....	.....
15	3,000	126 9.	107	7	36	25	39	83	10	v g	1	1	1	50 00	26 66	.....	.....	.....
16	2,000	149 9.	122	22	48	32	20	81	.....	v g	1	1	1	66 66	30 00	.....	.....	.....
17	950	68 9.	40	9	12	7	12	24	11	m	2	1	1	30 00	30 00	.....	.....	.....
18	5,000	300 9.	247	49	78	58	62	150	15	v g	2	2	2	46 38	30 00	.....	.....	.....
	11,350	735 9.	591	119	180	142	150	372	1	46	685	5	6	49 09	29 16
19	2,500	177 9.	144	22	39	42	41	75	57	v g	1	2	2	50 00	31 66	.....	.....	.....
20	500	60 8.	47	7	19	21	25	.....	65	p	1	1	1	45 00	.....	.....	.....	.....
21	3,000	54 9.	46	7	15	8	16	37	54	v g	1	1	1	45 00	.....	.....	.....	.....
22	5,000	293 9.	212	20	87	55	80	111	1	51	297	g	1	4	66 66	32 50
23	1,150	53 9.	48	10	11	13	14	29	.....	v g	1	1	1	33 33	.....	.....	.....	.....
24	1,200	37 9.	29	12	6	3	8	22	7	v g	1	1	1	33 33	.....	.....	.....	.....
25	500	47 9.	42	23	10	4	5	31	5	m	1	1	1	35 55	.....	.....	.....	.....
26	500	27 9.	31	10	9	12	17	1	1	m	1	1	1	30 00	.....	.....	.....	.....
	14,350	748 8.8	629	94	185	133	197	380	1	121	703	6	8	43 42	35 62
27	2,500	108 9.	91	2	36	27	26	43	8	v g	2	2	2	29 50	.....	.....	.....	.....
28	1,640	93 9.	74	1	22	13	38	34	9	v g	2	2	2	45 00	.....	.....	.....	.....
29	800	62 9.	57	1	15	11	30	25	4	v g	1	1	1	31 00	.....	.....	.....	.....
30	600	94 8.	73	20	32	21	56	21	21	m	1	1	1	35 00	20 00	.....	.....	.....
	5,540	357 8.7	295	4	93	83	115	158	21	53	307	1	6	35 00	31 37
31	1,500	61 9.	59	9	23	18	9	40	3	v g	1	1	1	33 00	.....	.....	.....	.....
32	750	57 9.	46	4	14	14	14	25	5	g	1	1	1	35 00	.....	.....	.....	.....
33	1,500	79 9.	57	5	11	19	22	29	3	v g	1	1	1	33 33	.....	.....	.....	.....
34	1,800	63 9.	53	11	30	7	5	33	4	v g	1	1	1	36 11	.....	.....	.....	.....
35	5,000	132 9.	126	35	23	25	43	81	10	v g	1	2	2	32 50	.....	.....	.....	.....
36	1,500	46 9.	36	4	9	7	23	12	.....	v g	1	1	1	26 26	.....	.....	.....	.....
37	1,200	59 9.	52	4	9	7	32	24	2	g	1	1	1	31 33	.....	.....	.....	.....
38	1,000	54 9.	48	5	11	11	21	24	70	g	1	1	1	31 33
	14,250	551 9.	477	73	125	110	169	275	12	28	554	4	5	32 77	32 35
39	1,000	215 10.	161	10	19	33	99	571	65	120	m	1	1	1	54 00	35 00

Statistical Report, by Districts, for the County of ESSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland —(Con.)	LANDIS.									
Pleasantville	40	\$339 34	.....	\$10 66	.....	.....	.....	\$350 00	.....	\$101 27
Spring Road	41	383 65	.....	19 04	\$100 00	\$1,100 00	\$1,500 00	1,902 65	.....	.....
South Vineland	43	530 15	.....	26 26	.....	350 00	350 00	906 41	27 28	.....
Vineland	44	3,106 56	\$5410 00	168 87	2400 00	5,840 00	8,240 00	17,253 43	328 37	.....
Vine Road	46	335 57	.....	11 43	.....	60 00	60 00	410 00	25 55	.....
Cooper's Mill	47	341 81	.....	8 19	.....	.....	.....	.....	350 00	.....
Kingman	48	339 81	.....	10 19	.....	.....	.....	.....	350 00	186 48
N. Vineland	49	340 11	.....	9 89	.....	.....	.....	.....	350 00	18 23
		6,020 00	5440 00	264 49	2800 00	7,350 00	10,150 00	21,874 49	687 18	.....
MAURICE RIVER.										
Budds	50	341 66	.....	8 34	.....	.....	.....	350 00	.....	.....
Port Elizabeth	51	592 54	.....	29 35	225 00	275 00	500 00	1,121 89	10 83	.....
Leesburg	52	6-5 73	.....	34 45	100 00	.....	100 00	818 18	.....	.....
Heislerville	53	283 66	.....	19 00	.....	.....	.....	492 66	102 54	.....
Ewing's Neck	54	337 02	.....	12 98	.....	.....	.....	350 00	.....	.....
West Creek	55	195 99	.....	4 01	.....	60 00	60 00	260 00	51 84	.....
Belle Plain	57	342 89	.....	7 11	.....	.....	.....	350 00	55 08	.....
		2,877 49	.....	115 24	325 00	335 00	660 00	3,652 73	220 29	.....
STOW CREEK.										
Buttonwood	58	334 40	.....	15 60	.....	.....	.....	350 00	.....	86 61
Union	59	339 49	.....	10 51	.....	.....	.....	350 00	.....	.....
Town Hall	60	339 03	.....	10 97	.....	.....	.....	350 00	.....	.....
		1,012 92	.....	37 08	.....	.....	.....	1,050 00	.....	86 61
Bridgeton City		61	7,824 29	.....	387 80	10,500 00	.....	10,500 00	18,712 09	.....
Millville City		62	8,254 51	.....	404 18	10,000 00	5,427 26	15,427 26	24,085 95	.....
Summary.										
Deerfield	.....	2,574 71	.....	79 12	.....	665 00	665 00	3,318 83	497 90	.....
Downe	.....	2,038 78	.....	84 19	365 78	137 10	502 88	2,625 85	82 90	.....
Commercial	.....	2,362 83	.....	107 06	1200 00	400 00	1,600 00	4,069 89	47 89	.....
Fairfield	.....	3,123 49	142 84	112 43	1774 83	.....	1,774 83	5,153 61	149 40	.....
Greenwich	.....	3,360 89	.....	55 76	650 00	40 00	690 00	2,106 65	108 39	.....
Hopewell	.....	2,667 63	.....	87 41	200 00	921 75	1,121 75	3,676 79	358 75	.....
Gouldtown	.....	631 40	.....	31 35	.....	200 00	200 00	862 75	295 33	.....
Landis	.....	6,020 00	\$5440 00	264 49	2800 00	7,350 00	10,150 00	21,874 49	687 18	.....
Maurice River	.....	2,877 49	.....	115 24	325 00	335 00	660 00	3,652 73	220 29	.....
Stow Creek	.....	1,012 92	.....	37 08	.....	.....	.....	1,050 00	.....	86 61
Bridgeton	.....	7,824 29	.....	387 80	10,500 00	.....	10,500 00	18,712 09	.....	.....
Millville	.....	8,254 51	.....	404 18	10,000 00	5,427 26	15,427 26	24,085 95	.....	.....
		40,748 94	5582 84	1766 13	27815 61	15,476 11	43,291 72	91,389 63	2,535 24	.....
ESSEX.										
BELLEVILLE.										
Montgomery	2	556 24	.....	.....	100 00	100 00	200 00	756 24	59 74	.....
Second River	3	3,411 91	.....	.....	.....	1,270 33	1,270 33	4,632 21	813 93	.....
		3,968 15	.....	.....	100 00	1,370 33	1,470 33	5,438 48	873 72	.....
FRANKLIN.										
East Franklin	4	1,956 76	.....	.....	.....	500 00	500 00	2,456 76	487 02	.....
West Franklin	5	1,307 13	.....	.....	100 00	400 00	500 00	1,807 13	730 34	.....
		3,263 89	.....	.....	100 00	900 00	1,000 00	4,263 89	1,217 36	.....

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in school register during the year.			Number who have attended eight months, but less than ten.			Number who have attended six months, but less than eight.			Number who have attended four months, but less than six.	
40	\$300	79	9.	60	.....	5	12	25	18	27	.....	19	160	v p	1	.... \$33 20	
41	8,000	142	8.	140	.....	8	46	33	53	72	5	4	156	v g	1	2 50 00 \$25 00	
43	4,000	177	8.5	117	.....	5	41	30	41	60	.....	50	108	v g	2	2 40	36 36
44	42,000	1,083	9.	551	.....	270	266	146	169	557	10	243	975	v g	2	16 67 50 35 63	
46	1,200	76	9.	51	.....	4	14	14	19	25	.....		76	m	1	.... 40 00	
47	1,250	52	9.	40	.....	2	3	7	25	15	.....	6	72	v g	1	.... 35 00	
48	1,200	70	9.	52	.....	3	18	11	20	29	1	5	60	v g	1	.... 37 00	
49	800	56	9.	52	.....	2	5	14	31	20	.....	8	44	v g	1	.... 40 00	
	58,750	1,735	8.8	1,363	.....	299	405	280	379	806	16	335	1,651	.....	5	23 47 75	34 83
50	200	49	9.	39	.....	7	1	7	24	16	.....	2	42	m	1	.... 33 33	
51	2,000	171	9.	140	.....	21	48	30	41	84	.....		168	g	1	55 55	40 60
52	1,200	227	9.	203	.....	14	73	53	63	115	.....		120	p	1	1 33 00	33 60
53	1,000	129	9.	106	.....	12	19	18	57	75	.....		80	m	1	.... 40 00	
54	400	82	9.	70	.....	6	21	18	25	38	.....	10	60	m	1	.... 33 33	
55	400	25	6.	23	.....	1	4	18	12	4	.....	4	20	p	1	.... 28 17	
57	600	46	9.	37	.....	12	15	4	6	20	.....	9	75	g	1	.... 30 00	
	5,800	729	8.5	618	.....	72	178	134	234	360	.....	25	565	.....	3	6 47 29	34 68
58	1,000	16	9.	90	10	29	23	28	50	20	3	90	v g	2 49 00	
59	1,200	75	9.	61	.....	5	10	8	38	20	.....		75	g	1	.... 30 00	
60	2,500	76	9.	61	.....	32	18	11	40	40	.....		76	g	1	.... 34 44	
	4,700	257	9.	212	.....	15	71	49	77	110	.....	3	241	.....	1	3 34 44	39 50
61	35,000	2,491	10.	1,597	9	574	338	296	380	1,046	250	500	1,454	v g	4	26 75 75	35 86	
62	50,100	2,567	10.	2,351	186	587	373	288	917	1,566	50	167	1,680	v g	6	31 69 75	37 50	
	7,850	499	9.	411	.....	55	102	131	153	224	.....	39	390	.....	2	6 36 38	31 72
	6,950	562	9.2	394	.....	199	72	63	54	196	1	108	583	.....	5	2 39 26	27 75
11,350	735	9.	591	.....	119	180	142	150	372	1	46	685	.....	5	6 49 09	29 14	
14,350	748	8.5	629	.....	91	185	153	197	380	1	121	703	.....	6	8 43 42	35 62	
5,540	37	8.7	295	.....	4	93	83	115	158	21	53	307	.....	1	6 35 00	31 37	
14,270	551	9.	477	.....	73	125	110	169	275	12	28	554	.....	4	5 32 77	32 35	
1,000	215	10.	161	.....	10	19	33	99	57	.....	65	120	.....	1	1 50 00	35 00	
58,750	1,735	8.8	1,363	.....	299	405	280	379	806	16	335	1,651	.....	5	23 47 75	34 83	
5,800	729	8.5	618	.....	72	178	134	234	360	.....	25	565	.....	3	6 47 29	34 08	
4,700	257	9.	212	.....	15	71	49	77	110	.....	3	241	.....	1	3 34 44	39 50	
25,000	2,491	10.	1,597	9	574	338	296	380	1,046	250	500	1,454	.....	4	26 75 75	35 86	
50,100	2,567	10.	2,351	186	587	373	288	917	1,566	50	167	1,680	.....	6	31 69 75	37 50	
	215,640	11,446	9.1	9,129	195	2,101	2147	1762	2924	5,560	352	1,490	8,935	.....	13	123 46 74	33 73
2	1,000	113	10.	64	.....	16	17	7	24	36	10	39	60	m	1	.... 60 00	
3	12,500	742	10.4	329	2	115	68	52	92	227	235	178	287	v g	1	4 110 00	50 00	
	13,500	855	10.2	393	2	131	85	59	116	363	245	217	347	.....	2	4 85 00	50 00
4	7,000	422	10.4	197	5	60	48	50	34	120	20	205	200	v g	1	2 100 00	38 00	
5	6,000	213	10.	126	.....	23	40	21	38	69	10	107	160	v g	1	1 75 00	30 00
	13,000	665	10.2	323	5	83	92	71	72	189	30	312	360	.....	2	3 87 50	35 33

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.
Essex.—(Con.)							
BLOOMFIELD.							
Stone House Plains.....	6	\$526 44		\$1,100 00	\$1,100 00	\$1,626 44	\$340 72
Central Union	7	7,732 69	\$9000 00	3,000 00	12,000 00	19,732 69	1,893 47
MONTCLAIR.							
Montclair.....	8	5,701 42	13500 00	2,808 63	16,308 63	22,010 05	3,471 86
Washington.....	9	1,703 47		432 12	432 12	1,213 59	276 98
Upper Montclair.....	10	407 24	621 00	378 79	1,000 00	1,407 24	34 16
CALDWELL.							
Cedar Grove.....	11	654 92	250 00	650 00	900 00	1,554 92	47 07
Verona.....	12	885 99	210 00	300 00	500 00	1,388 99	139 52
Caldwell.....	13	1,405 49	1800 00	1,280 00	3,080 00	4,445 49	292 32
North Caldwell.....	14	357 57	150 00		150 00	507 57	40 72
Fairfield.....	15	267 49	100 00		100 00	467 49	103 01
Clinton.....	16	350 00	150 00	50 00	200 00	550 00	106 26
LIVINGSTON.							
Roseland.....	19	645 61	200 00	212 47	412 47	1,058 11	110 62
Livingston.....	20	541 33				341 33	202 86
Squierstown.....	21	350 00	133 51	100 00	233 51	533 51	93 01
Northfield.....	22	350 00	50 00	100 00	150 00	500 00	8 40
Washington Place.....	23	200 00	100 00		100 00	300 00	66 73
MILBURN.							
White Oak Ridge.....	24	350 00				350 00	55 29
Short Hills.....	25	571 14				571 14	533 56
Washington.....	26	1,226 70		400 00	400 00	1,626 70	960 32
SOUTH ORANGE.							
Maplewood.....	27	730 06	675 00	323 48	998 48	1,728 54	121 84
Colun.bia.....	28	4,062 52	900 00	1,900 00	2,800 00	6,862 52	316 34
Hilton.....	39	491 67	859 00	1,035 00	1,885 00	2,376 67	194 58
CLINTON.							
Irvington.....	31	2,979 84	2900 00	4,711 46	6,711 46	9,691 30	231 99
Lyons Farms.....	33	2,82 41	148 08		146 08	528 49	79 15
Waverley.....	34	350 00	150 00	247 86	397 86	747 86	22 90
EAST ORANGE.							
Eastern.....	26	3,675 14	\$2988 00	1,500 00	1,500 00	3,000 00	9,663 14
Ashland.....	37	5,924 92	5022 00	2,04 65		2,004 65	12,961 57
Franklin.....	38	2,130 5	1920 00	400 00		400 00	4,450 58
WEST ORANGE.							
St. Mark's.....	39	3,599 71		1000 00	2,500 00	3,500 00	7,090 71
Pleasant Valley.....	40	456 91		150 00		150 00	606 91
West Orange.....	41	541 33		323 23	451 48		541 33
South Mountain.....	42	516 50				1,293 21	19 23
		5,105 45		1475 23	2,951 48	4,426 71	9,532 16
							1,634 13
							Balance in the hands of the collector, exclusive of money for building and repairing purposes.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Attendance.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	\$2,500	99 10	68	1	23	19	25	35	31	70	v g	..	1	19	180 00	40 00			
7	70,000	1,557 10.4	964	64	481	173	85	161	682	275	318	1,2s6	v g	1	20	180 00	53 40		
	72,000	1,656 10.2	1,032	61	482	196	104	186	717	275	349	1,356	1	20	180 00	52 73			
8	62,000	1,126 10.	803 12	364	172	85	170	539	225	98	900	v g	2	16	200 00	56 60			
9	3,500	365 10.	87 13	28	14	10	22	57	175	103	240	v g	2	2	100 00	70 60			
10	10,000	101 10.	89	28	20	15	28	52	3	9	110	v g	2	2	100 00	50 00			
	75,500	1,592 10.	979 25	418	206	110	220	648	403	210	1,250	2	20	200 00	56 80				
11	5,000	131 10.4	104 7	20	24	15	38	56	1	26	125	v g	1	1	85 00	25 00			
12	12,000	161 10.1*	107	36	21	21	26	67	8	46	124	v g	1	1	70 00	35 00			
13	20,000	295 10.5	242 68	79	36	28	31	185	5	48	250	v g	1	1	100 00	41 25			
14	1,500	71 10.1	51 1	29	10	15	5	30	6	14	50	v g	1	1	40 00				
15	1,200	73 10.	52	4	17	11	20	33	21	56	g	1	1	40 00					
16	500	51 10.	4s 1	22	14	4	7	34	3	50	m	1	1	35 00					
	40,200	782 10.2	601 77	181	125	94	127	405	20	158	655	3	9	75 33	37 73				
19	1,800	129 10.2	96	27	22	15	32	32	14	19	110	g	1	1	15 00	22 50			
20	800	102 10.2	57 5	9	15	9	19	27	10	35	75	g	1	1	40 00				
21	800	52 9.5	48	7	12	8	21	25	4	45	45	g	1	1	50 00				
22	1,500	70 10.2	50	4	11	10	25	25	20	40	40	g	1	1	40 00				
23	500	35 10.1	33 6	4	4	4	12	20	5	45	g	1	1	30 00					
	5,400	391 10.	281 11	54	64	46	69	129	21	83	315	3	3	45 00	30 83				
24	400	49 9.	31	5	6	20	11	18	30	p	1	1	20 00						
25	800	127 10.	23	7	6	8	13	84	20	35	m	1	1	37 50					
26	2,500	259 10.5	102 2	33	21	17	29	69	125	32	108	g	1	1	75 00	35 00			
	3,700	435 9.8	156 2	40	28	29	57	93	209	70	173	1	3	75 00	30 83				
27	4,000	157 10.4	196 16	23	15	10	32	59	30	41	200	v g	1	1	100 00	37 50			
28	30,800	864 10.3	443 3s	133	68	75	129	291	246	175	500	v g	1	1	90 00	40 00			
30	5,000	88 10.2	163 3	29	8	7	1s	42	4	19	112	v g	1	1	80 00	34 00			
	39,800	1,119 10.3	604 57	185	91	92	179	395	240	235	s12	3	11	103 33	39 22				
31	30,600	596 10.	475	198	93	55	129	367	25	96	450	v g	1	1	120 00	41 25			
33	1,000	67 10.	3s	6	8	5	19	17	17	12	40	g	1	1	40 00				
34	3,000	37 10.	47 4	16	14	7	6	34	4	6	64	v g	1	1	30 00				
	34,000	720 10.	560 4	220	115	67	154	358	46	114	554	1	8	120 00	42 20				
36	45,000	747 10.2	553 26	262	94	50	111	425	75	119	600	v g	1	11	200 00	54 00			
37	45,000	1,254 10.1	790 102	318	155	73	142	566	347	121	700	v g	1	14	200 00	59 04			
38	22,000	180 10.	311 1	117	47	37	109	181	32	137	240	v g	1	4	120 00	53 12			
	112,000	2,185 10.1	1,651 139	697	296	160	362	1,172	454	377	1,510	3	29	173 33	56 31				
39	16,000	689 10.3	349 23	159	51	35	81	212	240	100	226	v g	1	7	120 00	40 70			
40	2,040	77 10.	54	22	15	11	6	35	8	15	100	v g	1	1	50 00				
41	5,000	116 10.	41	16	11	8	6	21	45	30	100	v g	1	1	45 00				
42	1,500	124 9.7	92	13	18	23	28	49	12	20	75	v g	1	1	65 00	15 00			
	24,500	1,006 10.	536 23	210	95	77	131	347	305	165	501	2	10	92 50	38 00				

Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.)										
Newark	43	211,616 91	.....	9,143 00	142,633 33	151,776 38	363,393 29	.....	
Orange.....	44	21,340 69	.....	2,064 38	4,935 62	7,000 00	28,340 69	.....	
Summary.										
Newark		211,616 91	.....	9,143 00	142,633 33	151,776 38	363,393 29	.....	
Orange.....		21,340 69	.....	2,064 38	4,935 62	7,000 00	28,340 69	.....	
Belleville.....		3,968 15	.....	100 00	1,370 33	1,470 33	5,433 48	\$73 72		
Franklin.....		3,253 89	.....	100 00	940 00	1,000 00	4,262 89	1,217 36		
Bloomfield.....		8,259 13	.....	9,000 00	4,100 00	13,100 00	21,359 13	2,234 19		
Montclair.....		7,512 13	.....	14,121 21	3,619 54	17,740 75	25,552 88	3,783 00		
Caldwell.....		4,124 46	.....	2,650 00	2,280 00	4,930 00	8,954 49	728 90		
Livingston.....		2,086 97	.....	483 51	412 47	898 95	2,982 95	511 63		
Milburn.....		2,147 81	.....		400 00	400 00	2,547 81	1,549 17		
South Orange.....		5,254 25	.....	2,425 00	3,258 48	5,683 48	10,967 73	632 76		
Clinton.....		3,712 23	.....	2,246 08	4,959 32	7,255 40	10,967 65	334 10		
East Orange.....		11,730 64	9,940 00	3,904 65	1,500 00	5,404 65	27,075 29	2,449 40		
West Orange.....		5,105 45	.....	1,475 23	2,951 45	4,426 71	9,532 16	1,634 13		
		290,352 76	9,940 00	47,763 06	173,320 62	221,053 68	521,376 44	15,948 36		
GLOUCESTER.										
WOODBURY.										
Woodbury	1	5,211 51	.....	\$263 26	6,500 00	6,500 00	11,974 77	333 89		
DEPTFORD.										
Almonesson.....	2	597 94	.....	30 20	.....	.....	628 15	46 43		
Monongahela.....	3	331 78	.....	15 22	100 00	100 00	450 00	95 29		
Wenonah.....	54	333 35	.....	16 65	500 00	500 00	850 00	47 87		
Westville.....	61	569 74	.....	25 77	500 00	100 00	600 00	1,195 51	3 22	
		1,335 85	.....	90 84	1,000 00	200 00	1,200 00	3,126 69	195 81	
WEST DEPTFORD.										
Mantua Grove	4	339 61	.....	17 12	100 00	.....	160 60	456 13	16 39	
Thoroughfare.....	5	602 69	.....	20 44	149 00	.....	110 00	772 13	27 80	
Red Bank.....	6	371 97	.....	15 75	.....	.....	.....	390 75	135 28	
		1,313 67	.....	66 24	210 00	.....	240 00	1,620 01	179 47	
MANTUA.										
Mantua	9	814 44	.....	41 14	.....	.....	.....	855 58	156 64	
Knight's Run	10	235 50	.....	14 59	80 00	.....	80 00	430 00	67 15	
Emelin	11	338 35	.....	11 65	.....	.....	.....	350 00	2 61	
Barnsboro.....	12	362 57	.....	15 31	.....	.....	.....	380 88	84 03	
Pitman.....	25	234 34	.....	15 46	.....	610 00	600 00	950 00	.....
		2,185 40	.....	101 06	80 00	600 00	680 00	2,966 46	310 73	
EAST GREENWICH.										
Berkeley	13	333 35	.....	16 65	.....	.....	.....	350 00	99 12	
Greenwich.....	14	461 45	.....	23 30	.....	75 00	75 00	359 75	161 90	
Clarksboro	17	414 26	.....	20 93	.....	600 00	600 00	1,037 29	63 83	
		1,249 16	.....	60 85	.....	675 00	675 00	1,945 04	324 85	
GREENWICH.										
Gibbstown.....	15	527 37	.....	26 63	100 00	500 00	600 00	1,151 00	299 46	
Paulsboro	16	1,650 66	.....	24 89	700 00	600 00	1,300 00	2,065 00	.....
		2,208 03	.....	111 52	800 00	1,100 00	1,900 00	4,219 55	299 46	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.																	
		Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in school Register during the year.			Number who have attended ten months or more during the year.			Number who have attended eight months, but less than ten.			Number who have attended six months, but less than eight months.			Number who have attended four months, but less than six months.			Number who have attended less than four months.			Average number who have attended school during the time it has been kept open.			Estimated number of children in the district attending private school.			Estimated number of children in the district who have attended no school during the year.			Number of children the school house will seat comfortably.
43	\$1,085,500	43,263	10.	22,188	2239	8,060	2996	2188	6705	15,073	6000	15,075	18,646	v g	28	338	150 00	\$57 50																	
44	105,000	4,415	10.	1,659	.....	784	297	196	382	1,246	1200	1,556	1,468	.....	2	32	140 00	52 00															
.....	1,085,500	43,263	10.	22,188	2239	8,060	2996	2188	6705	15,073	6000	15,075	18,646	.....	28	335	150 00	57 50																
.....	105,000	4,415	10.	1,659	.....	784	297	196	382	1,246	1200	1,556	1,468	.....	2	32	140 00	52 00															
.....	13,500	855	10.2	393	2	131	85	59	116	363	245	217	347	.....	2	4	85 00	50 00																
.....	13,000	665	10.2	323	5	82	92	71	72	189	30	312	360	.....	2	3	87 50	35 33																
.....	72,500	1,656	10.2	1,032	64	482	196	104	186	717	275	349	1,356	.....	1	20	180 00	52 73																
.....	75,500	1,592	10.6	979	25	418	206	110	220	648	403	210	1,230	.....	2	20	20 00	56 80																
.....	40,200	738	10.2	604	77	181	125	94	127	406	29	158	655	.....	3	9	73 33 $\frac{1}{3}$	37 73																
.....	5,400	391	10.	284	11	54	64	46	109	129	24	83	315	.....	3	3	45 00	30 83																
.....	3,700	435	9 8	156	2	40	28	29	57	93	209	70	173	.....	1	3	75 00	30 83																
.....	39,800	1,119	10.3	604	57	185	91	92	179	395	280	235	812	.....	3	11	103 33 $\frac{1}{3}$	39 22																
.....	34,000	720	10.	560	4	220	115	67	154	355	46	114	554	.....	1	8	120 00	42 20																
.....	112,000	2,435	10.1	1,654	139	697	296	160	362	1,172	454	377	1,540	.....	3	29	173 33 $\frac{1}{3}$	56 31																
.....	24,500	1,006	10.	536	23	210	95	77	131	347	305	165	500	.....	2	10	92 50	38 00																
	1,624,600	59,354	10.1	30,972	2648	11,545	4686	3293	8800	21,135	9491	18,921	27,976	.....	53	490	131 80	54 90																
1	21,000	1,005	10.	751	37	230	185	106	193	456	70	483	653	v g	1	13	63 33	42 10																	
2	900	126	9.	96	.....	2	15	31	48	42	.....	17	64	g	1	1	60 00	30 00															
3	2,000	68	9.5	47	.....	1	20	3	23	23	4	17	50	g	1	1	.....	36 42															
54	5,000	87	10.	69	.....	21	21	11	16	39	5	5	80	g	2	2	.....	30 00															
61	3,000	125	10.	119	.....	28	16	14	61	58	1	4	92	g	1	1	60 00	35 00																
	10,900	406	9.6	331	.....	52	72	59	148	162	10	43	286	.....	2	5	60 00	32 23															
4	2,400	77	10.	62	.....	6	16	22	18	31	1	12	92	g	1	1	.....	40 00															
5	3,500	136	10.	117	.....	18	24	27	48	32	19	116	116	g	1	2	50 00	28 50																
6	800	75	10.	72	.....	14	5	14	39	30	3	9	60	g	1	1	.....	35 00															
	6,700	288	10.	251	.....	38	45	63	105	93	4	40	268	.....	1	4	50 00	33 87															
9	6,500	176	10.	148	.....	23	34	29	62	69	3	25	200	g	1	1	52 50	37 50																
10	1,000	58	9.5	69	.....	12	10	19	28	35	.....	.....	88	g	1	1	40 00	.....																
11	1,000	46	9.	40	.....	2	9	13	16	19	.....	6	46	g	1	1	.....	31 67														
12	1,500	70	10.	66	1	15	17	16	17	39	1	10	86	g	1	1	40 00	.....																
33	1,500	62	.....	.....	.....	.....	.....	.....	.....	57	4	74	v g	.....	.....	.....	.....	.....												
	11,500	412	9.6	323	1	52	70	77	123	162	41	45	494	.....	3	2	44 17	34 53																
13	1,000	60	9.5	51	.....	5	10	7	29	20	5	8	64	g	1	1	.....	32 00															
14	1,800	106	9.5	64	.....	5	5	16	38	27	19	10	64	g	2	2	.....	31 25															
17	3,000	83	10.	78	.....	24	12	21	44	46	4	4	64	g	1	1	50 00	30 00																
	5,800	219	9 6	193	.....	34	27	44	88	91	30	22	192	.....	1	4	50 00	31 12															
15	1,000	114	10.	88	7	14	21	46	32	2	24	72	v g	1	1	.....	50 00	.....																
16	6,000	349	10.	284	49	72	72	84	151	5	65	320	g	2	3	60 00	35 83	.....																
	7,000	463	10.	372	46	93	93	130	183	7	89	392	3	3	36 67	35 83																

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	
GLOUCESTER.—(Con.)								
HARRISON.								
Five Points.....	7	\$335 73	\$14 27					\$350 00
Jefferson.....	8	362 57	18 31	\$200 00	\$30 00	\$230 00	610 88	169 83
Washington.....	18	337 88	12 12					350 00
Clem's Run.....	20	335 97	14 03					350 00
Union.....	27	395 51	19 97	350 00		350 00	765 48	109 47
Harmony.....	28	335 73	14 27	120 00		150 00	500 00	219 09
Good Will.....	29	404 94	20 45	150 00	500 00	650 00	1,075 39	2 07
		2,508 33	113 42	850 00	530 00	1,380 00	4,001 75	1,092 26
SOUTH HARRISON.								
Fairview.....	21	336 45	13 55					350 00
Oak Grove.....	22	191 68	8 32					200 00
Cedar Grove.....	23	339 06	10 94	35 00		35 00	385 00	258 01
Harrisonville.....	24	381 40	19 26	275 00		275 00	675 66	74
Columbia	26	338 11	11 89					350 00
		1,586 70	63 96	310 00		310 00	1,960 66	628 34
WOOLWICH.								
Poplar Grove.....	19	333 35	16 65					350 00
Cloverdale.....	25	335 50	14 50					350 00
Battentown.....	30	447 32	22 59	50 00	500 00	550 00	1,019 91	15
Swedesboro.....	31	1,111 02	56 12	500 00	100 00	600 00	1,767 14	108 90
		2,227 19	109 86	550 00	600 00	1,150 00	3,487 05	577 57
LOGAN.								
Repaupo.....	32	450 25	24 26	50 00		50 00	554 54	46 69
Bridgeport.....	33	668 62	33 77				702 39	267 41
Madison	34	348 43	17 59				366 02	237 22
Centre Square.....	35	336 45	13 55				350 00	74 75
Jackson.....	36	192 15	7 85	100 00		100 00	300 00	76
Lincoln.....	37	362 57	18 31				380 88	37 35
Nortonville	39	334 54	15 46		65 00	65 00	415 00	
		2,723 04	130 79	150 00	65 00	215 00	3,068 83	664 18
GLASSBORO.								
Glassboro.....	41	3,059 97	154 57	775 00	125 00	900 00	4,114 54	731 88
CLAYTON.								
Unionville.....	42	499 09	25 20					524 29
Clayton.....	43	2,688 09	135 78	500 00	1,000 00	1,500 00	4,323 87	
Hardingville.....	41	325 50	14 50		100 00	100 00	450 00	
Fries' Mill.....	51	339 06	10 94				350 00	
		3,861 74	186 42	500 00	1,100 00	1,600 00	5,648 16	
FRANKLIN.								
Franklinville.....	45	574 53	29 01					603 54
Malaga	46	668 62	33 77	200 00		200 00	902 39	62 57
Lake	47	191 68	8 32				200 00	132 26
Downton.....	48	193 82	6 18				200 00	59 04
Chewsville.....	49	190 96	9 04	50 00		50 00	250 00	90 73
Hopewell.....	50	433 16	21 88				453 07	99 41
Forest Grove.....	52	191 68	8 32	150 00	50 00	200 00	400 00	42 31
Newfield.....	53	337 40	12 60				350 00	
Bellevue.....	55	191 44	8 56				200 00	116 00
		2,973 32	137 68	400 00	50 00	450 00	3,561 00	858 71

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.																		Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district. Average number of months the schools have been kept open. Number of children between five and eighteen years of age enrolled in school register during the year. Number who have attended ten months or more during the year. Number who have attended eight months, but less than ten. Number who have attended six months, but less than eight. Number who have attended four months, but less than six. Number who have attended less than four months. Average number who have attended school during the time it has been kept open. Estimated number of children in the district attending private school. Estimated number of children in the district who have attended no school during the year. Number of children the school house will seat comfortably.																						
7	\$2,000	64	10.	78	.....	4	12	25	37	44	.....	1	112	g	1	1	\$10 00	\$20 00				
8	500	82	9.5	75	.....	3	17	24	31	37	.....	6	72	p	1	1	55 00	.....					
15	400	55	9.	35	.....	9	8	18	18	17	.....	6	36	p	1	1	36 67	.....					
20	600	56	9.	40	.....	5	8	27	19	9	4	6	60	p	1	1	36 75	.....					
27	2,000	84	10.	85	.....	15	14	26	30	44	1	2	100	g	1	1	55 00	30 00					
28	600	57	10.	55	.....	19	11	10	15	33	4	3	60	g	1	1	45 00	.....					
29	2,000	91	9.	74	.....	20	33	21	40	.....		12	64	v g	1	1	50 00	.....					
	8,100	489	9.5	442	.....	41	88	134	179	231	14	34	504	.....	6	3	46 96	28 89				
21	1,200	55	9.	51	.....	5	8	12	26	25	.....	1	75	g	1	1	30 00	.....					
22	500	29	6.	28	.....	3	8	25	3	16	.....	4	50	m	1	1	30 00	.....					
23	1,200	45	9.5	38	.....	1	8	10	19	16	3	6	52	g	1	1	35 00	.....					
24	1,200	76	9.	60	.....	16	17	7	20	47	3	7	90	m	1	1	35 00	.....					
26	400	51	9.	47	.....	1	3	17	26	20	.....	40	v p	1	1	2	70 00	25 00				
	4,500	256	8.5	224	.....	23	36	71	94	124	6	18	307	.....	3	3	35 00	30 00				
19	600	72	9.	66	.....	2	8	23	33	28	2	6	46	m	1	1	38 89	.....					
25	500	66	9.5	50	.....	3	12	30	19	6	.....	42	42	m	1	1	35 00	.....					
30	500	105	10.	78	4	22	10	13	29	37	.....	25	55	p	1	1	50 00	.....					
31	6,000	250	10.	193	2	53	33	42	61	111	.....	13	200	g	1	2	70 00	25 00					
	7,600	493	9.6	387	6	80	58	90	153	195	8	44	243	.....	1	5	70 00	34 78					
32	1,800	97	9.	79	.....	5	14	16	44	43	.....	25	100	g	1	1	41 34	.....					
33	1,540	134	10.	123	.....	34	27	26	36	69	4	120	g	1	2	40 00	40 00						
34	2,000	64	9.	62	.....	1	7	17	37	21	2	7	72	g	1	1	35 00	.....					
35	600	53	10.	48	.....	12	19	17	23	2	3	70	p	1	1	30 00	.....						
36	200	23	7.	24	.....	3	8	13	16	16	.....	36	v p	1	1	30 00	.....						
37	1,200	62	9.	55	.....	9	11	35	22	1	20	56	g	1	1	35 00	.....						
39	400	54	9.	53	.....	6	21	16	16	32	.....	2	68	p	1	1	40 00	.....					
	7,700	487	9.	444	.....	46	93	107	198	223	9	57	522	.....	2	6	40 67	35 00				
41	5,000	658	10.	481	23	85	117	65	191	207	10	100	310	m	1	7	85 00	32 50						
42	2,000	100	10.	95	.....	11	16	17	51	37	1	112	g	1	1	50 00	.....						
43	8,560	606	10.	419	1	140	120	61	97	247	9	194	480	g	1	5	80 00	37 00						
44	250	56	9.	46	.....	4	11	15	16	21	.....	5	52	p	1	1	35 00	.....					
51	800	50	9.	39	.....	7	9	23	15	.....	13	50	m	1	1	28 89	.....						
	11,650	812	9.5	599	1	155	151	102	187	320	10	212	694	.....	2	7	65 00	35 56					
45	1,800	121	10.	85	.....	17	22	11	35	40	23	20	120	g	1	1	50 00	25 00					
46	3,000	139	10.	107	.....	12	16	23	56	46	1	20	240	g	1	1	50 00	30 00					
47	160	33	8.	32	.....	4	5	23	13	13	.....	2	32	p	1	1	30 00	.....					
48	300	24	9.	28	.....	7	7	14	7	7	4	30	p	1	1	30 00	.....						
49	200	32	9.	23	.....	6	5	12	13	13	46	p	1	1	30 00	.....							
50	700	98	10.	58	.....	5	7	14	32	29	.....	25	112	g	1	1	40 00	.....					
52	2,000	45	9.	27	.....	7	9	4	7	15	.....	10	56	m	1	1	30 00	.....					
53	1,000	56	9.	53	.....	15	18	7	13	35	.....	5	43	g	1	1	45 00	.....					
55	200	34	8.	20	.....	2	4	14	9	1	4	41	p	1	1	33 34	.....						
	9,300	582	9.1	433	.....	56	91	80	206	207	25	103	723	.....	5	6	43 67	29 16				

Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.)										
MONROE.										
Cross Keys.....	56	\$338 59	.....	\$11 41	.....	.....	.....	.....	\$350 00	.....
Williamstown.....	57	1,351 11	.....	68 25	\$325 00	\$375 00	\$700 00	2,119 36	215 50	
New Brooklyn.....	58	339 01	.....	17 12	.....	750 00	750 00	1,106 13	91 78	
Washington Grove.....	59	343 48	.....	17 59	100 00	100 00	200 00	566 02	19 00	
Coles' Mill.....	60	339 06	.....	10 94	100 00	.....	100 00	450 00	.....
Downer.....	63	195 72	.....	4 28	60 00	40 00	100 00	300 00	70 56	
		2,911 92	.....	129 59	585 00	1,265 00	1,850 00	4,892 51	399 84	
WASHINGTON.										
Bethel.....	64	560 22	.....	28 30	450 00	1,100 00	1,550 00	2,138 52	8 83	
Bunker Hill.....	65	337 16	.....	12 84	.....	.....	.....	350 00	44 71	
Chestnut Ridge.....	66	325 73	.....	14 27	.....	.....	.....	350 00	188 17	
Deptford.....	67	339 01	.....	17 12	.....	.....	.....	356 13	3 20	
Mount Pleasant.....	68	371 97	.....	18 78	.....	.....	.....	390 75	42 18	
		1,944 09	.....	91 31	450 00	1,100 00	1,550 00	3,585 40	287 09	
Summary.										
Woodbury.....	5,211 51	.....	263 26	.....	6,500 00	6,500 00	11,974 77	383 89		
Deptford.....	1,835 85	.....	90 84	1,000 00	200 00	1,240 00	3,126 69	195 81		
West Deptford.....	1,313 67	.....	66 34	240 00	.....	240 00	1,620 01	179 47		
Mantua.....	2,185 40	.....	101 06	80 00	600 00	680 00	2,966 46	310 73		
East Greenwich.....	1,209 16	.....	60 88	.....	675 00	675 00	1,945 01	324 85		
Greenwich.....	2,208 03	.....	111 52	800 00	1,100 00	1,900 00	4,219 55	299 47		
Harrison.....	2,508 33	.....	113 42	850 00	530 00	1,380 00	4,001 75	1,092 26		
South Harrison.....	1,556 70	.....	63 96	310 00	.....	310 00	1,950 66	628 34		
Woolwich.....	2,227 19	.....	109 86	550 00	600 00	1,150 00	3,487 05	577 57		
Logan.....	2,723 04	.....	130 79	150 00	65 00	215 00	3,068 83	664 18		
Glassboro.....	3,059 97	.....	154 57	775 00	125 00	900 00	4,114 54	731 88		
Clayton.....	3,861 74	.....	186 42	500 00	1,100 00	1,600 00	5,618 16	322 69		
Franklin.....	2,973 32	.....	137 68	400 00	50 00	450 00	3,561 00	858 71		
Monroe.....	2,911 92	.....	129 59	585 00	1,265 00	1,850 00	4,92 51	399 84		
Washington.....	1,944 09	.....	91 31	450 00	1,100 00	1,550 00	3,585 40	287 09		
		37,759 92	.....	1,811 50	6,620 00	13,910 00	20,600 00	66,171 42	7,256 77	
HUDSON.										
NORTH BERGEN.										
District.....	1	744 29	.....	.....	600 00	.....	600 00	1,344 29	561 87	
".....	2	906 42	.....	.....	500 00	300 00	800 00	1,706 42	361 38	
".....	3	1,425 95	.....	.....	.....	300 00	300 00	1,725 95	853 29	
".....	4	493 74	.....	.....	.....	.....	.....	493 74	216 95	
".....	5	607 96	.....	.....	250 00	250 00	500 00	1,107 96	161 90	
		4,178 36	.....	.....	1,350 00	850 00	2,200 00	6,378 36	2,155 39	
Town of Union.....	6	7,527 66	.....	.....	3,500 00	.....	3,500 00	11,027 66	3,743 11	
Weehawken.....	7	1,278 57	.....	.....	3,500 00	.....	3,500 00	4,778 57	947 85	
Guttenberg.....	8	1,577 01	.....	.....	.....	420 00	420 00	1,997 01	174 99	
TOWNSHIP OF UNION.										
District.....	9	600 59	.....	.....	.....	.....	.....	600 59	.....
".....	10	1,094 33	.....	.....	.....	.....	.....	1,094 33	185 00	
		1,694 92	.....	.....	.....	.....	.....	1,694 92	185 00	
West Hoboken.....	11	7,921 92	5,500 00	5,500 00	13,421 92	1,719 39	

GLOUCESTER—HUDSON.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
56	\$200	50	9.	40	.....	3	6	10	21	16	.....	50	p	1	1	\$33 33			
57	3,500	322	10.	221	.....	31	51	49	90	103	13	152	m	1	2	\$80 00	35 00		
58	750	80	9.	41	.....	3	6	11	21	19	18	35	v g	1	1	.....	35 00		
59	1,000	73	9.	69	.....	2	18	18	31	34	.....	54	m	1	1	50 00	.....		
60	1,000	45	7.5	31	.....	2	7	22	13	14	14	46	m	1	1	35 00	.....		
63	500	23	8.	22	.....	8	1	9	4	13	.....	2	40	m	1	1	30 00		
	6,650	595	8.7	424	.....	47	84	104	189	198	13	390	.....	2	6	65 00	33 89		
64	4,000	114	10.	115	.....	13	19	36	47	53	1	120	g	1	1	60 00	30 00		
65	1,300	46	9.	40	.....	3	6	12	19	18	.....	50	g	1	1	33 33	.....		
66	1,100	59	9.	54	.....	1	8	22	23	27	.....	5	48	g	1	1	38 89	.....	
67	2,600	71	9.	48	.....	1	10	9	28	20	3	6	64	g	1	1	35 00	.....	
68	1,600	69	9.6	42	.....	.....	.....	12	30	21	2	4	60	g	1	1	33 33	.....	
	9,400	359	9.3	299	.....	18	43	91	147	139	6	15	342	.....	4	2	41 80	31 66	
.....	21,000	1,005	10.	751	37	230	185	106	193	456	70	483	653	v g	1	13	83 33	42 10		
.....	10,900	406	9.6	331	.....	52	72	59	148	162	10	43	286	g	2	5	60 00	32 28	
.....	6,700	288	10.	251	.....	38	45	62	105	93	4	40	268	g	1	4	50 00	32 37	
.....	11,500	412	9.6	323	1	52	70	77	123	162	41	45	494	g	3	2	44 17	34 58		
.....	5,800	249	9.6	193	.....	34	27	44	88	91	30	22	192	g	1	4	50 00	31 12	
.....	7,000	463	10.	372	.....	56	93	93	130	183	7	89	392	g	3	3	36 67	35 83	
.....	8,100	489	9.5	442	.....	41	88	134	179	234	14	31	504	.....	6	3	46 96	28 89	
.....	4,500	256	8.5	224	.....	23	36	71	94	124	6	18	367	.....	3	3	35 00	30 00	
.....	7,600	493	9.6	387	6	80	58	90	153	195	8	44	243	.....	1	5	70 00	34 73	
.....	7,700	487	9.	444	.....	46	93	107	198	228	9	57	522	.....	2	6	40 67	35 00	
.....	5,000	658	10.	481	- 23	85	117	65	191	207	10	100	340	m	1	7	85 00	32 50		
.....	11,650	812	9	5	599	1	155	154	102	187	320	10	212	694	2	7	65 00	35 56	
.....	9,300	582	9.1	433	.....	56	91	80	206	207	25	103	723	.....	5	6	43 67	29 16	
.....	6,650	595	8.7	424	.....	47	84	104	189	198	13	60	390	.....	2	6	65 00	33 89	
.....	9,400	359	9.3	299	.....	18	43	91	147	139	6	15	342	g	4	2	41 80	31 66	
	132,800	7,554	9.4	5,954	68	1,013	1256	1286	2331	2,999	263	1,365	6,320	.....	37	76	51 74	34 54	
1	3,500	217	10.	131	1	37	27	25	41	70	50	36	90	m	1	1	75 00	33 33		
2	2,500	250	10.7	175	29	48	36	25	37	109	5	70	140	m	1	2	77 00	25 00		
3	9,500	440	10.7	222	15	50	51	27	79	117	100	118	115	g	1	1	66 66	34 00		
4	1,500	153	10.5	67	2	9	8	5	43	25	45	41	60	p	1	1	45 00	.....	
5	2,350	180	10.6	108	5	16	21	21	45	50	20	52	100	g	1	1	55 00	.....	
	19,150	1,210	10.5	703	52	160	143	103	245	371	220	317	505	.....	4	5	65 92	35 83	
6	40,000	2,255	11.	1,351	350	366	199	116	320	875	290	614	960	v g	4	13	92 50	35 38		
7	4,500	372	10.	246	1	54	64	44	83	135	50	77	206	g	1	4	67 50	.....	
8	10,000	461	10.	368	3	52	51	74	288	151	45	48	200	m	1	2	70 00	27 90		
9	5,000	164	10.1	127	2	31	22	16	56	65	13	24	116	v g	1	2	75 00	.....	
10	3,500	312	11.	242	19	49	39	36	99	110	10	60	116	g	1	1	70 00	30 00		
	8,500	476	10.5	369	21	80	61	52	155	175	23	84	232	.....	1	3	70 00	52 50	
11	25,000	2,244	10.	1,692	26	445	223	155	243	720	500	652	726	g	2	16	132 50	36 57		

Statistical Report, by Districts, for the County of HUNTERDON,

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.										
12	\$137,500	11,727	10.1	5,511	502	2,207	935	615	1,252	3,887	1,500	4,716	4,328	g	7	101	117	26	\$13 52	
13	593,000	57,586	10.	22,608	2198	8,763	3106	3030	5511	14,633	14,725	20,253	15,164	g	17	333	139	90	37 63	
15	124,721	3,417	10.	2,202	28	657	470	341	706	1,282	725	520	1,721	g	4	36	140	00	46 80	
16	15,000	2,025	10.	675	24	157	108	96	290	336	500	850	500	g	3	5	110	00	60 00	
17	12,000	970	10.4	599	45	178	84	78	214	334	208	163	475	g	3	5	88	33	39 40	
.....	19,150	1,210	10.5	703	52	160	143	103	245	371	220	317	614	506	4	5	65	92	35 83
.....	40,000	2,255	11.	1,351	350	366	199	116	320	875	290	4,500	960	.....	4	13	92	50	35 38
.....	4,500	373	10.	246	1	54	64	44	83	135	50	77	206	.....	4	.....	67	50	.....
.....	10,000	461	10.	368	3	52	51	74	288	151	45	48	200	.....	1	2	70	00	27 90
.....	8,500	476	10.5	369	21	80	61	52	155	175	23	84	235	.....	1	3	70	00	52 50
.....	25,000	2,244	10.	1,092	26	445	223	155	243	720	500	652	726	.....	2	16	132	50	36 57
.....	137,500	11,727	10.1	5,511	502	2,207	935	615	1,252	3,887	1,500	4,716	4,328	g	7	101	117	26	43 52	
.....	593,000	57,586	10.	22,608	2198	8,763	3106	3030	5511	14,633	14,725	20,253	15,164	g	17	333	139	90	37 63	
.....	124,721	3,447	10.	2,202	28	657	470	341	706	1,282	725	520	1,721	g	3	36	140	00	46 80	
.....	15,000	2,025	10.	675	24	157	108	96	290	336	500	850	500	g	3	5	110	00	60 00	
.....	12,000	970	10.4	599	45	178	84	78	214	334	208	163	475	g	3	5	88	33	39 40	
	994,371	\$2,500	10.2	35,724	3250	13,119	5444	4704	9207	22,899	18,786	28,294	25,020	.....	46	523	122	64	43 91
1	1,500	79	10.	72	.....	3	12	16	41	27.	.....	7	60	v g	..	1	.....	34 00	
2	800	56	9.	47	.....	2	10	11	24	20.8	.....	3	52	v g	1	1	33	88	
3	1,200	187	10.	157	1	19	38	25	75	47.	2	12	72	v g	1	1	72	85		
4	1,500	116	10.	97	.....	20	17	19	41	50.1	.....	11	50	v g	1	1	50	74	
5	500	63	9.5	47	.....	5	29	10	3	33.	.....	5	45	g	1	1	33	33	
6	500	63	9.5	46	.....	2	7	10	27	20.	8	4	40	m	1	1	33	33	
7	1,000	45	9.	30	.....	5	8	17	20.	8	12	24	v g	1	1	20	00		
8	2,000	92	10.	84	.....	20	12	20	32	42.8	8	60	v g	1	1	42	00		
9	5,000	363	10.	287	1	87	78	41	80	173.3	.....	250	v g	1	3	65	00	31 66	
10	3,000	79	9.	62	.....	5	16	14	27	30.5	3	16	60	v g	1	1	33	00	
11	3,000	161	10.	153	1	32	27	28	66	73.	1	25	175	v g	1	2	50	00	19 00	
	20,000	1,304	9.6	1,082	1	195	251	202	433	537.5	14	103	886	.....	7	9	49	68	29 33
12	7,000	193	10.	178	.....	50	30	32	66	93.	1	3	240	v g	1	1	50	00	35 00
13	600	178	10.	146	1	14	25	32	75	60.	.....	25	70	m	1	1	82	60	22 50
14	500	81	10.	69	.....	16	15	10	28	35.	.....	12	52	g	1	1	35	00	.....
15	500	58	10.	45	.....	8	6	7	24	19.9	.....	3	32	g	1	1	33	33	.....
17	500	49	8.5	42	.....	1	7	12	22	18.3	.....	15	35	g	1	1	36	00	.....
18	2,000	48	9.5	33	.....	1	2	12	23	12.9	.....	10	50	v g	1	1	30	00	.....
	11,100	607	9.7	518	.....	90	85	105	238	239.1	1	68	479	.....	6	2	44	49	28 75
24	1,200	96	10.	65	.....	6	17	12	30	30.4	.....	10	58	v g	1	1	36	44	.....
28	1,200	74	10.	67	.....	29	14	11	13	30.4	.....	7	60	v g	1	1	33	60	.....
29	400	46	10.	31	.....	7	11	6	10	18.9	.....	10	32	g	1	1	28	00	.....
30	800	63	10.3	42	.....	8	7	8	19	20.4	5	10	56	v g	1	1	35	00	.....
31	800	49	10.5	45	1	14	4	9	17	23.	.....	2	35	v g	1	1	29	50	.....
	4,400	328	10.2	253	1	61	53	46	89	123.1	5	39	241	.....	2	3	35	72	30 17

Statistical Report, by Districts, for the County of HUNTERDON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
HUNTERDON.—(Con.)										
HOLLAND.										
Mount Joy.....	19	\$509 59		\$35 12					\$544 71	\$2 31
Holland.....	20	329 25		20 75					350 00	134 66
Spring Mill.....	21	329 57		20 43					350 00	106 20
Millersville.....	22	334 99		15 61					350 00	11 99
Hawk's.....	23	335 31		14 69					350 00	164 36
Mt. Pleasant.....	25	327 33		22 67					350 00	
Milford.....	26	921 90		63 53		\$311 49	\$311 49	1,296 92		
		3,087 94		192 20		311 49	311 49	3,591 63	419 52	
FRENCHTOWN.										
Frenchtown.....	32	1,399 67		96 42		210 00	210 00	1,705 49	87 56	
KINGWOOD.										
Oak Summit.....	34	187 55		12 45		56 63	56 63	256 63	9 71	
Baptisttown.....	35	333 72		16 28				350 00	91 27	
Union.....	26	159 46		10 54				200 00	0 02	
Independence.....	37	334 68		15 32				350 00	11 76	
Spring Hill.....	28	332 76		17 24				350 00	197 40	
Scott's.....	39	327 65		22 25		800 00	800 00	1,150 00	2 16	
Rock Ridge.....	40	330 21		19 79				350 00	79 60	
Warsaw.....	41	159 14		10 86		100 00	100 00	300 00	43	
		2,225 17		124 83		956 63	956 63	3,366 63	392 35	
FRANKLIN.										
Franklin.....	42	335 63		14 37				350 00	38 15	
Quakertown.....	43	332 12		17 88				350 00		
Sunnyside.....	44	334 99		15 01				350 00	107 43	
Cherryville.....	45	332 40		16 60				350 00		
Sidney.....	46	334 04		15 96				350 00	7 26	
		1,670 18		79 82				1,750 00	152 84	
UNION.										
The Union.....	47	352 08		24 26		531 52	531 52	907 86	34 98	
Van Sickle's.....	48	331 48		18 52				350 00	4 33	
Pattenburg.....	49	458 63		31 61				490 24		
Meckling's.....	50	365 98		25 22				391 20		
Cook's Cross Roads.....	51	335 31		14 69				350 00	20 85	
New Stone.....	52	334 04		15 96				350 00	29 58	
		2,177 52		130 26		531 52	531 52	2,839 30	89 74	
CLINTON BOROUGH.										
Clinton.....	53	1,084 05		74 71	\$375 00	157 11	532 11	1,690 57	169 93	
CLINTON.										
Annandale.....	54	625 40		43 10	203 50		203 50	872 00		
Bray's Hill.....	55	187 87		12 13	150 24		150 24	350 24	55 02	
Lebanon.....	56	625 40		43 10	250 00	151 45	401 45	1,069 95	11 30	
Round Valley.....	57	454 00		31 29				485 29	30 95	
Hamden.....	58	347 44		23 95				371 39	32 00	
		2,240 11		153 57	603 74	151 45	755 19	3,148 87	129 27	
HIGH BRIDGE.										
Rocky Run.....	59	327 97		22 03				350 00	98 16	
Silverthorn.....	60	612 94		44 38				688 32	101 99	
High Bridge.....	61	1,380 54		95 14		125 00	125 00	1,600 68	76 10	
Mount Grove.....	65½	335 63		14 37		459 13	459 13	809 13		
		2,688 03		175 92		584 13	584 13	3,448 13	276 25	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in school register during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.	
19	\$1,000	117	9.5	84	32	24	15	13	8	8	18	116	v g	2	\$35 00
20	1,200	75	9.5	56	16	31	6	3	37	9	50	v g	1	38 00	
21	2,500	39	9.	49	3	23	23	21	13.9	2	50	v m	1	30 00	
22	500	38	10.	36	3	10	7	16	15.9	2	50	m	1	23 50	
23	200	37	9.9	36	7	7	22	13.1	45	v p	1	27 80			
25	900	62	9.	64	38	12	8	6	32.5	50	v g	1	37 57		
26	4,500	186	10.	182	1	60	31	30	60	103.	176	v g	1	2 50 00		
	10,800	574	9.6	507	1	149	118	96	143	230.8	8	36	547	5	25 81	
32	3,500	306	10.	252	31	77	40	31	73	161.1	2	48	258	v g	1	4 55 00	
	6,000	400	9.2	314	34	49	86	181	150.5	2	51	239	3	33 18	
42	1,200	45	9.	33	3	2	8	20	14.	7	44	v g	1	40 00	
43	1,000	59	9.	54	3	7	17	27	24.4	1	4	60	v g	1	32 50	
44	500	53	10.5	39	1	4	6	9	19	17.2	2	54	g	1	25 33	
45	600	47	10.	42	20	11	11	30.	13.8	1	5	40	v g	1	31 00
46	1,500	61	9.8	34	2	8	8	16	15.	7	8	45	v g	1	30 00
	4,800	265	9.7	202	1	32	34	53	82	100.6	9	26	243	2	36 25	
47	1,200	69	8.8	57	5	8	12	32	26.4	6	60	v g	1	33 33	
48	1,000	58	10.3	46	1	11	13	9	12	27.	12	40	v g	1	33 33	
49	500	95	10.5	55	4	20	21	15	25	45.	10	55	g	1	47 67	
50	1,000	72	10.	74	6	12	11	45	28.5	1	60	v g	1	32 00	
51	600	45	9.8	41	4	10	16	11	19.	1	6	48	v k	1	32 10	
52	1,200	51	9.8	48	11	8	29	17.7	2	2	36	v g	1	33 33	
	5,500	390	9.9	351	5	46	75	71	154	163.6	9	30	299	4	26 28	
53	10,000	226	10.	196	1	44	51	42	58	110.	10	12	200	v g	1	72 50	
	6,900	536	9.3	430	74	107	102	147	237.7	12	88	405	3	42 41	
54	1,200	124	10.5	104	2	32	25	27	18	58.4	1	20	110	m	2	37 22	
55	300	35	10.	30	2	5	9	14	13.	1	3	32	m	1	30 00	
56	3,500	137	9.8	116	41	31	23	21	60.	2	17	100	v g	1	1 60 00	
57	3,500	94	11.	97	4	9	27	57	33.	1	2	64	v g	1	10 00	
58	300	62	9.	65	3	8	54	23.	3	2	35	m	1	30 00	
	8,800	452	10.1	412	2	79	73	94	164	187.4	8	44	341	2	50 00	
59	200	75	9.	58	1	11	20	26	26.	9	40	p	1	33 33	
60	1,500	127	9.9	117	16	26	35	40	63.	2	10	84	v g	1	40 00	
61	4,000	289	9.5	220	54	66	38	62	133.7	10	59	225	v k	1	3 34 00	
65½	1,200	45	9.	35	3	4	9	19	15.	10	56	v g	1	33 33	
	6,900	536	9.3	430	74	107	102	147	237.7	12	88	405	3	42 41	

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.
HUNTERDON.—(Con.) TEWKSBURY.						
Fairmount	62	\$657 84	.....	\$45 34	.....	.....
Farmersville	63	334 04	.....	15 95	.....	350 00
Mountainville	64	403 04	.....	27 78	.....	430 82
Cokesbury	65	398 41	.....	27 46	.....	425 87
Mt. Pleasant	66	332 12	.....	17 88	.....	350 00
New Germantown	67	430 83	.....	29 69	\$303 96	564 48
The Centre	68	334 68	.....	15 32	.....	350 00
		2,890 96	.....	179 43	503 96	3,574 35
READINGTON.						
Stanton	69	444 33	.....	30 65	107 63	583 01
Three Corners	70	332 12	.....	17 88	.....	350 00
The Station	71	397 61	.....	41 18	.....	638 79
White House	72	370 61	.....	25 54	.....	396 15
Cold Brook	73	331 80	.....	18 20	.....	350 00
Pleasant Run	74	361 34	.....	24 90	200 00	556 24
The Ridge	75	335 63	.....	14 37	.....	350 00
Readington	76	457 90	.....	32 29	.....	500 19
Centreville	77	327 33	.....	22 67	.....	350 00
Three Bridges	78	416 94	.....	25 73	152 00	597 67
The Grove	79	333 08	.....	16 92	.....	350 00
		4,319 09	.....	273 33	459 63	5,052 05
RARITAN.						
Klinesville	80	347 45	.....	23 95	.....	371 40
Oak Grove	81	338 18	.....	23 31	.....	361 49
Voorhees'	82	335 63	.....	14 37	.....	350 00
Reaville	83	333 55	.....	22 99	100 00	456 54
Pleasant Ridge	84	333 40	.....	16 60	.....	350 00
Nesbanic	86	333 76	.....	17 24	.....	350 00
Flemington	87	2,069 33	.....	143 99	\$1,000 00	5,233 32
Wagoner's	88	332 12	.....	17 88	2,000 00	3,000 00
Harmony	89	333 40	.....	16 60	.....	350 00
Summit	90	334 99	.....	15 01	25 00	375 00
		5,110 81	.....	311 94	1,000 00	2,125 00
DELAWARE.						
Higgins'	85	332 76	.....	17 24	.....	350 00
Locktown	91	365 98	.....	25 22	.....	391 20
Croton	92	328 61	.....	21 39	.....	350 00
Sand Brook	93	330 53	.....	19 47	1,187 84	1,537 84
Moore's	94	331 80	.....	18 29	1,187 84	350 00
Sergeant's	95	597 61	.....	41 19	1,100 00	1,738 80
Van Dolah's	96	325 29	.....	21 71	.....	350 00
Reading's	97	435 47	.....	30 00	.....	465 45
Stockton	98	1,130 80	.....	77 90	1,942 92	3,151 20
		4,181 43	.....	272 33	4,230 76	8,684 52
EAST AMWELL.						
Wertsville	100	412 31	.....	28 41	.....	440 72
Mountain Grove	101	334 99	.....	15 01	.....	350 00
Unionville	102	327 97	.....	22 03	.....	350 00
Ringoes	103	407 67	.....	28 10	.....	435 77
		1,482 94	.....	93 55	.....	1,576 49

Total amount received from all sources for public school purposes.

Balance in the hands of the collector, exclusive of money for building and repairing purposes.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.			
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
62 \$1,400	129 10.5	105	12 27	19 47	42	30	60 v g	1	\$60 00	1	1	1	1	1	
63 1,200	51 10.	50	10 12	15 14	21	38	38 v g	1	31 76	1	1	1	1	1	
64 800	86 10.	66	9 21	16 20	27	16	40 g	1	40 00	1	1	1	1	1	
65	82 9.5	60	7 12	12 29	24.3	22	40 v p	1	40 00	1	1	1	1	1	
66 800	55 11.	52 2	6 7	32 20.3	20.3	9	50 v g	1	31 81	1	1	1	1	1	
67 2,500	110 10.	85 23	19 15	9 17	50.3	2	20	86 v g	1	50 00	1	1	1	1	
68 1,000	50 10.	48	1 10	6 31	13.	2	10	v g	1	\$30 00	1	1	1	1	
	7,700	563 10.1	466 27	63 103	84 190	202.6	2	99	343	6	1 42 26	30 00			
69 600	88 10.5	67	11 10	12 34	27	30	60 v g	1	43 00	1	1	1	1	1	
70 1,500	55 9.5	50	3 12	10 25	21	3	45 v g	1	31 37	1	1	1	1	1	
71 3,500	121 10.	90	5 23	22 40	35	4	108 v g	1	55 00	1	1	1	1	1	
72 3,000	92 10.	62	8 11	10 33	25.4	18	60 v g	1	36 67	1	1	1	1	1	
73 1,000	55 10.7	50	7 9	8 26	20	5	40 v g	1	28 07	1	1	1	1	1	
74 1,500	83 11.	69 1	16 19	23 10	30	14	64 v g	1	35 55	1	1	1	1	1	
75 600	51 10.3	49	7 14	7 21	18	6	42 g	1	32 00	1	1	1	1	1	
76 800	87 10.	78	13 35	15 15	40	22	50 g	1	43 95	1	1	1	1	1	
77 800	69 10.	63	9 11	14 29	28.3	4	58 v g	1	35 00	1	1	1	1	1	
78 1,500	87 10.5	67 3	12 24	13 15	37.	2	10	70 v g	1	40 00	1	1	1	1	
79 600	39 10.	39	7 3	5 24	16.3 .....	.....	32 g	1	31 66	1	1	1	1	1
	15,400	827 10.2	684 4	98 171	139 272	29.8	6	144	629	5	6 41 93	33 76			
80 800	69 10.5	57 9	5 9	12 22	31	2	8	50 v g	1	30 00	1	1	1	1	
81 1,200	72 10.	65	4 7	19 35	28	1	6	60 v g	1	31 33	1	1	1	1	
82 800	48 10.3	48 1	15 6	9 17	27.3	1	45 v g	1	33 33	1	1	1	1	1	
83 600	78 10.	61	7 10	13 31	26.5	1	2	40 v g	1	32 50	1	1	1	1	
84 800	49 10.7	41	1 6	6 28	14	2	6	40 v g	1	28 46	1	1	1	1	
86 800	50 10.	44	9 5	5 25	25.3	1	6	50 v g	1	31 50	1	1	1	1	
87 13,000	439 10.5	363 14	69 47	81 152	192	25	57	330 v g	1	6 105 00	34 52				
88 1,500	57 10.3	50	6 3	7 34	26	5	40 v g	1	30 00	1	1	1	1	1	
89 300	55 10.8	51 1	5 5	11 29	19	2	30 m	1	28 00	1	1	1	1	1	
90 600	47 10.	34	2 3	5 24	9.5	11	40 v g	1	30 00	1	1	1	1	1	
	20,400	964 10.3	814 25	123 101	163 397	398.6	33	103	725	2	14 68 25	30 90			
85 1,800	49 10.5	39 1	3 4	4 27	14.2	5	36 v g	1	28 00	1	1	1	1	1	
91 1,400	73 10.	68 7	20 24	9 38	30	4	70 v g	1	35 91	1	1	1	1	1	
92 1,200	71 10.	70	9 18	42 25	25.5	1	75 v g	1	31 37	1	1	1	1	1	
93 1,200	72 9.3	59	9 7	16 27	40	13	50 v g	1	32 00	1	1	1	1	1	
94 1,200	69 10.5	60	6 6	12 36	22.5	7	40 v g	1	28 00	1	1	1	1	1	
95 1,500	131 8.5	121	2 23	34 62	24	16	96 v g	2	30 00	1	1	1	1	1	
96 500	77 10.5	50 1	14 11	14 10	22	5 13	40 p	1	31 66	1	1	1	1	1	
97 1,000	106 10.	62	3 14	18 22	29	4	50 v g	1	45 00	1	1	1	1	1	
98 5,000	232 10.	176 2	38 40	34 62	98.5	10 46	178 v g	3	36 66	1	1	1	1	1	
	14,800	880 9.9	705 11	101 138	159 296	305.7	24	99	635	5	7 35 73	31 14			
100 1,500	72 10.	57	12 8	13 24	28.4	15	70 v g	1	39 23	1	1	1	1	1	
101 300	38 10.	22	1 4	5 12	8.2	16	24 m	1	30 00	1	1	1	1	1	
102 1,200	64 10.	45 1	8 12	3 21	23	2	50 v g	1	30 00	1	1	1	1	1	
103 1,500	82 9.8	60	5 19	14 22	30	7 9	66 v g	1	40 00	1	1	1	1	1	
	4,500	256 9.9	184 11	26 43	35 79	68.9	9	53	210	2	2 39 61	30 00			

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.											
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.		Amount of apportionment from State appropriation, including State school tax and \$100,000.		Amount of apportionment from township tax.		Amount of apportionment from surplus revenue.			
HUNTERDON.—(Con.)											
WEST AMWELL.											
Brockton.....	104	\$331 16	.....	\$18 84	.....					\$350 00	\$6 34
Mt. Airy.....	105	458 63	.....	31 61	.....					490 24	450 59
High Valley.....	106	329 58	.....	20 42	.....					380 00	124 65
Mount Range.....	107	421 37	.....	29 05	.....					450 62	539 73
		1,540 94	.....	99 92	.....					1,640 86	1,121 31
Lambertville.....	108	5,216 38	.....	359 50	\$1,886 29	.....		\$1,886 29	7,462 17	116 34	
Summary.											
Lebanon.....		6,000 76	.....	394 29	.....	\$704 48	704 48	7,099 52	174 81		
Bethlehem.....		3,006 67	.....	185 49	.....	1,794 00	1,794 00	4,988 16	376 44		
Alexandria.....		1,716 03	.....	99 93	.....	223 38	223 38	2,039 34	340 46		
Holland.....		3,087 94	.....	192 20	.....	311 49	311 49	3,591 63	419 52		
Frenchtown.....		1,399 07	.....	96 42	.....	210 00	210 00	1,705 49	87 56		
Kingwood.....		2,225 17	.....	124 83	.....	956 62	956 63	3,306 63	392 35		
Franklin.....		1,670 18	.....	79 82	.....					1,750 00	152 84
Union.....		2,177 52	.....	130 26	.....	531 52	531 52	2,839 30	89 74		
Clinton Borough.....		1,084 05	.....	74 71	375 00	157 11	532 11	1,690 87	169 98		
Clinton Township.....		2,240 11	.....	153 57	603 74	151 45	755 19	3,148 87	129 27		
High Bridge.....		2,688 08	.....	175 92	.....	584 13	584 13	3,448 13	276 25		
Tewksbury.....		2,890 96	.....	179 43	.....	503 96	503 96	3,574 35	83 39		
Readington.....		4,319 09	.....	273 33	.....	459 63	459 63	5,052 05	369 11		
Raritan.....		5,110 81	.....	311 94	1000 00	2,125 00	3,125 00	8,547 75	595 52		
Delaware.....		4,181 43	.....	272 33	.....	4,239 76	4,239 76	8,684 52	409 06		
East Amwell.....		1,482 94	.....	93 55	.....					1,576 49	140 97
West Amwell.....		1,540 94	.....	99 92	.....					1,640 86	1,121 31
Lambertville.....		5,216 38	.....	359 50	\$1,886 29	.....		\$1,886 29	7,462 17	116 34	
		52,040 13	.....	3297 43	3865 03	12,943 54	16,808 57	72,146 13	5,444 92		
MERCER.											
HOPEWELL.											
Pleasant Valley.....	1	350 00	.....							350 00	6 90
Harbourton.....	2	350 00	.....							350 00	
Woodsville.....	3	412 94	.....							412 94	134 80
Tidds.....	4	403 11	.....							403 11	526 54
Stoutsburg.....	5	403 03	.....							408 03	
Columbian.....	6	1,012 70	.....			200 00	200 00	1,212 70	86		
Mount Rose.....	7	432 60	.....							432 60	36 25
Centreville.....	8	350 00	.....							350 00	74 51
Federal City.....	9	216 31	.....							216 31	
Pennington.....	10	1,081 52	.....							1,081 52	217 21
Marshall's Corner.....	11	365 69	.....							368 69	60 77
Woosamonsa.....	11½	350 00	.....							350 00	131 43
Bear.....	12	350 00	.....							350 00	271 89
Titusville.....	13	350 00	.....							350 00	1 00
		6,435 90	.....			200 00	200 00	6,635 90	1,462 16		
EWING.											
Scudder's Falls.....	14	417 86	.....							417 86	3 49
Birmingham.....	15	530 93	.....							530 93	560 02
Ewingville.....	16	471 93	.....							471 93	271 70
Columbia.....	17	688 24	.....							688 24	501 34
Brookville.....	18	501 43	.....			50 00	50 00	551 43	169 24		
		2,610 39			50 00	50 00	2,660 39	1,505 79		
TRENTON.											
Trenton.....	19	43,649 09			19,600 00	19,600 00	63,249 09		

HUNTERDON—MERCER.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	PRESENT VALUE OF THE SCHOOL PROPERTY.												Condition of the public school buildings.																																
	ATTENDANCE.																																												
	Whole number of children between five and nineteen years of age residing in the district.			Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in school register during the year.			Number who have attended ten months or more during the year.			Number who have attended eight months, but less than ten.			Number who have attended six months, but less than eight.			Number who have attended four months, but less than six.			Number who have attended less than four months.			Average number who have attended school during the time it has been kept open.			Estimated number of children in the district attending private school.			Estimated number of children in the district who have attended no school during the year.			Number of children the school house will seat comfortably.			Number of male teachers employed.			Number of female teachers employed.			Average salary per month paid to male teachers.		
104	\$800	58	10	5	50	4	11	6	7	22	30	2	4	50	v g	1	1	30 00																											
105	2,500	93	11	63	63	1	5	7	10	40	20	.....	50	v g	1	1	37 33																											
106	500	53	10	8	36	2	4	10	6	14	16	1	4	35	g	1	1	28 33																											
107	800	86	10	55	.....	7	6	10	31	32	32	30	32	v g	1	1	34 16																											
	4,600	290	10	6	204	7	27	29	33	107	98	3	38	167	.....	1	3	37 33	31 24																									
108	33,000	1,116	10	5	560	2	177	120	103	158	337	200	300	676	v g	1	12	110 00	40 00																										
	20,000	1,301	9	6	1,082	1	195	251	202	433	537.5	14	103	886	.....	7	9	49 68	29 33																									
	11,100	667	9	7	518	.....	90	85	105	238	239.1	1	68	479	.....	6	2	44 49	28 75																								
	4,400	328	10	2	253	1	64	53	46	89	123.1	5	39	241	.....	2	3	35 72	30 17																									
	10,300	574	9	6	507	1	149	118	96	143	230.8	8	36	547	.....	5	5	33 81	30 35																									
	3,500	206	10	5	252	31	77	40	31	73	161.1	2	45	258	.....	1	4	53 00	30 00																									
	6,000	400	9	2	344	.....	34	49	80	181	105.5	2	51	233	.....	3	5	33 18	24 26																								
	4,800	265	9	7	202	1	32	33	53	52	100.6	9	26	243	.....	2	3	36 25	29 73																									
	5,500	390	9	5	351	5	46	75	71	154	163.6	9	30	299	.....	4	2	36 28	33 33																									
	10,000	226	10	1	196	1	44	51	51	125	110	10	12	200	.....	1	2	72 50	37 00																									
	8,800	432	10	1	412	2	79	73	94	164	187.4	8	44	341	.....	2	5	50 00	30 55																									
	6,900	536	9	3	439	.....	74	107	102	147	237.7	12	88	405	.....	3	5	42 44	31 66																								
	7,700	563	10	1	466	27	63	103	84	190	202.6	2	99	348	.....	6	1	42 26	30 00																									
	15,400	827	10	2	684	4	93	171	139	272	273	6	144	629	.....	5	6	41 93	33 76																									
	20,400	964	10	3	814	25	123	101	169	397	398.6	33	103	725	.....	2	14	68 25	30 90																									
	14,800	880	9	9	705	11	101	133	159	296	305.7	24	99	635	.....	5	7	35 73	31 14																									
	4,500	256	9	8	184	1	26	43	35	79	63.9	9	53	210	.....	2	2	39 61	30 00																									
	4,600	290	10	6	204	7	27	29	33	107	98.	3	38	167	.....	1	3	37 33	31 24																									
	33,000	1,116	10	5	560	2	177	120	103	158	337.	200	300	676	.....	1	12	110 00	40 00																									
	192,200	10,284	9	9	8,164	120	1,499	1641	1643	3261	3950.	257	1,381	7,528	.....	58	90	42 58	31 23																									
1	400	59	9	7	39	.....	3	8	2	26	30	.....	20	48	.....	1	1	30 15																								
2	1,100	64	10	5	63	4	3	10	25	18	23	1	40	40	.....	1	1	39 98																										
3	1,000	80	10	7	75	.....	3	5	18	49	29	.....	5	46	40	.....	1	1	31 00																							
4	800	87	10	2	57	.....	7	10	29	11	21	.....	30	40	40	1	1	33 33	35 55																								
5	1,000	85	10	5	67	1	10	17	12	27	33	4	8	46	.....	1	1	34 65																										
6	2,000	216	10	5	171	5	24	26	37	79	76	19	28	75	.....	1	1	60 00	30 00																									
7	800	82	10	5	76	2	4	7	16	47	26	2	5	80	.....	1	1	33 33																										
8	400	46	10	3	35	.....	6	11	18	14	14	.....	30	30	1	1	30 25																										
9	500	45	9	3	30	.....	4	8	18	12	6	9	34	.....	1	1	29 44																										
10	3,000	213	11	1	131	5	20	17	32	57	38	35	98	.....	1	1	54 54	34 09																										
11	1,150	65	10	5	63	1	9	8	15	30	28	3	40	40	.....	1	1	26 66																										
11½	900	53	10	5	50	.....	3	11	11	25	20	.....	15	32	.....	1	1	30 00																								
12	800	63	10	4	47	.....	13	10	13	11	17	2	14	38	.....	1	1	30 00																									
13	Rented.	75	10	5	58	.....	11	13	9	25	28	5	17	50	.....	1	1	33 90																									
	13,850	1,233	10	1	962	18	110	152	241	441	414	80	186	697	.....	4	13	44 53	31 52																									
14	1,000	79	10	6	66	.....	5	8	13	40	33	3	10	56	.....	1	1	33 00																									
15	800	97	10	6	69	1	6	5	16	41	26	3	25	60	.....	1	1	40 60																										
16	700	106	10	6	62	.....	9	6	19	28	29	8	36	50	.....	1	1	35 00																									
17	1,200	134	10	5	52	14	12	8	7	11	23	15	21	56	.....	1	1	33 34																										
18	400	87	10	5	54	.....	10	11	14	19	21	5	16	40	.....	1	1	36 00																									
	4,100	503	10	5	303	15	42	38	69	139	132	34	108	262	.....	5	5	36 58																										
19	154,000	8,536	10	5	4,090	880	1,246	625	513	826	2,702	1,555	2,996	3,394	v g	4	74	172 00	46 78																										

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of surplus revenue.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Mercer.—(Con.) MILLHAM.						
Millham	20	\$3,328 13 .....	.....	.....	\$400 00 \$400 00	\$3,728 13 \$474 85
LAWRENCE.						
Brick	21	491 59 .....	.....	.....	491 59	91 01
Grove	22	358 87 .....	.....	.....	358 87	57 61
Clarksville	23	283 45 .....	.....	.....	283 45	83 71
Central	24	530 93 .....	.....	.....	530 93	42 74
Rosedale	25	250 00 .....	.....	.....	350 00	23 25
		2,114 84 .....	.....	.....	2,114 84	298 32
HAMILTON.						
Washington	26	350 00 .....	.....	.....	350 00	83 72
Mercerville	27	447 35 .....	.....	.....	447 35	523 17
Hamilton Square	28	521 10	\$225 00	25 00 250 00	775 10	236 29
Edge Brook	29	350 00 .....	.....	.....	350 00	48 99
Groveville	30	476 84 .....	.....	.....	476 84	86 35
Yardville	31	521 10 .....	.....	.....	521 10	82 94
White Horse	32	521 10 .....	.....	.....	521 10	491 78
Friendship	33	403 11 .....	.....	.....	403 11	84 85
Farmingdale	35	417 86 .....	.....	.....	417 86	274 05
		4,008 46	225 00	25 00 250 00	4,258 46	1,912 14
CHAMBERSBURG.						
Academy	34	10,795 52 .....	.....	6,000 00 6,000 00	16,795 52	565 12
PRINCETON.						
Stony Brook	36	368 71	\$17 20	.....	385 91	291 68
Cedar Grove	37	422 77	19 72	60 00 60 00	502 49	42 88
Mt. Lucas	38	353 95	16 51	.....	370 46	140 92
Princeton	39	4,611 20	215 06	123 74 2,376 26	7,326 26	.....
		5,756 63	268 49	123 74 2,436 26	2,560 00	8,585 12 475 48
WEST WINDSOR.						
Pen's Neck	40	318 42	31 58	100 00 100 00	450 00	155 30
Parsonage	41	333 95	45 47	.....	399 42	275 04
Dutch Neck	42	388 37	49 90	.....	438 27	214 10
Assanpink	43	320 95	29 05	.....	350 00	53 95
		1,381 69	156 00	100 00 100 00	1,637 69	698 39
WASHINGTON.						
Robbinsville	44	355 86	24 00	300 00	682 86	369 35
Union	45	329 61	20 39	.....	350 00	50 44
Page's Corner	46	334 54	15 46	.....	350 00	148 09
Sharon	47	331 26	18 74	.....	350 00	33 10
Allen	48	333 23	16 77	.....	350 00	99 81
Windsor	49	437 53	29 26	.....	466 79	417 38
		2,125 03	124 62	300 00 300 00	2,549 65	1,123 17
EAST WINDSOR.						
Hickory Corner	50	336 39	13 61	.....	350 00	79 12
Locust Corner	51	335 84	14 16	.....	350 00	34 99
Hightstown	52	2,113 88	117 09	.....	2,230 97	499 95
Milford	53	332 57	17 43	.....	350 00	179 71
Cedarville	54	211 39	11 71	530 00 530 00	753 10	80 43
		3,330 07	174 00	350 00 530 00	4,034 07	874 20

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	ATTENDANCE.											Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							
20	\$9,500	718	9.	349	47	83	63	156	155	20	200	254	2	3	\$62 50	\$40 00		
21	500	101	10.	72	18	35	19	30	.....	28	30	.....	1	.....	47 90	.....	
22	500	68	10.2	62	4	9	17	32	24	1	4	38	1	.....	36 66	.....	
23	800	86	10.5	73	7	19	21	26	25	2	8	48	1	.....	34 76	.....	
24	2,000	120	10.5	73	7	5	7	54	26	6	46	60	1	.....	49 20	.....	
25	600	63	10.5	47	2	4	17	24	18	4	12	34	1	.....	28 80	.....	
	4,400	438	10.3	327	20	55	97	155	123	13	98	210	2	3	42 28	37 58		
26	500	48	10.	32	4	9	19	10	2	8	50	.....	1	.....	30 00	.....	
27	800	92	11.	55	3	9	14	29	22	.....	37	40	1	.....	41 67	.....	
28	1,350	119	10.7	107	2	21	20	40	40	53	3	10	100	1	1	45 00	20 00	
29	1,050	63	10.	54	8	9	37	16	1	.....	48	.....	1	.....	30 00	.....	
30	1,000	106	10.	60	7	16	12	11	14	32	42	60	.....	1	.....	40 00	.....
31	500	90	10.7	74	1	7	9	12	45	26	2	17	44	1	40 00
32	1,800	92	10.5	67	1	4	9	15	38	27	8	6	65	1	39 50
33	500	83	10.	45	6	8	14	13	15	10	28	40	.....	1	.....	35 00	.....
35	1,000	97	10.7	55	1	11	10	9	24	26	12	12	49	1	35 00
	8,500	790	10.4	549	16	68	89	117	259	227	38	160	496	3	7	38 89	34 21	
34	35,000	2,345	10.5	1,427	88	458	267	178	436	833	327	990	1,022	1	19	120 00	42 84	
36	1,000	85	10.	54	12	17	18	3	4	26	11	3	40	1	36 66
37	900	69	10.	52	5	6	11	30	22	2	8	50	.....	1	.....	37 00	.....
38	1,000	68	10.	47 .....	.....	15	32	40	.....	.....	40	.....	1	.....	30 00	.....	
39	15,000	85	10.	451	21	81	109	101	139	256	360	48	426	2	8	200 00	36 87	
	17,900	1,073	10.	604	33	103	133	130	205	344	373	59	556	2	11	200 00	35 13	
40	800	56	10.	22	4	1	6	11	9	2	1	40	.....	1	.....	30 00	.....
41	700	70	12.	60	2	7	14	37	18	2	10	50	1	1	37 99	30 00		
42	1,000	79	11.5	46	2	6	10	12	16	22	33	40	1	33 33
43	800	49	10.5	37	1	7	7	22	13	.....	11	30	.....	1	.....	28 33	.....
	3,300	254	11.	165	2	13	25	39	86	62	4	15	170	1	4	37 99	30 41	
44	300	60	10.5	54	4	6	13	31	19	3	3	42	.....	1	.....	32 14	.....
45	1,000	60	10.	56	6	6	11	27	20	.....	4	50	.....	1	.....	28 64	.....
46	1,200	55	10.	39	5	8	5	21	19	.....	13	48	.....	1	.....	29 25	.....
47	300	60	10.7	51	6	2	15	23	18	.....	9	34	.....	1	.....	32 00	.....
48	1,000	51	10.5	45	7	8	10	23	20	3	.....	38	.....	1	.....	30 00	.....
49	1,200	95	10.7	53	3	13	20	11	6	25	6	14	70	1	.....	41 75	.....
	5,000	381	10.4	301	9	41	50	65	136	121	12	43	282	1	5	41 75	30 40	
50	400	48	11.	28	2	9	5	12	12	5	15	30	1	.....	28 00	.....	
51	800	56	10.	33	2	10	11	5	5	10	.....	23	50	1	.....	30 00	.....
52	4,000	429	10.	265	2	90	58	45	70	165	45	125	228	1	4	90 00	36 00	
53	450	55	9.	46	3	7	8	28	18	5	2	52	.....	1	.....	32 22	.....
54	800	46	9.	29	7	8	14	12	1	.....	54	.....	1	1	25 00	27 50	
	6,450	634	9.8	401	4	105	92	71	129	217	56	165	414	3	7	47 66	31 43	

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Mercer.—(Con.) Summary.							
Hopewell.....	\$6,435 90			\$200 00	\$200 00	\$6,635 90	\$1,462 15
Ewing.....	2,610 39			50 00	50 00	2,660 39	1,505 79
Trenton.....	43,649 09			19,600 00	19,600 00	63,249 09	.....
Milham.....	3,328 13			400 00	400 00	3,728 13	474 85
Lawrence.....	2,114 84			400 00	400 00	2,114 84	298 32
Hamilton.....	4,008 46			225 00	25 00	4,255 46	1,912 14
Chambersburg.....	10,795 52			6,000 00	6,000 00	16,795 52	565 12
Princeton.....	5,756 63	\$268 49	123 74	2,436 26	2,566 00	8,585 12	475 43
Wes Windsor.....	1,351 69			156 00	100 00	1,637 69	698 39
Washington.....	2,125 03			124 62	360 00	3,000 00	2,549 65
East Windsor.....	3,330 07			174 00	530 00	530 00	4,034 07
	85,535 75		723 11	348 74	29,641 26	29,990 00	116,248 86
							9,339 62
MIDDLESEX.							
PISCATWAY.							
Harris Lane.....	350 00				75 00	425 00	28 59
Dunellen.....	969 03			1,700 00	350 00	2,050 00	3,019 05
New Market.....	376 88			100 00	175 00	275 00	651 88
Maple Grove.....	350 00			40 25	32 75	73 00	423 00
New Brooklyn.....	350 00				200 00	200 00	550 00
Fieldville.....	200 00					200 00	158 20
Newtown.....	350 00					350 00	48 00
Union.....	350 00				125 00	125 00	475 00
Raritan Landing.....	350 00				100 00	100 00	420 00
	3,645 93			1,840 25	1,057 75	2,893 00	6,543 93
							489 26
RARITAN.							
Friendship.....	350 00					350 00	239 25
Mt. Pleasant.....	350 00				50 00	50 00	41 06
New Dover.....	200 00					200 00	12 90
Oak Tree.....	350 00					350 00	132 17
New Durham.....	350 00				600 00	600 00	950 00
Metuchen.....	1,013 07			1,600 00	1,165 00	2,765 00	3,808 07
Laf Union.....	350 00					350 00	198 08
Piscataway.....	404 63					404 63	36 04
Bonhamtown.....	350 00				25 00	25 00	375 00
Highland Park.....	350 00				600 00	600 00	950 00
	75						
	4,097 70			1,600 00	2,440 00	4,040 00	8,137 70
							1,515 47
WOODBRIDGE.							
Locust Grove.....	200 00			60 00		60 00	260 00
Washington.....	350 00					350 00	30 45
Rahway Neck.....	200 00			100 00		100 00	300 00
Blazing Star.....	350 00					350 00	59 60
Uniontown.....	350 00					350 00	86 16
Woodbridge.....	2,557 43			1,200 00	1,000 00	2,200 00	4,787 43
Fairfield Union.....	736 84					736 84	27 02
	19						
	4,774 32			1,360 00	1,000 00	2,360 00	7,134 32
							791 22
NORTH BRUNSWICK.							
Oak Hill.....	350 00					350 00	79 94
Milltown.....	767 16					767 16	343 91
Red Lion.....	350 00					350 00	141 00
	27						
	1,467 16						509 85

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	ATTENDANCE.												Condition of the public school buildings.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.										
\$13,850	1,233	10.1	962	18	110	152	241	411	414	80	186	697	4	13	44	53	331	52	.....	.....	.....
4,100	503	10.	303	15	42	38	69	139	132	34	108	262	5	.....	.....	.....	.....	36	53	.....	.....
154,000	8,536	10.5	4,090	830	1,246	625	513	826	2,702	1,555	2,996	3,394	4	71	172	00	46	78	.....	.....	.....
9,500	718	9.	349	.....	47	83	63	155	155	20	200	254	2	3	62	50	40	00	.....	.....	.....
4,400	43	10.3	327	.....	20	55	97	155	123	13	98	210	2	3	42	23	37	58	.....	.....	.....
8,500	790	10.4	549	16	68	89	117	259	227	38	160	496	3	7	38	89	34	21	.....	.....	.....
35,000	2,315	10.5	1,427	88	458	267	178	436	833	327	990	1,022	1	19	120	00	42	84	.....	.....	.....
17,900	1,073	10.	504	33	103	133	130	205	344	373	59	556	2	11	200	00	35	13	.....	.....	.....
3,300	234	11.	165	2	13	25	39	86	62	4	55	170	1	4	37	99	30	41	.....	.....	.....
5,000	381	10.4	301	9	41	50	65	136	121	12	43	282	1	5	41	75	30	40	.....	.....	.....
6,450	634	9.8	401	4	105	92	71	129	217	56	163	414	3	7	47	66	31	43	.....	.....	.....
	262,000	16,905	10.1	9,473	1065	2,253	1609	1583	2968	5,330	2,512	5,060	7,757	23	151	80	76	36	03
1	1,000	68	10.7	39	1	8	7	4	19	17	3	20	48	g	1	.....	.....	37	50	.....	.....
2	12,000	301	9.5	244	93	49	43	59	158	7	50	220	v g	1	3	80	00	48	33
3	2,000	102	10.	79	5	24	14	14	22	48	7	18	70	v g	2	.....	.....	35	00	.....	.....
4	1,500	54	10.7	35	1	11	4	7	12	19	7	10	40	v g	1	.....	.....	35	00	.....	.....
5	2,000	118	10.	82	1	27	29	12	13	41	5	31	82	g	2	.....	.....	42	83	.....	.....
6	1,200	34	10.5	24	1	3	4	6	10	12	2	12	40	v g	1	.....	.....	30	00	.....	.....
7	1,000	48	9.	30	.....	1	7	4	18	11	.....	11	36	v g	1	.....	.....	33	00	.....	.....
8	500	45	10.5	32	3	10	7	7	5	20	4	10	45	m	1	.....	.....	30	00	.....	.....
9	1,200	51	10.	34	.....	17	5	9	3	17	.....	13	40	v g	1	.....	.....	30	00	.....	.....
	22,400	821	10.1	599	12	191	126	106	161	313	35	175	621	1	13	80	00	36	00
10	1,200	60	10.	37	.....	14	6	5	12	21	12	15	45	v g	1	.....	.....	33	33	.....	.....
11	500	62	9.2	46	.....	11	9	10	16	25	3	13	40	g	1	36	66	.....	.....	.....	.....
12	800	23	9.	16	.....	4	9	3	6	3	3	3	36	v g	1	.....	.....	20	00	.....	.....
13	1,200	60	10.	57	.....	5	6	8	15	25	.....	21	50	g	1	.....	.....	30	00	.....	.....
14	1,000	67	9.5	32	.....	6	6	7	13	19	15	22	40	g	1	.....	.....	35	00	.....	.....
15	10,000	389	10.	272	4	98	63	36	71	176	50	40	300	v g	1	3	100	00	40	00
16	1,000	51	9.5	36	.....	1	8	12	15	19	9	9	40	v g	1	.....	.....	33	33	.....	.....
17	1,500	119	10.	81	.....	23	15	16	30	42	18	20	66	m	1	.....	.....	40	00	.....	.....
18	2,000	75	10.	58	.....	7	14	14	23	31	.....	14	40	g	1	.....	.....	30	00	.....	.....
75	4,000	85	*	.....	.....	.....	7	39	36	57	65	4	46	150	v g	.....	.....	.....	.....	.....	.....
	23,200	991	9.7	618	4	165	131	117	201	304	110	157	657	2	10	68	33	31	46
19	1,200	33	9.	30	.....	4	7	4	15	16	2	4	40	v g	1	.....	.....	33	77	.....	.....
20	1,000	47	9.	35	.....	1	2	12	20	12	.....	10	45	g	1	.....	.....	33	33	.....	.....
21	600	34	10.	20	.....	8	6	1	5	16	1	12	50	g	1	.....	.....	33	33	.....	.....
22	1,200	52	9.	31	.....	5	5	5	21	16	2	12	50	v g	1	.....	.....	33	00	.....	.....
23	1,000	53	9.5	30	.....	4	7	19	10	15	1	40	g	1	.....	.....	30	00	.....	.....
24	35,000	787	10.7	596	109	159	112	80	136	430	25	150	600	v g	10	10	36	84	00	.....	.....
26	3,000	220	10.	139	1	50	74	32	95	112	12	93	200	2	2	42	50	34	18
	43,000	1,228	9.6	881	109	179	175	145	273	565	49	235	975	1	15	50	00	33	40
27	1,200	60	9.5	41	7	12	7	15	23	11	8	50	1	35	00
28	3,500	234	10.	165	1	43	51	16	51	98	69	110	1	1	50	00	32	00
29	800	65	9	46	.....	11	9	26	21	1	16	40	.....	1	1	36	36	.....	.....	.....	.....
	5,500	359	9.5	252	1	50	74	32	95	112	12	93	200	2	2	42	50	34	18

* New district.

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.)									
EAST BRUNSWICK.									
Brick S. H.....	30	\$250 00			\$300 00	\$300 00	\$350 00		
Washington.....	31	979 15					1,279 15		
Lawrence Brook.....	32	350 00					350 00	\$139 29	
Sumer Hill.....	33	350 09					350 00	43 65	
Dunham's Corner.....	34	350 00					350 00	13 81	
Old Bridge.....	35	350 00			136 00	136 00	456 00	98 82	
Spotswood.....	36	431 84					431 84		
Helmetta.....	74	250 00					350 00		
		3,510 99			426 00	426 00	3,946 99	321 71	
SAYREVILLE.									
Brickland.....	37	558 55			500 00	500 00	1,058 55	50 99	
South River.....	76	430 69			600 00	600 00	1,020 69		
Ernston.....	25	350 00					350 00	109 01	
		1,339 24			1,100 00	1,100 00	2,439 24	160 00	
SOUTH AMBOY.									
Park S. H.....	38	2,920 58			592 00	592 00	3,512 58	3,462 49	
Karitan.....	39	1,153 03			\$600 00	1,100 00	3,453 03	954 55	
		4,673 61			600 00	1,692 00	2,292 00	6,965 61	4,417 04
SOUTH BRUNSWICK.									
Six Mile Run.....	40	350 00			100 00	100 00	450 00	47 49	
Sand Hills.....	41	350 00					350 00	124 81	
George's Road.....	42	407 13					407 13		
Fresh Ponds.....	43	350 00					350 00		
Ridge.....	44	350 00					471 06	3 98	
Dayton.....	45	471 06					350 00		
Rhode Hall.....	46	250 00					350 00	35 65	
Mapleton.....	47	250 00					350 00	86 38	
L. Rocky Hill.....	48	250 00					350 00	45 31	
Scott's Corner.....	50	250 00					350 00	58 23	
Pleasant Hill.....	51	250 00					350 00	254 79	
Kingston.....	55	723 42					723 42	89 95	
		4,751 61			100 00	100 00	4,851 61	746 59	
CRANBURY.									
Plainsboro.....	49	350 00					350 00		
Cranbury Neck.....	52	350 00					350 00	102 89	
North Cranbury.....	53	568 63					568 63	3 90	
South Cranbury.....	54	350 00					350 00	37 24	
Wyckoff's Mills.....	61	350 00			100 00	100 00	450 00	4 21	
		1,963 63			100 00	100 00	2,068 63	148 24	
MONROE.									
Jamesburg.....	56	880 45			250 00	250 00	1,130 45	272 62	
Machiponix.....	57	350 00			300 00	300 00	650 00	48 67	
Prospect Plains.....	58	250 00			75 00	75 00	425 00	26 27	
Monroe.....	59	250 00					350 00	97 28	
Gravel Hill.....	60	250 00					350 00	23 12	
Old Church.....	62	250 00					350 00	133 42	
Grove.....	63	250 00					350 00	135 81	
Pleasant Grove.....	64	250 00					350 00	52 74	
		3,330 45			625 00	625 00	3,955 45	789 93	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of mouths the schools have been kept open.	ATTENDANCE.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
30	\$100	41 10.	37	3 6 3 25 13 1 8 50 g											1	2	\$23 33		
31	7,000	296 9.	177	24 60 34 59 101 43 80 200 v g											1	2	40 00		
32	800	57 9.	26	1 5 6 14 14 1 20 50 m											1	1	34 00		
33	1,200	48 9.	33	1 5 14 13 16											1	1	34 00		
34	1,200	83 9.	75	5 9 24 37 29											1	1	33 33		
35	1,200	59 9.	56	1 14 8 33 23											1	1	33 33		
36	3,000	125 10.	109	70 19 9 11 66											1	1	\$40 00	25 00	
74	800	77 *																	
	15,600	786 9.2	513	105 118 98 192 262											1	8	40 00	34 28	
37	4,000	173 9.5	174	2 29 39 104 80											1	1	40 00	40 00	
76	2,000	128 *																	
25	1,000	112 9.	60	3 8 21 28												1	1	35 00	
	7,000	413 9.2	234	5 37 60 132 108											1	2		37 50	
38	15,000	758 10.7	503	10 98 89 92 214											1	4		38 00	
39	12,000	506 10.7	329	39 68 68 51 103											5	5		45 60	
	27,000	1,264 10.7	832	49 166 157 143 317											1	9		43 30	
40	1,500	69 9.	42	4 15 11 12 25											1	1		33 33	
41	700	51 10.	84	9 8 17 14											1	1		33 33	
42	1,200	122 10.	96	12 20 64											1	1		34 33	
43	400	67 9.	48	7 14 27 20											1	1		33 33	
44	500	72 10.7	60	11 9 16 24											1	1		30 20	
45	2,000	137 10.	111	1 5 24 25 36											1	2		24 75	
46	1,200	70 9.	54	12 14 10 18											1	1		33 33	
47	1,000	45 9.5	28	4 2 7 15											1	1		33 33	
48	500	47 9.	30	1 5 5 25											1	1		30 00	
50	800	59 10.5	55	3 11 9 32											1	1		30 00	
51	800	55 10.	41	1 3 9 28											1	1		30 00	
55	4,000	219 9.	141	8 28 37 68											1	1	50 00	20 00	
	14,600	1,013 9.6	746	1 49 139 171 386											1	13	50 00	30 85	
49	1,500	65 10.	50	3 10 18 19											1	1		30 00	
52	1,000	64 10.	50	11 19 12 8											1	1		30 60	
53	1,500	162 10.5	130	1 23 39 27											1	2		27 50	
54	1,500	88 11.	66	2 4 13 17											1	1		31 33	
61	1,000	68 9.5	61	16 11 13 21											1	1		33 33	
	6,500	447 10.2	357	3 57 92 87											1	5		33 33	
56	3,000	253 10.	124	20 27 35 42											2	2		33 33	
57	1,000	52 9.	37	4 9 9 15											1	1		33 33	
58	1,000	600 10.5	54	7 10 17 20											1	2		33 33	
60	500	600 10.	61	5 14 5 11											25	50		33 33	
62	700	67 9.7	39	3 8 6 22											10	50		35 00	
63	600	46 10.	34	3 1 8 22											12	50		30 00	
64	500	64 10.	45	11 8 7 19											4	40		33 33	
	7,900	735 9.9	470	5 82 78 108											2	7		33 33	
				197											2			34 10	

* New district.

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.								FINANCIAL STATEMENT.			
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.		
Middlesex.—(Con.)											
MADISON.											
Jacksonville.....	65	\$350 00						\$350 00	\$68 93		
Morristown.....	66	350 00						350 00	.....	
Old Bridge.....	67	350 00						350 00	41 96		
Brownstown.....	68	350 00						350 00	26 39		
Cedar Grove.....	69	350 00						350 00	75 36		
Millbridge.....	70	200 00		\$50 00		\$50 00		250 00	26 81		
Hillsboro.....	71	350 00						350 00	130 78		
		2,300 00		50 00		50 00		2,350 00	370 31		
Perth Amboy.....	72	5,087 96			1800 00	\$1,300 00	3,100 00	8,187 96	.....	
New Brunswick.....	73	15,895 46			6016 60	1,424 84	7,441 44	23,336 90	.....	
Summary.											
Piscataway.....	3,645 93			1840 25	1,057 75	2,898 00	6,543 93	489 26			
Raritan.....	4,097 70			1600 00	2,440 00	4,040 00	8,137 70	1,515 47			
Woodbridge.....	4,774 32			1360 00	1,000 00	2,360 00	7,134 32	791 22			
North Brunswick.....	1,467 16							1,467 16	509 85		
East Brunswick.....	3,519 99							3,946 99	321 71		
Sayreville.....	1,339 24							1,100 00	1,239 24	166 00	
South Amboy.....	4,673 61			600 00	1,592 00	2,232 00	6,965 61	4,317 04			
South Brunswick.....	4,751 61							100 00	4,511 61	746 59	
Craubury.....	1,968 63							100 00	2,068 63	145 24	
Monroe.....	3,330 45							625 00	3,935 45	789 93	
Madison.....	2,300 00			50 00				50 00	2,350 00	370 31	
Perth Amboy.....	5,087 96			1800 00	1,300 00	3,100 00	8,187 96	.....		
New Brunswick.....	15,895 46			6016 60	1,424 84	7,441 44	23,336 90	.....		
		56,843 06		13266 85	11,275 59	24,542 44	81,335 50	10,259 62			
MONMOUTH.											
ATLANTIC.											
Colt's Neck.....	1	601 81		\$20 45				622 26	339 83		
Vandeburg.....	2	440 45		11 96				455 41	51 52		
Scobeyville.....	3	436 08		14 82				450 90	.....	
Hillside.....	4	343 62		6 37	100 00	100 00	550 00	42 95			
Montrose.....	5	492 79		16 75				569 54	151 89		
Robbins.....	5½	342 88		7 12				350 00	171 49		
		2,657 64		89 47	100 00	100 00	2,938 11	790 68			
FREEHOLD.											
East Freehold.....	6	401 20		12 63				414 83	159 47		
Freehold.....	7	3,270 70		111 15				3,341 85	72 25		
Paradise.....	8	339 77		10 23				350 00	12 81		
Georgia.....	9	340 66		9 34				350 00	15 96		
Siloam.....	10	366 32		12 45		60 00	438 77	52 70			
West Freehold.....	11	375 03		12 74				387 77	17 67		
Thompson.....	12	333 92		10 08				350 00	62 48		
Aumack.....	13	343 19		6 81				350 00	55 39		
		5,776 79		186 43		60 00	60 00	6,023 22	445 70		
UPPER FREEHOLD.											
Allentown.....	14	955 02		32 44	700 04		700 00	1,687 46	499 68		
Eglington.....	15	341 26		8 74				350 00	111 40		
East Branch.....	16	444 81		15 10				459 91	130 96		
Imlayshtown.....	17	457 88		15 54				473 42	79 31		
Cowart.....	18	339 34		10 66				350 00	56 64		

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.										ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
65	\$1,000	48	9.	37	.....	21	10	6	29	.....	9	50	g	.....	1	.....	\$40 00		
66	500	75	9.	55	.....	3	10	16	26	30	1	24	m	.....	1	.....	33 33		
67	1,000	60	9.	33	.....	3	6	13	11	17	2	25	v g	.....	1	.....	33 33		
68	2,000	66	9.	44	.....	8	13	23	19	4	18	50	v g	.....	1	.....	33 33		
69	300	61	9.	52	.....	32	14	6	27	.....	10	40	p	.....	1	.....	\$34 44		
70	600	47	9.	34	.....	28	4	1	30	2	5	50	g	.....	2	.....	36 67		
71	500	68	9.	53	.....	4	15	34	17	.....	15	40	m	.....	1	.....	33 33		
	5,900	425	9.	308	.....	34	85	82	107	169	9	106	340	.....	2	5	25 55	34 65	
72	25,000	1,567	10.5	723	72	198	103	86	264	403	350	494	500	v g	1	9	110 00	45 22	
73	133,000	4,728	10.5	2,589	1004	657	296	191	441	1,984	952	1,187	2,370	v g	4	43	136 25	43 14	
....	22,400	821	10.1	599	12	194	126	106	161	343	35	175	621	.....	1	13	80 00	36 24	
....	23,200	994	9.7	618	4	165	131	117	201	364	110	157	651	.....	2	10	68 33	31 46	
....	43,000	1,228	9.6	881	109	179	175	145	273	565	49	235	975	.....	1	15	50 00	33 40	
....	5,500	359	9.5	252	1	50	74	32	95	142	12	93	200	.....	2	2	42 50	34 18	
....	15,600	786	9.2	513	.....	105	118	98	192	262	51	162	564	.....	1	8	40 00	34 28	
....	7,000	413	9.2	234	.....	5	37	60	132	108	54	178	175	.....	1	2	40 00	37 50	
....	27,000	1,264	10.7	832	49	166	157	143	317	413	152	250	716	.....	1	9	82 00	43 30	
....	14,600	1,013	9.6	746	1	49	139	171	286	340	19	227	665	.....	1	13	50 00	30 85	
....	6,500	437	10.2	357	3	57	92	87	118	155	14	74	300	.....	1	5	33 33	29 71	
....	7,900	733	9.9	470	5	82	78	108	197	234	30	222	490	.....	2	7	33 33	34 10	
....	5,900	425	9.	308	.....	34	85	82	107	169	9	106	240	.....	2	5	35 55	34 65	
....	25,000	1,567	10.5	723	72	198	103	86	264	403	350	494	500	.....	1	9	110 00	45 22	
....	133,000	4,728	10.5	2,589	1004	657	296	191	441	1,984	952	1,187	2,370	.....	4	43	136 25	43 14	
	336,600	14,780	9.8	9,122	1260	1,941	1611	1426	2884	5,482	1,867	3,560	6,573	.....	20	141	61 64	36 00	
1	1,800	126	11.	102	.....	13	27	26	36	50	5	19	85	v g	1	1	47 75		
2	1,200	85	10.	75	.....	8	25	30	12	37	5	51	72	v g	1	1	46 66		
3	1,600	84	9.8	56	2	15	9	20	24	2	26	72	v g	.....	1	.....	40 00		
4	1,500	49	10.	40	7	10	5	18	19	.....	9	60	v g	.....	1	1	37 67		
5	1,000	102	9.3	69	.....	11	14	44	24	2	31	80	g	1	1	41 66			
5 1/2	1,000	49	9.	36	2	12	8	14	18	.....	13	60	g	.....	1	1	35 00		
	8,160	495	9.8	378	.....	32	100	92	154	172	14	103	429	.....	2	4	44 13	40 16	
6	1,000	92	10.	45	.....	3	12	8	22	18	12	35	60	v g	1	1	40 48		
7	20,500	729	10.5	425	15	127	110	75	98	234	160	204	551	v g	2	5	80 45	32 95	
8	800	77	10.	55	.....	4	10	14	27	31	8	14	65	g	1	1	31 66		
9	1,000	59	9.	48	.....	4	14	30	29	20	11	80	v g	1	1	36 66			
10	1,200	74	9.	60	.....	3	10	14	33	22	14	80	g	1	1	44 82	30 00		
11	1,500	96	9.5	52	.....	8	9	10	25	23	4	40	80	v g	1	1	38 68		
12	1,200	82	10.	56	.....	5	11	9	31	24	1	25	80	g	1	1	32 00		
13	800	48	9.	40	.....	7	8	25	21	2	6	60	m	1	1	33 33			
	28,000	1,237	9.6	781	15	150	173	152	291	403	127	349	1,055	.....	4	11	53 94	34 15	
14	6,000	213	10.8	176	1	44	37	20	74	83	2	35	250	v g	1	2	60 00	28 50	
15	8,00	50	10.5	39	2	2	5	10	20	15	2	14	60	g	1	1	30 60		
16	800	77	10.	51	.....	4	3	12	35	17	2	21	60	g	1	1	34 33		
17	2,000	91	9.5	70	.....	8	15	20	27	40	4	20	112	g	1	1	41 66		
18	900	75	9.	40	.....	1	11	11	17	26	7	25	60	v g	1	1	34 33		

Statistical Report, by Districts, for the County of MONMOUTH,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from state appropriation, including state school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purpose.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth. —(Con.)										
Cream Ridge	19	\$310 51		\$0 49					\$350 00	\$199 90
Pleasant Ridge	20	342 88		7 12					350 00	
Ellisdale	21	341 56		8 41					350 00	95 06
Marl Ridge	22	470 98		16 00					486 95	216 26
Arneytown	23	405 56		13 85					419 41	106 63
		4,439 80		137 38	\$700 00		\$700 00	5,277 18	1,795 84	
MILLSTONE.										
Fair Play	24	341 40		8 60					350 00	171 07
Perrineville	25	549 47		18 68		\$600 00	600 00	1,163 15	149 14	
Manalapan	26	483 43		16 61					505 04	130 55
Sweetman	27	431 71		14 67					416 41	7 71
Grove	28	497 14		16 89					514 03	74 24
DeBow	29	295 81		13 45					410 32	251 24
Clarksburg	30	348 12		13 18					401 30	139 91
Union	31	341 11		8 89					350 00	9 93
		3,434 25		111 00		600 00	600 00	4,145 25	936 82	
MANALAPAN.										
Lafayette	32	340 81		9 19		50 00	50 00	400 00	33 15	
Tennent	33	441 06		16 46					500 52	24 71
Englishtown	34	715 20		24 30	310 00	49 00	350 00	1,089 50		
Manalapan	35	339 92		10 05					350 00	23
Black's Mills	36	239 05		10 95					350 00	22 96
Mount Vernon	37	392 48		13 34		104 00	101 00	509 82	205 37	
		2,611 52		81 32	310 00	191 00	501 00	3,193 84	291 42	
MARLBOROUGH.										
Pleasant Valley	38	414 29		14 08	100 00		100 00	528 37	21 45	
Morganville	39	440 45		14 95					455 41	120 70
Robertsville	40	343 19		6 81					350 00	210 92
Mazee	41	342 59		7 41					350 00	250 15
Marlboro	42	798 04		27 12					825 16	55 79
Bradevelt	43	632 23		21 59					653 83	2 56
Strong's	44	342 59		7 41					350 00	25 06
		3,313 43		99 29	100 00		100 00	3,512 77	916 63	
MATAWAN.										
Cliffwood	45	571 28		19 41		209 00	200 00	790 69		
Mt. Pleasant	46	667 24		22 68	250 00	150 00	400 00	1,069 88	426 54	
Point	47	754 45		25 63	132 00	20 00	152 00	932 08	332 28	
Lower Point	48	1,017 37		34 24				1,041 61	463 73	
		3,000 30		101 96	382 00	370 00	752 00	3,851 46	1,212 55	
RARITAN.										
Keyport	49	3,793 96		125 92	175 00	175 00	350 00	4,272 88	1,271 81	
Union	50	341 11		8 89					350 00	17 43
Bethany	51	448 43		16 61		50 00	50 00		555 04	21 19
Grauville	52	575 63		19 56					595 19	91 54
		5,199 13		173 93	175 00	225 00	400 00	5,773 11	1,403 97	
HOLMDEL.										
Holmdel	53	553 83		18 83		40 00	40 00	612 66	137 30	
Holland	54	341 70		8 30					350 00	41 53
Crawford	55	370 66		12 59	109 00	70 00	170 00		553 25	70 42
Centerville	56	553 83		18 83		53 00	53 00		625 66	187 08
Morrisville	57	388 12		13 18					411 30	230 01
Oak Grove	58	339 63		10 37	109 00	40 00	140 00		499 00	60 98
		2,547 77		82 10	240 00	203 00	403 00	3,032 87	730 35	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in school register during the year.			Number who have attended ten months or more during the year.								
19	\$1,500	70	10.	66	.....	6	8	9	43	22	.....	4	60	g	1	1	\$35 00		
20	550	32	10.5	32	.....	1	4	10	17	12	.....	40	g	1	1	27 42			
21	800	49	9.2	46	.....	.....	4	42	10	3	.....	60	v g	1	1	32 22			
22	2,500	110	10.	81	.....	14	26	11	30	41	.....	29	v g	1	1	\$50 00			
23	800	70	10.	39	.....	5	12	22	14	5	26	50	g	1	1	36 75			
	16,600	845	9.9	613	3	90	114	119	327	280	25	178	880	.....	3	8	48 11	33 23	
24	600	57	10.	50	.....	2	9	8	31	18	5	2	60	p	1	1	40 00		
25	800	134	8.5	81	.....	17	23	41	38	12	41	125	g	1	1	37 50			
26	1,500	95	11.	95	5	7	30	25	28	50	.....	80	g	1	1	40 00			
27	1,000	95	10.	76	.....	5	14	17	40	36	.....	19	70	v g	1	1	40 00		
28	1,000	98	9.5	59	.....	4	6	13	36	24	.....	39	80	v g	1	1	43 33		
29	600	95	9.	65	.....	.....	4	8	53	20	.....	30	80	g	1	1	40 00	33 33	
30	1,000	88	10.3	83	.....	18	24	27	14	36	.....	5	80	v g	1	1	40 00		
31	600	58	10.	31	.....	1	6	4	20	20	2	25	70	g	1	1	33 33		
	7,100	720	9 8	540	5	37	110	125	263	242	19	161	645	.....	4	5	40 84	36 82	
32	800	64	9.	56	.....	4	17	35	20	20	8	70	g	1	1	33 33			
33	1,500	106	10.	80	.....	10	15	20	45	6	20	80	g	1	1	50 00	45 79		
34	4,000	178	10.	134	.....	20	64	29	21	69	.....	41	150	v g	1	1	20 00		
35	1,000	55	9.	33	.....	6	4	23	12	.....	22	55	v g	1	1	33 33			
36	1,000	67	9.8	63	.....	7	17	39	18	2	2	70	g	1	1	33 33			
37	600	94	9.	56	.....	7	19	39	18	21	17	70	g	1	1	36 66			
	8,900	561	10.7	422	.....	30	103	112	177	182	29	113	495	.....	2	5	51 66	35 82	
38	1,000	98	10.	68	.....	10	14	15	29	32	4	26	70	v g	1	1	40 00		
39	1,200	87	9.5	70	.....	7	27	36	27	5	12	60	v g	1	1	41 66			
40	600	47	9.	26	.....	1	5	15	5	14	.....	21	75	m	1	1	30 00		
41	500	46	9.	30	.....	5	10	15	15	15	.....	16	75	m	1	1	33 33		
42	1,200	180	11.	115	.....	8	10	33	64	41	20	45	160	v g	1	1	70 00	30 00	
43	1,200	133	10.	98	.....	12	14	38	34	38	13	22	120	v g	1	1	43 33	33 33	
44	600	52	9.	31	.....	4	12	15	18	21	21	70	m	1	1	30 00			
	6,300	643	9.6	438	.....	31	59	150	198	185	42	163	630	.....	4	5	47 08	32 62	
45	1,200	135	9	82	.....	9	33	26	11	47	35	18	150	g	1	1	50 00	40 00	
46	3,500	152	10.	98	.....	2	15	23	53	39	30	24	100	v g	1	1	50 00	25 00	
47	1,500	171	10.	103	3	48	12	18	22	71	52	16	120	v g	2	2	40 00		
48	2,000	223	10.	141	2	45	49	17	28	85	72	10	140	v g	1	1	65 00	30 00	
	8,200	681	9 7	424	5	104	109	89	117	242	189	68	510	.....	3	5	55 00	33 75	
49	2,500	860	9.5	547	.....	161	124	89	173	336	80	233	800	v g	1	1	100 00	38 15	
50	600	60	9.	43	.....	2	6	10	23	19	3	14	70	m	1	1	37 22		
51	1,800	114	10.	65	.....	4	6	20	35	26	20	29	100	g	1	1	50 00		
52	1,500	135	9.5	111	.....	8	26	39	33	53	3	21	90	g	1	1	61 57		
	25,900	1,169	9.5	766	.....	175	162	158	271	431	106	297	1,060	.....	3	7	70 52	37 68	
53	1,200	122	10.5	87	.....	19	17	19	32	52	17	18	160	v g	1	1	41 66	23 33	
54	600	51	10.2	51	.....	22	13	19	22	.....	44	v g	1	1	35 00				
55	900	85	9.3	58	.....	23	14	21	28	.....	27	64	g	1	1	45 00			
56	600	143	9.5	91	.....	23	21	27	20	41	4	48	80	m	1	1	55 00		
57	2,000	92	9.	82	.....	1	11	27	43	35	1	9	75	v g	1	1	41 67		
58	60	85	9.	55	.....	13	15	11	16	25	4	26	65	g	1	1	45 00		
	5,900	581	9.6	427	.....	56	109	111	151	263	26	128	428	.....	5	2	43 93	32 50	

Statistical Report, by Districts, for the County of MONMOUTH,

		FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Monmouth.—(Con.)											
MIDDLETON.											
Navesink	59	\$998 61	\$33 93	\$500 00	\$500 00	\$1,632 54	\$57 71				
Chancerville	60	436 08	14 82	150 00	150 00	450 90	264 28				
Harmony	61	357 60	12 15	800 00	800 00	519 75					
Middleton	62	562 53	19 11			1,381 64					
Fair View	63	501 51	17 04			518 55	302 17				
Leedsville	64	540 75	18 40			559 15	106 01				
Nut Swamp	65	341 85	8 15			336 00	121 87				
Chapel Hill	66	338 90	11 10			350 00	45 27				
Highlands	67	841 64	28 60	2,000 00	2,000 00	2,870 24	117 96				
Port Monmouth	68	427 36	14 52	76 09	76 09	517 88	191 81				
Bay Shore	69	697 74	23 70	\$392 79	1,492 00	1,884 79	2,606 24	143 92			
Brown's Dock	70	194 52	5 48			200 00	1 13				
Seabrook	71	479 70	16 31	350 00	350 00	846 00	94 00				
		6,718 79	223 32	392 79	5,368 00	5,760 79	12,702 90	1,446 13			
SHREWSBURY.											
Oceanic	72	985 57	33 50			1,019 07	448 50				
Fair Haven	73	1,203 61	40 90			1,244 51	7 11				
Little Silver	74	855 26	30 08	44 78	44 78	960 12	9 25				
Red Bank	75	4,121 25	110 01	1025 00	1,025 00	5,286 26	499 34				
Shrewsbury	77	659 01	23 41			512 42	316 55				
Tinton Falls	78	1,186 16	40 30			1,226 46	45 28				
Woodland	79	340 08	9 92			350 00	134 14				
		9,410 94	318 12	1025 00	44 78	1,069 78	10,798 84	1,460 17			
OCEAN.											
Poplar	81	341 26	8 74			350 00	40 32				
Long Branch	85	12,384 83	420 85	2500 00	25,000 00	27,500 00	40,305 68	596 17			
Deal	87	745 72	25 34			771 06	92 44				
		13,471 81	454 93	2500 00	25,000 00	27,500 00	41,426 74	728 93			
NEPTUNE.											
Hamilton	80	449 16	15 25			464 41	694 63				
Key East	80½	623 60	21 19			644 79	99 12				
Whiteville	88	675 94	22 97			693 91	853 62				
Green Grove	90	342 15	7 85			350 00	56 40				
Asbury Park	90½	6,641 62	225 72			6,867 34	185 62				
		8,732 47	292 98			9,025 45	1,889 39				
EATONTOWN.											
Locus Grove	82	342 00	8 00			350 00	8 23				
Eatontown	83	976 94	33 20			1,010 14	109 54				
Wolf Hill	84	690 29	23 12	75 00	75 00	778 41	18 57				
Branchburg	86	515 85	17 19	50 00	50 00	573 04	186 32				
Pine Grove	89	340 22	9 78			350 00					
		2,845 30	91 29	125 00	125 00	3,061 59	322 66				
WALL.											
Allenwood	91	339 05	10 95		38 26	38 26	388 26	51 07			
Manasquan	92	1,151 25	39 13				1,190 38	71 51			
Chapel	93	1,446 06	16 46				500 52	10 56			
Sea Plain	94	1,068 33	36 32	700 00	700 00	1,804 65	129 19				
Ocean Beach	94½	1,133 82	38 54			1,172 36					
Laird	95	462 25	15 71			477 96	6 52				
Hurley	96	338 90	11 10	228 00	228 00	578 00	158 41				
Allaire	97	342 74	7 26			350 00	223 00				
New Bedford	98	593 43	20 30			617 73	100 26				
Bansingburg	99	340 66	9 34			350 00	65 41				
Center	100	342 30	7 70			350 00					
		6,600 79	212 81	966 26	966 26	7,779 86	815 93				

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
59	\$1,700	212 10.	179	40 40 40 59 92	6	27	135	v g	1	2	\$60 00	\$20 00		
60	1,500	108 9.8	89	11 22 19 28 45	4	24	80	v g	..	1	.....	40 00	
61	750	92 9.	71	10 23 24 4	2	19	80	m	1	1	40 00	33 33		
62	2,000	113 9.	63	4 13 23 23	15	35	90	v g	..	1	.....	40 10	
63	1,500	117 9.	60	3 19 13 25 29	30	27	90	v g	..	1	.....	45 00	
64	1,500	95 9.4	69	17 25 15 12 35	5	21	150	g	..	1	.....	43 00	
65	1,000	61 10.	36	6 18 22 12	4	21	70	v g	..	1	.....	33 33	
66	600	83 9.	56	5 14 15 22 33	..	27	70	v g	1	1	41 66	..		
67	5,500	203 8.3	195	5 26 40 124	66	8	200	v g	1	2	30 00	25 00		
68	1,200	100 9.	68	21 17 10 26 46	..	32	80	v g	1	1	41 66	..		
69	6,000	175 9.	129	16 38 30 45 61	5	41	180	v g	2	1	.....	37 50	
70	400	48 9.	16	2 4 7 3 6	1	31	50	p	..	1	.....	23 33	
71	800	111 9.	82	5 21 20 36 76	..	29	70	g	..	1	.....	46 30	
	24,450	1,518 9.2	1,104	139 268 274 423	582	72	342	1,345	..	5	14	48 27	35 63	
72	6,000	234 10.	138	34 31 28 45	84	2	84	150	v g	1	1	55 00	30 00	
73	5,000	292 10.	181	28 64 45 44	104	25	86	225	v g	1	2	30 00	37 50	
74	3,000	163 10.	98	18 22 26 32	52	5	60	150	g	1	1	50 00	33 33	
75	22,000	1,061 10.	579 5	244 124 91 115	389	150	282	550	v g	1	8	100 00	36 56	
77	2,500	151 10.	46	5 9 6 26	18	58	47	90	g	1	1	50 00	..	
78	3,500	199 10.	160	13 36 42 69	73	10	29	250	v g	1	1	40 00	33 50	
79	600	64 9.	53	2 18 12 21	30	..	11	60	m	1	1	34 41	..	
	42,600	2,104 9.8	1,255 5	344 304 250 352	750	250	599	1,475	..	7	13	51 35	35 18	
81	800	74 10.	55	9 17 29 19	1	18	70	g	..	1	.....	30 00	
85	84,000	2,897 9.6	1,482	540 298 238 406	902	12	1,403	1,600	v g	5	19	93 00	60 00	
87	1,600	151 10.	116	21 27 24 44	64	25	10	112	v g	1	1	50 00	33 33	
	86,400	3,122 9.9	1,653	561 334 279 479	985	38	1,431	1,782	..	6	21	71 50	41 11	
80	1,000	105 10.	93	20 29 25 19	37	..	12	80	v g	..	1	.....	43 33
80 $\frac{1}{2}$	2,500	124 9.	83	22 31 18 12	31	..	41	100	v g	1	1	50 00	..	
88	1,500	168 10.	101 5	16 45 12 23	60	6	61	80	v g	1	1	46 66	..	
90	1,000	59 9.0	42	3 11 8 20	23	1	16	70	g	..	1	.....	33 33
90 $\frac{1}{2}$	28,000	1,429 10.	981 14	680 181 41 62	776	47	401	900	v g	2	16	125 00	43 00	
	44,000	1,885 9.6	1,300 19	741 297 107 136	927	54	531	1,230	..	4	18	73 88	39 88	
82	700	63 9.	38	5 9 9 15	16	4	21	60	m	1	1	40 00	..	
83	3,000	227 10.	186	41 37 54 51	87	25	16	150	v g	1	1	60 00	35 00	
84	3,000	164 10.7	123 15	40 29 15 24	74	12	29	150	v g	1	1	55 50	30 00	
86	2,000	140 10.	86	10 14 16 46	50	4	50	90	v g	1	1	45 00	..	
89	400	69 9.	53	31 11 6 5	32	..	16	45	m	1	1	31 66	..	
	9,100	663 9.7	486 15	127 100 100	144	259	45	132	495	..	5	2	46 33	32 50
91	1,400	96 9.	90	12 10 25 43	41	..	6	80	v g	1	1	48 00	..	
92	6,000	257 9.	257	57 68 56 76	198	..	270	v g	1	3	70 00	31 66		
93	1,200	109 10.	97	29 42 12 14	42	2	10	115	g	1	1	45 00	..	
94	6,000	212 10.	160	22 56 47 35	91	3	49	250	v g	1	2	50 00	31 50	
94 $\frac{1}{2}$	7,060	264 9.5	236	12 80 55 89	127	4	24	300	v g	1	2	55 55	33 33	
95	1,000	111 8.5	68	25 18 10 15	35	1	12	80	m	1	1	50 00	..	
96	1,000	72 9.	60	3 7 13 37	23	..	12	70	v g	..	1	.....	33 33
97	500	46 9.	42	1 11 6 24	19	3	1	45	v g	..	1	.....	33 33
98	1,500	126 9.	116	5 19 29 63	50	..	10	100	g	1	1	53 33	..	
99	600	63 9.	54	3 11 19 21	26	1	8	75	m	1	1	33 33	..	
100	1,000	53 9.	53	5 20 9 19	28	..	70	g	..	1	1	35 55	..	
	27,200	1,409 9.2	1,233	174 342 281 436	682	14	162	1,455	..	8	10	50 65	33 08	

Statistical Report, by Districts, for the County of MORRIS,

		FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Monmouth. —(Con.) HOWELL.											
Blue Ball	101	\$388 12	.....	\$13 18	.....	.....	.....	.....	\$101 30	.....
Jerseyville	102	452 25	.....	15 71	.....	.....	.....	477 96	\$266 03	.....
Turkey	103	423 00	.....	14 37	.....	.....	.....	537 37	11 78	.....
Farmingdale	104	732 60	.....	24 92	.....	85 00	85 00	842 52	266 01	.....
Fort Plain	105	342 85	.....	7 12	.....	.....	.....	350 00	65 00	.....
West Farms	106	344 50	.....	11 72	.....	.....	.....	356 20	27	.....
Squankum	107	339 05	.....	10 95	.....	.....	.....	350 00	53 74	.....
Bethel	108	510 23	.....	17 35	.....	160 00	160 00	687 58	77 86	.....
Greenville	109	414 29	.....	14 08	.....	.....	.....	428 37	126 35	.....
Morris	110	341 70	.....	8 30	.....	.....	.....	350 00	178 51	.....
N. Farmingdale	111	342 44	.....	7 56	.....	.....	.....	350 00	289 62	.....
Bedford	112	343 34	.....	6 66	.....	.....	.....	350 00	149 72	.....
		4,954 49	.....	151 90	.....	345 00	345 00	5,451 30	1,482 89	.....
Summary.											
Atlantic	2,667 61	.....	80 47	\$100 00	100 00	200 00	2,938 11	790 68	.....	.....
Freehold	5,776 79	.....	186 43	.....	60 00	6,022 22	418 70	.....	.....	.....
Upper Freehold	4,439 80	.....	137 28	700 00	.....	700 00	5,277 18	1,795 81	.....	.....
Ministone	3,434 25	.....	111 60	.....	600 00	600 00	4,145 25	936 82	.....	.....
Manalapan	2,611 52	.....	84 32	310 00	194 00	504 00	3,199 84	291 42	.....	.....
Marlboro	3,313 45	.....	99 29	100 00	.....	100 00	3,512 77	946 63	.....	.....
Matawan	3,060 30	.....	101 95	352 00	370 00	752 00	3,854 26	1,242 55	.....	.....
Raritan	5,199 13	.....	173 98	175 00	370 00	752 00	5,773 11	1,405 97	.....	.....
Holmdel	2,547 77	.....	82 10	200 00	203 00	403 00	3,032 87	730 35	.....	.....
Middletown	6,718 79	.....	223 32	392 79	5,355 00	5,760 75	12,702 90	1,446 13	.....	.....
Shrewsbury	9,410 94	.....	318 12	1,025 00	41 75	1,669 78	10,793 84	1,460 17	.....	.....
Ocean	13,471 81	.....	454 93	2,500 00	25,000 00	27,500 00	41,426 74	724 93	.....	.....
Neptune	8,732 47	.....	292 95	.....	.....	.....	9,025 45	1,889 39	.....	.....
Eatontown	2,845 30	.....	91 29	.....	125 00	125 00	3,061 59	322 66	.....	.....
Wall	6,600 79	.....	212 81	.....	966 26	966 26	7,779 86	815 93	.....	.....
Howell	4,954 49	.....	151 90	.....	345 00	345 00	5,451 30	1,482 89	.....	.....
		85,745 18	2,802 28	5,884 79	33,601 04	39,485 83	128,033 29	16,733 06
MORRIS. RANDOLPH											
Dover	1	3,562 03	227 12	1,000 00	200 00	1,200 00	4,939 15	2,703 75
Mine Hill	2	1,127 21	71 91	200 00	200 00	1,299 15	89 18
Succasunna	3	579 55	36 95	125 00	125 00	741 50	257 05
Wolfe	4	329 03	20 97	350 00	32
Mt. Freedom	5	329 03	20 97	350 00	83 87
Mill Brook	6	329 03	20 97	350 00	91 17
Center Grove	7	331 67	24 33	406 00	60 60
Shongum	8	188 02	11 95	200 00
Port Oram	9	1,505 33	95 93	50 00	1,390 00	1,350 00	2,951 36	787 34
Ionia	71	329 03	20 97	350 00	45 53
		8,659 93	552 18	1,175 00	1,700 00	2,875 00	12,087 16	4,118 86
ROCKAWAY.											
Union	10	329 03	20 97	350 00	12 22
Denville	11	455 86	29 67	454 93	27 50
Rockaway	13	1,222 69	77 96	269 47	730 53	1,000 00	2,300 65
Mt. Pleasant	14	1,272 17	81 10	100 00	100 00	200 00	1,553 27	85 63
Mt. Hope	15	1,915 23	122 24	2,037 43
Lower Hibernia	16	841 04	53 62	500 00	500 00	1,000 00	1,894 66	111 46
Beach Glen	17	329 03	20 97	40 00	40 00	390 00	86 38
Rockaway Valley	18	329 03	20 97	350 00	374 42
Lyonsville	19	188 02	11 95	20 00	195 17
Hibernia	20	561 76	35 94	200 00	109 00	300 00	897 70	439 08
Greenville	21	360 41	22 98	186 00	186 00	569 42	1 81
		7,804 30	497 76	1,069 47	1,656 53	2,726 00	11,028 06	1,333 67

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.		Present value of the school property.		ATTENDANCE.												Condition of the public school buildings		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
				Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during this year.	Number of children the school house will seat comfortably.										
101	\$800	83	9.	62	.....	3	24	19	16	36	7	14	70	v g	1	1	\$40 00	.....	.....	.....	.....	.....	.....
102	1,000	113	11.	99	.....	6	21	54	40	21	7	7	80	v g	1	1	\$45 00	.....	.....	.....	.....	.....	.....
103	1,000	98	9.	73	.....	14	16	43	34	21	2	23	80	v g	1	1	40 00	.....	.....	.....	.....	.....	.....
104	4,500	158	10.	145	2	22	43	37	41	75	2	11	180	v g	1	1	60 00	30 00	.....	.....	.....	.....	.....
105	800	56	10.	47	.....	6	10	8	23	21	.....	9	70	g	1	1	33 33	.....	.....	.....	.....	.....	.....
106	1,000	73	9.	52	.....	10	20	15	12	27	1	20	70	v g	1	1	40 00	33 33	.....	.....	.....	.....	.....
107	1,000	81	9.	50	.....	5	10	15	20	24	.....	31	75	v g	1	1	50 56	.....	.....	.....	.....	.....	.....
108	1,200	109	9.	87	.....	4	8	15	20	319	.....	22	80	v g	1	1	42 30	.....	.....	.....	.....	.....	.....
109	1,000	109	9.3	76	.....	5	2	21	48	24	.....	24	80	g	1	1	33 33	.....	.....	.....	.....	.....	.....
110	500	58	9.	53	.....	6	7	12	23	23	.....	5	60	p	1	1	26 64	.....	.....	.....	.....	.....	.....
111	240	47	9.	47	.....	5	17	25	18	.....	.....	50	v p	1	1	33 33	.....	.....	.....	.....	.....	.....	.....
112	600	67	9.	60	.....	12	20	28	30	.....	7	60	v g	1	1	33 33	.....	.....	.....	.....	.....	.....	.....
	13,600	1,043	9.4	851	2	67	166	223	393	675	19	173	1,050	.....	7	6	44 91	40 66	.....	.....	.....	.....	.....	.....
	8,100	495	9.8	378	.....	32	100	92	154	172	14	103	429	.....	2	4	41 13	40 16	.....	.....	.....	.....	.....	.....
	23,000	1,257	9.6	781	15	150	173	152	291	403	127	349	1,055	.....	4	11	53 94	34 15	.....	.....	.....	.....	.....	.....
	16,600	819	9.9	643	3	90	114	119	317	280	25	177	880	.....	3	8	48 11	33 23	.....	.....	.....	.....	.....	.....
	7,100	210	9.8	540	5	37	110	125	263	242	19	161	645	.....	4	5	40 81	26 82	.....	.....	.....	.....	.....	.....
	8,900	564	10.7	422	.....	30	103	112	177	182	29	113	495	.....	2	5	51 66	35 32	.....	.....	.....	.....	.....	.....
	6,300	643	9.6	438	.....	31	59	150	193	185	42	163	630	.....	4	5	47 08	32 62	.....	.....	.....	.....	.....	.....
	8,200	681	9.7	424	5	104	109	89	117	212	189	68	510	.....	3	5	55 00	33 75	.....	.....	.....	.....	.....	.....
	28,900	1,169	9.5	766	.....	175	162	158	271	434	106	297	1,060	.....	3	7	70 52	37 68	.....	.....	.....	.....	.....	.....
	5,200	581	9.6	427	.....	56	109	111	151	203	26	128	428	.....	5	2	43 93	32 50	.....	.....	.....	.....	.....	.....
	24,450	1,518	9.2	1,104	.....	139	265	274	423	582	72	342	1,345	.....	5	14	47 25	35 63	.....	.....	.....	.....	.....	.....
	42,600	2,104	9.8	1,255	5	344	304	250	352	750	250	599	1,475	.....	7	13	51 33	35 18	.....	.....	.....	.....	.....	.....
	86,400	3,122	9.9	1,653	.....	561	334	279	479	955	38	1,431	1,782	.....	6	21	71 50	41 11	.....	.....	.....	.....	.....	.....
	44,000	1,885	9.6	1,300	19	741	297	107	136	927	54	531	1,230	.....	4	18	73 88	39 88	.....	.....	.....	.....	.....	.....
	9,100	663	9.7	486	15	127	100	100	144	239	45	132	495	.....	5	2	46 33	32 50	.....	.....	.....	.....	.....	.....
	27,200	1,409	9.2	1,233	.....	171	342	281	436	682	14	162	1,455	.....	8	10	50 65	33 08	.....	.....	.....	.....	.....	.....
	13,600	1,043	9.4	851	2	67	166	223	393	675	19	173	1,050	.....	7	6	44 91	40 60	.....	.....	.....	.....	.....	.....
	265,350	18,699	9.7	12,701	69	2,858	2850	2622	4302	7,203	1,069	4,929	14,964	.....	72	136	52 63	35 80	.....	.....	.....	.....	.....	.....
1	20,000	1,001	10.	766	5	211	185	116	216	427	.....	.....	578	v g	1	9	100 00	36 11	.....	.....	.....	.....	.....	.....
2	3,500	273	10.	209	.....	63	43	40	63	109	.....	.....	250	v g	1	2	60 00	37 50	.....	.....	.....	.....	.....	.....
3	1,500	181	10.5	125	1	21	22	28	53	55	1	1	135	g	1	1	50 00	35 00	.....	.....	.....	.....	.....	.....
4	700	54	10.	47	.....	6	16	15	10	27	2	1	50	m	1	1	33 33	.....	.....	.....	.....	.....	.....
5	1,000	71	10.	68	.....	17	11	14	26	34	.....	.....	70	m	1	1	30 00	.....	.....	.....	.....	.....	.....
6	400	75	9.	78	.....	12	21	13	32	41	.....	.....	64	v g	1	1	40 00	.....	.....	.....	.....	.....	.....
7	1,200	93	10.	45	1	15	10	12	7	34	.....	.....	44	m	1	1	35 00	.....	.....	.....	.....	.....	.....
8	250	23	9.	23	.....	5	3	2	13	11	.....	.....	23	m	1	1	20 00	.....	.....	.....	.....	.....	.....
9	6,000	379	10.	311	7	150	45	35	74	203	50	40	260	v g	1	2	80 00	35 00	.....	.....	.....	.....	.....	.....
71	2,000	73	10.	48	.....	16	12	16	4	31	1	15	40	g	1	1	30 00	.....	.....	.....	.....	.....	.....
	36,550	2,229	9.9	1,723	14	519	371	321	498	972	54	57	1,514	.....	5	19	66 00	34 02	.....	.....	.....	.....	.....	.....
10	1,000	81	9.	61	.....	13	11	9	28	33	.....	.....	60	g	1	1	35 00	.....	.....	.....	.....	.....	.....
11	1,000	117	10.	93	.....	25	16	13	39	49	2	19	76	g	1	1	60 00	.....	.....	.....	.....	.....	.....
13	12,000	347	10.	265	1	93	52	35	84	157	20	70	336	v g	1	3	60 00	.....	.....	.....	.....	.....	.....
14	3,000	333	10.5	207	1	28	42	40	96	87	61	60	170	v g	2	1	50 00	.....	.....	.....	.....	.....	.....
15	300	434	10.	186	1	43	45	37	60	94	.....	.....	240	p	2	2	60 50	.....	.....	.....	.....	.....	.....
16	6,500	219	11.	249	6	39	54	40	106	116	1	33	300	v g	2	1	57 50	.....	.....	.....	.....	.....	.....
17	500	34	9.	31	.....	6	8	8	12	17	.....	.....	6	40	m	1	1	35 10	.....	.....	.....	.....	.....	.....
18	1,040	53	9.	51	.....	1	1	11	38	16	.....	.....	12	50	g	1	1	33 05	.....	.....	.....	.....	.....	.....
19	1,200	37	9.	28	.....	2	4	9	13	15	.....	.....	11	50	v g	1	1	30 00	.....	.....	.....	.....	.....	.....
20	4,000	117	11.	97	18	13	23	43	41	33	150	v g	1	1	60 00	30 00
21	1,300	86	9.5	70	.....	14	25	12	19	45	.....	.....	10	60	v g	1	1	40 00	.....	.....	.....	.....	.....	.....
	31,800	1,858	9.8	1,341	9	282	275	237	535	670	87	254	1,532	.....	11	11	54 00	34 33	.....	.....	.....	.....	.....	.....

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.					
Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.		Amount of surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.)								
JEFFERSON.								
Union Valley.....	22	\$188 02	\$11 98	\$50 00	\$50 00	\$250 00	\$0 56	
Russia.....	23	188 02	11 98	.....	.....	200 00	82	
Milton.....	24	329 03	20 97	.....	.....	350 00	.....
Weldon.....	25	329 03	20 97	.....	.....	350 00	60 26	
Longwood.....	26	188 02	11 98	.....	.....	200 00	92 21	
Hurdtown.....	27	494 76	31 54	100 00	100 00	626 30	53 16	
Berkshire.....	28	329 03	20 97	50 00	\$120 00	170 00	520 00	14 85
Hopatcong.....	29	329 03	20 97	.....	.....	350 00	61 57	
		2,374 94	151 36	200 00	120 00	320 00	2,846 30	283 43
ROXBURY.								
Spencer's.....	30	329 03	20 97	50 00	50 00	400 00	.....
McCainsville.....	31	329 03	20 97	150 00	50 00	550 00	.....
Succasunna Plains.....	32	438 12	23 00	.....	.....	466 12	.....
Drakeville.....	33	399 31	25 46	.....	.....	424 77	.....
Port Morris.....	33 1/2	477 06	30 41	.....	.....	507 47	34 04	
Hilt's.....	34	329 03	20 97	85 00	85 00	435 00	.....
Alpaugh.....	35	329 03	20 97	.....	.....	350 00	.....
		2,630 61	167 75	150 00	185 00	335 00	3,133 36	34 04
MOUNT OLIVE.								
Flanders.....	36	329 03	20 97	.....	.....	350 00	9 83	
South Stanhope.....	37	706 72	45 10	52 70	247 30	300 00	1,051 82	.....
Cross Roads.....	38	329 03	20 97	.....	.....	350 00	11 83	
Mount Olive.....	39	342 77	21 85	.....	.....	364 62	21 77	
Bartleville.....	40	329 03	20 97	.....	.....	350 00	.....
Drakestown.....	41	329 03	20 97	.....	.....	350 00	27 38	
		2,365 61	150 83	52 70	247 30	300 00	2,816 44	70 81
WASHINGTON.								
Flock.....	42	329 03	20 97	.....	.....	350 00	11 30	
Naughrightville.....	43	329 02	20 97	.....	.....	350 00	59	
German Valley.....	44	505 26	32 29	.....	.....	537 55	14 11	
Schooley's Mount.....	45	329 03	20 97	100 00	100 00	450 00	.....
Stephensburg.....	46	329 03	20 97	100 00	100 00	450 00	24 73	
Pleasant Grove.....	47	329 03	20 97	100 00	100 00	350 00	1 71	
Middle Valley.....	48	329 03	20 97	.....	.....	350 00	.....
Philhower.....	49	329 03	20 97	.....	.....	350 00	.....
Unionville.....	50	329 03	20 97	.....	.....	350 00	.....
		2,137 50	200 03	.....	200 00	200 00	3,537 55	52 44
CHESTER.								
Hacklebarney.....	51	188 02	11 98	.....	.....	200 00	127 63	
Peapack Valley.....	52	329 03	20 97	.....	.....	350 00	14 65	
Masonic.....	53	188 02	11 98	.....	.....	200 00	.....
Milltown.....	54	618 41	39 43	1,000 00	1,000 00	1,657 84	135 63	
Chester.....	55	745 58	47 58	5,000 00	5,000 00	5,793 16	358 17	
Woodhull.....	56	329 03	20 97	.....	.....	350 00	127 97	
Forrest Hill.....	57	329 03	20 97	.....	.....	350 00	84 07	
Chester Cross Roads.....	58	329 03	20 97	.....	.....	350 00	52 44	
		3,056 15	194 85	.....	6,000 00	6,000 00	9,251 00	900 56
MENDHAM.								
Ralstonville.....	58	329 03	20 97	.....	.....	350 00	6 35	
Union.....	59	329 03	20 97	.....	.....	350 00	53 61	
Mendham.....	60	413 44	26 36	.....	.....	439 80	34 10	
Mountain.....	61	329 03	20 97	.....	.....	350 00	47 27	
Brookside.....	62	402 82	25 68	.....	.....	428 50	.....
Washington Corners.....	63	329 03	20 97	.....	.....	350 00	89 19	
		2,132 38	135 92	.....	.....	2,268 30	230 52	

MORRIS—CONTINUED.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district who have been kept open.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number of children who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
22	\$300	35	8.	39	2	4	11	22	24	30	m	...	1	...	\$27 00				
23	300	36	9.	35	3	6	3	23	14	35	p	1	1	21 00					
24	700	49	8.2	45	17	8	11	26	19	50	n	1	1	\$30 00	25 00				
25	1,000	83	10.	69	17	17	13	22	36	100	g	1	1	40 00					
26	400	17	7.5	15	2	5	8	12	2	30	p	1	1	25 00					
27	500	132	9 7	100	6	11	21	62	38	32	64	p	1	1	60 00				
28	400	60	9.	45	2	11	11	21	22	21	56	m	1	1	35 00				
29	600	40	9.	27	2	8	4	13	13	10	60	m	1	1	33 33				
	4,200	452	8.8	375	32	67	79	197	178	80	425	.....	5	4	47 25	26 58		
30	800	50	10.2	42	5	7	11	19	18	1	10	50	g	1	1	30 70			
31	3,000	90	9.7	76	18	19	14	25	42	2	20	v g	1	1	45 00				
32	1,500	132	10.	87	15	14	25	33	45	20	6	100	g	1	1	52 90			
33	300	114	10.	86	10	15	14	47	34	2	27	50	p	1	1	45 00			
33½ Rented.	131	10.	112	3	27	28	26	28	58	1	35	50	v g	1	1	45 00			
34	500	50	10.	41	11	19	11	19	19	3	50	m	1	1	35 00				
35	600	49	10.	35	7	5	18	5	17	50	g	1	1	30 00					
	6,700	616	10.	479	3	82	99	127	168	233	26	101	402	.....	4	3	49 75	40 00
36	2,500	86	9.5	73	5	16	23	29	34	32	64	g	1	1	35 00				
37	2,500	232	10.	197	42	75	33	47	103	4	40	140	v g	2	1	40 00			
38	500	82	10.	70	8	32	18	12	31	31	45	p	1	1	30 00				
39	1,200	92	9.6	55	3	8	18	26	24	10	16	50	g	1	1	33 10			
40	1,400	69	9.	50	11	12	27	23	23	11	40	v g	1	1	23 33				
41	400	49	9.	43	2	15	10	16	28	1	50	p	1	1	33 33				
	8,500	610	9.5	488	60	157	114	157	243	14	68	389	.....	2	5	34 05	34 17	
42	900	49	9.4	50	4	6	15	25	25	32	12	50	m	1	1	33 00			
43	2,500	79	9.	75	9	9	12	45	32	32	4	75	v g	1	1	35 00			
44	1,500	139	10.	125	1	24	30	26	41	70	1	13	100	m	1	1	42 50	30 00	
45	1,200	77	9.	65	4	11	12	33	27	1	1	60	g	1	1	45 00			
46	1,000	56	9.	47	4	12	7	24	23	23	4	70	g	1	1	33 33			
47	800	49	9.5	45	7	11	9	18	21	31	3	50	v g	1	1	34 45			
48	800	64	9.	63	16	18	6	23	36	36	9	48	g	1	1	32 22			
49	300	77	10.	86	9	12	65	26	26	10	45	m	1	1	32 33				
50	1,000	81	10.2	82	8	6	16	52	28	40	50	g	1	1	34 00				
	10,000	671	9 4	638	1	76	112	115	334	288	2	95	548	.....	3	7	36 65	34 69
51	1,000	46	9.	33	6	9	2	16	19	8	50	g	1	1	30 00				
52	1,000	70	9.5	63	11	15	5	32	32	1	60	v g	1	1	35 00				
53	800	26	9.	21	5	4	12	9	9	5	50	g	1	1	23 33				
54	2,000	190	9.	162	7	19	31	105	52	3	60	v g	1	2	55 00	40 00			
55	6,000	203	9.	149	7	34	29	79	67	15	30	50	v g	1	1	60 00	22 50		
56	1,000	53	9.	39	2	8	29	29	29	2	2	40	v g	1	1	35 14			
57	900	45	10.	36	2	4	10	20	12	12	8	30	g	1	1	33 33			
58	1,000	75	10.	67	11	14	12	30	33	9	15	44	g	1	1	33 33			
	13,700	713	9.3	570	44	102	101	323	224	30	128	384	.....	4	7	45 94	30 75	
59	1,000	41	9.	32	2	3	27	10	1	12	40	g	1	1	25 00				
60	1,000	61	10.	49	1	9	16	23	18	6	5	60	g	1	1	24 00			
61	400	48	10.	35	5	5	20	14	3	10	30	g	1	1	30 00				
62	1,800	117	10.	99	8	40	20	21	10	45	2	19	80	v g	1	1	40 07		
63	1,000	53	10.	39	8	5	8	18	19	2	2	42	g	1	1	30 00			
	7,200	441	9.7	314	8	70	64	59	113	141	29	73	332	6	6	32 59		

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.)										
MORRIS.										
Union Hill.....	64	\$188 02	\$11 98					\$200 00	\$143 77	
Washington Valley.....	65	329 03	20 97			\$332 00	\$332 00	652 00	165 71	
Morris Plains.....	66	576 03	36 72						612 75	
Morristown.....	67	5,837 74	372 26	\$6090 00	1,410 00		7,500 00	13,710 00		
Mountain.....	68	329 03	20 97					350 00		
		7,259 85	462 90	6090 00	1,742 06	7,832 00	15,554 75	309 48		
PASSAIC.										
New Vernon.....	69	329 03	20 97					350 00	139 95	
Logansville.....	70	188 02	11 98					200 00	71 28	
Pleasant Plains.....	73	329 03	20 97					350 00	177 97	
Millington.....	74	329 03	20 97	100 00	50 00		150 00	500 00		
Long Hill.....	75	329 03	20 97					350 00	248 44	
		1,504 14	95 86	100 00	50 00	150 00	1,750 00	637 59		
CHATHAM.										
Green Village.....	72	339 21	21 67			385 00	385 00	745 88	13 01	
Lountaka.....	76	547 73	34 95	50 00	200 00		250 60	832 68	13 59	
Solon.....	77	188 02	11 98					200 00	40 50	
Mt. Vernon.....	78	329 03	20 97	250 00			350 00	700 00		
Chatham.....	79	901 13	57 45	743 62			743 62	1,702 20	156 15	
Union Hill.....	80	329 03	20 97					350 00		
Madison.....	81	1,246 33	85 87	900 00			900 00	2,332 20		
East Madison.....	82	329 03	20 97					350 00	97	
Columbia.....	83	329 03	20 97					350 00	29 92	
		4,638 54	295 80	2043 62	585 00	2,628 62	7,562 96	254 14		
HANOVER.										
Monroe.....	84	329 03	20 97					350 00		
Littleton.....	85	349 85	22 30					372 15		
Malapardis.....	86	329 03	20 97	100 00			100 00	450 00		
Whippany.....	87	374 45	24 00					398 45	21 71	
Hanover.....	88	329 03	20 97					350 00	17 55	
Hanover Neck.....	89	329 03	20 97					350 00	1 66	
Troy.....	90	329 03	20 97	150 00			150 00	500 00	52 71	
Parsippany.....	91	329 03	20 97	100 00			100 00	450 00	59 89	
North Parsippany.....	92	188 02	11 98					200 00	65 93	
Old Boonton.....	93	188 02	11 98	100 00			100 00	300 00	11 70	
Powerville.....	94	329 03	20 97		50 00		50 00	400 00	7 45	
		3,403 55	217 05	450 00	50 00	500 00	4,120 60	233 60		
BOONTON.										
Boonton.....	95	3,060 25	195 11	1015 00	1,430 00	2,445 00	5,700 36	69 72		
MONTVILLE.										
Hook Mountain.....	97	329 03	20 97	165 00			165 00	515 00	10 69	
Lower Montville.....	98	329 03	20 97	200 00			200 00	550 00	85 39	
Montville.....	99	329 03	20 97	100 00			100 00	450 00		
Waughaw.....	100	329 03	20 97					350 00	36 05	
Taylortown.....	101	329 03	20 97	30 00			30 00	380 00	255 26	
		1,645 15	104 85	495 00		495 00	2,245 00	387 39		
PEQUANNOCK.										
Stony Brook.....	102	329 03	20 97					350 00	54 08	
Jacksonville.....	103	329 03	20 97					350 00	45 98	
Beavertown.....	104	378 00	24 20	90 00			60 00	552 20		
Pompton Plains.....	105	431 10	27 50	250 00	2,200 00	2,450 00	2,905 60	28 47		
Pompton.....	106	329 03	20 97					350 00	68 05	
Bloomingdale.....	107	943 50	60 16					1,003 66	21 01	
		2,739 69	174 77	340 00	2,260 00	2,600 00	5,514 46	217 59		

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children, the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
64	\$1,000	46 9.	21	.....	6	5	13	10	8	15	40	v g	1	1	\$27 00			
65	3,000	71 10.	39	.....	9	11	6	13	21	14	8	v g	1	1	20 00			
66	3,500	147 10.5	106	3	20	34	13	36	64	14	22	v g	1	1	50 00				
67	45,000	1,735 10.	864	112	400	140	72	140	707	400	471	800	v g	2	10	125 75	51 09		
68	1,000	78 10.	48	.....	12	11	6	19	25	18	14	48	v g	1	1	32 66		
	53,500	2,077 9.9	1,081	115	441	202	102	221	827	454	530	1,056	.....	2	20	123 75	33 15	
69	2,000	81 10.	67	.....	10	18	10	29	31	2	12	50	g	1	1	40 00		
70	300	37 9.	37	.....	4	8	12	13	22	.....	10	30	p	1	1	25 00	
73	800	58 10.5	56	1	7	9	10	29	25	.....	.....	50	m	1	1	30 00	
74	1,000	75 10.	64	.....	14	6	8	36	28	.....	.....	40	g	1	1	40 00	
75	900	101 9.	69	.....	2	28	2	39	30	.....	22	75	g	1	1	40 00	
	5,000	352 9.7	293	1	37	67	42	146	136	2	44	245	.....	1	4	25 00	37 50	
72	3,000	92 9.7	67	.....	13	17	13	24	34	2	9	66	v g	1	1	33 75		
76	2,000	153 10.	64	.....	16	12	27	9	55	60	25	60	v g	1	1	60 00		
77	400	26 9.	22	.....	1	3	5	13	9	.....	6	24	g	1	1	23 33	
78	2,000	75 11.	69	9	12	12	18	18	35	5	10	80	g	1	1	54 54			
79	10,000	239 10.	134	2	38	24	26	44	75	80	20	130	v g	1	2	80 00	55 00		
80	3,000	83 9.7	36	.....	9	6	3	18	16	80	20	50	v g	1	1	41 10		
81	20,000	397 10.	150	1	36	35	36	42	96	172	78	216	v g	1	2	160 00	47 50		
82	3,000	79 10.	47	1	20	11	8	7	26	20	6	60	v g	1	1	36 00			
83	1,800	61 9.	43	.....	3	16	10	14	24	5	22	50	g	1	1	33 33		
	45,200	1,205 9.8	632	13	148	136	146	189	370	424	196	736	.....	5	8	65 70	39 36	
84	900	71 9.	28	.....	2	6	5	15	13	18	25	50	g	1	1	34 00		
85	1,000	105 9.	77	.....	6	22	16	33	43	3	12	48	g	1	1	40 50		
86	500	55 9.5	38	.....	5	7	9	17	18	2	.....	50	g	1	1	29 00	
87	800	116 10.	74	.....	12	23	8	31	26	4	31	75	m	1	1	40 00		
88	800	56 9.	39	.....	3	13	10	13	22	5	s	48	g	1	1	36 00		
89	840	42 9.	33	.....	11	9	13	18	.....	19	75	m	1	1	35 00		
90	600	70 9.	48	.....	3	16	9	20	24	12	12	60	p	1	1	40 00		
91	2,500	69 9.2	46	.....	1	11	10	24	19	9	23	50	v g	1	1	35 00		
92	400	29 9.	20	.....	12	2	.....	6	10	.....	13	22	g	1	1	25 00	
93	800	34 10.	28	.....	8	4	8	8	18	.....	6	36	g	1	1	25 00	
94	1,500	75 10.	62	.....	28	10	8	16	40	2	15	66	g	1	1	39 50		
	10,600	722 9.3	493	.....	80	125	92	196	261	55	164	580	.....	2	9	39 75	33 31
95	15,000	860 9.7	595	.....	219	147	90	139	381	25	240	550	v g	2	8	85 00	36 50	
97	800	80 9.	72	.....	7	13	19	33	34	8	60	g	1	1	45 00			
98	1,500	80 10.	68	.....	29	10	16	13	35	12	68	g	1	1	45 00			
99	1,800	90 10.	90	2	30	15	10	33	45	.....	70	v g	1	1	40 00			
100	1,500	71 9.	56	.....	8	17	13	18	33	10	60	g	1	1	33 33			
101	400	51 9.	51	.....	2	7	19	23	20	.....	45	m	1	1	35 00		
	6,000	372 9.4	337	2	76	62	77	120	167	.....	30	303	.....	2	3	40 00	39 44
102	800	72 9.	50	.....	2	5	7	36	18	5	44	g	1	1	36 67			
103	800	50 9.	39	.....	4	7	10	18	20	10	46	g	1	1	40 00			
104	1,200	105 9.	80	.....	30	21	18	11	32	1	10	64	g	1	1	45 00		
105	1,200	127 9.5	98	.....	30	21	20	27	57	6	46	72	g	1	1	52 30		
106	400	59 10.	59	.....	6	14	8	31	24	4	41	m	1	1	39 00			
107	1,000	235 10.	81	.....	10	27	15	29	28	43	54	70	g	1	1	91 00		
	5,400	648 9.4	407	.....	82	95	78	152	179	50	129	340	.....	4	2	53 17	45 75

Statistical Report, by Districts, for the County of OCEAN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.) Summary.										
Randolph.....	.....	\$3,659 98	\$552 18	\$1,175 00	\$1,700 00	\$2,875 00	\$12,087 16	\$4,118 86		
Rockaway.....	7,804 30	497 76	1,069 47	1,656 53	2,726 00	11,028 06	1,333 67			
Jefferson.....	2,374 94	151 36	200 00	120 00	320 00	2,846 30	283 43			
Roxbury.....	2,630 61	167 75	150 00	185 00	335 00	3,133 36	34 04			
Mount Olive.....	2,365 61	150 83	52 70	247 30	30 00	2,816 41	70 81			
Washington.....	3,137 50	200 05			200 00	200 00	3,537 55	52 44		
Chester.....	3,056 15	194 85			6,000 00	6,000 00	9,250 00	906 56		
Mendham.....	2,132 38	135 92					2,268 30	230 52		
Morris.....	7,259 85	462 90	6090 00	1,742 00	7,832 00	15,554 75	309 48			
Passaic.....	1,504 14	95 86	100 00	50 00	150 00	1,750 00	637 59			
Chatham.....	4,638 54	295 80	2043 62	585 00	2,628 62	7,562 96	254 14			
Hanover.....	3,403 55	217 05	45 00	50 00	500 00	4,126 60	238 60			
Boonton.....	3,060 25	195 11	1015 00	1,430 00	2,415 00	5,710 36	69 72			
Montville.....	1,645 15	104 85	495 00		495 00	2,245 00	387 39			
Pequannock.....	2,739 69	174 77	340 00	2,260 00	2,600 00	5,514 46	217 59			
		56,412 64	3,597 04	13180 79	16,225 83	29,406 62	89,416 30	9,138 84		
OCEAN.										
PLUMSTEAD.										
New Egypt.....	1	960 11	54 41					1,014 52	85 19	
Archertown.....	2	333 14	16 86					350 00	293 38	
Collier's Mills.....	3	333 14	16 86					350 00	313 76	
		1,626 39	88 13					1,714 52	692 33	
JACKSON.										
Midwood.....	4	193 29	6 71					200 00	113 06	
Prosperstown.....	5	310 34	19 29					359 63	15 25	
Cassville.....	6	325 35	14 62					350 00	10 37	
Reevesville.....	7	337 41	12 59					350 00	38 00	
Holmansville.....	8	338 83	11 17		100 00	100 00	450 00	64 46		
New Prospect.....	9	333 55	16 45					350 00		
Jackson's Mills.....	10	334 97	15 03					3 00	17 15	
Whitesville.....	11	333 62	11 38					350 00		
Pleasant Grove.....	12	310 65	9 35					350 00	81 97	
Cranberry.....	13	339 44	10 56					350 00	22 07	
		3,232 48	127 15		100 00	100 00	3,459 63	362 33		
BRICK.										
Bricksburg.....	14	773 81	43 85					817 66	129 98	
Herbertsville.....	15	335 98	14 02					350 00	59 33	
Point Pleasant.....	16	562 45	31 88					594 33		
Point Pleasant Bay.....	17	465 72	26 40					492 12		
Burrsville.....	18	336 39	13 61					350 00	62 08	
Metedeconk.....	19	338 62	11 38					350 00	169 75	
Osborn's.....	20	334 57	15 43					350 00		
Cedar Bridge.....	21	365 42	20 71					386 13	113 76	
Runyon's.....	22	339 41	10 56		100 00	100 00	450 00	134 78		
Seven Stars.....	47	339 03	10 97					350 00	256 97	
		4,191 43	198 81		100 00	100 00	4,490 24	1,047 65		
MANCHESTER.										
Horicon.....	22	198 16	1 84	25 00		25 00	225 00	7 41		
Manchester.....	23	795 31	45 07					840 38		
Ridgeway.....	24	195 52	4 48					200 00	91	
Whiting.....	25	335 58	14 42	300 00		300 00	650 00	125 00		
Red Oak Grove.....	36	193 70	6 30					200 00	209 50	
		1,718 27	72 11	325 00		325 00	2,115 38	342 82		

MORRIS—OCEAN.

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State of New Jersey, for the School Year ending August 31, 1885.

		Number of district.	Present value of the school property.	Average number of months the schools have been kept open.	Attendance.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		\$36,750	2,229 9.9 1,723	14	519 371 321 498 972	54	57	1,514	4	10	\$66 00	\$34 02	
		31,800	1,858 9.8 1,341	9	282 275 237 533 670	87	254	1,532	11	11	54 00	34 85	
		4,200	452 8.8 375	....	32 67 79 197 178	....	80	425	5	4	47 25	26 58	
		6,700	616 10. 479	3	82 99 127 168 233	26	101	402	4	3	40 75	40 00	
		8,500	610 9.5 488	....	60 157 114 157 243	14	68	349	2	5	34 05	34 17	
		6,000	671 9.4 638	1	76 112 115 334 258	2	95	548	3	1	26 65	34 70	
		13,700	713 9.3 570	....	44 102 101 323 221	30	128	384	4	7	45 90	30 75	
		7,200	441 9.7 314	8	70 64 59 113 141	29	73	332	6	....	32 59	....
		53,500	2,077 9.9 1,081 115	441	202 102 221 827 454	530	1,056	2	20	128 75	38 15	....
		5,000	352 9.7 293	1	37 67 42 146 136	2	44	245	1	4	25 00	37 50	
		45,200	1,205 9.8 632	13	148 136 146 189 370	424	196	736	5	8	65 70	39 36	
		10,600	722 9.3 493	....	80 125 92 196 261	55	164	580	2	9	39 75	33 31	
		15,000	860 9.7 595	....	219 147 90 139 381	25	240	550	2	8	85 00	36 50	
		6,000	372 9.4 327	2	76 62 77 120 167	....	30	303	2	3	40 00	39 44	
		5,400	648 9.4 407	....	82 95 78 152 179	50	129	340	4	2	53 17	45 75	
		259,350	13,826 9.5 9,766	166	2,248 2081 1780 3491	5,270	1,252	2,189	9,336	51	107	54 43	35 44
1		3,000	253 10. 191	1	23 47 32 88 90	22	40	190	v g	1	1	50 00	40 00
2		1,100	86 10. 70	....	4 2 20 44 22	1	15	40	v g	....	1	33 33	....
3		1,500	81 9. 48	....	5 9 34 19	2	31	80	v g	....	1	30 00	....
		5,600	420 9.7 309	1	27 54 61 166 131	25	86	310	....	1	3	50 00	34 44
4		400	31 7.5 35	....	5 10 20 16	....	50	g	....	1	....	30 00	....
5		1,000	85 9. 35	....	5 10 16 47 31	7	80	v g	1	....	35 55	....
6		700	76 9. 68	....	17 21 30 31	....	8	50	g	....	1	33 33	....
7		500	64 9. 55	....	21 6 28 26	9	52	m	1	....	33 33	....
8		600	63 9. 47	....	15 16 10 6 25	16	55	v g	....	1	....	33 33	....
9		800	81 9. 76	....	3 9 21 43 30	5	80	v g	1	....	35 51	....
10		600	70 9. 56	....	14 7 35 21	14	45	v g	1	....	36 00	....
11		800	56 9. 58	....	19 20 10 9 23	....	56	v g	1	....	32 00	....
12		500	47 9. 35	....	4 25 4 2 13	12	40	g	1	....	32 44	....
13		250	50 9. 23	....	8 3 6 6 14	21	30	g	....	1	....	33 33	....
		6,150	623 8.8 531	....	54 140 111 226 230	....	92	538	....	6	4	31 64	32 49
14		3,000	261 9. 159	....	40 56 36 27 94	20	82	150	v g	2	....	40 00	....
15		1,000	74 9. 58	....	8 16 34 21	....	16	50	v g	1	....	38 33	....
16		1,400	158 9. 108	....	12 32 37 28 61	25	24	50	v g	....	1	....	43 00
17		500	160 8. 117	....	9 28 80 43 18	25	60	m	1	....	50 00	....
18		1,200	63 9. 65	....	15 19 21 27	....	8	62	v g	....	1	....	35 00
19		350	59 9. 45	....	5 8 32 16	14	50	g	....	1	....	36 66	....
20		600	66 9. 62	....	8 23 22 9 26	1	3	50	g	1	....	38 33	....
21		700	105 9. 89	....	1 3 28 57 33	16	60	v g	1	....	43 33	....
22		350	48 8.5 40	....	7 12 21 20	8	40	g	....	1	....	36 16	....
23		1,200	58 9. 34	....	1 4 15 14 15	24	48	g	....	1	....	33 00	....
		10,300	1,052 8.8 768	....	62 162 221 323 356	64	220	650	....	4	7	42 50	37 30
22		600	7 9. 12	....	1 3 1 7 4	....	54	m	....	1	....	25 00	....
23		1,500	240 10. 196	....	12 43 51 90 84	....	37	135	v g	3	....	38 33	....
24		600	21 7.5 17	....	1 9 7	8	4	40	g	1	....	26 66	....
25		1,000	56 9. 61	....	2 14 19 26 27	....	40	g	....	1	....	33 33	....
26		400	34 8. 31	....	5 2 24 10	....	20	g	....	1	....	33 33	....
		4,100	358 8.3 317	....	13 66 82 154 133	....	41	299	....	1	6	26 66	32 22

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.					
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
OCEAN.—(Con.) DOVER.								
Kettle Creek.....	26	\$334 16	\$15 84					\$350 00
Cedar Grove.....	27	334 77	15 23					350 00
Cold Spring.....	28	339 23	10 77					350 00
White Oak Bottom.....	29	340 65	9 35					350 00
Gowdy's.....	30	325 17	14 88					350 00
Toms River.....	31	1,214 47	68 82	\$700 00	\$200 00	\$900 00	2,183 29	533 11
Union.....	32	334 77	15 23					350 00
		3,233 22	150 07	700 00	200 00	900 00	4,283 29	971 28
BERKELEY.								
Dover Chapel.....	33	327 00	13 00					350 00
Bayville.....	34	334 16	15 84	50 00	75 00	125 00	475 00	30 41
		671 16	28 84	50 00	75 00	125 00	825 00	30 41
LACEY.								
Ferago.....	35	197 35	2 65					200 00
Cedar Creek.....	37	336 19	13 81					350 00
Forked River.....	38	512 30	29 03		200 00	200 00	741 33	326 42
		1,045 84	45 49		200 00	200 00	1,291 33	326 42
OCEAN.								
Waretown.....	39	369 00	20 91	100 00		100 00	489 91	5 17
Millville.....	40	339 44	10 56					350 00
		703 44	31 47	100 00		100 00	829 91	5 17
UNION.								
Cedar Grove.....	41	191 67	8 33		600 00	600 00	800 00	106 94
Barnegat.....	42	1,060 42	60 09		250 00	250 00	1,370 51	185 81
		1,252 09	68 42		850 00	850 00	2,170 51	292 75
STAFFORD.								
Mannahawkin.....	43	594 69	33 70					628 39
Cedar Run.....	44	334 16	15 84					350 00
		928 85	49 54					978 39
EAGLEWOOD.								
West Creek.....	45	684 25	38 78					723 03
Staffordville.....	48	194 71	5 29					200 00
		878 96	44 07					923 03
Summary.								
Plumstead.....		1,626 39	88 13					1,714 52
Jackson.....		3,232 45	127 15		100 00	100 00	3,459 63	362 33
Brick.....		4,191 43	198 81		100 00	100 00	4,490 24	1,047 65
Manchester.....		1,718 27	72 11	325 00		325 00	2,115 33	342 82
Dover.....		3,233 22	150 07	700 00	200 00	900 00	4,283 29	971 28
Berkeley.....		671 16	28 84	50 00	75 00	125 00	825 00	30 41
Lacey.....		1,045 84	45 49		200 00	200 00	1,291 33	326 42
Ocean.....		708 41	31 47	100 00		100 00	829 91	5 17
Union.....		1,252 09	68 42		850 00	850 00	2,170 51	292 75
Stafford.....		928 85	49 54					978 39
Eaglewood.....		878 96	44 07					923 03
		19,487 13	904 10	1,175 00	1,525 00	2,700 00	23,091 23	4,393 15

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.												
	Present value of the school property.			Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in school register during the year.			Number who have attended ten months or more during the year.			Number who have attended eight months, but less than ten.			Number who have attended six months, but less than eight.			Number who have attended four months, but less than six.			Number who have attended less than four months.			Average number who have attended school during the time it has been kept open.	
26	\$900	78	9.	72	1	3	22	46	31	6	60	v g	1	\$34 93												
27	600	84	9.	63	.....	6	18	39	23	2	10	42	v g	1	.....	44 00											
28	700	55	9.	35	.....	10	5	29	8	17	60	v g	1	.....	36 66												
29	600	47	9.	38	.....	10	14	14	16	9	35	m	1	.....	\$34 44												
30	500	70	9.	37	.....	3	6	5	23	15	33	50	v g	1	.....	33 33											
31	6,000	337	16.	247	1	57	81	62	46	119	25	65	300	v g	2	2	60 00	32 50											
32	1,000	77	9.	59	4	7	17	31	16	2	16	80	v g	1	45 00												
	10,300	748	9.1	551	1	65	114	143	228	228	29	165	627	6	4	44 12	33 42											
33	400	65	9.	81	.....	14	32	15	20	12	.....	36	m	1	.....	35 00										
34	1,100	79	8.	70	.....	10	23	20	17	41	.....	66	v g	1	.....	46 00										
	1,500	114	8.5	151	24	55	35	37	53	102	1	1	46 00	35 00												
35	rented.	14	3.	13	.....	.....	.....	13	8	1	30	m	1	.....	30 00										
37	300	68	8.	62	.....	11	24	27	30	30	2	60	m	1	.....	32 75											
38	2,700	140	9.	100	8	26	44	22	51	1	37	100	v g	1	1	50 00	25 00											
	3,000	222	6.7	175	8	37	68	62	89	1	40	190	2	2	41 37	27 50											
39	1,000	108	9.5	84	30	10	25	19	48	1	23	100	v g	2	33 33												
40	200	46	9.	36	.....	2	10	5	19	16	10	40	v p	1	.....	34 00											
	1,200	154	9.2	120	32	20	30	38	64	1	33	140	3	33 44												
41	700	47	9.	19	.....	1	5	5	8	8	28	30	m	1	.....	25 00											
42	2,500	301	9.	215	29	55	48	83	110	12	74	250	v g	1	2	55 55	26 00											
	3,200	348	9.	234	30	60	53	91	118	12	102	280	1	3	55 55	25 50											
43	600	168	9.	139	.....	4	20	18	97	53	29	80	m	2	.....	30 00											
44	700	76	9.	65	.....	4	17	44	22	22	11	45	v g	1	.....	36 25											
	1,300	244	9.	204	4	24	35	141	75	40	125	1	2	36 25	30 00												
45	1,300	195	8.	145	.....	42	47	56	127	4	46	200	g	2	.....	30 00											
46	400	27	6.	26	.....	4	2	20	15	1	60	60	v g	1	.....	33 33											
	1,700	222	7.	171	.....	46	49	76	142	4	47	260	.....	3	.....	31 67										
.....	5,600	420	9.7	309	1	27	51	61	166	131	25	86	310	1	3	50 00	34 44											
.....	6,150	623	9.	531	51	140	111	226	230	92	538	6	4	31 64	32 49												
.....	10,300	1,452	8.8	768	62	162	221	323	356	64	220	650	4	7	42 50	37 30											
.....	4,100	358	8.3	317	15	66	82	154	133	41	299	1	6	26 66	32 22												
.....	10,300	748	9.1	551	1	65	114	143	228	228	29	165	627	6	4	44 12	33 42											
.....	1,500	141	8.5	151	24	55	35	37	53	102	1	1	46 00	35 00												
.....	3,000	222	6.7	175	8	37	68	62	89	1	40	190	2	2	41 37	27 50											
.....	1,200	154	9.2	120	32	20	30	38	64	1	33	140	3	33 44												
.....	2,600	348	9.	234	30	60	53	91	118	12	102	280	1	3	55 55	25 50											
.....	1,300	244	9.	204	4	21	35	141	75	40	125	1	2	36 25	30 00												
.....	1,700	222	7.	171	.....	46	49	76	142	4	47	260	.....	3	.....	31 67										
.....	47,750	4,535	8.6	3,531	2	321	778	888	1542	1,619	136	866	3,521	23	38	41 90	32 09											

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$1,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
PASSAIC.										
ACQUAKANONK.										
South Acquakanonk.....	1	\$254 04	\$5 75					\$339 79	\$164 63	
Centerville....	2	775 40	11 59			\$300 00	\$300 00	1,086 99	566 84	
Clifton.....	3	672 98	10 05	\$1210 00			1,210 00	1,893 03	3,000 00	
North Acquakanonk.....	4	373 06	5 58					378 66	358 07	
		2,205 50	32 97	1,210 00		300 00	1,510 00	3,748 47	4,089 54	
Passaic	5	8,473 14	126 72	1,2675 00		7,327 00	20,000 00	28,604 86		
LITTLE FALLS.										
Little Falls.....	6	545 61	8 22					556 86	80 01	
Southwest.....	7	614 46	9 18			475 00	475 00	1,098 64	154 22	
Passaic Valley	8	599 83	8 97			125 00	125 00	733 80	316 84	
		1,762 93	26 37			600 00	600 00	2,389 30	551 07	
MANCHESTER.										
Totawa.....	9	350 00		190 00		60 00	250 00	600 00	22 52	
Hawthorne.....	10	354 75	5 32	250 00			250 00	610 10	91 08	
Goffle	11	350 00						250 00		
Haledon.....	12	350 00		150 00		350 00	510 00	860 00	24 93	
Haledon Village.....	36	727 83	10 87	600 00		75 00	675 00	1,113 70	166 00	
		2,132 61	16 19	1,190 00		695 00	1,685 00	3,833 80	304 53	
WAYNE.										
Franklin	13	373 05	5 58					375 66		
Jefferson.....	14	384 03	5 74			100 00	100 00	489 77	12 77	
Preakness.....	15	350 00		250 00		25 00	275 00	625 00	4 90	
Washington.....	16	362 10	5 42	90 00		110 00	200 00	567 52	130 69	
Lafayette	17	420 60	6 28	150 00			150 00	576 85		
		1,889 81	23 02	490 00		235 00	725 00	2,637 83	143 36	
POMPTON.										
Church	18	350 00						350 00	31 02	
Wanaqua	19	210 00						200 00	32 48	
Midvale.....	27	320 00						320 00	79 92	
Stonetown.....	29	320 00						320 00	8 39	
Boardville.....	21	324 75	5 21					320 09		
Ringwood.....	22	577 89	5 63					56 52		
Bloomingdale	23	983 86	11 70					993 56	461 16	
		3,166 53	23 64					3,195 17	612 97	
WEST MILFORD.										
Charlotteburg.....	24	350 00						350 00	10	
Lower Mackapin.....	25	501 0	7 45					508 56	122 35	
Upper Mackapin.....	26	325 45	5 36					363 81	35 68	
Postville.....	27	350 00						350 00	107 61	
West Milford.....	28	405 95	6 07					412 05		
Hewitt.....	29	350 0						350 00		
Greenwood	30	350 00						350 00		
Newfoundland.....	31	350 00				100 00	100 00	450 00	70 59	
Clinton	32	350 00						350 00	37 08	
Oak Ridge.....	33	350 00						350 00		
Stockholm	34	350 00						350 00	85 28	
		4,065 51	18 91			100 00	100 00	4,181 42	458 69	
Paterson,.....	35	59,913 82	895 56	9,172 60		53,490 20	62,662 80	123,472 18		

PASSAIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.		Present value of the school property.													
		ATTENDANCE.													
		Whole number of children between five and eighteen years of age residing in the district.													
		Average number of months the schools have been kept open.													
		Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Average salary per month paid to male teachers employed.	Number of female teachers employed.	Average salary per month paid to female teachers.
1	\$2,000	106 10.	68	20	10 . 15	23	32	14	24	70	v g	...	1	\$50 00
2	3,000	202 10.	137	38	41 14 44	76	20	45	160	v g	1	1	\$61 00	40 00	
3	3,500	194 10.	126	24	29 22 51	63	15	53	120	v g	1	1	75 00	30 00	
4	1,200	89 10.	62	15	14 11 22	32	6	21	50	v g	...	1	.....	46 00
	10,700	591 10.	393	97	94 62 140	203	55	143	400	.....	2	4	63 00	41 00
5	51,000	2,422 10.	1,241	67	303	201 219 421	896	360	821	1,100	v g	1	24	25 00	38 00
6	3,000	154 10.	98	17	12 13 56	34	4	52	85	v g	...	1	.....	46 00
7	4,000	199 10.	127	39	18 24 46	66	20	52	120	v g	1	1	66 00	.....
8	2,000	165 10.	60	12	30 8 10	25	50	55	69	v g	1	1	50 00	.....
	9,000	518 10.	235	68	60 45 112	135	74	159	265	.....	2	1	58 00	46 00
9	800	85 10.	42	7	8 13 14	20	21	22	50	p	1	1	50 00	.....
10	700	77 10.	72	25	7 9 31	35	2	3	50	p	1	1	50 00	.....
11	1,500	54 10.	40	12	10 6 12	30	.....	14	50	v g	1	1	40 00	.....
12	2,000	66 10.	43	9	12 2 20	21	20	3	50	v g	1	1	50 00	.....
36	4,000	193 10.	119	25	21 21 52	57	20	54	144	v g	1	1	90 00	30 00	
	9,000	475 10.	216	78	58 51 129	163	63	96	344	.....	4	2	60 00	35 00
13	1,000	116 9.	93	3	26 20 44	45	.....	23	90	v g	...	1	.....	46 00
14	900	122 11.	68	6	12 12 38	30	6	4*	60	v g	1	1	50 00	.....
15	4,000	102 10.	72	7	13 15 37	30	4	26	80	v g	1	1	60 00	.....
16	1,400	55 10.	77	9	15 18 35	33	2	6	70	v g	1	1	50 00	.....
17	800	116 10.	80	4	26 30 20	40	4	32	80	m	1	1	50 00	.....
	8,100	541 10.	390	29	92 95 171	178	16	135	280	.....	3	2	53 00	45 00
18	600	57 9.	49	32	14 8 27	21	1	7	60	p	...	1	.....	36 00
19	200	36 10.	32	6	3 6 17	14	.....	4	40	p	...	1	.....	30 00
37	1,200	74 10.	52	8	10 7 27	25	.....	22	60	v g	...	1	.....	34 00
20	600	55 10.	33	5	6 7 15	14	.....	22	40	p	1	1	36 00	.....
21	1,000	89 10.	66	16	16 18 16	40	.....	23	40	p	1	1	36 00	.....
22	3,000	161 9.	108	30	30 25 23	50	.....	53	100	v g	1	1	50 00	.....
23	1,000	270 10.	210	44	31 57 108	108	105	30	20	m	1	2	75 00	30 00	
	7,600	742 9.6	580	109	110 128 233	272	- 1	161	540	.....	4	5	49 00	26 00
24	800	61 9.	48	2	16 6 24	24	.....	13	60	v g	1	1	40 00	.....
25	1,000	135 10.	102	5	5 6 86	23	.....	23	80	v g	1	1	50 00	.....
26	800	97 10.	64	7	9 12 26	25	.....	33	75	p	1	1	37 00	.....
27	700	50 10.	40	5	12 10 13	20	.....	10	40	m	1	1	40 00	.....
28	700	107 10.	75	18	10 12 35	33	.....	32	50	v p	1	1	46 00	.....
29	400	49 10.	23	.....	13 10 ...	12	.....	26	50	v p	1	1	34 00	.....
30	300	48 9.	26	4	3 19 9	20	.....	22	20	v p	1	1	28 00	.....
31	1,300	89 10.	77	10	16 8 43	30	.....	12	55	m	1	1	35 00	.....
32	600	50 10.	42	5	12 10 15	15	8	5	30	v p	1	1	35 00	.....
33	1,000	50 10.	50	10	10 8 22	20	.....	45	50	v g	1	1	34 00	.....
34	1,000	46 10.	34	15	10 5 4	17	12	45	45	v g	1	1	34 00	.....
	8,500	782 9.8	581	77	117 90 297	241	.....	201	580	.....	6	5	49 00	37 00
35	370,000	17,028 10.	12,609 11,20	4,155	2,442 2,410 2,482	8,384	1,000	3,419	8,819	v g	11	152	118 00	40 00	

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.
PASSAIC.—(Con.) Summary.						
Acquackanook		\$2,205 50		\$32 97 \$1210 00	\$300 00	\$1,510 00
Passaic		8,478 14		126 72 12675 00	7,325 00	20,000 00
Little Falls		1,762 93		26 37	600 00	600 00
Manchester		2,132 61		16 19 1190 00	495 00	1,685 00
Wayne		1,889 81		23 02 490 00	235 00	725 00
Pennington		3,166 52		28 64		
West Milford		4,665 51		18 91	100 00	100 00
Paterson		59,913 82		895 56 9172 60	53,190 20	62,662 80
		83,614 85		1168 38 24737 60	62,545 20	87,282 80
						172,066 03
						6,134 24
SALEM.						
Salem City	1	6,280 68		549 58	5,592 00	12,522 26
ELGINBORO.						
Union	2	419 89		36 16	50 00	506 05
Elisnboro	3	529 44		45 60		575 04
		949 33		81 76	50 00	1,081 09
						505 27
L. ALLOWAY CREEK.						
Franklin	4	470 09		40 50		510 59
Harmersville	5	350 00				350 00
Canton	7	378 81		32 62		411 43
Friend-hip	8	350 00				350 00
Cross Roads	9	350 00				350 00
		1,898 90		73 12		1,972 02
						1,683 52
L. PENNS NECK.						
Harrisonville	10	350 00				350 00
Finn's Point	11	351 43		30 26		381 69
Centre	12	350 00				350 00
Pennsville	13	497 48		42 86		546 34
Church	14	350 00				350 00
		1,898 91		73 12		1,972 03
						770 74
MANNINGTON.						
Claysville	15	520 31		44 80		565 11
Wynkoop	16	350 60				350 00
Red School	17	350 00				350 00
Haines' Neck	18	552 23		47 56		599 81
Halltown	19	350 00				350 00
Concord	20	200 00				200 00
Compromise	21	460 97		39 70		500 67
Mt. Zion	23	387 94		33 42		421 36
		3,171 47		165 48		3,336 95
						1,406 17
PILESGROVE.						
Laurel Hill	24	350 00				350 00
Sharptown	25	547 69		47 26	300 00	894 95
Woodstown	26	2,135 61		133 98	1,600 00	3,319 99
Eldridge's Hill	27	350 00				350 00
Friendship	28	350 00			500 00	850 00
Union Grove	29	350 00				350 00
Morgan	30	675 48		58 18	350 00	1,083 66
		4,759 18		289 42	2,150 00	7,193 60
						1,673 11

Balance in the hands of the collector, exclusive of money for building and repairing purposes.

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	ATTENDANCE.											Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended six months, but less than eight months, but more than ten.	Number who have attended four months, but less than six.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight months, but more than ten.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.								
	\$10,200	591	10.	393	97	94	62	140	203	55	143	400	2	4	\$63 00	\$41 00		
	51,000	2,422	10.	1,241	303	201	249	421	890	360	821	1,100	1	24	125 00	38 00		
	9,000	518	10.	285	68	60	45	112	135	74	159	265	2	1	58 00	46 00		
	9,000	475	10.	316	78	58	51	129	163	63	96	344	4	2	60 00	35 00		
	8,100	541	10.	390	29	92	95	174	178	16	135	388	3	2	53 00	45 00		
	7,900	742	9.6	580	109	110	128	233	272	1	161	540	4	5	49 00	26 00		
	8,500	782	9.8	581	77	117	90	297	241	201	580	6	5	40 00	37 00			
	370,000	17,028	10.	12,609	1120	4,155	2442	2410	2482	8,334	1,000	3,419	8,819	11	152	118 00	40 00	
	471,200	23,099	9.9	16,395	1187	4,916	3174	3130	3988	10,466	1,569	5,135	12,436	33	195	70 75	38 87	
1	16,000	1,380	10.	990	135	390	122	108	235	637	145	255	981	g	3	17	58 50	38 50
2	1,200	82	9.4	63	6	10	17	30	31	6	6	60	v g	1	32 00		
3	1,800	126	9.8	122	2	7	13	14	86	49	5	5	116	v g	2	43 70	
	3,000	208	9.6	185	2	13	23	31	116	80	11	11	176	3	37 85	
4	1,500	107	9.	105	15	33	23	34	62	2	76	g	1	.....	51 11		
5	1,500	54	9.	57	1	16	21	19	30	.....	50	g	1	.....	35 50	
6	1,000	93	9.7	77	8	12	16	41	35	10	80	g	1	.....	43 50		
7	800	48	10.	51	6	12	6	27	23	2	48	g	1	.....	33 33		
8	800	48	9.8	44	10	13	7	14	23	4	48	g	1	.....	33 33		
	5,600	350	9.5	334	40	86	73	135	173	18	302	.....	5	.....	39 35	
10	1,000	73	10.5	63	9	7	11	36	26	1	4	60	g	1	30 00		
11	1,600	79	10.5	72	4	7	13	48	36	1	10	60	v g	1	36 00		
12	1,000	62	9.5	45	1	5	39	18	.....	2	58	g	1	.....	30 00	
13	2,150	102	9.2	90	15	18	20	37	44	12	120	v g	2	.....	51 00		
14	900	75	10.	64	6	16	13	29	45	3	10	50	g	1	30 00		
	6,650	391	9.9	334	34	49	62	189	169	5	28	348	6	35 40		
15	1,500	141	10.	79	6	16	18	39	32	30	32	100	m	1	50 00		
16	400	46	10.	33	9	1	5	18	17	2	2	26	m	1	30 60		
17	500	76	9.5	55	6	5	44	17	10	35	50	g	1	.....	20 00		
18	500	115	10.3	92	18	22	19	33	37	5	20	60	p	2	27 50		
19	1,200	55	9.	57	3	11	14	29	25	2	60	v g	1	.....	35 00		
20	800	47	9.	21	2	4	3	12	10	.....	40	g	1	.....	23 00	
21	1,500	85	9.	79	2	12	16	49	33	4	5	56	v g	1	35 00		
23	600	86	9.	67	6	18	43	22	19	19	64	g	1	.....	35 00		
	7,000	651	9.5	483	40	78	98	267	193	51	115	466	3	6	40 00	29 50	
24	800	58	9.	42	1	23	18	17	3	3	45	g	1	.....	31 00		
25	5,000	109	10.	90	30	20	24	16	54	4	15	155	v g	2	34 50		
26	6,400	520	10.	385	90	87	57	151	198	65	140	395	g	2	3	51 50	35 55	
27	600	62	10.	55	6	8	13	28	25	13	12	40	v g	1	30 25		
28	1,150	48	9.5	37	3	8	9	17	17	1	40	g	1	.....	30 00		
29	600	48	9.5	48	8	4	36	18	.....	60	g	1	1	30 00	30 00		
30	2,200	143	9.	115	9	18	28	60	61	16	106	g	2	.....	30 00		
	16,750	988	9.6	772	138	150	158	326	390	86	186	844	3	10	40 75	31 60	

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem.—(Con.) ALLOWAY.								
Horse Branch.....	32	\$397 07	.....	\$34 20	.....	.....	\$431 27	\$135 64
Friesburg	33	350 60	.....	.....	.....	.....	350 00	155 62
Franklin	34	350 60	.....	.....	.....	.....	350 00	245 34
Washington.....	35	324 04	.....	27 92	.....	.....	351 96	308 85
Alloway.....	37	1,026 93	.....	88 44	.....	.....	1,115 37	429 45
Fentonville.....	38	328 62	.....	28 30	.....	.....	356 92	174 21
Fisher	39	350 00	.....	.....	.....	.....	350 00	473 55
	3,126 66	.....	178 86	.....	.....	.....	3,305 52	1,922 66
QUINTON.								
Independent.....	40	265 14	.....	31 44	.....	.....	396 58	469 60
Harmony	41	346 87	.....	29 88	.....	.....	376 75	622 82
Union.....	42	200 00	.....	.....	.....	.....	200 00	357 50
Quinton	43	702 89	.....	60 54	.....	.....	763 43	94 53
	1,614 99	.....	121 86	.....	.....	.....	1,736 76	1,544 45
OLDMANS.								
Auburn.....	44	524 89	.....	45 20	.....	.....	570 09	180 51
Pedricktown.....	45	547 71	.....	47 16	.....	.....	594 87	102 05
Literary	46	350 60	.....	.....	.....	.....	350 00	119 76
Brick.....	47	346 88	.....	29 88	.....	\$150 00	526 76	169 49
Perkintown	53	350 00	.....	.....	.....	.....	350 00	208 70
	2,119 48	.....	122 24	.....	150 00	150 00	2,391 72	780 51
UPPER PENNS NECK.								
Central.....	48	373 83	.....	32 62	.....	200 00	200 00	611 45
Cove.....	49	328 62	.....	28 30	.....	.....	356 92	162 61
Wright.....	50	328 62	.....	28 30	.....	.....	356 92	21 05
Wiley.....	51	350 00	.....	.....	.....	.....	350 00	215 23
Pennsgrove	52	1,412 30	.....	124 22	.....	.....	1,566 52	421 58
	2,823 37	.....	213 44	.....	200 00	200 00	3,241 81	1,255 90
UPPER PITTSGROVE.								
Whig Lane.....	54	350 00	.....	.....	.....	.....	350 00	51 50
Centre.....	55	350 00	.....	.....	.....	.....	350 00	108 42
Independence	56	442 72	.....	38 12	.....	.....	480 84	214 11
Washington	57	200 00	.....	.....	.....	.....	200 00	19 56
Jefferson	58	350 00	.....	.....	295 00	295 00	645 00	160 67
Friendship	59	312 31	.....	29 48	.....	.....	371 79	1 60
New Freedom.....	60	200 00	.....	.....	.....	.....	200 00	281 59
Walnut Grove.....	61	350 00	.....	.....	200 00	200 00	550 00	239 44
Monroe.....	62	474 17	.....	40 88	.....	.....	515 55	315 19
Union.....	63	200 00	.....	.....	.....	.....	200 00	2 31
	3,239 70	.....	108 43	.....	495 00	495 00	3,863 18	1,394 39
PITTSGROVE.								
Elmer	64	762 20	.....	65 64	.....	5,100 00	5,100 00	5,927 84
Greenville.....	65	350 00	.....	.....	.....	.....	350 00	45 38
Centretown	66	350 00	.....	.....	75 00	75 00	425 00	206 15
Upper Neck	67	350 00	.....	.....	.....	.....	350 00	100 56
Lower Neck	68	661 80	.....	57 00	.....	.....	718 80	296 18
Charity.....	69	350 00	.....	.....	.....	.....	350 00	41 77
Good Hope.....	70	350 00	.....	.....	.....	.....	350 00	93 50
	3,174 00	.....	122 64	.....	5,175 00	5,175 00	8,471 64	819 82

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.		ATTENDANCE.											
Present value of the school property.		Attendance.											
		Whole number of children between five and eighteen years of age residing in the district.						Average number of months the schools have been kept open.					
		Number of children between five and eighteen years of age enrolled in school regular during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	
32	\$800	79 9.	66.....	13 20	12 21	44.....	1.....	25.....	60 g	1.....	1.....	\$33 33	
33	1,600	67 9.	58.....	19 16	14 9	40.....	3.....	64 v g	1.....	1.....	1.....	40 00	
34	150	51 9.	64.....	6 8	16 34	29.....	.....	64 p	1.....	1.....	1.....	\$32 22	
35	1,000	66 9.	70.....	5 20	22 23	33.....	3.....	50	1.....	1.....	1.....	33 33	
37	1,500	201 10.	182 1	41 33	33 44	87.....	59.....	190 g	1.....	1.....	1.....	50 00	30 00
38	600	70 9.	72.....	2 16	18 36	33.....	.....	60 g	1.....	1.....	1.....	35 00	30 00
39	500	54 10.	49.....	8 6	8 27	20.....	8.....	40 m	1.....	1.....	1.....	41 72	
	6,150	588 9.3	531 1	94 119	123 194	286.....	1 98	528.....	3 6	39 07	34 73		
40	200	74 10.5	47 1	4 8	14 20	19.....	13.....	40 p	1.....	1.....	1.....	32 14	
41	800	84 10.	67 3	8 3	3 53	21.....	2 20	60 m	1.....	1.....	1.....	31 40	
42	100	30 9.	32.....	4 7	11 10	16.....	1 1	25 p	1.....	1.....	1.....	25 40	
43	2,000	166 9.8	129.....	32 21	15 61	66.....	2 35	106 v g	1.....	1.....	1.....	50 00	16 66
	3,100	354 9.8	275 1	43 44	43 144	122.....	18 56	231.....	1 4 50 00	26 35			
44	1,500	122 10.	103 2	12 23	21 45	38.....	1 12	108 g	1.....	1.....	1.....	40 00	
45	1,500	128 9.	120.....	46 45	16 10	89.....	4 4	160 g	1.....	1.....	1.....	40 00	25 00
46	1,200	56 9.	46.....	3 12	6 25	19.....	.....	60 g	1.....	1.....	1.....	35 00	
47	1,000	59 9.	76.....	7 20	12 37	39.....	4 1	58 m	1.....	1.....	1.....	33 33	29 34
53	1,100	45 9.	45.....	1 10	11 23	20.....	3 60	m	1.....	1.....	1.....	30 56	
	6,300	410 9.2	390 2	69 113	66 110	205.....	9 20	346.....	4 3 37 08	28 30			
48	1,000	85 9.6	72.....	9 24	20 19	49.....	1.....	60 g	1.....	1.....	1.....	35 66	29 33
49	1,500	77 9.	51.....	1 16	11 23	43.....	.....	60 v g	1.....	1.....	1.....	33 33	
50	1,000	74 10.	62 1	7 10	19 25	47.....	10 4	64 g	1.....	1.....	1.....	32 50	
51	100	55 9.	66.....	4 6	9 47	24.....	5 5	50 v p	1.....	1.....	1.....	35 55	
52	4,500	305 9.	274.....	38 59	68 109	152.....	32 3	250 v g	1 3 60 00	31 67			
	8,100	596 9.3	525 1	59 113	127 223	315.....	1 48	484.....	4 5 40 62	31 85			
54	600	47 9.	52.....	6 14	13 19	29.....	4 52	m	1.....	1.....	1.....	40 00	
55	800	56 10.	70.....	11 15	15 29	31.....	3 45	m	1.....	1.....	1.....	33 31	
56	1,200	89 10.	73 32	15 9	17 41	1.....	60 m	1.....	1.....	1.....	1.....	39 60	
57	200	46 9.	39.....	4 7	13 15	19.....	2 40	p	1.....	1.....	1.....	25 70	
58	1,000	57 10.	49.....	4 11	9 25	25.....	4 44	g	1 1	1.....	1.....	51 50	31 66
59	800	68 9.5	68.....	1 19	8 40	28.....	1 44	g	1.....	1.....	1.....	33 32	
60	300	39 9.	32.....	13 8	7 4	23.....	7 35	p	1.....	1.....	1.....	33 34	
61	200	53 10.	51.....	9 7	16 19	23.....	3 40	g	1.....	1.....	1.....	30 00	
62	1,200	102 10.	72.....	14 6	13 39	32.....	17 76	g	1.....	1.....	1.....	47 00	
63	500	19 7.	22.....	1 7	14 10	40.....	40 g	1.....	1.....	1.....	1.....	26 00	
	6,800	576 9.4	528 1	91 103	110 221	267.....	5 41	478.....	5 6 41 03	30 95			
64	1,000	206 9.	142.....	30 49	30 33	80 15	25 96 v g	1.....	1.....	1.....	1.....	35 00	40 00
65	1,200	45 9.	39.....	9 4	13 13	21 7	52 g	1.....	1.....	1.....	1.....	33 43	
66	1,800	61 9.	51.....	8 32	5 9	32 5	5 63 v g	1.....	1.....	1.....	1.....	38 88	
67	800	61 9.	53.....	2 13	34 20	11 64 g	1.....	1.....	1.....	1.....	31 11		
68	1,500	128 9.	108.....	9 37	53 48	15 120 v g	1 1	40 00 35 00	1.....	1.....	1.....	33 34	
69	1,700	67 9.	41.....	4 8	7 22	19 26	72 v g	1.....	1.....	1.....	1.....	30 00	
70	1,000	63 9.	45.....	2 16	10 17	16 18	70 v g	1.....	1.....	1.....	1.....	30 00	
	9,000	634 9.	482 1	62 120	115 185	236 15	107 542	2 7	37 50	34 53			

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of SOMERSET,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem.—(Con.) Summary.										
Salem City.....		\$6,350 68		\$549 55		\$5,592 00	\$5,592 00	\$12,522 26	\$2,542 86	
Elsinboro.....		949 33		81 76		50 00	50 00	1,081 09	505 27	
L. Alloway Creek.....		1,895 90		73 12				1,972 02	1,638 52	
L. Penns Neck.....		1,895 91		73 12				1,972 03	770 74	
Mannington.....		3,171 47		165 48				3,336 95	1,406 17	
Pilesgrove.....		4,759 18		239 42		2,150 00	2,150 00	7,193 60	1,678 11	
Alloway.....		3,126 66		178 86				3,305 52	1,922 66	
Quinton.....		1,614 90		121 86				1,736 76	1,544 15	
Oldmans.....		2,119 48		122 24		150 00	150 00	2,391 72	780 51	
Upper Penns Neck.....		2,828 37		213 44		200 00	200 00	3,241 81	1,255 90	
Upper Pitts Grove.....		3,259 70		108 48		495 00	495 00	3,863 18	1,394 39	
Pitts Grove.....		3,174 00		122 64		5,175 00	5,175 00	8,471 64	819 82	
		33,151 55		2,109 00		13,812 00	13,812 00	51,093 58	16,559 40	
SOMERSET.										
BEDMINSTER.										
Peapack.....	1	466 68		35 62		475 00	475 00	977 30		
Union Grove.....	2	332 95		17 05				350 00	10 13	
Bedminster.....	4	362 42		27 66				390 08	106 96	
Cross Roads.....	5	326 51		23 49				350 00	5 27	
Foot of Lane.....	6	328 78		21 22				350 00	28 96	
Pottersville.....	7	551 08		42 06				593 14	75 55	
Lamington.....	8	347 53		26 52				374 05	65 63	
Pluckemin.....	9	407 10		31 07				435 17		
Burnt Mills.....	10	331 43		18 57				350 00	4 00	
		3,454 48		243 26		475 00	475 00	4,172 74	296 50	
BERNARDS.										
Bernardsville.....	11	570 94		43 57		460 00	460 00	1,074 51	7 16	
Basking Ridge.....	12	893 65		68 20				961 85	172 83	
Mine Mount.....	13	332 19		17 81				350 00	42 17	
Mine Brook.....	14	331 05		18 95				350 00	112 65	
Franklin.....	15	329 92		20 08				350 00	35 93	
Mt. Prospect.....	16	325 75		24 25				350 00	3 25	
Liberty Corner.....	17	421 99		32 21		50 00	50 00	504 20	219 96	
Pleasant Valley.....	18	186 74		13 26	\$100 00		100 00	300 00		
		3,392 23		233 33	100 00	510 00	610 00	4,240 56	596 95	
BRANCHBURG.										
North Branch.....	19	690 69		52 67				742 76	11 79	
Cedar Grove.....	20	421 99		32 21				454 20	268 53	
South Branch.....	22	397 17		30 31	140 00	140 00	280 00	707 48		
Fairview.....	23	412 07		31 45				443 52		
		1,921 32		146 64	140 00	140 00	280 00	2,347 96	280 32	
BRIDGEWATER.										
Washington Valley.....	24	436 90		33 34				470 24	111 99	
Martinville.....	25	491 51		37 51				529 02	67 32	
Adamsville.....	26	326 51		23 49				350 00	21 62	
Green Knoll.....	27	331 43		18 57				350 00	18 90	
Somerville.....	28	4,311 25		329 65		1,500 00	1,500 00	6,145 90	2,103 29	
Kariton.....	29	3,743 35		255 70		1,500 00	1,500 00	5,529 05	264 04	
Bound Brook.....	31	1,533 09		117 05				1,651 17	211 42	
		11,183 04		845 34		3,000 00	3,000 00	15,028 38	2,793 53	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
		Number of children between five and eighteen years of age enrolled in its school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Condition of the public school buildings.
\$16,000	1,350	10.	990	135	390	122	108
2,000	238	9.6	185	2	13	23	31
5,600	350	9.5	334	.....	40	86	73
6,650	391	9.9	334	.....	34	49	62
7,000	651	9.5	433	.....	40	78	98
16,750	988	9.6	772	.....	128	150	158
6,150	538	9.3	531	1	94	119	123
3,100	334	9.8	275	1	43	44	43
6,300	410	9.2	390	2	69	113	66
8,100	596	9.3	525	1	59	115	127
6,800	576	9.4	528	.....	94	103	110
9,000	631	9.	482	.....	62	120	115
	94,450	7,126	9.5	5,829	142	1,076	1122
					1114	2375	3,073
					347	993	5,727
						28	79 42 73 33 24
1	1,200	97	10.	78	60	10	5
2	600	47	9.	43	.....	3	10
4	500	75	10.	62	.....	16	10
5	900	56	10.	42	.....	4	6
6	700	55	10.	40	1	10	6
7	1,000	104	10.2	91	3	18	26
8	600	65	10.	45	.....	27	17
9	1,200	80	10.8	66	.....	16	17
10	200	49	10.	33	.....	4	9
	6,900	628	10.	500	64	108	99
					92	137	275
					11	87	545
						5	7 33 80 35 02
11	2,000	110	10.2	81	2	15	22
12	2,000	167	10.5	154	3	37	34
13	800	46	10.	27	.....	12	25
14	800	47	10.	46	.....	15	5
15	600	50	9.	35	.....	8	27
16	800	64	9.7	45	.....	9	11
17	800	51	9.7	67	.....	14	22
18	1,000	46	9.	32	.....	7	3
	8,300	611	9.7	500	5	90	87
					110	268	244
					14	100	492
						4	6 47 41 32 52
19	600	144	10.5	106	4	18	23
20	400	90	10.5	62	6	5	18
22	2,000	89	9.	61	.....	16	13
23	1,000	84	10.	71	.....	17	13
	4,000	407	10.	300	10	44	70
					64	112	146
					8	80	220
						3	1 52 44 35 50
24	800	87	10.	80	.....	7	13
25	1,000	101	10.5	69	1	12	14
26	800	67	10.	46	.....	2	7
27	1,000	54	11.	37	3	1	6
28	15,500	823	10.5	572	4	134	101
29	12,000	741	10.5	504	97	100	74
31	10,000	329	10.7	223	21	58	27
	41,100	2,202	10.4	1,531	126	314	242
					230	569	810
					114	543	1,331
						6	18 63 96 35 10

Statistical Report, by Districts, for the County of SOMERSET,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SOMERSET.—(Con.)	WARREN.									
Stirling	32	\$331 05		\$18 95					\$350 00	\$61 59
Dead River	33	332 95		17 05					350 00	30 22
Mt. Horeb	34	330 30		19 70					350 00	42 91
Warrenville	35	546 11		41 68					587 79	1 64
Springdale	35 1/2	407 10		31 07		\$100 00	\$100 00	538 17		11 29
		1,947 51		128 45		100 00	160 00	2,175 96		147 65
NORTH PLAINFIELD.										
Washingtonville	36	501 41		38 27					539 71	220 44
Green Brook	37	331 05		18 95					350 00	107 78
North Plainfield	38	3,832 72		292 51	3,000 00	2,200 60	5,200 00		9,325 23	45 79
		4,665 21		349 73	3,000 00	2,200 60	5,200 00	10,214 94		374 01
HILLSBOROUGH.										
Woodville	39	330 68		19 32		300 00	300 00	650 00		16 19
Harmony Plains	40	325 75		24 25	100 00	200 60	300 00	650 00		44
New Center	41	339 30		19 70					350 00	
Liberty	42	377 31		23 80					406 11	60
Bloomingdale	43	332 95		17 05		200 00	200 00	550 00		129 66
Millstone	44	352 49		26 90					379 39	43 87
Hillsborough	45	326 13		23 87					350 00	
Blackwell's	46	329 92		20 03					250 00	
Pleasant View	47	325 75		24 25					350 00	95 45
Mountain	48	387 25		29 56					416 81	65 73
Flagstown	50	342 56		26 15					268 71	
Nechanic	51	570 91		42 57					614 51	46 63
Montgomery	52	332 19		17 81					250 00	3 47
Clover Hill	53	329 54		20 46					350 00	4 69
		4,993 76		341 77	100 00	700 00	800 00	6,133 53		409 73
MONTGOMERY.										
Harlingen	54	491 51		37 51					529 02	
Blawenburg	55	501 43		33 27					539 70	154 87
Rocky Hill	56	605 68		46 23					651 91	
Griggstown	57	329 16		20 84					350 00	69 37
Hollow	58	327 26		22 74					350 00	8 16
Plaierville	59	326 89		23 11					350 00	7 00
		2,551 93		188 70					2,770 63	239 40
FRANKLIN.										
Clinton	60	426 89		33 34	50 00	500 00	550 00	1,020 23		1 75
Bloomington	61	660 34		50 40		175 00	175 00	885 70		83 25
Uniondale	62	325 02		21 93					350 00	53 08
Raritan	63	329 54		20 46					350 00	
Middlebush	65	506 39		38 65		100 00	100 00	645 04		94 30
South Middlebush	66	187 12		12 88		90 00	90 00	290 60		5 14
Pleasant Plains	67	330 30		19 70					350 00	8 39
Three Mile Run	68	337 60		25 77					363 37	19 45
Elm	69	347 53		26 52					374 05	7 71
Ten Mile Run	70	330 68		19 32					350 00	139 04
Upper Ten Mile Run	71	331 81		18 19					350 00	90 60
East Millstone	73	834 66		63 66					897 72	97 87
Weston	74	332 95		17 05					350 00	73 45
Griggstown	75	331 05		18 95					350 00	145 80
		5,624 24		386 87	50 00	865 00	915 00	6,926 11		817 83

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
32	\$25	52 10.	35	22 7 6	21	13	35	v p	1	\$29 83	
33	1,000	45 10.	35	10 21 4	10	10	40	v g	2	28 33	
34	300	55 10.	43	3 22 18	23	15	40	g	1	\$28 50	23 50
35	600	104 10.	72	9 11 11	41	32	60	v g	1	60 00	
35½	500	85 10.	59	12 14 14	19	1	25	g	1	42 00	
									2	5 44 25	32 16
	2,425	341 10.	244	43 45 74	82	1	95	227	2		
36	600	94 10.	38	9 6 5	18	30	25	46	g	1	46 00
37	600	50 11.	36 6	13 3 4	10	21	42	v g	1	28 00	
38	25,000	829 10.	608 41	299 95 57	116	428	77	187	600	v g	10 140 00 45 00
									2	11 93 00	36 50
	26,200	973 10.3	632 47	321 104 66	141	467	107	235	688		
39	500	52 10.	32	5 7 3	17	18	2	4	50	p	1
40	800	67 10.	47 3	20 8 7	9	31	5	15	68	v g	1
41	500	54 9.	38	3 2 3	30	13	.....	25	32	g	1
42	500	67 9.5	60	10 12 9	29	30	3	5	50	v g	1
43	400	46 10.	31 2	3 3 3	12	11	14	1	40	p	1
44	2,000	81 9.	45	8 15 9	13	28	7	5	75	v g	1
45	800	57 9.	41	4 12	25	13	1	28	50	v g	1
46	800	50 9.5	36	1 6 9	20	13	3	3	34	v g	1
47	800	67 10.5	46 2	17 4	7	16	25	52	v g	1	33 33
48	150	83 10.5	49	1 3 8	37	13	.....	21	40	p	1
50	1,000	74 10.	43	1 6 9	27	21	1	8	36	v g	1
51	1,000	117 11.	84 7	13 13 16	35	42	.....	33	100	v g	1
52	500	58 9.6	44	3 6 12	23	21	6	40	g	1	30 52
53	800	63 10.5	45 6	11 5 5	18	23	.....	18	42	v g	1
	10,550	936 9.9	641 20	96 94 121	310	305	23	206	709	2	13 26 16 33 00
54	800	108 10.	87	5 9 16	57	29	.....	15	78	v g	1
55	1,000	85 10.	71 3	17 13 10	28	37	2	12	40	g	1
56	800	131 10.	113	11 16 28	55	57	1	16	90	p	1
57	100	57 10.5	31	2 6 3	20	11	.....	22	22	v p	1
58	400	61 10.	51	14 8 9	23	28	1	6	26	v g	1
59	200	64 9.	47	1 11 3	32	17	6	20	40	p	1
	3,300	506 9.9	403 3	50 63 69	218	179	10	91	296	2	5 40 83 40 53
60	800	63 10.	52	16 12 7	17	32	7	4	80	g	1
61	2,000	136 10.7	92 4	14 21 21	29	46	3	35	80	v g	1
62	500	50 10.	37	4 9 1	23	14	.....	20	24	v g	1
63	500	50 10.	27 1	5 5 9	7	12	6	5	35	g	1
64	1,000	97 11.	62 13	8 8 11	22	32	14	21	56	m	1
65	600	45 10.	26 4	3 2	17	12	.....	13	24	m	1
66	400	52 9.	36	6 23 4	3	25	4	12	34	v g	1
67	700	64 10.2	53	8 3 12	30	26	1	8	60	v g	1
68	500	60 10.	31	6 2 11	12	16	10	19	26	g	1
69	500	45 10.5	26	8 6 3	9	12	1	20	24	m	1
70	500	51 10.	37	3 9 7	18	17	.....	11	45	g	2
71	2,000	171 10.2	114	21 21 15	54	53	40	17	112	g	1
72	300	48 10.	27	5 9 4	9	14	2	16	40	p	1
73	400	55 9.	22 .....	..... 1 4 17	7	3	25	40	p	1	33 33
	10,700	957 10.	642 22	107 137 109	267	318	91	226	680	6	11 41 55 29 85

Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SOMERSET.—(Con.) SUMMARY.										
Bedminster		\$3,454 48		\$243 26		\$175 00	\$475 00	\$4,172 74	\$296 50	
Bernards		3,392 23		238 33	\$100 00	510 00	610 00	4,240 56	596 95	
Branchburg		1,921 32		146 64	140 00	140 00	280 00	2,347 96	280 32	
Bridgewater		11,183 04		845 34		.....	3,000 00	15,028 38	2,798 58	
Warren		1,947 51		128 45		100 00	100 00	3,175 96	147 65	
North Plainfield		4,665 21		349 73	3,000 00	2,200 00	5,200 00	10,214 94	374 01	
Hillsborough		4,993 76		341 77	100 00	700 00	800 00	6,135 53	409 73	
Montgomery		2,581 93		185 70		.....	.....	2,770 63	239 40	
Franklin		5,624 24		386 87	50 00	865 00	915 00	6,926 11	818 80	
		39,763 72		2,869 09	3,390 00	7,990 00	11,380 00	54,012 81	5,961 94	
SUSSEX.										
MONTAUGUE.										
River	1	186 48		13 52		.....	.....	200 00	51 92	
Delaware	3	326 34		23 65	225 00	.....	225 00	575 00	86 73	
Church	4	326 34		23 66		.....	.....	350 00	251 48	
Clove	7	326 34		23 66		.....	.....	350 00	263 24	
		1,165 50		84 50	225 00	.....	225 00	1,475 00	653 37	
SANDYSTON.										
Union	9	326 34		23 66		.....	.....	350 00		
Peter's Valley	10	326 34		23 66		.....	.....	350 00	120 74	
Centerville	11	326 34		23 66		.....	.....	350 00	61 61	
Hainesville	12	326 34		23 66		.....	.....	350 00	89 55	
Tuttle's Corner	14	326 34		23 66		.....	.....	350 00	116 28	
Shaytown	16	326 34		23 66		.....	.....	350 00	232 34	
Flatbrook Valley	17	326 34		23 66		.....	.....	350 00	311 58	
		2,284 33		165 62		.....	.....	2,450 00	962 10	
WALPACK.										
Flatbrookville	18	326 34		23 66		.....	.....	350 00	17 24	
Central	19	326 34		23 66		.....	.....	350 00	144 07	
Walpack Center	20	326 34		23 66		.....	.....	350 00	35 90	
		979 02		70 98		.....	.....	1,050 00	197 21	
STILLWATER.										
Yellow Frame	23	326 34		23 66		.....	.....	350 00	12 21	
Fredon	24	326 34		23 66		.....	.....	350 00	67 82	
Stillwater	25	326 34		23 66		.....	.....	350 00	16 34	
Mt. Pleasant	26	326 34		23 66		.....	.....	350 00	21 64	
Mr. Holly	27	326 34		23 66		.....	.....	350 00	1 17	
Middleville	28	326 34		23 66		.....	.....	350 00		
Swartswood	29	326 34		23 66		.....	.....	350 00	26 52	
Keene's Corner	31	326 34		23 66		.....	.....	350 00	41 25	
Emmans	32	186 48		13 52		.....	.....	200 00	2 09	
		2,797 20		202 80		.....	.....	3,000 00	189 04	
GREEN.										
Tranquility	33	326 34		23 66		.....	.....	350 00	35 10	
Greenville	34	326 34		23 66		.....	.....	350 00	5 75	
Huntsville	35	326 34		23 66		.....	.....	350 00	32 72	
Washington	36	186 48		13 52	200 00	.....	200 00	400 00	26 92	
		1,165 50		84 50	200 00	.....	200 00	1,450 00	100 49	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in school register during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		
	\$6,900	625	10.	500	64	108	99	92	137	275	11	87	545	.....	5	7	\$33 80	\$38 02
	8,800	611	9.7	500	5	90	87	110	208	244	14	100	492	.....	4	6	47 41	32 52
	4,000	407	10.	300	10	44	70	64	112	146	8	80	220	.....	3	1	52 44	35 50
	41,100	2,202	10.4	1,531	126	314	242	280	569	810	114	543	1,331	.....	6	18	63 96	35 10
	2,425	341	10.	244	.....	43	45	74	82	113	1	98	227	.....	2	5	44 25	32 16
	26,200	973	10.3	682	47	321	104	66	144	467	107	235	688	.....	2	11	93 00	36 50
	10,550	936	9.9	641	20	96	94	121	310	365	23	206	709	.....	2	13	36 16	33 00
	3,300	506	9.9	403	3	50	63	69	218	179	10	91	296	.....	2	5	40 83	40 53
	10,700	987	10.	642	22	107	137	109	267	318	91	226	680	.....	6	11	44 55	29 85
	113,975	7,591	10.	5,443	297	1,173	941	985	2,047	2,857	379	1,663	5,188	.....	32	77	50 71	34 80
1	300	28	9.	28	.....	5	6	6	11	14	4	4	30	P	1	1	.....	25 00
3	2,500	77	10.	66	40	6	12	8	50	2	12	80	V g	1	1	45 00	.....
4	500	71	9.	52	4	11	21	16	18	.....	15	75	g	1	1	30 00	.....
7	1,500	53	10.2	45	1	5	11	23	17	.....	8	60	V g	1	1	.....	30 00	
	4,800	229	9.6	191	1	54	26	50	60	99	6	29	245	.....	2	2	37 50	27 50
9	1,200	46	10.	41	.....	9	22	10	21	.....	.....	50	V g	1	1	30 00	.....
10	1,000	50	8.	43	.....	21	14	7	26	.....	.....	55	V g	1	1	.....	26 00	
11	806	46	9.	39	.....	6	7	8	18	19	.....	5	45	V g	1	1	33 00	.....
12	800	56	9.	49	.....	8	16	7	18	36	.....	8	44	m	1	1	34 58	33 33
14	200	45	9.	27	.....	5	6	8	8	13	.....	45	g	1	1	.....	27 00	
16	800	72	10.	54	.....	12	4	9	29	23	.....	12	45	g	1	1	30 60	.....
17	200	39	9.	28	.....	8	2	16	16	10	.....	10	45	V p	1	1	.....	25 00
	5,300	354	9.1	281	.....	39	65	70	107	150	.....	35	329	.....	4	4	31 90	27 83
18	2,500	57	9.	53	.....	2	6	11	34	27	.....	8	75	V g	1	1	32 50	26 66
19	800	33	9.	32	1	7	4	20	17	.....	3	50	V g	1	1	28 50	26 00	
20	200	64	9.5	68	.....	15	18	9	26	39	.....	4	46	p	1	1	40 00	.....
	3,500	154	9.2	153	.....	18	31	24	80	83	.....	15	171	.....	3	2	33 67	26 33
23	600	45	9.	27	.....	2	4	4	17	11	3	2	36	m	1	1	33 33	.....
24	900	67	10.	55	.....	9	12	13	21	27	.....	3	56	g	1	1	31 50	.....
25	1,000	82	9.	81	.....	7	6	29	39	37	2	5	75	m	1	1	48 00	.....
26	200	35	10.	41	.....	4	11	16	10	19	.....	1	40	V p	1	1	.....	21 50
27	500	99	9.5	79	.....	6	7	15	51	30	.....	40	m	1	1	34 00	.....
28	500	58	9.5	51	.....	10	8	8	25	25	.....	50	m	1	1	.....	32 00	
29	1,200	75	10.	67	.....	11	11	13	32	31	.....	15	50	g	1	1	35 00	.....
31	250	49	10.5	32	1	6	8	12	15	16	10	40	p	1	1	32 00	.....
32	400	33	9.	30	.....	2	14	14	8	10	40	m	1	1	.....	30 60	.....
	5,600	535	9.6	463	1	54	67	120	221	203	5	46	427	.....	6	3	35 72	27 82
33	1,000	51	9.	49	.....	6	16	5	22	27	2	2	56	V g	1	1	33 89	.....
34	1,200	46	9.	44	.....	3	11	9	21	22	.....	4	50	m	1	1	34 33	.....
35	2,500	50	10.	42	.....	7	8	10	17	20	.....	13	50	V g	1	1	33 33	.....
36	2,000	48	10.5	40	3	12	5	7	13	22	.....	2	48	V g	1	1	30 60	35 00
	6,700	193	9.6.	175	3	28	40	31	73	91	2	21	204	.....	3	2	32 74	34 17

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	
SUSSEX.—(Con.) BYRAM.								
Stanhope.....	37	\$784 90	\$700 00	\$56 82	\$100 00	\$100 00	\$1,641 72	\$53 81
Waterloo.....	38	326 34	150 00	23 66	.....	500 00	9 74	
Roseville.....	39	326 34	25 00	23 66	.....	375 00	1 18	
Brooklyn.....	40	186 48	100 00	13 52	.....	300 00	86 37	
Amity.....	41	186 48	125 00	13 52	.....	325 00	16 09	
		1,810 54	1,100 00	131 18	100 00	100 00	3,141 72	167 19
ANDOVER.								
Andover.....	43	486 37	375 00	35 20	.....	.....	896 57	26 47
Springdale.....	44	326 34	.....	23 66	.....	.....	350 00	290 76
Clinton.....	45	186 48	100 00	13 52	.....	.....	300 00	42 50
Germany.....	46	326 34	25 00	23 66	.....	.....	375 00	44 10
		1,325 53	500 00	96 04	.....	.....	1,921 57	403 83
SPARTA.								
Sparta Mt.....	48	186 48	75 00	13 52	.....	.....	275 00	.....
Hopewell.....	49	326 34	25 00	23 66	.....	.....	375 00	3 90
Ogdensburg.....	50	664 15	440 00	48 08	.....	\$90 00	90 00	1,212 23
Sparta.....	51	326 34	435 00	23 66	.....	.....	785 00	21 66
West Mt.....	52	186 48	75 00	13 52	.....	.....	275 00	65 20
House's.....	53	326 34	50 00	23 66	.....	.....	400 00	17 58
New Prospect.....	54	326 34	.....	23 66	.....	.....	350 00	.....
Pullis.....	55	186 48	75 00	13 52	.....	.....	275 00	68 92
Ogden Mine.....	56	326 34	25 00	23 66	150 00	25 00	175 00	550 00
		2,855 29	1,200 00	206 94	150 00	115 00	265 00	4,527 23
								705 04
HARDYSTON.								
Holland.....	57	326 34	25 00	23 66	.....	.....	375 00	.....
Rudeville.....	58	326 34	.....	23 66	.....	.....	350 00	21 10
Hardystonville.....	59	326 34	25 00	23 66	.....	.....	375 00	.....
North Church.....	60	326 34	.....	23 66	.....	.....	350 00	19 89
Hamburg.....	61	553 47	275 00	40 06	490 00	.....	400 00	1,263 53
Snufftown.....	62	326 34	50 00	23 66	.....	.....	400 00	64
Monroe.....	63	186 48	100 00	13 52	.....	.....	300 00	.....
Franklin.....	64	1,049 90	475 00	76 00	800 00	.....	800 00	2,400 90
Willistown.....	65	186 48	50 00	13 52	.....	.....	250 00	.....
		3,608 03	1,000 00	261 40	1,200 00	.....	1,200 00	6,069 43
								379 21
VERNON.								
Cherry Ridge.....	67	186 48	50 00	13 52	.....	.....	250 00	101 02
Canister.....	68	326 34	.....	23 66	165 00	165 00	515 00	61 44
Williams.....	69	326 34	.....	23 66	.....	.....	350 00	117 22
Vernon.....	70	326 34	75 00	23 66	.....	200 00	200 00	625 00
Price.....	71	186 48	50 00	13 52	.....	.....	250 00	120 16
Longwell.....	72	186 48	150 00	13 52	.....	.....	350 00	10 66
Glenwood.....	73	326 34	.....	23 66	.....	.....	350 00	283 25
McAfee.....	74	326 34	.....	23 66	.....	.....	350 00	277 61
Independent.....	75	326 34	.....	23 66	.....	.....	350 00	334 90
Milton.....	76	326 34	.....	23 66	.....	80 00	80 00	430 00
Sprague.....	77	186 48	75 00	13 52	.....	.....	275 00	95 58
Wawayanda.....	80	186 48	100 00	13 52	.....	.....	300 00	125 80
		3,216 78	500 00	233 22	.....	445 00	445 00	4,395 00
								1,751 17
WANTAGE.								
Dunn.....	82	326 34	50 00	23 66	.....	.....	400 00	13 71
Dunning.....	83	186 48	100 00	13 52	.....	.....	300 00	9 36
Wolfpit.....	84	326 34	25 00	23 66	.....	.....	375 00	282 61
Mt. Salem.....	85	186 48	25 00	13 52	.....	.....	225 00	299 08
Jacksonville.....	86	186 48	100 00	23 66	.....	.....	300 00	94 53

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.		Present value of the school property.																				
		Whole number of children between five and eighteen years of age residing in the district.																				
		Average number of months the schools have been kept open.																				
		Number of children between five and eighteen years of age enrolled in school regular during the year.																				
		Number who have attended ten months or more during the year.																				
		Number who have attended eight months, but less than ten.																				
		Number who have attended six months, but less than eight.																				
		Number who have attended four months, but less than six.																				
		Number who have attended less than four months.																				
		Average number who have attended school during the time it has been kept open.																				
		Estimated number of children in the district attending private school.																				
		Estimated number of children in the district who have attended no school during the year.																				
		Number of children the school house will seat comfortably.																				
		Condition of the public school buildings.																				
		Number of male teachers employed.																				
		Number of female teachers employed.																				
		Average salary per month paid to male teachers.																				
		Average salary per month paid to female teachers.																				
37	\$1,500	214	10.	201	66	53	34	4 ⁴	124	35	146	m	1	100	00	\$32	00			
38	400	72	10.	72	8	7	20	37	30	4	52	p	1	46	00					
39	400	45	9.	43	1	3	11	25	11		50	p	1	35	00	28	00			
40	300	37	9.	33	5	13	5	10	21		50	p	1	32	00					
41	200	25	9.	23	3	1	5	14	9	8	50	v p	1	34	00					
	2,800	393	9.4	372	83	77	75	137	195	47	348	5	2	49	40	30	00		
43	500	133	10.	123	39	27	17	40	70	2	10	110	p	1	1	50	00	40	00		
44	400	56	9.	58	6	15	37	20	16	16	45	m	1	32	00					
45	350	20	10.	17	3	2	1	11	7		40	p	1	30	00					
46	450	49	10.	46	7	9	4	26	22	5	50	m	1	35	00					
	1,700	258	9.8	244	49	44	37	114	119	2	31	245	3	2	37	33	37	50		
48	100	27	9.	32	1	7	8	16	13	7	40	v p	1			28	00			
49	1,500	47	9.4	37	10	6	6	15	20	3	50	v g	1			35	00			
50	8,000	195	10.	152	26	40	37	49	85	1	25	200	g	1	2	60	00	30	00		
51	1,250	101	9.5	98	17	22	13	46	46	1	15	100	g	1	1	45	00	35	00		
52	50	30	9.	24	8	7	9	13	13		25	v p	1		27	50				
53	400	45	9.5	43	16	15	7	5	24		40	m	1		40	00				
54	800	47	9.	42	9	13	11	9	16	5	50	g	1			30	00			
55	500	25	9.	24	2	2	5	15	9		5	25	g	1			25	00		
56	1,100	50	11.	54	3	4	9	5	33	20	7	80	m	1			40	00			
	13,700	567	9.5	506	3	85	122	99	197	246	2	70	610	5	7	44	00	29	25		
57	500	68	9.	67	2	14	10	41	26	9	50	m	1		37	26				
58	350	61	10.	41	8	8	20	17	20	20	35	g	1			30	00			
59	100	66	10.	55	1	31	11	12	35		40	v p	1		33	11				
60	700	45	10.	26	10	4	4	8	15	6	45	v g	1			33	12			
61	2,000	148	10.	133	33	21	31	48	69	3		110	g	1	1	60	00	35	00		
62	1,000	73	9.	67	20	22	25	24	1	22		60	v g	1		40	00				
63	500	39	9.5	36	8	6	4	18	18		13	3 ⁵	m	1			30	00		
64	5,000	290	10.	277	5	77	64	45	86	160	2	34	200	v g	1	2	180	00	35	00		
65	50	35	9.	28	5	10	13	19	19	16	40	v p	1			25	55			
	10,200	825	9.6	730	6	166	153	131	271	383	6	120	615	6	6	63	40	31	73		
67	500	31	10.5	27	4	3	4	16	14		30	g	1			32	00			
68	300	45	9.	34	2	6	4	22	13		40	m	1		32	00	32	00		
69	400	66	10.	40	12	16	4	8	17		46	m	1			30	00			
70	800	49	10.4	47	4	13	9	3	18	27	7		60	m	1	1	50	00	30	00		
71	500	25	10.	18	4	5	3	6	10		5	26	g	1			25	00		
72	800	43	10.	44	19	7	5	13	21	4		45	g	1			35	00			
73	800	46	10.	42	14	8	4	16	18	2		44	g	1			32	00			
74	1,000	51	9.5	51	9	10	13	19	25		45	v g	1			35	00			
75	700	47	10.	38	3	8	8	19	17	9		56	g	1				30	00			
76	700	59	10.	48	1	4	5	10	28	14	21		40	g	p	1			32	00		
77	300	26	10.	22	1	3	5	3	10	10		40	p	1			25	00			
78	50	25	10.	27	5	2	2	8	8		30	v p	1			30	00			
	6,850	513	10	438	6	87	80	6 ⁸	197	194	2	46	492	4	10	38	00	29	80		
82	1,000	44	10.	35	7	7	8	13	18	2	42	v g	g	1			35	00		
83	600	31	9.5	25	7	6	4	8	16			30	v g	g	1			30	00		
84	800	51	10.	36	5	1	2	5	23	13	4		36	v g	g	1			30	00		
85	500	20	10.	19	4	1	3	11	12	12	2		32	m	1			18	00			
86	400	39	10.	40	7	3	6	5	25	16	2		35	n	1			30	00			

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Sussex.—(Con.)								
Coleville.....	87	\$326 34	\$100 00	\$23 66	.....	.....	\$450 00	\$125 32
Clove.....	88	186 48	100 00	13 52	.....	.....	300 00	69 37
Rosencrance.....	90	186 48	100 00	13 52	.....	.....	300 00	9 80
Libertyville.....	91	186 48	75 00	13 52	.....	.....	275 00	69 00
Deckertown.....	92	620 53	700 00	44 93	.....	.....	1,365 46	427 44
Central.....	93	326 34	50 00	23 66	.....	.....	400 00	143 13
Van Sickle.....	94	186 48	100 00	13 52	.....	.....	300 00	19 99
Woodbourne.....	95	186 48	100 00	13 52	.....	.....	300 00	10 51
Lewisburgh.....	96	186 48	100 00	13 52	.....	.....	300 00	94 11
Pond.....	97	326 34	50 00	23 66	.....	.....	400 00	85 29
Blooming Grove.....	98	326 34	25 00	23 66	.....	.....	375 00	97 12
Union.....	99	186 48	150 00	13 52	.....	.....	350 00	105 24
Beemerville.....	100	326 34	30 00	23 66	.....	.....	400 00	95 03
	4,769 71	2,000 00	345 75	.....	.....	.....	7,115 46	2,050 84
FRANKFORD.								
Madison.....	101	186 48	25 00	13 52	.....	.....	225 00	88 76
Long Bridge.....	102	186 48	100 00	13 52	.....	.....	300 00	32 48
Branchville.....	103	442 77	350 00	32 05	.....	.....	824 82	91 32
Angusta.....	105	186 48	100 00	13 52	.....	.....	300 00	3 67
Frankford Plains.....	106	326 34	.....	23 66	.....	.....	350 00	15 12
Harmony.....	107	186 48	75 00	13 52	.....	.....	275 00	18 60
Wykertown.....	110	186 48	100 00	13 52	.....	.....	300 00	80 04
	1,701 51	750 00	123 31	.....	.....	.....	2,574 82	329 99
HAMPTON.								
Myers.....	111	326 34	.....	23 66	.....	.....	350 00	162 59
Laurel Grove.....	112	326 34	.....	23 66	.....	.....	350 00	125 32
Washingtonville.....	113	326 34	.....	23 66	.....	.....	350 00	37 06
Myrtle Grove.....	114	326 34	.....	23 66	.....	.....	350 00	60 16
	1,305 36	.....	94 64	.....	.....	.....	1,400 00	358 13
NEWTON.								
Newton.....	115	2,062 88	.....	149 34 \$2400 00	.....	\$2,400 00	4,612 22	177 05
LAFAYETTE.								
Lafayette.....	116	328 73	.....	23 80	350 00	.....	350 00	702 53
Statesville.....	117	326 34	.....	23 66	.....	.....	350 00	3 32
Harmony Vale.....	118	326 34	.....	23 66	.....	.....	350 00	12 71
	981 41	.....	71 12	350 00	.....	350 00	1,402 53	36 85
Summary.								
Montague.....		1,165 50	.....	84 56	225 00	.....	225 00	1,475 00
Sandyston.....		2,284 38	.....	165 62	.....	.....	2,450 00	962 10
Walpack.....		979 02	.....	70 98	.....	.....	1,050 00	197 21
Stillwater.....		2,797 20	.....	202 80	.....	.....	3,000 00	189 04
Greene.....		1,165 50	1,100 00	84 50	200 00	.....	200 00	1,450 00
Byram.....		1,810 54	1,100 00	131 18	100 00	.....	100 00	3,141 72
Andover.....		1,325 53	500 00	96 04	.....	.....	1,921 57	403 83
Sparta.....		2,855 29	1,200 00	206 94	150 00	\$115 00	265 00	4,527 23
Hardyston.....		3,608 03	1,000 00	261 49	1,200 00	.....	1,200 00	6,069 43
Vernon.....		3,216 78	500 00	233 22	.....	445 00	445 00	4,395 00
Wantage.....		4,769 71	2,000 00	345 75	.....	.....	7,115 46	2,050 84
Frankford.....		1,701 51	750 00	123 31	.....	.....	2,574 82	329 99
Hampton.....		1,305 36	.....	94 64	.....	.....	1,400 00	385 13
Newton.....		2,062 88	.....	149 34	2,400 00	.....	2,400 00	4,612 22
Lafayette.....		981 41	.....	71 12	350 00	.....	350 00	1,402 53
	32,028 64	7,050 00	2,321 34	4,625 00	560 00	5,185 00	46,584 98	8,488 51

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	
87	\$600	55 10.	58	1 8	9 9	12 28	31	.....	.....	44	m	1	.....	\$37 50
88	500	35 9.	24	.....	3	5	10	11	4	50	.....	1	.....	\$30 50
90	500	32 10.	33	.....	3	7	15 8	8	16	40	.....	1	.....	27 50
91	600	28 9.	21	1	2	5	13	7	.....	24	.....	1	.....	27 00
92	3,000	185 10.	183	1	87	39 26	26	127	15	5	150	1	2	80 00	
93	800	46 10.	38	6	8	10 14	16	4	4	45	.....	1	.....	35 00
94	300	46 10.	36	.....	6	11	3 16	18	9	30	m	1	.....	30 00
95	100	24 10.	22	3	9	3 7	12	1	3	25	v p	1	.....	25 00
96	800	35 9.5	27	.....	7	7	13	8	.....	40	g	1	1	30 00
97	800	53 10.	49	1	12	5 15	16	25	2	44	v g	1	.....	35 00
98	600	45 10.	32	.....	5	7	5 15	15	.....	36	g	1	1	30 00
99	1,200	38 10.	30	.....	9	8 1	12	17	4	45	v g	1	1	35 00
100	2,000	74 10.	64	.....	9	11	10 34	30	4	5	80	g	1	40 00
	15,100	881 9.8	772	8	175	151	136	302	408	35	38	828	8	14	37 81
101	400	34 10.	30	.....	6	9	1 17	13	.....	30	m	1	.....	30 00
102	600	43 9.5	39	.....	9	5	4 21	18	.....	10	m	1	.....	30 00
103	5,000	132 9.	103	.....	10	37	24 32	59	.....	29	150	1	1	55 00
105	600	38 9.	30	6	11	7	17	2	30	1	28 00
106	600	47 9.5	41	.....	10	6	13 12	24	.....	3	40	.....	1	35 00
107	500	22 9.	19	2	3	6 8	9	2	36	1	25 00
110	600	27 9.	30	7	7	7 9	18	3	50	g	1	25 00
	8,300	343 9.3	292	50	70	66 166	158	49	266	2	6	45 00
111	350	45 9.	30	5	3	22	20	6	52	1	1	29 00
112	1,200	41 9.	26	.....	10	1	2 13	13	.....	50	.....	1	1	34 1
113	600	65 9.2	57	.....	2	14	10 31	25	2	60	.....	1	1	33 3
114	1,250	61 9.	56	4	13	12 27	24	10	60	g	1	1	30 00
	3,400	212 9.	169	16	33	27 93	82	2	16	222	2	4	29 50
115	35,000	614 10.	386	3	136	71	56 120	225	75	200	462	v g	1	7	140 00
116	2,500	94 9.	98	10	18	23 47	40	2	10	136	v g	1	1	50 00
117	1,500	58 9.	50	.....	8	7	10 25	23	.....	52	v g	1	1	35 00
118	1,500	54 9.	43	.....	14	9	13 24	.....	50	v g	1	1	35 00	
	5,500	206 9.	191	25	39	32 85	93	2	10	238	3	1	40 00
119	4,800	229 9.6	191	1	54	26	50 60	99	6	29	245	2	2	37 50
120	5,300	354 9.1	281	39	65	70 167	150	35	229	4	4	30 100
121	3,500	154 9.2	153	1	18	31	24 80	85	15	171	3	2	33 67
122	5,600	535 9.6	463	1	54	67	120	221	203	5	46	427	6	3	35 52
123	6,700	195 9.6	175	3	40	46	31 73	94	2	21	204	3	2	32 74	
124	2,800	393 9.4	372	.....	85	77	75 137	195	.....	47	348	5	2	24 49
125	1,700	258 9.3	244	.....	49	44	37 114	119	2	31	245	3	2	37 33
126	13,700	567 9.5	506	3	85	122	99 197	246	2	70	610	5	5	44 10 29	
127	10,200	825 9.6	730	6	166	153	134 271	383	5	120	615	6	6	63 10 31	
128	6,850	513 10.	438	6	87	80	68 197	194	2	46	492	4	10	78 00	
129	15,100	881 9.8	772	8	175	151	136 302	408	35	38	828	8	14	37 81	
130	8,300	343 9.3	292	.....	50	70	66 106	158	.....	49	366	2	6	45 00
131	3,400	212 9.	169	.....	16	33	27 93	82	2	16	222	2	4	29 50
132	35,000	614 10.	386	3	136	71	56 120	225	75	200	462	1	7	140 00
133	5,500	206 9.	191	25	39	32 85	93	2	10	238	3	1	40 00
	128,450	6,279 9.6	5,363	31	1,065	1069	1035 2163	2,729	139	773	5,802	57	72	42 79

Statistical Report, by Districts, for the County of UNION,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
UNION.										
Linden.....	1	\$777 16		\$1100 00	\$300 00	\$1,400 00	\$2,177 16		\$258 95	
East Linden.....	2	350 00		175 00	25 00	200 00	550 00		17 20	
South Roselle.....	4	888 19		1600 00	600 00	2,200 00	3,088 19			
		2,015 35		2875 00	925 00	3,800 00	5,815 35		276 15	
Elizabeth.....	5	35,608 56				14,000 00	14,000 00	49,608 56		
CLARK.										
Scudder.....	6	350 00			25 00	25 00	50 00	400 00		26 42
Rahway.....	7	7,272 02			3466 62	3,533 38	7,000 00	14,272 02		
Cranford.....	9	1,362 17			2100 00	1,200 00	3,200 00	4,662 17		
WESTFIELD.										
Westfield.....	10	2,258 90			4100 00	320 00	4,420 00	6,678 90		
Locust Grove.....	15	350 00			75 00	275 00	350 00	700 00		2 95
		2,608 90			4175 00	595 00	4,770 00	7,378 90		2 95
FANWOOD.										
Willow Grove.....	11	350 00			150 00	150 00	300 00	650 00		2 31
Scotch Plains.....	14	1,084 62			1000 00	300 00	1,300 00	2,384 62		62 80
		1,434 62			1150 00	450 00	1,600 00	3,034 62		65 11
Plainfield.....	12	9,496 75			12750 00	4,000 00	16,750 00	26,246 75		
NEW PROVIDENCE.										
Feltville.....	16	405 66			100 00	250 00	350 00	755 66		52 98
Solon.....	17	350 00			50 00	250 00	300 00	650 00		82 50
New Providence.....	18	503 87			400 00	100 00	500 00	1,003 87		107 55
		1,259 53			550 00	600 00	1,150 00	2,409 53		243 03
SUMMIT.										
Summit.....	19	1,725 14			2350 00	200 00	2,550 00	4,275 14		3,250 72
East Summit.....	20	862 57				500 00	500 00	1,362 57		861 04
		2,587 71			2350 00	700 00	3,050 00	5,637 71		4,111 76
SPRINGFIELD.										
Branch Mills.....	21	350 00						350 00		
Springfield.....	22	777 17			400 00	200 00	600 00	1,377 17		13 01
		1,127 17			400 00	200 00	600 00	1,727 17		13 01
UNION.										
Unionville.....	23	350 00			50 00	50 00	100 00	450 00		204 38
North Roselle.....	25	973 58			1500 00	1,000 00	2,500 00	3,473 58		837 72
Conn. Farms.....	27	397 12			400 00	200 00	600 00	997 12		65 31
Lyons Farms.....	28	350 00			500 00	150 00	650 00	1,000 00		25 84
Salem.....	29	559 38			750 00	50 00	800 00	1,359 38		236 64
		2,630 08			3200 00	1,450 00	4,650 00	7,280 08		1,269 79

UNION COUNTY.

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State of New Jersey, for the School Year ending August 31, 1885.

Number of district.		Present value of the school property.												Whole number of children between five and eighteen years of age residing in the district.												ATTENDANCE.												Condition of the public school buildings.												Average salary per month paid to female teachers.																																																																																																																							
														Average number of months the schools have been kept open.												Number of children between five and eighteen years of age enrolled in school during the year.												Number who have attended ten months or more during the year.												Number who have attended eight months, but less than ten.												Number who have attended six months, but less than eight.												Number who have attended four months, but less than six.												Number who have attended less than four months.												Average number who have attended school during the time it has been kept open.												Estimated number of children in the district attending private school.												Estimated number of children in the district who have attended no school during the year.												Number of male teachers employed.												Number of female teachers employed.												Average salary per month paid to male teachers.											
1	\$15,000	185	10.3	130	12	30	26	47	84	10	45	210	v g	1	2 100 00	\$43 00																																																																																																																																																									
2	1,000	52	10.	36	.....	2	8	10	16	1	15	36	g	1	1	35 00																																																																																																																																																								
4	15,000	243	9.8	132	.....	62	32	19	25	45	30	210	v g	1	3 100 00	42 00																																																																																																																																																								
	31,000	450	10.	304	12	94	66	44	88	188	56	90	456	.....	2	6 100 00	40 00																																																																																																																																																							
5	80,000	8,389	10.1	3,617	328	1,514	578	438	759	2,489	2,300	2,472	2,549	g	3	51 170 00	52 00																																																																																																																																																								
6	1,000	75	10.	38	.....	5	9	8	16	16	10	27	40	g	1	..... 32 00 ..																																																																																																																																																							
7	75,000	1,779	10.	1,079	1	428	245	135	270	795	383	317	1,125	g	4	17 90 00	40 00																																																																																																																																																								
9	16,000	321	10.	242	6	105	48	22	61	156	18	61	250	v g	1	3 130 00	43 00																																																																																																																																																								
10	20,000	533	10.5	358	31	131	47	51	98	217	50	125	306	v g	1	6 110 00	36 00																																																																																																																																																								
15	2,000	55	10.3	41	1	10	10	9	11	22	5	9	50	g	1	1 35 00																																																																																																																																																									
	22,000	588	10.4	399	32	141	57	60	109	239	55	134	356	.....	1	7 110 00	36 00																																																																																																																																																							
11	1,500	52	10.7	43	5	9	6	12	11	24	1	8	50	g	1	..... 36 00 ..																																																																																																																																																								
14	6,000	271	10.3	183	.....	52	51	41	39	114	34	54	167	g	1	3 88 00	33 00																																																																																																																																																							
	7,500	323	10.5	226	5	61	57	53	50	138	35	62	217	.....	2	3 61 00	33 00																																																																																																																																																							
12	95,000	2,342	10.	1,365	35	793	188	119	230	1,002	500	477	1,000	v g	1	24 120 00	56 00																																																																																																																																																								
16	1,000	98	10.5	61	.....	3	7	15	36	20	17	20	60	v g	1	..... 50 00 ..																																																																																																																																																							
17	2,000	54	10.	40	.....	5	15	10	10	22	1	13	50	g	1	1 40 00																																																																																																																																																								
18	6,000	124	10.	84	1	19	20	9	35	48	21	19	160	g	1	1 60 00	16 00																																																																																																																																																								
	9,000	276	10.2	185	1	27	42	34	81	90	39	52	270	.....	2	2 55 00	28 00																																																																																																																																																							
19	17,000	455	10.	190	23	98	32	18	19	123	205	60	300	v g	1	4 130 00	51 00																																																																																																																																																								
20	5,000	216	10.	65	.....	14	14	13	24	33	81	70	90	v g	1	1 55 00																																																																																																																																																								
	22,000	671	10.	255	23	112	46	31	43	156	286	130	390	.....	1	5 130 00	53 00																																																																																																																																																							
21	1,000	55	10.5	35	.....	4	6	7	18	15	2	18	40	g	1	1 70 00	33 00																																																																																																																																																							
22	4,500	195	10.	116	.....	21	29	23	43	61	36	43	115	g	1	1 70 00	33 00																																																																																																																																																							
	5,500	250	10.2	151	.....	25	35	30	61	76	38	61	155	.....	1	2 70 00	35 00																																																																																																																																																						
23	2,000	75	10.	58	1	10	7	12	28	26	6	11	60	g	1	..... 35 00 ..																																																																																																																																																								
25	10,000	236	10.	198	1	77	41	42	37	131	21	17	240	v g	1	4 80 00	42 00																																																																																																																																																								
27	3,000	93	10.	73	3	22	16	10	22	52	.....	20	70	v g	1	1 60 00	15 00																																																																																																																																																							
28	6,000	68	10.5	63	.....	19	14	18	12	38	2	3	95	v g	2	..... 38 00 ..																																																																																																																																																							
29	3,000	126	10.5	73	5	10	14	9	35	35	34	19	60	g	2	2 38 00																																																																																																																																																									
	24,000	598	10.2	465	10.	138	92	91	134	282	63	70	525	.....	3	9 58 00	33 00																																																																																																																																																							

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Union.—(Con.) Summary.							
Linden.....	\$2,015 35	\$2875 00	\$925 00	\$3,800 00	\$5,815 35	\$276 15	
Elizabeth.....	35,608 56	.....	14,000 00	14,000 00	49,608 56	.....
Clark.....	350 00	25 00	25 00	50 00	400 00	26 42	
Rahway.....	7,272 02	3,532 38	7,000 00	14,272 02	.....	.....
Cranford.....	1,362 17	2100 00	3,300 00	4,662 17	.....	.....
Westfield.....	2,608 90	4175 00	595 00	4,770 00	7,378 90	2 95	
Fanwood.....	1,434 62	1150 00	450 00	1,600 00	3,034 62	65 11	
Plainfield.....	9,496 75	12750 00	4,000 00	16,750 00	26,246 75	.....
New Providence.....	1,255 53	550 00	600 00	1,150 00	2,409 53	243 03	
Summit.....	2,587 71	2350 00	700 00	3,050 00	5,637 71	4,111 76	
Springfield.....	1,127 17	400 00	200 00	600 00	1,727 17	13 01	
Union.....	2,630 08	3200 00	1,450 00	4,650 00	7,280 08	1,369 79	
	67,752 86	33041 62	27,678 33	60,720 00	128,472 86	6,108 22	
WARREN.							
POHATCONG.							
Finesville.....	1 350 00	80 00	20 00	100 00	450 00	35 06	
Hughesville.....	2 373 25	.....	.....	.....	373 25	68 43	
Carpentersville.....	3 382 14	.....	.....	.....	382 14	30 94	
Springtown.....	4 350 00	35 00	65 00	100 00	450 00	61 98	
	1,455 39	115 00	85 00	200 00	1,655 39	196 41	
GREENWICH.							
Kennedyville.....	5 350 00	.....	.....	.....	350 00	37 82	
Still Valley.....	6 350 00	.....	.....	.....	350 00	.....
Stewartsville.....	7 750 95	184 00	.....	184 00	934 95	125 84	
	1,450 95	184 00	.....	184 00	1,634 95	163 66	
LOPATCONG.							
Uniontown.....	8 350 00	.....	132 24	132 24	482 24	32 98	
Lopatcong.....	9 573 21	.....	.....	.....	573 21	165 82	
Firth's.....	10 546 55	.....	.....	.....	546 55	60 49	
Furnace.....	10 2/3 728 73	.....	300 00	300 00	728 73	45	
Marble Hill.....	11 350 00	.....	.....	.....	650 00	87 15	
	2,548 49	432 24	432 24	2,980 73	2,980 73	346 83	
Phillipsburg.....	12 11,339 71	4,550 00	2,950 00	7,500 00	18,839 71	.....
HARMONY.							
Buttonwood.....	13 350 00	.....	.....	.....	350 00	169 72	
Lower Harmony.....	14 350 00	.....	80 38	80 38	350 00	65 55	
Upper Harmony.....	15 350 00	.....	600 00	600 00	430 38	25 00	
Pleasant Grove.....	16 350 00	.....	.....	.....	950 00	124 83	
Roxbury.....	17 422 13	.....	.....	.....	422 13	32 90	
Montana.....	18 377 69	.....	.....	.....	377 69	58 62	
Pleasant Hollow.....	19 350 00	.....	.....	.....	350 00	43 76	
	2,549 82	680 38	680 38	3,230 20	3,230 20	520 38	
FRANKLIN.							
New Village.....	20 350 00	.....	.....	.....	350 00	7 09	
Broadway.....	21 462 12	.....	.....	.....	462 12	42 03	
Hicks.....	22 350 00	.....	.....	.....	350 00	36 80	
Good Springs.....	23 350 00	.....	.....	.....	350 00	1 03	
Franklin.....	24 200 00	.....	.....	.....	200 00	253 85	
Asbury.....	25 359 92	125 00	125 00	125 00	484 92	3 84	
	.....	125 00	125 00	125 00	2,197 04	344 69	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	
.....	\$31,000	450 10.	304	12	94	66	44	88	188	56	90	456	2	6 100 00 \$10 00
.....	80,000	8,389 10.1	3,617	328	1,514	578	438	759	2,489	2,300	2,472	2,519	3	51 170 00 52 00
.....	1,000	75 10.	38	.....	5	9	8	16	16	10	27	40	1	32 00
.....	75,000	1,779 10.	1,079	1	428	245	135	270	795	283	317	1,125	4	17 90 00 40 00
.....	16,000	321 10.	242	6	105	42	22	61	156	18	61	250	1	3 130 00 43 00
.....	22,000	588 10.4	399	32	141	57	60	109	239	55	134	356	1	110 00 36 00
.....	7,500	323 10.5	226	5	61	57	53	50	128	35	62	217	2	3 61 00 33 00
.....	95,600	2,342 10.	1,365	35	793	188	119	230	1,002	500	477	1,000	1	24 120 00 56 00
.....	9,000	276 10.2	185	1	27	42	34	81	90	39	52	270	2	2 55 00 24 00
.....	22,000	671 10.	255	23	112	46	31	43	156	286	130	390	1	5 130 00 53 00
.....	5,500	250 10.2	151	.....	25	33	30	61	76	38	61	155	1	2 70 00 35 00
.....	24,000	598 10.2	465	10	138	92	91	134	282	63	70	525	3	9 58 00 33 00
	388,000	16,062 10.1	8,326	453	3,443	1463	1065	1902	5,627	3,873	3,953	7,333	22	129 94 00 41 00
1	2,500	81 9.	70	.....	22	19	10	19	47	3	4	80 v g	1	40 00
2	1,500	86 10.	46	.....	16	8	6	16	25	.....	38	80 g	1	30 00
3	1,000	84 10.	74	.....	5	10	15	44	28	.....	14	50 g	1	36 00
4	500	77 10.	58	2	6	7	13	30	28	.....	17	80 p	1	35 00
	5,500	328 9.9	248	2	49	44	44	109	128	3	73	290	2	2 38 00 32 50
5	500	64 9.	54	.....	4	20	30	22	22	4	6	40 m	1	34 44
6	1,800	54 10.	46	.....	4	14	11	17	21	1	4	75 v g	1	33 00
7	1,200	168 10.	146	2	60	46	18	20	80	2	9	120 m	1	1 45 00 30 00
	3,500	286 9.6	246	2	64	64	49	67	123	7	19	235	1	3 45 00 32 48
8	1,000	56 9.	52	.....	1	13	5	33	23	.....	10	60 g	1	37 22
9	1,000	127 10.	112	1	28	18	16	49	59	1	19	80 m	1	53 10
10	1,200	126 10.	117	3	33	28	17	36	69	3	12	90 g	1	53 00
10½	3,000	183 9.	117	2	38	32	41	103	10	27	90	27	1	1 45 00 21 00
11	900	78 9.5	55	.....	5	6	17	27	24	14	9	50 v g	1	35 00
	7,100	570 9.5	453	4	69	104	87	189	278	28	87	370	3	3 50 33 31 07
12	72,440	2,568 10.	2,036	19	934	419	256	408	1,600	150	382	1,794 g	3	31 80 00 33 03
13	400	47 9.5	32	.....	1	3	5	23	10	2	15	46 p	1	32 10
14	600	56 10.	53	.....	23	13	8	9	30	.....	8	40 m	1	35 00
15	600	57 10.	41	.....	23	5	11	31	31	.....	8	50 p	1	37 50
16	600	51 9.	38	.....	17	9	12	25	25	.....	9	60 v g	1	35 00
17	2,000	85 9.3	79	.....	13	18	48	29	22	.....	100 v g	1	36 00	
18	500	88 10.	73	2	8	10	22	31	36	.....	12	30 m	1	36 19
19	200	60 9.	51	.....	2	6	5	38	18	.....	13	40 p	1	35 00
	4,900	414 9.5	370	2	57	67	72	172	179	2	87	386	5	2 35 12 35 59
20	1,500	72 9.	67	.....	2	36	16	13	40	.....	2	80 v g	1	35 00
21	1,000	103 9.5	107	20	22	11	54	52	3	16	70 g	1	44 00	
22	800	53 10.	54	.....	15	20	14	5	28	.....	11	50 g	1	34 00
23	600	51 10.	43	.....	9	11	23	19	5	20	g	1	30 00	
24	1,000	37 10.	30	.....	6	10	12	2	18	.....	7	50 v g	1	30 00
25	2,000	75 10.	74	.....	33	13	12	16	48	3	4	75 v g	1	40 00
	6,900	391 9.7	375	.....	76	110	76	113	205	6	45	375	4	2 38 22 30 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	
Warren.—(Con.)								
WASHINGTON.								
Pleasant Valley.....	26	\$350 00					\$350 00	\$73 60
Brass Castle.....	27	351 04					351 04	23 19
Fairmount.....	28	350 00					350 00	21 93
Jackson Valley.....	29	350 00					350 00	159 83
Port Colden.....	30	484 34					484 34	36 69
		1,885 38					1,885 38	318 24
Washington (borough)....	31	3,123 75	1,300 00	\$1,000 00	\$2,300 00	5,423 75	251 69	
OXFORD.								
Oxford Furnace.....	32	2,634 98			600 00	600 00	3,234 98	155 00
Pittengerville.....	33	1,030 89					1,030 89	12 33
Little York.....	34	350 00					350 00	78 94
Mt Pleasant.....	35	350 00					350 00	18 67
Oxford Church.....	36	350 00					350 00	28 90
Bridgeville.....	37	350 00					350 00	105 82
Sarepta.....	38	264 36			30 00	30 00	284 36	2 49
Buttsville.....	39	350 00					350 00	
Pace's.....	40	350 00					350 00	65 00
		6,130 23			630 00	630 00	6,760 23	490 15
Belvidere	41	2,115 09	700 00	950 00	1,650 00	3,765 09		
MANSFIELD.								
Karrsville.....	42	350 00			60 00	60 00	410 00	
Port Murray.....	43	441 35	100 00		100 00	544 35	84 56	
Anderson.....	44	359 92	51 00		51 00	410 92	9 92	
Egbert's.....	45	200 00	100 00		100 00	300 00	17 24	
Rockport.....	46	350 00					350 00	56
Beatystown.....	47	355 47					355 47	14 80
		2,059 74	251 00	60 00	311 00	2,370 74	127 08	
Hackettstown.....	48	3,212 62	2,000 00		2,000 00	5,212 62		
INDEPENDENCE.								
Vienna.....	50	448 79	100 00		100 00	548 79	50 77	
Danville.....	51	350 00					350 00	145 33
Petersburg.....	53	350 00			125 00	125 00	475 00	35 23
		1,148 79	100 00	125 00	225 00	1,373 79	231 33	
ALLAMUCHY.								
Meadville.....	52	350 00	16 00	61 00	77 00	427 00	2 35	
Saxton's Falls.....	55	350 00					350 00	39 23
Allamuchy.....	56	350 00					350 00	85
Quaker Settlement.....	57	350 00					350 00	87 72
		1,400 00	16 00	61 00	77 00	1,477 00	120 15	

State of New Jersey, for the School Year ending August 31, 1885.

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)	FREILINGHUYSEN.									
Johnsburg.....		58	\$350 00		\$10 00	\$137 44	\$147 44	\$497 44	\$3 62	
Marksboro		59	350 00					350 00	37 50	
Ebenezer.....		61	350 00					350 00	11 06	
Southtown		62	350 00					350 00	315 43	
Howard.....		63	350 00					350 00	39 35	
			1,750 00		10 00	137 44	147 44	1,897 44	439 96	
HOPE.										
Hope.....		64	350 00					350 00	1 58	
Hoagland's.....		65	350 00					350 00	25 63	
Free Union.....		66	350 00					350 00	31 63	
Townsbury.....		67	355 47					355 47		
Hazen's.....		68	200 00					200 00	36 66	
Mt. Hermon.....		69	200 00		Private donation	250 00	450 00			
			1,805 47				250 00	2,055 47	95 55	
BLAIRSTOWN.										
Paulina.....		60	350 00					350 00	43 55	
Centreville.....		70	200 00					200 00		
Kalarama.....		71	350 00					350 00	138 67	
Union Brick.....		72	200 00		50 00	50 00	250 00	21 56		
Blairstown.....		73	395 46					395 46	96 16	
Walnut Valley.....		74	350 00					350 00	28 95	
Mt. Vernon.....		75	200 00					200 00		
Jacksonburg.....		76	350 00					350 00	29 96	
Washington.....		77	350 00					350 00	244 93	
			2,745 46		50 00		50 00	2,795 46	603 83	
HARDWICK.										
Hardwick Centre.....		78	350 00					350 00	438 45	
Franklin Grove.....		79	350 00					350 00	276 32	
			700 00					700 00	714 77	
PAHAQUARRY.										
Millbrook.....		82	200 00		45 00		45 00	245 00	24 11	
Calno.....		83	210 00					200 00	73 65	
Brotzmanville.....		84	200 00					200 00	12 00	
			600 00		45 00		45 00	645 00	109 76	
KNOWLTON.										
Water Gap.....		85	350 00					350 00		
Hainesburg.....		86	350 00					350 00	83 01	
Mt. Pleasant.....		88	200 00					200 00	89	
Walnut Corner		89	350 00					350 00		
Columbia.....		90	350 00					350 00	212 00	
Chapel Hill.....		91	350 00		150 00	150 00	500 00	102 57		
Delaware.....		92	377 69		105 06	108 06	485 75	21 56		
			2,327 69				258 06	2,535 75	345 03	

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	Present value of the school property.	ATTENDANCE.																		Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in school during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Estimated number of children in the district attending private school.		Estimated number of children in the district who have attended no school during the year.		Number of children the school house will seat comfortably.	
58	\$1,500	70	9.	67	.....	10	33	12	12	28	.....	5	80	v g	1	.....	\$40 00	.....	.....	.....	.....	.....	.....
59	1,200	54	9.	44	.....	13	9	2	12	25	.....	70	g	1	1	1	.....	\$33 00	.....	.....	.....	.....	.....
61	500	42	10.	.....	9	5	3	5	12	.....	32	m	1	1	1	32 00	.....	.....	.....	.....	.....	.....
62	600	47	9.5	35	.....	7	5	9	14	19	1	2	40	m	1	1	1	36 00	.....	.....	.....	.....	.....	.....
63	700	46	9.	39	.....	7	6	26	14	.....	7	40	g	1	1	1	33 17	.....	.....	.....	.....	.....	.....
	4,500	259	9.3	207	.....	39	59	32	77	98	1	32	262	.....	3	2	35 05	34 50	.....	.....	.....	.....	.....	.....
64	2,000	61	9.	50	.....	24	9	8	9	37	.....	14	85	v g	1	1	1	.....	35 00	.....	.....	.....	.....	.....
65	1,200	68	9.	62	.....	16	13	39	29	.....	10	68	v g	1	1	1	33 00	.....	.....	.....	.....	.....	.....
66	400	71	9.	69	.....	4	10	55	20	.....	11	40	p	1	1	1	35 00	.....	.....	.....	.....	.....	.....
67	1,000	68	9.	68	.....	3	13	13	39	29	.....	10	50	g	1	1	1	32 59	.....	.....	.....	.....	.....	.....
68	1,000	46	9.	26	.....	6	9	11	11	.....	12	50	g	1	1	1	21 33	.....	.....	.....	.....	.....	.....
69	Rented.	52	9.	45	.....	19	10	8	8	45	1	6	50	v g	1	1	1	46 29	.....	.....	.....	.....	.....	.....
	5,600	363	9.	326	.....	46	58	61	161	171	1	63	343	.....	4	2	37 29	28 16	.....	.....	.....	.....	.....	.....
60	600	46	10.	44	.....	4	9	11	20	20	.....	3	50	m	1	1	1	33 70	.....	.....	.....	.....	.....	.....
70	900	33	8.	28	.....	6	9	13	13	1	1	60	v g	1	1	1	25 00	.....	.....	.....	.....	.....	.....
71	1,000	38	9.	34	.....	5	8	8	17	20	.....	5	50	g	1	1	1	30 00	.....	.....	.....	.....	.....	.....
72	800	35	9.	32	.....	7	10	4	11	19	.....	3	50	g	1	1	1	25 00	.....	.....	.....	.....	.....	.....
73	Rented.	112	9.	94	.....	12	21	19	42	45	8	3	70	s	1	1	1	40 00	30 00	.....	.....	.....	.....	.....
74	1,000	50	10.	52	.....	5	9	31	21	.....	60	v g	1	1	1	32 50	.....	.....	.....	.....	.....	.....
75	300	26	7.9	20	.....	5	6	9	8	.....	6	30	p	1	1	1	23 50	.....	.....	.....	.....	.....	.....
76	500	59	10.	56	.....	9	8	9	30	25	.....	50	m	1	1	1	31 50	.....	.....	.....	.....	.....	.....
77	300	48	10.	43	.....	5	3	5	30	15	.....	3	40	p	1	1	1	30 00	.....	.....	.....	.....	.....	.....
	5,400	447	9.2	407	.....	49	75	80	203	186	9	30	460	.....	3	7	35 40	26 43	.....	.....	.....	.....	.....	.....
78	700	44	10.	53	.....	3	6	9	25	19	.....	7	40	v g	1	1	1	35 00	.....	.....	.....	.....	.....	.....
79	300	55	10.2	48	2	3	16	7	20	24	.....	7	60	p	1	1	1	30 00	.....	.....	.....	.....	.....	.....
	1,000	99	10.1	101	2	6	22	16	55	13	7	100	1	1	1	30 00	33 00
82	400	39	9.	32	.....	2	10	5	15	14	.....	1	40	m	1	1	1	25 00	.....	.....	.....	.....	.....	.....
83	800	47	9.	41	.....	9	12	6	14	25	.....	2	50	g	1	1	1	30 00	.....	.....	.....	.....	.....	.....
84	400	22	7.	14	.....	6	12	8	.....	8	.....	8	30	g	1	1	1	25 00	.....	.....	.....	.....	.....	.....
	1,600	108	8.3	91	.....	11	22	17	41	47	.....	11	120	.....	1	2	25 00	27 50	.....	.....	.....	.....	.....	.....
85	600	52	9.	40	.....	10	11	8	11	15	2	12	50	m	1	1	1	40 00	.....	.....	.....	.....	.....	.....
86	1,000	47	9.	50	.....	2	24	13	11	32	.....	80	g	1	1	1	33 33	.....	.....	.....	.....	.....	.....
88	400	45	6.5	38	.....	8	10	20	29	.....	40	m	1	1	1	30 00	.....	.....	.....	.....	.....	.....
89	1,500	63	8.5	55	.....	12	16	27	26	3	2	60	v g	1	1	1	40 00	.....	.....	.....	.....	.....	.....
90	300	66	9.	52	.....	4	15	12	21	24	3	10	50	p	1	1	1	37 00	.....	.....	.....	.....	.....	.....
91	1,200	55	10.	42	.....	4	11	12	15	21	1	7	50	v g	1	1	1	32 00	.....	.....	.....	.....	.....	.....
92	1,600	81	9.	67	.....	9	21	15	22	38	.....	13	80	v g	1	1	1	42 50	.....	.....	.....	.....	.....	.....
	6,600	412	8.7	344	.....	29	102 ¹	86	127 ¹	185	6	44	410	.....	6	1	37 14	32 00	.....	.....	.....	.....	.....	.....

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren.—(Con) Summary.									
Pohatcong.....	\$1,455 39	.....	.....	\$115 00	\$85 00	\$200 00	\$1,655 39	\$196 41	
Greenwich.....	1,450 95	.....	.....	184 00	.....	184 00	1,634 95	163 66	
Lopatcong.....	2,543 49	.....	.....	432 24	432 24	2,980 73	346 83		
Phillipsburg.....	11,334 71	.....	4,550 00	2,950 00	7,500 00	18,839 71	.....	.....
Harmony.....	2,549 52	.....	125 00	680 38	680 38	3,230 20	520 38		
Franklin.....	2,072 04	.....	.....	.....	125 00	2,197 04	344 69		
Washington.....	1,885 38	.....	.....	.....	.....	1,885 38	315 24		
Washington (borough).....	3,123 75	.....	1,300 00	1,000 00	2,300 00	5,423 75	251 69		
Oxford.....	6,130 23	.....	.....	530 00	630 00	6,760 23	496 15		
Belvidere.....	2,115 69	.....	700 00	950 00	1,850 00	3,765 39	.....	
Mansfield.....	2,059 74	.....	231 00	60 00	311 00	2,370 74	121 08		
Hackettstown.....	3,212 62	.....	2,000 00	.....	2,000 00	5,212 62	.....	
Independence.....	1,145 79	.....	100 00	125 00	225 00	1,373 79	231 33		
Allamuchy.....	1,400 00	.....	.....	16 00	61 00	77 00	1,477 00	120 15	
Frelinghuyzen.....	1,750 00	.....	.....	10 00	137 44	147 44	1,897 44	439 96	
Hope.....	1,805 47	.....	.....	.....	250 00	250 00	2,055 47	95 55	
Blairtown.....	2,745 46	.....	.....	50 00	.....	50 00	2,795 46	603 83	
Hardwick.....	700 00	.....	.....	.....	.....	700 00	714 77		
Pahaquarry.....	600 00	.....	45 00	.....	45 00	645 00	109 76		
Knowlton.....	2,327 69	.....	.....	258 06	258 06	2,585 75	345 02		
	52,420 62	.....	9,446 00	7,619 12	17,065 12	69,485 74	5,419 51		

State of New Jersey, for the School Year ending August 31, 1885.

Number of district.	ATTENDANCE.													Condition of the public school buildings.	
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.
\$5,500	328	9.9	248	2	49	44	44	44	109	128	3	73	290	2	\$33 (0) \$32 50
3,500	26	9.6	246	2	64	64	64	49	67	123	7	19	235	1	3 45 00 32 45
7,100	570	9.5	453	4	69	104	87	189	278	28	87	370	3	50 33 31 07	
72,440	2,565	10.	2,036	19	934	419	256	408	1,600	150	332	1,794	5	2 35 12 35 59	
4,900	444	9.5	370	2	57	57	67	72	172	179	2	87	386	4	2 38 22 30 00
6,900	391	9.7	375	.....	76	110	76	113	205	6	45	375	2	3 44 00 29 00
7,500	360	10.	320	.....	92	62	64	102	168	4	56	235	3	31 80 00 33 03
25,000	666	10.	526	22	229	103	54	118	356	126	500	1	8 100 00 36 50		
18,000	1,199	9.3	1,022	14	205	267	172	364	543	25	84	360	1	6 42 50 32 91	
5,500	495	10.	346	1	128	82	56	81	217	37	37	360	6	37 50	
7,300	397	9.7	366	.....	62	66	66	172	170	3	37	360	2	9 72 50 29 45
40,000	648	9.5	543	.....	205	134	64	140	359	35	145	750	2	1 37 50 30 00
3,200	200	10.	174	.....	14	34	33	93	78	1	26	190	2	1 33 59 24 00
3,500	212	9.	204	.....	18	40	43	103	93	.....	11	205	3	2 35 05 34 50
4,500	259	9.3	207	.....	39	59	32	77	98	1	32	262	4	2 37 29 28 16
5,600	363	9.	326	.....	46	58	61	161	171	1	62	343	3	7 35 40 36 43
5,400	447	9.2	407	.....	49	75	80	203	186	9	30	460	1	1 30 00 35 00
1,000	99	10.1	101	2	6	22	16	55	43	.....	7	100	1	2 25 00 27 50
1,600	108	8.3	91	.....	11	22	17	41	47	.....	11	120	6	1 37 14 32 00
6,600	412	8.7	344	.....	29	102	86	127	185	6	44	410	6	1 37 14 32 00
235,040	10,452	9.5	8,705	68	2,380	1934	1428	2895	5,232	305	1,491	8,669	61	92 42 46 31 12	



